**Wenatchee Valley College**

**ASL&123 Course Competencies**

**5 credits**

**Course Overview:**

Third course in ASL sequence. Further development of conversational skills with emphasis in building both expressive and receptive skills. We continue to examine the grammatical features of the language including verb inflections, compound sentences, classifier incorporation and relative clauses. We practice identifying and using non manual features including grammatical signals, prosody and characterization. Communicative proficiency is the main objective of the sequence. Instruction conducted in ASL. Successful completion would prepare the student to enter the second-year sequence of ASL classes. Prerequisites: ASL&122 or instructor’s signature.

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| **Upon completion of this course, successful students will (be able to):** | **ASL Functional Components** |
| Develop intermediate level of ASL conversational skills and vocabulary to effectively communicate with members of the deaf community. | **Identifying Persons By:**  Body position, appearance, clothing. Emphasis on DCL’s, BCL’s and mouth morphemes |
| Identify persons & items, adding descriptions to confirm. | **Sequencing Information:**  Describing people, clothing & items |
| Incorporate role shifting, sign inflection and spatial features to tell a story in ASL. | **Re-tell Stories:**  Improve comprehension, fluency & spatial organization by re telling stories signed by native signers. |
| Translate English sentences with a focus on correct usage of spatial verbs, agreement verbs and negations.  Correctly depict numbers in signed dialog. | **Numerical Incorporation:**  Increase fluency in producing numbers 1-100. Showing a range of numbers and times. Correct form and movement when giving phone numbers and years.  Form clock numbers correctly. |
| Explain situations and make requests.  Decline requests, agree with conditions. | **Make requests & Ask for Advice:**  Using specialized grammar, negations and verb modifications. Role shifting as a feature to depict awkward situations & conversations. Element classifiers |
| Modify verbs to agree with subject and object. | **Spatial Agreement:**  Translating verbs to show agreement in locations & to agree with ‘subject’ and object  -me to you, you to me etc |
| Explain problems incorporating classifiers, conjunctions and asking for advice. | **Grammatical Markers:**  Body verb agreement (emotions), topicalization when using rhetorical questions & stating conditions |
| Narrate about own neighborhood and future plans with emphasis on using rhetorical questions as a transition. | **Locatives:**  Using LCL’s and maintaining spatial agreement when discussing neighbors and amenities. |
| Develop basic cultural competency of culture alive in the Deaf community today. | **Primarily from Units 7-8-9 Signing Naturally** |

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| **ASL Grammatical Components** |  |
| **Core Vocabulary – Signing Naturally 7-8-9 (part)** | **Sentence Structures** |
| **Expressions and Idioms** | Compound sentences &conjunctions |
|  | Conjunctions – WRONG, HAPPEN |
| **Role shifting** | THOUGHT-OCCUR, DO-YOU-MIND? |
| Above below perspective | WHAT-DO? WHY+NOT, GOOD+IDEA |
| Characterization | Conditional clause – FIRST,UNDERSTAND, BUT |
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| ***Classifiers -*** | Relative clause – ITSELF, HIMSELF, THAT .. |
|  |  |
| *Locative classifiers* | Rhetorical questions |
| *Descriptive classifiers* | Wh word questions- how old, how long, when? |
| *Body classifiers* | **Sentence types** |
| *Body part classifiers* | Topicalization w/ CL predicate ( CL-handshape |
| *Instrument classifiers* | combined with "a comment") |
| *Semantic classifiers* | Negation – Not, none, no, not-yet |
| *Plural classifiers* | Affirming– positive statements |
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|  | **Spatial agreement & organization** |
| **Numbers -** |  |
| Cardinals-hundreds, thousands | **Mouth Morphemes:** size & shape |
| Ordinal |  |
| Ranges | **Time Signs: Frequency (every\_\_\_\_\_\_ )** |
| Year number formations ( ex 2002, 2010, 1940 ) |  |
| Number incorporation |  |
| Age |  |
| Time | **Phrasing -** |
| Money | Accepting and declining invitations |
| O'clock | Listing activities |
|  | Express likes, wants and needs |
| **Lexicalized words**- FS Months | For++ |
|  | Responses/Comments to information & |
| **Verb Types -** | Requests: PITY, WOW, OH I SEE, FUN, YES, |
| Plain | FINE++, CAN’T SORRY, CAN’T CONFLICT |
| Spatial |  |
| Agreement / Directional |  |
| Depicting Verbs / Classifers | **Ranking / Listing** |
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| **Pronouns -** |  |
| Possessives |  |
| Double pronouns |  |
|  |  |
| **Locatives** **-** |  |
| ix-dir, ix-loc, ix-thumb, next-to |  |
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