

High School Name

High School
Course TitleWVC Equivalent
courseHigh School
TeacherTeacher
EmailCTE
Director

CIP Code

Attached to this coversheet please provide the following:

For ASL articulation requests, please refer to the [ASL checklist](#).

Course Syllabus

- Must include Course title, description, learning outcomes aligned to college course, grading scale, weekly/unit schedule, materials, and course policies.

Instructor Credentials

- Please provide a copy of the instructor's CTE certification from OSPI.

Sample Assignments and Assessments

- Student Work Samples: Anonymized examples showing college-level achievement.
 - Examples of this can be quizzes, tests, completed student projects, and writing assignments.
- Provide rubric(s) or answer keys when available.
 - Tip: Label each student's work sample with the specific learning outcome it supports. Think of it like a teaching portfolio: what tangible products are A and B students producing by the end of the course that demonstrate their competence? This helps to provide observable skills that demonstrate the level of articulation to college credit.

Textbook and Resource List (Page 2)

- Provide titles, authors, editions, publishers, and ISBNs of all textbooks used.
 - Include any supplemental materials (videos, software, articles), used to support learning outcomes.
 - Include special equipment, software etc. used to support learning outcomes.

OSPI CTE Curriculum Framework

- Submit a current framework showing total instructional hours and Units, Components and Assessments, Competencies, and Learning Standards

Textbook and Resource List

[illegible]

Materials and Equipment

[illegible]