

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

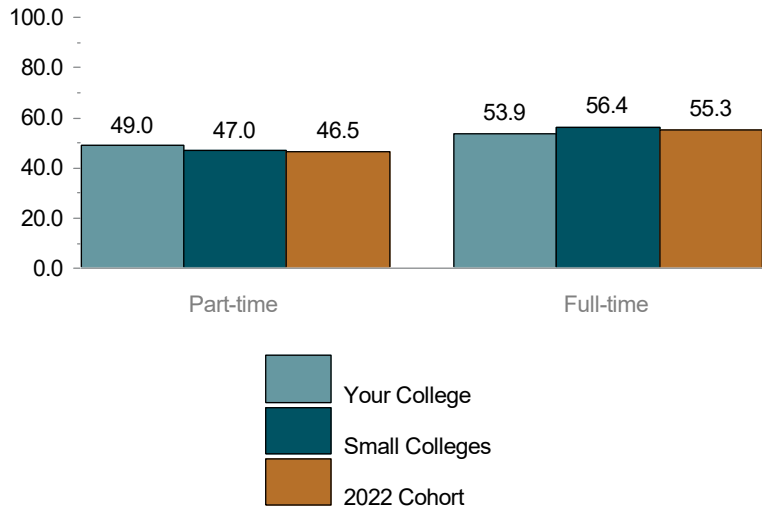
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2022 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	49.0	47.0	2.1	46.5	2.5
	Full-time	53.9	56.4	-2.5	55.3	-1.4
Student Effort	Part-time	47.1	46.8	0.3	47.2	-0.1
	Full-time	53.9	54.1	-0.2	54.1	-0.2
Academic Challenge	Part-time	48.9	46.6	2.3	47.0	1.9
	Full-time	57.9	54.0	3.9	54.3	3.6
Student-Faculty Interaction	Part-time	50.5	48.6	1.9	47.7	2.8
	Full-time	56.2	56.5	-0.3	55.3	0.9
Support for Learners	Part-time	52.3	48.7	3.6	48.4	4.0
	Full-time	51.3	52.8	-1.5	52.7	-1.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wenatchee Valley College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.01	2.93		2.92	
		Full-time	3.11	3.06		3.02	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.93	1.89		1.90	
		Full-time	2.12	2.19		2.18	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.28	2.09		2.06	
		Full-time	2.19	2.43	-0.24**	2.37	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.75	1.66		1.65	
		Full-time	1.97	2.02		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.27	1.25		1.25	
		Full-time	1.39	1.42		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.28	1.27		1.26	
		Full-time	1.42	1.44		1.40	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.40	2.44		2.42	
		Full-time	2.52	2.57		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	5.6	952	5.2	3,914	5.4
		Sometimes	17	23.9	5,371	29.4	21,886	30.3
		Often	24	33.8	5,906	32.3	22,626	31.3
		Very often	26	36.6	6,028	33.0	23,924	33.1
		Total	71	100.0	18,257	100.0	72,350	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	25	35.2	7,619	41.8	30,271	41.9
		Sometimes	30	42.3	6,419	35.2	24,838	34.4
		Often	12	16.9	2,771	15.2	11,286	15.6
		Very often	4	5.6	1,413	7.8	5,846	8.1
		Total	71	100.0	18,222	100.0	72,241	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	16	22.5	6,320	34.8	25,795	35.8
		Sometimes	26	36.6	6,047	33.3	24,138	33.5
		Often	22	31.0	3,593	19.8	13,897	19.3
		Very often	7	9.9	2,203	12.1	8,192	11.4
		Total	71	100.0	18,163	100.0	72,022	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	39	54.9	10,299	56.7	41,067	57.0
		Sometimes	17	23.9	4,862	26.8	19,498	27.1
		Often	9	12.7	1,938	10.7	7,403	10.3
		Very often	6	8.5	1,073	5.9	4,106	5.7
		Total	71	100.0	18,172	100.0	72,074	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	56	80.0	14,971	82.3	59,470	82.5
		Sometimes	10	14.3	2,265	12.5	8,691	12.1
		Often	3	4.3	582	3.2	2,373	3.3
		Very often	1	1.4	366	2.0	1,565	2.2
		Total	70	100.0	18,184	100.0	72,099	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	57	80.3	14,637	80.5	58,725	81.5
		Sometimes	10	14.1	2,458	13.5	9,127	12.7
		Often	2	2.8	699	3.8	2,707	3.8
		Very often	2	2.8	378	2.1	1,456	2.0
		Total	71	100.0	18,172	100.0	72,015	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	10	14.3	3,473	19.1	14,242	19.8
		Sometimes	33	47.1	6,671	36.7	26,691	37.1
		Often	16	22.9	4,590	25.2	18,049	25.1
		Very often	11	15.7	3,447	19.0	13,049	18.1
		Total	70	100.0	18,181	100.0	72,031	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

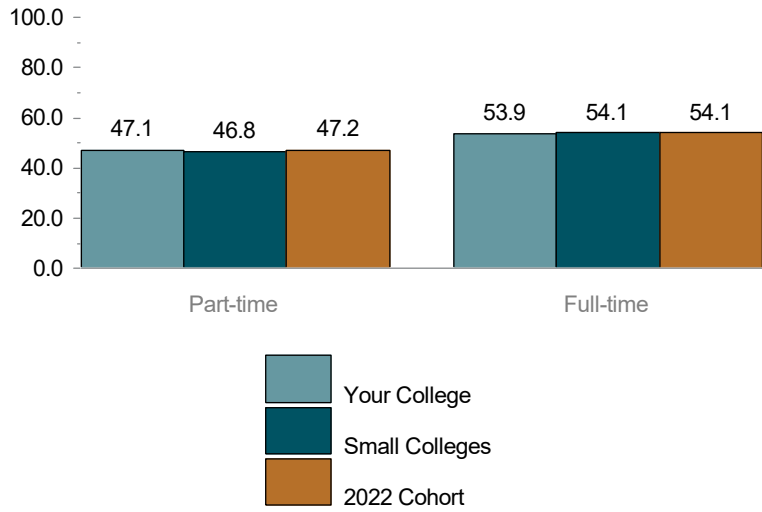
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.9	997	2.3	3,637	2.9
		Sometimes	46	22.2	11,435	26.4	35,474	28.1
		Often	81	39.1	15,049	34.7	41,906	33.2
		Very often	76	36.7	15,861	36.6	45,027	35.7
		Total	207	100.0	43,342	100.0	126,044	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	54	26.2	11,042	25.5	32,844	26.1
		Sometimes	94	45.6	17,843	41.2	51,496	40.9
		Often	37	18.0	9,640	22.3	27,353	21.7
		Very often	21	10.2	4,740	11.0	14,183	11.3
		Total	206	100.0	43,265	100.0	125,876	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	55	26.7	8,507	19.7	27,107	21.6
		Sometimes	79	38.3	15,227	35.3	45,384	36.2
		Often	49	23.8	11,609	26.9	32,147	25.6
		Very often	23	11.2	7,741	18.0	20,822	16.6
		Total	206	100.0	43,084	100.0	125,460	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	79	38.2	16,248	37.6	50,936	40.6
		Sometimes	78	37.7	14,539	33.7	42,070	33.5
		Often	28	13.5	7,632	17.7	20,077	16.0
		Very often	22	10.6	4,742	11.0	12,487	9.9
		Total	207	100.0	43,161	100.0	125,570	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	152	73.4	30,802	71.4	92,224	73.5
		Sometimes	36	17.4	8,172	18.9	22,052	17.6
		Often	13	6.3	2,499	5.8	6,779	5.4
		Very often	6	2.9	1,682	3.9	4,494	3.6
		Total	207	100.0	43,155	100.0	125,549	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	144	69.6	30,285	70.2	91,539	72.9
		Sometimes	45	21.7	8,352	19.3	22,014	17.5
		Often	13	6.3	2,892	6.7	7,468	5.9
		Very often	5	2.4	1,635	3.8	4,502	3.6
		Total	207	100.0	43,164	100.0	125,523	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	14.0	6,072	14.1	18,905	15.1
		Sometimes	77	37.2	15,633	36.2	45,700	36.4
		Often	65	31.4	12,101	28.0	33,839	26.9
		Very often	36	17.4	9,402	21.8	27,168	21.6
		Total	207	100.0	43,208	100.0	125,612	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Wenatchee Valley College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.63	2.37		2.42	
		Full-time	2.77	2.54		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.80	2.74		2.77	
		Full-time	3.06	3.00		3.05	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.70	1.63		1.63	
		Full-time	1.75	1.74		1.74	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.10	0.98		1.03	
		Full-time	1.10	0.97		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.35	2.10		2.14	
		Full-time	2.59	2.40		2.48	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.44	0.54		0.57	
		Full-time	0.46	0.66		0.69	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.52	0.65		0.59	
		Full-time	0.72	0.88		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.30	0.67		0.58	
		Full-time	0.40	1.01	-0.50**	0.83	-0.37**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	10	14.1	4,580	25.2	17,499	24.3
		Sometimes	20	28.2	5,536	30.4	21,152	29.3
		Often	27	38.0	4,817	26.5	19,421	26.9
		Very often	14	19.7	3,269	18.0	14,087	19.5
		Total	71	100.0	18,202	100.0	72,159	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	9.9	2,405	13.2	9,360	13.0
		Sometimes	20	28.2	4,807	26.4	18,353	25.4
		Often	24	33.8	6,076	33.4	24,127	33.4
		Very often	20	28.2	4,917	27.0	20,326	28.2
		Total	71	100.0	18,205	100.0	72,166	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	34	48.6	9,274	51.0	37,202	51.6
		Sometimes	26	37.1	6,994	38.5	27,005	37.5
		Often	7	10.0	1,229	6.8	5,063	7.0
		Very often	3	4.3	692	3.8	2,834	3.9
		Total	70	100.0	18,189	100.0	72,104	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	17	25.4	6,105	34.6	21,780	31.6
		1-4	37	55.2	7,966	45.1	32,534	47.2
		5-10	6	9.0	2,095	11.9	8,672	12.6
		11-20	3	4.5	726	4.1	2,951	4.3
		More than 20	4	6.0	754	4.3	3,012	4.4
		Total	67	100.0	17,646	100.0	68,949	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	1.6	274	1.6	853	1.3
		1-5	18	28.6	6,148	35.5	22,653	33.7
		6-10	17	27.0	5,273	30.5	21,167	31.5
		11-20	17	27.0	3,492	20.2	14,162	21.1
		21-30	5	7.9	1,366	7.9	5,419	8.1
		More than 30	5	7.9	756	4.4	2,943	4.4
		Total	63	100.0	17,309	100.0	67,197	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	46	75.4	12,073	71.9	45,470	70.2
		1 time	4	6.6	1,614	9.6	6,599	10.2
		2-4 times	10	16.4	1,906	11.3	7,744	12.0
		5 or more times	1	1.6	1,207	7.2	4,968	7.7
		Total	61	100.0	16,800	100.0	64,781	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	43	69.4	11,513	68.6	45,713	70.6
		1 time	9	14.5	1,436	8.6	5,564	8.6
		2-4 times	7	11.3	2,085	12.4	7,660	11.8
		5 or more times	3	4.8	1,743	10.4	5,783	8.9
		Total	62	100.0	16,777	100.0	64,720	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	52	85.2	11,435	68.1	46,501	71.8
		1 time	2	3.3	1,404	8.4	5,072	7.8
		2-4 times	5	8.2	1,983	11.8	6,946	10.7
		5 or more times	2	3.3	1,975	11.8	6,247	9.6
		Total	61	100.0	16,797	100.0	64,766	100.0

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Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	9.2	7,728	17.9	21,063	16.8
		Sometimes	63	30.4	13,660	31.6	38,271	30.5
		Often	72	34.8	12,661	29.3	36,835	29.3
		Very often	53	25.6	9,145	21.2	29,513	23.5
		Total	207	100.0	43,194	100.0	125,682	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	8	3.9	2,499	5.8	6,723	5.3
		Sometimes	44	21.3	9,902	22.9	27,040	21.5
		Often	82	39.6	15,902	36.8	45,599	36.3
		Very often	73	35.3	14,908	34.5	46,372	36.9
		Total	207	100.0	43,211	100.0	125,734	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	94	45.4	18,496	42.8	55,009	43.8
		Sometimes	83	40.1	19,270	44.6	54,220	43.1
		Often	18	8.7	3,512	8.1	10,439	8.3
		Very often	12	5.8	1,904	4.4	5,995	4.8
		Total	207	100.0	43,182	100.0	125,663	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	55	29.3	15,688	37.2	40,744	33.6
		1-4	93	49.5	17,915	42.5	54,190	44.7
		5-10	18	9.6	4,868	11.5	15,173	12.5
		11-20	11	5.9	1,793	4.3	5,476	4.5
		More than 20	11	5.9	1,924	4.6	5,580	4.6
		Total	188	100.0	42,188	100.0	121,163	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	486	1.2	1,137	1.0
		1-5	39	21.7	11,963	28.7	31,073	26.2
		6-10	51	28.3	11,571	27.8	32,924	27.7
		11-20	52	28.9	9,360	22.5	28,167	23.7
		21-30	20	11.1	4,745	11.4	14,675	12.4
		More than 30	18	10.0	3,532	8.5	10,752	9.1
		Total	180	100.0	41,657	100.0	118,728	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	126	72.4	26,877	66.2	74,229	64.6
		1 time	22	12.6	4,468	11.0	13,171	11.5
		2-4 times	20	11.5	5,421	13.4	16,323	14.2
		5 or more times	6	3.4	3,814	9.4	11,254	9.8
		Total	174	100.0	40,580	100.0	114,977	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

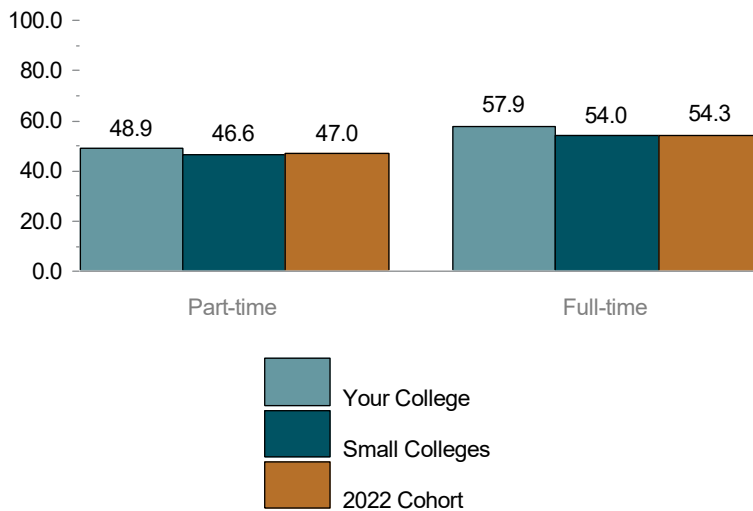
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	107	61.5	23,895	59.0	71,212	62.0
		1 time	25	14.4	3,874	9.6	11,240	9.8
		2-4 times	26	14.9	6,385	15.8	17,099	14.9
		5 or more times	16	9.2	6,355	15.7	15,297	13.3
		Total	174	100.0	40,509	100.0	114,848	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	140	80.5	21,983	54.2	70,739	61.6
		1 time	10	5.7	4,133	10.2	10,695	9.3
		2-4 times	13	7.5	6,674	16.4	16,201	14.1
		5 or more times	11	6.3	7,783	19.2	17,291	15.0
		Total	174	100.0	40,573	100.0	114,926	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Wenatchee Valley College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.74	2.64		2.65	
		Full-time	2.93	2.81		2.81	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.07	2.95		2.98	
		Full-time	3.01	3.03		3.07	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.99	2.93		2.95	
		Full-time	3.18	3.02		3.05	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.66	2.66		2.69	
		Full-time	2.88	2.79		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.93	2.84		2.85	
		Full-time	3.06	2.96		2.98	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.09	2.94		2.94	
		Full-time	3.10	3.10		3.08	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.79	1.76		1.74	
		Full-time	2.11	2.09		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.91	1.61		1.64	
		Full-time	2.29	1.97	0.29**	2.02	0.25**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.55	5.32		5.36	
		Full-time	5.64	5.34	0.25**	5.38	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.13	3.00		3.03	
		Full-time	3.14	3.13		3.15	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	10	14.3	1,873	10.3	7,452	10.3
		Sometimes	16	22.9	6,531	35.9	25,473	35.4
		Often	26	37.1	5,949	32.7	23,685	32.9
		Very often	18	25.7	3,816	21.0	15,414	21.4
		Total	70	100.0	18,169	100.0	72,024	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	7.5	805	4.5	3,103	4.5
		Some	7	10.4	4,425	25.0	16,316	23.5
		Quite a bit	33	49.3	7,439	42.0	29,125	41.9
		Very much	22	32.8	5,064	28.6	20,972	30.2
		Total	67	100.0	17,733	100.0	69,516	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	3.0	991	5.6	3,857	5.6
		Some	17	25.4	4,445	25.1	16,958	24.4
		Quite a bit	28	41.8	7,082	40.0	27,469	39.6
		Very much	20	29.9	5,199	29.3	21,121	30.4
		Total	67	100.0	17,717	100.0	69,405	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	7	10.4	2,209	12.5	8,676	12.5
		Some	21	31.3	5,522	31.2	20,798	30.0
		Quite a bit	27	40.3	6,000	33.9	23,627	34.0
		Very much	12	17.9	3,992	22.5	16,328	23.5
		Total	67	100.0	17,723	100.0	69,429	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	6.0	1,500	8.5	5,950	8.6
		Some	13	19.4	4,941	27.8	18,863	27.2
		Quite a bit	34	50.7	6,289	35.4	24,655	35.5
		Very much	16	23.9	5,021	28.3	20,008	28.8
		Total	67	100.0	17,751	100.0	69,476	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	1	1.5	1,297	7.3	5,385	7.7
		Some	14	20.9	4,400	24.8	17,094	24.6
		Quite a bit	30	44.8	6,099	34.3	23,739	34.1
		Very much	22	32.8	5,970	33.6	23,352	33.6
		Total	67	100.0	17,766	100.0	69,570	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	1.5	597	3.4	2,540	3.7
		1-4	32	47.8	9,104	51.7	36,000	52.3
		5-10	18	26.9	3,948	22.4	14,923	21.7
		11-20	12	17.9	1,931	11.0	7,852	11.4
		More than 20	4	6.0	2,028	11.5	7,583	11.0
		Total	67	100.0	17,608	100.0	68,898	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	6	9.0	2,728	15.5	10,112	14.7
		1-4	20	29.9	6,434	36.5	24,971	36.2
		5-10	21	31.3	4,800	27.2	18,834	27.3
		11-20	14	20.9	2,291	13.0	9,310	13.5
		More than 20	6	9.0	1,370	7.8	5,689	8.3
		Total	67	100.0	17,623	100.0	68,916	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	131	0.8	523	0.8
		(2)	0	N/A	264	1.5	973	1.4
		(3)	0	N/A	578	3.3	2,126	3.1
		(4)	8	12.1	3,097	17.8	11,199	16.4
		(5)	24	36.4	5,460	31.4	21,559	31.6
		(6)	24	36.4	4,687	26.9	19,074	27.9
		Extremely challenging	10	15.2	3,187	18.3	12,854	18.8
		Total	66	100.0	17,404	100.0	68,308	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	4.7	724	4.2	2,747	4.1
		Some	8	12.5	4,082	23.5	15,126	22.3
		Quite a bit	31	48.4	6,998	40.2	27,160	40.1
		Very much	22	34.4	5,601	32.2	22,674	33.5
		Total	64	100.0	17,405	100.0	67,707	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	8	3.9	2,946	6.8	8,704	6.9
		Sometimes	55	26.6	13,778	31.9	40,004	31.9
		Often	87	42.0	15,180	35.2	43,628	34.7
		Very often	57	27.5	11,282	26.1	33,258	26.5
		Total	207	100.0	43,186	100.0	125,594	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.2	1,389	3.3	3,802	3.1
		Some	39	20.4	9,549	22.5	25,260	20.7
		Quite a bit	87	45.5	18,005	42.4	50,963	41.8
		Very much	57	29.8	13,512	31.8	42,016	34.4
		Total	191	100.0	42,455	100.0	122,041	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	8	4.2	1,608	3.8	4,609	3.8
		Some	27	14.2	9,841	23.2	26,535	21.8
		Quite a bit	77	40.5	17,054	40.2	48,322	39.7
		Very much	78	41.1	13,891	32.8	42,378	34.8
		Total	190	100.0	42,394	100.0	121,844	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	6.8	3,711	8.7	10,485	8.6
		Some	48	25.1	12,526	29.5	33,787	27.7
		Quite a bit	78	40.8	15,122	35.6	43,739	35.9
		Very much	52	27.2	11,063	26.1	33,912	27.8
		Total	191	100.0	42,422	100.0	121,923	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	11	5.8	2,531	6.0	7,433	6.1
		Some	41	21.5	10,563	24.9	29,382	24.1
		Quite a bit	65	34.0	15,378	36.2	43,855	35.9
		Very much	74	38.7	13,983	32.9	41,336	33.9
		Total	191	100.0	42,455	100.0	122,006	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	5.8	2,056	4.8	6,790	5.6
		Some	36	18.8	8,806	20.7	25,499	20.9
		Quite a bit	67	35.1	14,558	34.2	41,233	33.8
		Very much	77	40.3	17,090	40.2	48,643	39.8
		Total	191	100.0	42,510	100.0	122,165	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

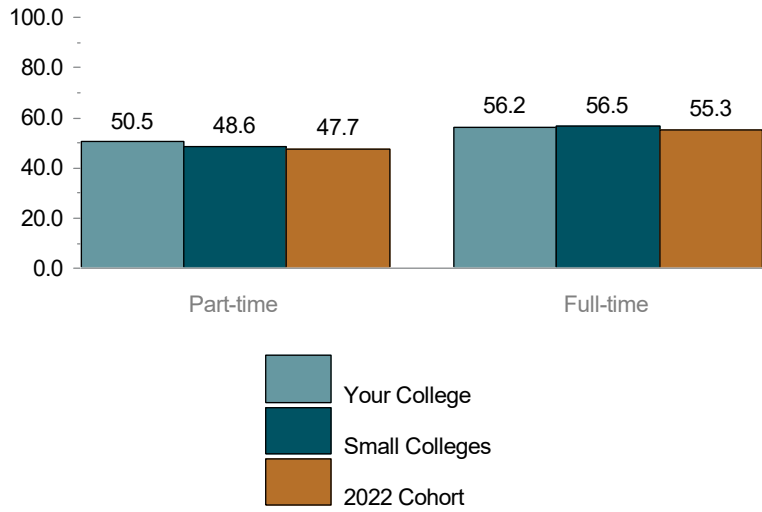
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.5	821	1.9	2,263	1.9
		1-4	61	32.4	14,719	34.9	44,663	36.9
		5-10	72	38.3	13,313	31.6	37,571	31.0
		11-20	25	13.3	6,278	14.9	17,967	14.8
		More than 20	29	15.4	6,984	16.6	18,587	15.4
		Total	188	100.0	42,115	100.0	121,051	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	4.8	3,168	7.5	7,861	6.5
		1-4	44	23.4	13,165	31.2	36,433	30.1
		5-10	56	29.8	13,075	31.0	38,598	31.9
		11-20	41	21.8	7,417	17.6	22,375	18.5
		More than 20	38	20.2	5,356	12.7	15,867	13.1
		Total	188	100.0	42,181	100.0	121,134	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.5	254	0.6	685	0.6
		(2)	3	1.6	553	1.3	1,503	1.3
		(3)	2	1.1	1,504	3.6	3,910	3.3
		(4)	15	8.0	7,296	17.6	19,399	16.2
		(5)	56	29.9	12,752	30.8	37,293	31.2
		(6)	69	36.9	11,175	27.0	33,878	28.3
		Extremely challenging	41	21.9	7,873	19.0	23,002	19.2
		Total	187	100.0	41,407	100.0	119,670	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	3.8	1,292	3.1	3,578	3.0
		Some	28	15.4	8,063	19.3	22,132	18.5
		Quite a bit	79	43.4	16,563	39.6	47,148	39.4
		Very much	68	37.4	15,936	38.1	46,675	39.0
		Total	182	100.0	41,854	100.0	119,533	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Wenatchee Valley College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.07	3.16		3.13	
		Full-time	3.32	3.34		3.33	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.64	2.60		2.55	
		Full-time	2.80	2.81		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.27	2.16		2.09	
		Full-time	2.52	2.44		2.36	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.75	1.73		1.71	
		Full-time	1.86	1.94		1.89	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.03	2.89		2.88	
		Full-time	3.08	2.99		2.99	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.58	1.43		1.41	
		Full-time	1.61	1.64		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	4	5.6	510	2.8	2,041	2.8
		Sometimes	16	22.5	4,113	22.6	17,169	23.8
		Often	22	31.0	5,593	30.7	21,994	30.5
		Very often	29	40.8	7,977	43.8	30,913	42.9
		Total	71	100.0	18,193	100.0	72,117	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	12.9	2,067	11.4	9,364	13.0
		Sometimes	26	37.1	7,132	39.2	29,030	40.2
		Often	16	22.9	4,951	27.2	18,394	25.5
		Very often	19	27.1	4,047	22.2	15,337	21.3
		Total	70	100.0	18,197	100.0	72,125	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	12	17.1	4,908	27.0	21,902	30.4
		Sometimes	35	50.0	7,567	41.6	29,687	41.2
		Often	15	21.4	3,506	19.3	12,517	17.4
		Very often	8	11.4	2,199	12.1	7,942	11.0
		Total	70	100.0	18,180	100.0	72,048	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	33	46.5	9,048	49.9	37,135	51.6
		Sometimes	26	36.6	6,052	33.4	22,829	31.8
		Often	9	12.7	1,885	10.4	7,462	10.4
		Very often	3	4.2	1,143	6.3	4,474	6.2
		Total	71	100.0	18,128	100.0	71,900	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	5.6	1,140	6.3	4,749	6.6
		Sometimes	12	16.9	4,976	27.4	19,952	27.7
		Often	33	46.5	6,763	37.2	26,217	36.4
		Very often	22	31.0	5,295	29.1	21,109	29.3
		Total	71	100.0	18,174	100.0	72,027	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	44	62.0	12,769	70.5	51,691	72.0
		Sometimes	16	22.5	3,587	19.8	13,155	18.3
		Often	8	11.3	1,160	6.4	4,498	6.3
		Very often	3	4.2	606	3.3	2,493	3.5
		Total	71	100.0	18,122	100.0	71,837	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

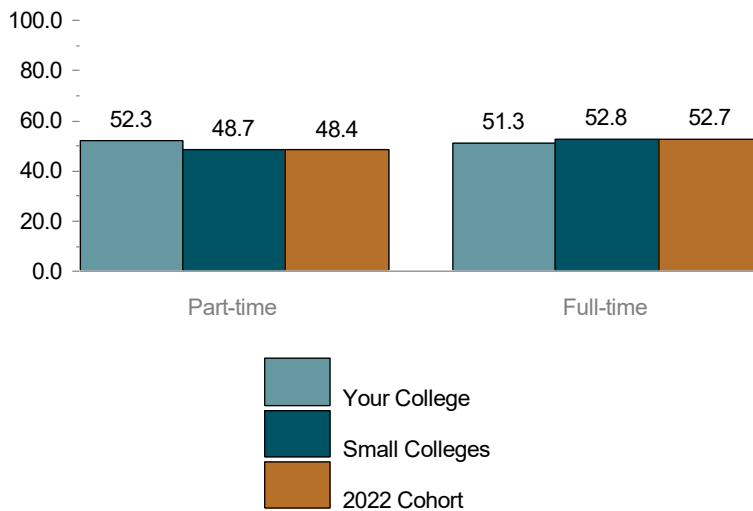
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	2.9	802	1.9	1,968	1.6
		Sometimes	31	15.0	6,924	16.1	20,711	16.5
		Often	60	29.0	12,380	28.7	36,279	28.9
		Very often	110	53.1	23,024	53.4	66,580	53.0
		Total	207	100.0	43,130	100.0	125,538	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	7.2	2,967	6.9	10,512	8.4
		Sometimes	73	35.3	14,699	34.0	45,101	35.9
		Often	57	27.5	12,949	30.0	35,143	28.0
		Very often	62	30.0	12,597	29.2	34,914	27.8
		Total	207	100.0	43,212	100.0	125,670	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	31	15.0	7,575	17.6	25,374	20.2
		Sometimes	79	38.2	17,039	39.5	50,846	40.5
		Often	55	26.6	10,523	24.4	27,966	22.3
		Very often	42	20.3	7,976	18.5	21,290	17.0
		Total	207	100.0	43,113	100.0	125,476	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	80	38.6	16,660	38.7	52,404	41.8
		Sometimes	86	41.5	16,259	37.7	44,802	35.8
		Often	30	14.5	6,308	14.6	17,147	13.7
		Very often	11	5.3	3,850	8.9	10,920	8.7
		Total	207	100.0	43,077	100.0	125,273	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	3.9	1,729	4.0	5,010	4.0
		Sometimes	39	18.8	10,998	25.5	31,782	25.3
		Often	89	43.0	16,581	38.4	47,688	38.0
		Very often	71	34.3	13,859	32.1	41,051	32.7
		Total	207	100.0	43,167	100.0	125,531	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	115	55.8	24,822	57.7	76,666	61.3
		Sometimes	63	30.6	11,430	26.6	30,596	24.5
		Often	21	10.2	4,237	9.9	11,034	8.8
		Very often	7	3.4	2,520	5.9	6,835	5.5
		Total	206	100.0	43,009	100.0	125,131	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Wenatchee Valley College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2022 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.11	3.13		3.12	
		Full-time	3.03	3.17		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.98	2.65		2.68	
		Full-time	2.65	2.76		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.34	2.20		2.21	
		Full-time	2.34	2.27		2.29	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.63	2.36		2.34	
		Full-time	2.43	2.46		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.70	2.73		2.68	
		Full-time	2.98	2.88		2.88	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.52	1.53		1.50	
		Full-time	1.62	1.70		1.70	
12.1b. Career counseling [SUPPORT]	FREQACOU	Part-time	0.56	0.55		0.57	
		Full-time	0.66	0.62		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	4.7	740	4.3	3,083	4.6
		Some	10	15.6	3,223	18.5	12,759	18.9
		Quite a bit	28	43.8	6,423	36.9	24,867	36.7
		Very much	23	35.9	7,009	40.3	26,969	39.8
		Total	64	100.0	17,395	100.0	67,678	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	4	6.3	2,729	15.7	10,530	15.6
		Some	15	23.4	4,991	28.7	18,757	27.8
		Quite a bit	23	35.9	5,196	29.9	20,109	29.8
		Very much	22	34.4	4,446	25.6	18,165	26.9
		Total	64	100.0	17,362	100.0	67,561	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	16	25.0	5,406	31.1	20,946	31.0
		Some	21	32.8	5,668	32.7	21,904	32.4
		Quite a bit	16	25.0	3,634	20.9	14,227	21.1
		Very much	11	17.2	2,648	15.3	10,433	15.5
		Total	64	100.0	17,356	100.0	67,510	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	9	14.1	4,012	23.1	16,469	24.4
		Some	19	29.7	6,134	35.4	23,240	34.4
		Quite a bit	23	35.9	4,184	24.1	16,018	23.7
		Very much	13	20.3	3,021	17.4	11,765	17.4
		Total	64	100.0	17,351	100.0	67,492	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	12	19.0	2,818	16.2	11,987	17.8
		Some	13	20.6	4,486	25.9	17,621	26.1
		Quite a bit	20	31.7	4,666	26.9	17,680	26.2
		Very much	18	28.6	5,372	31.0	20,172	29.9
		Total	63	100.0	17,342	100.0	67,460	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	15	24.2	3,381	20.1	13,374	20.6
		1 time	12	19.4	3,679	21.8	15,045	23.2
		2-4 times	23	37.1	7,258	43.0	27,101	41.7
		5 or more times	12	19.4	2,544	15.1	9,469	14.6
		Total	62	100.0	16,862	100.0	64,989	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	42	67.7	11,251	66.8	42,449	65.4
		1 time	8	12.9	2,548	15.1	10,334	15.9
		2-4 times	9	14.5	2,423	14.4	9,460	14.6
		5 or more times	3	4.8	609	3.6	2,639	4.1
		Total	62	100.0	16,831	100.0	64,882	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Wenatchee Valley College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	6.6	1,573	3.8	4,843	4.1
		Some	35	19.3	7,337	17.6	20,989	17.6
		Quite a bit	69	38.1	15,206	36.4	42,687	35.7
		Very much	65	35.9	17,683	42.3	50,913	42.6
		Total	181	100.0	41,799	100.0	119,432	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	31	17.0	5,438	13.0	15,611	13.1
		Some	47	25.8	11,199	26.8	30,910	25.9
		Quite a bit	58	31.9	12,843	30.8	36,313	30.5
		Very much	46	25.3	12,232	29.3	36,404	30.5
		Total	182	100.0	41,712	100.0	119,238	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	48	26.4	11,654	27.9	33,424	28.0
		Some	55	30.2	13,966	33.5	38,868	32.6
		Quite a bit	48	26.4	9,273	22.2	26,444	22.2
		Very much	31	17.0	6,853	16.4	20,512	17.2
		Total	182	100.0	41,746	100.0	119,248	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	38	20.9	8,170	19.6	24,899	20.9
		Some	57	31.3	14,496	34.7	40,397	33.9
		Quite a bit	58	31.9	10,942	26.2	30,257	25.4
		Very much	29	15.9	8,119	19.5	23,694	19.9
		Total	182	100.0	41,727	100.0	119,247	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	21	11.5	4,888	11.7	14,813	12.4
		Some	38	20.9	10,008	24.0	28,044	23.5
		Quite a bit	47	25.8	12,237	29.3	33,672	28.2
		Very much	76	41.8	14,633	35.0	42,771	35.9
		Total	182	100.0	41,766	100.0	119,300	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	30	17.2	5,927	14.5	16,503	14.3
		1 time	38	21.8	7,778	19.1	22,539	19.5
		2-4 times	74	42.5	19,789	48.5	55,139	47.8
		5 or more times	32	18.4	7,296	17.9	21,281	18.4
		Total	174	100.0	40,790	100.0	115,462	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	107	61.8	25,758	63.3	70,929	61.5
		1 time	30	17.3	6,480	15.9	19,039	16.5
		2-4 times	23	13.3	6,576	16.2	19,381	16.8
		5 or more times	13	7.5	1,889	4.6	5,909	5.1
		Total	173	100.0	40,703	100.0	115,258	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.