

Wenatchee Valley College

ASL&121 Course Competencies

5 credits

Course Overview:

Introduction to ASL using immersion. Teaches basic conversational skills including personal information, and common events. Grammar is introduced in context, with an emphasis on developing question and answer skills. Introduction to historical and cultural aspects of the Deaf community. This hybrid course format is fully online and employs synchronous Zoom activities and required online homework.

Upon completion of this course, successful students will (be able to):	ASL Functional Components
Build a basic vocabulary in ASL, including fingerspelling and numbers.	Exchanging personal information: Discussing language backgrounds, hobbies and preferences
Understand basic differences between English & ASL grammar and syntax.	Identifying people: By gender, appearance, body position and activity.
Apply ASL vocabulary to communicate introductory information about oneself, and ask for basic needs.	Talking about surroundings: Describing locations/directions, getting attention, discussing distance, telling where you live.
Use information about Deaf culture to appropriately get attention, converse, and ask and answer basic questions.	Utilizing strategies for asking for signs: Using opposites, gesturing, categorizing, drawing, indexing
Gain a basic understanding of the nuances and dynamics of Deaf Culture.	Giving Commands Discussing transportation Lengths of time
	Primarily from Units 1,2,3 Signing Naturally

ASL Grammatical Components	
Core vocabulary: Signing Naturally units 1-2-3	Sentence Structures -
Sign parameters: HS, LOC, MOV, PO, & NMS	
Manual alphabet	Topicalization O-S-V vs S-V-O-S
	Yes/no questions
Dominant - non-dominant hands	Wh-word questions - <i>what, who, where, why, which, how-much/many</i>
Agent Marker	Commands
Classifiers -	Mouth Morphemes oo, mm, cha
<i>Descriptive classifiers (DCL)</i>	Signer's perspective
<i>Instrument classifiers (ICL)</i>	Spatial agreement (referencing)
<i>Locative classifiers (LCL)</i>	Contrastive structure
<i>Semantic classifiers (SCL)</i>	Sentence Types, Non-Manual Markers (NMGS, NMM, facial grammar)
<i>or in other terminology:</i>	<i>Negation (Negative Headshake)</i>
<i>Pronominal</i>	<i>Statement</i>
<i>Size and Shape Specifiers</i>	<i>Yes/No questions</i>
<i>Locatives</i>	<i>Wh questions</i>
Numbers -	
Cardinals 1 - 67	
Subtract / Add	
Minutes/Hours	
Pronouns -	
Personal	
Possessive	
Plurals	
Classifier CL:1, CL:V	
Verb types -	
Noun-verb pairs	
Directional Verbs	
Depicting Verbs (classifiers introduced)	