



ECED 105 Articulation Competencies

Introduction to Early Childhood Education (5 Credits)

Explore the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices, and program models. Observe children, professionals, and programs in action.

Upon completion of this course, successful students will score 80% or better on the following competencies to receive WVC college credits.

Student Learning Outcomes:

CATEGORIES			
1. Problem Solving:	A. Critical Thinking	3. Social Interaction:	A. Collaboration
	B. Creative Thinking		B. Ethical Conduct
	C. Quantitative Reasoning		C. Professional Conduct
	D. Qualitative Reasoning		D. Cultural Diversity
2. Communication:	A. Oral Expression	4. Inquiry:	A. Information Literacy
	B. Written Expression		B. Research
	C. Artistic Expression		C. Documentation

Course Competencies Checklist:

- Explain current theories and ongoing research in early care and education as it applies to children, families, and early childhood programs. (1A, 2A,B, 4A)
- Describe the role of play in early childhood programs. (1A, 2A)
- Compare early learning program models. (1D, 2B, 4A,B)
- Explain the importance of developing culturally responsive partnerships with families. (2A, 3C,D)
- Identify appropriate guidance techniques used in early care and education settings. (1A,D, 3B,C,D)
- Describe the observation, assessment, and teaching cycle used to plan curriculum for all young children. (1D, 4C)
- Apply the professional code of ethics for early care and education to resolve dilemmas. (1A,D,3B,C)
- Describe major historical figures, advocates, and events shaping today’s early childhood education. (1A, 4A,B)

Program Outcomes:

- Document foundational competency in the Washington state's eleven Early Childhood Education Professional Core Competencies.
- Demonstrate evidence of the ability to plan experiences and provide materials for young children in the four different Early Childhood settings – Infant/toddler program, Family/Home Child Care Program, Preschool Program and a Kindergarten, 1st, 2nd or 3rd grade classroom.
- Identify and use credible professional resources from multiple sources, allowing them to better serve children and families with a wide range of cultures, languages, needs and abilities.
- Acquire training and education to seek employment or advance in current employment in the field of early childhood education.
- Develop a foundation to continue their studies in early childhood education.

Course Topics:

- Theorist, advocates and events that have an impact on current Early Childhood Practices
- The role of play as related to children's growth and development
- Early Learning Program Models in relation to growth and development
- Building culturally responsive relationships with families
- Child guidance under the philosophy of developmentally appropriate practice
- Observation and assessment as it is related to curriculum development for young children
- NAEYC code of ethics