

Wenatchee Valley College Board of Trustees
February 19, 2025

Work Session	10:00 am	Maguire Conference Center- 1103E, Zoom https://wvc.zoom.us/j/81504557103
Regular Meeting	3:00 pm	Wenatchi Hall – 2310, Zoom https://wvc.zoom.us/j/85485160089

WORK SESSION AGENDA

10:00 am	COMMUNICATIONS	
	<ul style="list-style-type: none"> • ACT Award Nominations • May Board Meeting 	
10:10	REPORT FROM TRUSTEES	
	<ul style="list-style-type: none"> • ACCT Legislative Summit • Board Retreat Planning – April/May 	
10:20	FINANCIAL REPORT	
10:30	LEADERSHIP REPORTS	
	<ul style="list-style-type: none"> • Instruction: Dr. Tod Treat • Student Affairs: Dr. Diana Garza • Administrative Services: Brett Riley <ul style="list-style-type: none"> ○ Capital Projects Update • Human Resources: Lisa Turner • ASPIRE: Dr. Robin Angotti • Omak Campus: Cal Goolsby • Wenatchee Foundation: Rachel Evey • Strategic Enrollment & Student Success: Ellia Sablan-Zebedy <ul style="list-style-type: none"> ○ Enrollment Update • Public Information: Marcine Miller • Grant Development: Jessica Perez Bravo • Title V: Vanessa Saldivar 	<p>1 7 12 16 20 31 35 38 40 41 44</p>
11:30	PRESIDENTS REPORT	
12:00	LUNCH	
12:30	LEADERSHIP DEVELOPMENT	
	<ul style="list-style-type: none"> • GLBA – Cyber Security Report & Training, Jason Hetterle 	
1:00	MISSION FULFILMENT & SCORECARD	
	<ul style="list-style-type: none"> • Scorecard & Dashboards, Dr. Robin Angotti 	
2:00	BOARD MEETING AGENDA REVIEW	
2:05	ACTION	
	Rescind Policy: 700.100,700.210,710.00,710.210 & 710.250	57
2:15 pm	EXECUTIVE SESSION	

REGULAR MEETING AGENDA

CALL TO ORDER

LAND ACKNOWLEDGEMENT

APPROVAL OF MINUTES

1. January 15, 2025, Regular Board Meeting 46
2. January 21, 2025, and January 31, 2025, Special Meeting 52

CELEBRATING SUCCESS

3. Conconully Outhouse Races 54
4. Sustainability Love the Planet Partnership 55
5. ASWVC Formal 56

INTRODUCTION OF NEW EMPLOYEES

6. Introduction of New Employees

SPECIAL REPORTS

7. ASWVCO President, Dania Cuevas
8. ASWVC President, Amber Watson
9. AHE President, Sharon Wiest
10. WPEA Chief Shop Steward, Wendy Glenn

STAFF REPORTS

11. Dr. Tod Treat, Vice President of Instruction..... 1
12. Dr. Diana Garza, Vice President of Student Affairs 7
13. Brett Riley, Vice President of Administrative Services 12
14. Lisa Turner, Interim Executive Director of Human Resources 16
15. Dr. Faimous Harrison, President

PUBLIC COMMENT

Persons wishing to address the board must sign up and limit their remarks to three minutes.

ACTION

16. Rescind Policy: 700.100,700.210,710.00,710.210 & 710.250 57

ADJOURNMENT

LEADERSHIP REPORTS

INSTRUCTION

Dr. Tod Treat, Vice President

BUILD STEWARDSHIP, EFFICACY, AND INSTITUTIONAL FINANCIAL HEALTH

On January 31, Dean's Day focused on

- (a) pathways minded advising its impact
- (b) accessible IT requirements moving forward (Andrew Tudor)
- (b) gateway course success and finding ways to bridge equity gaps (ASPIRE)
- (c) Title IX training for faculty (HR)
- (d) annual schedule coordinator for academic year 2025-26



(Photo courtesy of Rosana Linarez)

The annual schedule coordination meeting worked on further developing WVC's priorities to

- Offer the right classes at the right time in the right format
- Expand evening and Omak offerings to be able to offer a DTA in two years
- Increase efficiency and effectiveness of the schedule
- Monitor section management to reduce barriers (ie. Use of the block schedule)

CREATE A CULTURE OF EXCELLENCE

Articulation and Pathway Maps. Allied Health and Prof. Tech Division. (Tracy)

Our division has been actively working on strengthening pathways through articulation agreements. Productive discussions with regional high schools are helping us align our course offerings with their

curricula. These efforts aim to create synergy and streamline processes to ensure alignment with WVC standards and assessments, ultimately supporting student success. Collaborating across the division, engaging other college stakeholders, and working with faculty campus-wide, we are beginning the developing a robust and transparent process that benefits both high school students and the college.

Partnership with Wenatchee Valley High School District:

We are also collaborating with the Wenatchee Valley High School District to establish a systematic articulation framework that builds trust and ensures a streamlined process between WVC and area high schools. This framework will serve as a model for other high schools in the region.

Articulation Framework Goals:

1. Enhance the Application Process
 - Develop an application with clear guidelines on required components.
 - Implement an evaluation rubric and required signatures to standardize evaluation.
2. Establish Points of Contact
3. Enhance Communication and Transparency
 - Provide clear feedback when an articulation request is not approved.
 - Utilize a rubric to indicate missing or insufficient components, helping applicants improve future submissions.

By creating a structured articulation pathway, we will be laying the foundation for a model that can be replicated across other regional high schools. We might even be able to share our model in way that these become regional articulations, although, this is just a thought at this time. This initiative will provide greater clarity and assurance for students, educators, and industry partners, ultimately strengthening educational and workforce development opportunities in our community.

BECOME A PREMIER STUDENT-CENTERED COLLEGE

The Dean's Day session on pathways minded advising looked at the effect of two-year instructional plans. Transfer maps created by faculty through Guided Pathways projects provides opportunity for greater intention with respect to English and math on attainment. Data demonstrating the effect of these intention was presented comparing first time in college, full-time Running Start with matriculated WVC students.

College Math and English Completion (2021-22)

All Students	Total	Math in Yr 1 (%)	Math in Yr 1 (%)	English in Yr 1 (%)	English in Yr 1 (%)
Matriculated	312	43%	47%	29%	40%
Running Start	355	37%	63%	76%	78%

College Credit Thresholds (2022-23)

All Students	Total	45 credits in Yr1	Yr to Yr Persistence	45 Credits in Yr2
Matriculated	360	22%	51%	60%
Running Start	356	39%	74%	82%

There are many caveats here but WVC is intent upon helping students progress towards graduation more effectively.

February 11 was Advising Day. Faculty and staff engaged students in preparation for Spring Quarter. MESA held a student retreat including guests from WSU-Everett and WVC's own Dr. Robin Angotti who presented on Growth Mindset and Values. A student driven word cloud shares a student experience that aligns with WVC's employee values! Director Rosana Linarez continues to demonstrate servingness and success with MESA (Future Board Presentation).



ADVANCE ACADEMIC EXCELLENCE IN TEACHING AND LEARNING

Exploring Synergies and Opportunities in Healthcare Workforce Development

Our recent discussions focused on leveraging existing courses and learning outcomes to address diverse healthcare workforce needs. Traditionally, pathways are developed for a career that leads to degrees or certificates. While this remains essential, it can sometimes overlook emerging opportunities in the field

where we can advance the use of this single pathway to include various entry and exit points or enhance a seemingly unrelated career path.

One notable example is the IT workforce within healthcare. While these roles do not require software engineering expertise, they do necessitate IT knowledge combined with an understanding of healthcare systems and terminology. In response, our division will collaborate with the hospital IT team to identify entry-level and mid-level training needs. We will then assess our current healthcare, business, and technology courses to develop a structured pathway.

This initiative aims to create tailored learning tracks for various groups, including:

- High school students who have taken IT courses and seek further specialization.
- Mid-career professionals looking to transition into healthcare IT.
- Healthcare workers exploring alternative career paths.

Additionally, we are working on developing both credit and non-credit credentialing options for roles such as IT support in healthcare, sterile processing, and monitor technician positions. This approach enhances the value of our existing programs while meeting evolving industry demands.

These discussions build upon prior engagements with allied health program coordinators. We are pleased that we have already progressed to engaging key stakeholders, ensuring we seize opportunities without the extended timeline required for launching standalone programs.

CLOSE EQUITY GAPS

Robin Angotti presented course success data with an emphasis on gateway courses and the differential success (ABCs) of students of colors as compared with nonstudents of color. A more complete report from ASPIRE can address details.

COURSE TITLE	Department or Division	COURSE Number	Total Success	Students Of Color Success	Not Students Of Color Success	Significance **P<0.01 *P<0.05	Cohen's h
Principles of Accounting	ACCT&	201	0.776515152	0.744680851	0.81300813		
Survey of Anthropology	ANTH&	100	0.787341772	0.773684211	0.8		
Drawing I	ART	110	0.86259542	0.851239669	0.872340426		
Art Appreciation	ART&	100	0.769736842	0.747058824	0.798507463		
American Sign Language I	ASL&	121	0.793926247	0.766519824	0.820512821		
Computer Applications	BCT	105	0.820895522	0.801204819	0.840236686		
Professional Work Relati	BCT	116	0.722689076	0.694174757	0.761589404		
Survey of Biology	BIOL&	100	0.846896552	0.784565916	0.893719807	***	0.721471973
Majors Cellular	BIOL&	211	0.867247008	0.831013917	0.911057692	***	0.728731782
Human Anatomy & Physiolo	BIOL&	241	0.740365112	0.716845878	0.771028037		
Introduction to Business	BUS&	101	0.846969697	0.818471338	0.87283237		
Introduction to Chemistr	CHEM&	121	0.77635947	0.720763723	0.839673913	***	0.630085001
Introduction to Communic	CMST&	101	0.920512821	0.907894737	0.938271605		
Interpersonal Communicat	CMST&	210	0.877629063	0.848056537	0.9125	*	0.714287002
Public Speaking	CMST&	220	0.888252149	0.884210526	0.893081761		
Introduction to Economic	ECON	101	0.813299233	0.75	0.867298578	**	0.67665346
Micro Economics	ECON&	201	0.815789474	0.787234043	0.850649351		
Composition: Advanced Es	ENGL	201	0.88443616	0.878006873	0.892057026		
Composition: Critical An	ENGL	202	0.907356948	0.876404494	0.936507937	*	0.779397184
Composition: Research	ENGL	203	0.896551724	0.867924528	0.920634921		
Composition: General	ENGL&	101	0.826864536	0.791604198	0.863214838	***	0.614068594
Introduction to Literatu	ENGL&	111	0.911823647	0.886075949	0.935114504		
Technical Writing	ENGL&	235	0.914675768	0.866666667	0.955696203	**	0.884062313
Geology of The Pacific N	GEOL&	208	0.591439689	0.518518519	0.644295302	*	0.426614006
US History I	HIST&	146	0.818831943	0.743034056	0.86627907	***	0.682022252
Medical Terminology	HLTH	123	0.921671018	0.910714286	0.937106918		
Introduction to Humaniti	HUM&	101	0.777027027	0.712418301	0.846153846	***	0.659254772
Math In Society	MATH&	107	0.8407173	0.793991416	0.885892116	***	0.683544477
Precalculus I	MATH&	141	0.808553971	0.785440613	0.834782609		
Introduction to Statisti	MATH&	146	0.855614973	0.823529412	0.894117647	***	0.676593698
Nutrition	NUTR&	101	0.903381643	0.900462963	0.906565657		
Introduction to Oceanogr	OCEA&	100	0.920138889	0.899159664	0.934911243		
Fitness Lab	PEH	162	0.861047836	0.857758621	0.8647343		
Health and Wellness	PEH	181	0.872773537	0.857843137	0.888888889		
Introduction to Philosop	PHIL&	101	0.816532258	0.753138075	0.875486381	***	0.698790961
Introduction to Politica	POLS&	101	0.859259259	0.839285714	0.873417722		
American Government	POLS&	202	0.883458647	0.842519685	0.920863309	*	0.753168242
General Psychology	PSYC&	100	0.836865768	0.812200957	0.865464632	**	0.596854938
Study Skills	SDS	101	0.794310722	0.722727273	0.860759494	***	0.690137344
Sociology of Women	SOC	135	0.830935252	0.80794702	0.858267717		
Introduction to Sociolog	SOC&	101	0.903387704	0.884526559	0.925824176	*	0.724687148
Spanish I	SPAN&	121	0.83033033	0.805084746	0.858974359		

POSITION THE COLLEGE AS A COMMUNITY-FOCUSED REGIONAL ANCHOR

Nursing – Creating a Culture of Excellence & Promoting Workplace Morale

As part of an ongoing commitment to Belonging, Equity, Diversity, Inclusion, and Cultural Awareness, the Nursing Faculty celebrated the Lunar New Year. The celebrations, held on both campuses, were organized by nursing faculty, Kristen Baltz, who generously shared her Cantonese heritage and insights into the culture.





Nursing - Responsiveness to Local Need

Nursing Spring Start Cohort – 32 students have been accepted to begin the ADN program in April 2025 in Wenatchee.

Accepted students come from the following areas:

East Wenatchee - 10

Beverly -1

Chelan -1

Dryden - 1

Leavenworth -1

Manson - 1

Newport - 1

Kennewick - 1

Peshastin -1

Quincy - 4

Rock Island - 3

Stanwood -1

Wenatchee - 6

Student Affairs

Dr. Diana Garza, Vice President



Dr. Diana Garza, Vice President of Student Affairs

STUDENT AFFAIRS REPORT

February 2025

Operational Budget (State-Funded)

*Report to Dr. Garza

- Counseling & Student Support (Currently 2 Operational; 1 grant funded Faculty Counselor)*
- Student Life & Leadership (partial budget through June 2025)*

*Report to Dean Zebedy

- Admissions & Enrollment Services
- Academic Advising & Student Success (First Year Experience)
- Financial Aid & Scholarships
- Student Access (Accessibility Services)
- Veterans Services (some initiatives receive grant funding)



Admissions & Enrollment Services

Process & Improvement Review Created for better outcome Pre-Audit forms

- Pre evaluating according to term. If completed, we will confirm completion of passing grades when grades are posted.
- If not completed, we will move term of graduation applied 10–12-week and communicate with the student.
- This gives us the opportunity to contact the students to help them plan and register for courses that are missing to complete degree.
- This will essentially shorten 10-12- week process to 4-6 week awarding process

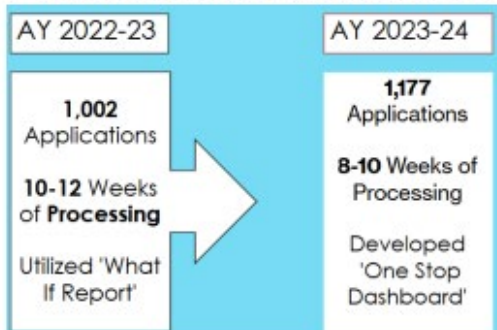
Processes for Graduates and Awarding of Completion

Fall 2022-Summer 2023

- What-If-Report did not pull all courses essentially requiring manual evaluating.
- Graduation Applications had multiple degrees for one student.

Fall 2023-Summer 2024

- Made switch to One Stop dashboard
- Manual Evaluation being separated
- We've added communication with students that were non completers for improved student retention.



- From communication with students, we were able to award 50 students that were missing transfer credits or who applied for the wrong degree.

Next Steps

- Milestones to inform students that we received Graduation applications
- 3 C's for communication rather than Email
- Have a day for both Omak and Wenatchee Campus to come and apply for graduation in person
- Provide time and support for students to ask about degrees and apply
- Q&A about awarding process

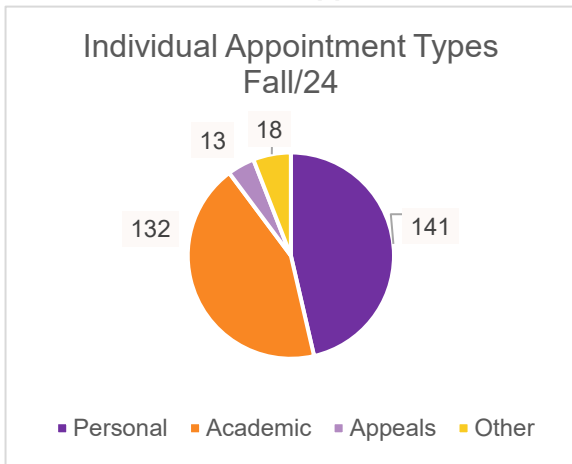
Counseling & Student Support*

Historically research and data have shown that counseling services on college campuses play a vital role in student success. At WVC, whether students are online or in person, and even as enrollment fluctuates, the counseling department continues to experience an **increase in students seeking services**. The counseling department remains responsive to the mental health and well-being needs of the campus.

Faculty Counseling team members participate in the following:

- individual counseling
- wellbeing sessions
- community partnerships
- crisis intervention
- classroom presentations
- outreach

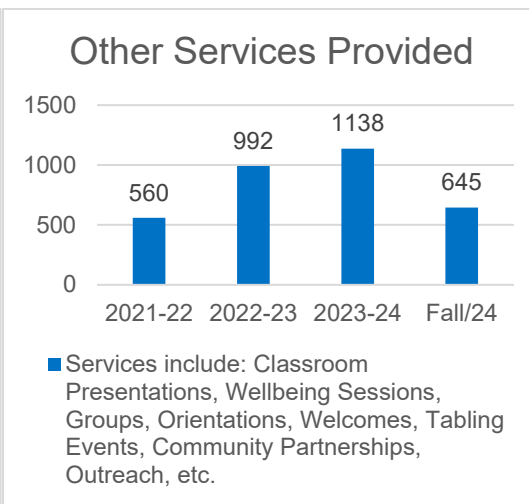
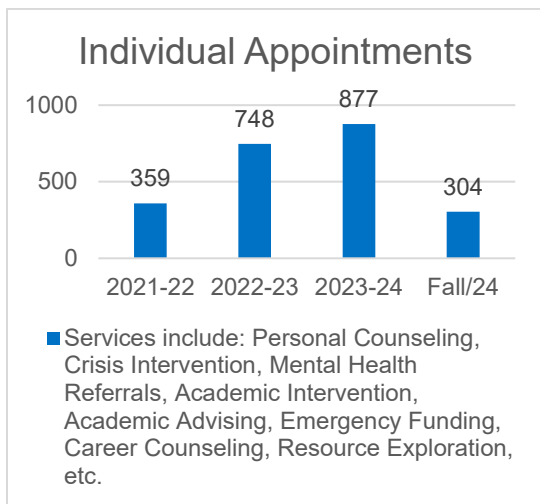
The counseling department provides services to both the Wenatchee and Omak campuses through **face-to-face, phone, email, and virtual appointments**. The team consists of two full-time tenured faculty counselors and a



full-time temporary non-tenure track counselor, funded since 2021 by the **State’s Mental Health Counseling and Services Pilot Program grant**. This **grant expires in June 2025** with no opportunity for extension. Given the growing demand for mental health support, there is a strong interest to retain the third counselor permanently.

Data from 2021 through Fall 2024 demonstrates a year-over-year increase in counseling service contacts. With increased enrollment, projections indicate that end-of-year contact numbers will exceed previous years.

The following charts reflect data from 2021 through Fall quarter 2024. Please note the increase in contact numbers from year to year. Based on Fall 2024 numbers, and the increase in enrollment, we are anticipating our end of the year numbers to exceed previous years.



Student Life & Leadership*

Student Life has been actively working on several projects, including restocking the Knights Kupboard, preparing for graduation, and beginning the review of the budget proposal with Student Senate. Additional efforts include coordinating logistics for the **USHLI Conference (United States Hispanic Leadership Institute)**, finalizing the details for the **Mariachi Northwest Festival**, and reviewing policies and procedures to ensure alignment with institutional goals.

The Wenatchee and Omak campuses have hosted a variety of student events fostering engagement and campus spirit.

Upcoming events include:

- **Winter Formal** (January 24)
- **Mini-Games Night** (February 13)
- **Celebrating Black History Month with Javoen Byrd**
 - (Feb 18 Wenatchee Campus and Feb 19 Omak Campus)
- **Knight at the Wild** (February 21)
- **Donuts & Conchas** (March 12)
- **Intercollegiate Soccer Match** (March 13)

Omak campus also organized a **FAFSA support session** attended by students seeking financial aid guidance. The campus is planning a **Valentine's Day Scavenger Hunt**, a **Clothing Swap event**, and **drop-in meditation sessions** to support student wellness.

Auxiliary Budget (Self-Sustaining)

- Athletics
- Campus Store (exploration in progress)
- Diversity, First Year Programs
- Recreation Center
- Student Government MotorPool
- Residence Life

Athletics

Volleyball concluded its season with a record of 20-13, finishing 7-7 in conference play.

The team remained in the Top 10 Coaches Poll throughout the season and advanced to the postseason, where they narrowly missed progressing to the Elite 8. Despite the intense competition, the team maintained a cumulative GPA of 3.6

Soccer

Women's soccer faced adversity due to player eligibility and injuries but demonstrated resilience in their final games. They recorded their first league goal on Sophomore Night against Blue Mountain. Mid-season coaching changes saw Levi Vega-Sanchez take over as head coach, and his leadership has already made a significant impact.

Men's soccer had a strong season with eight wins but fell just short of the playoffs. The program saw robust recruitment numbers, starting with over 35 eligible student-athletes, with 30 receiving playing time. The team was particularly successful on the road, finishing with a 6-2 away record.

Basketball

Men's basketball has been competing against top NWAC teams, currently holding a record of 5-10. The team successfully hosted the Native American Classic, a three-day event celebrating Native youth, culture, and community.

Women's basketball has had a solid preseason, with a 6-4 record, and is now preparing for conference play.



Academically, **70 student-athletes** excelled in **Fall 2023**, maintaining a **GPA of 3.5 or above**:

- **Baseball:** 17 student-athletes, 9 above 3.75 GPA, 6 at 4.0 GPA
- **Men's Soccer:** 15 student-athletes, 10 above 3.75 GPA, 4 at 4.0 GPA
- **Softball:** 14 student-athletes, 11 above 3.75 GPA, 6 at 4.0 GPA
- **Volleyball:** 7 student-athletes, 6 above 3.75 GPA, 3 at 4.0 GPA
- **Women's Soccer:** 7 student-athletes, 5 above 3.75 GPA, 2 at 4.0 GPA
- **Women's Basketball:** 6 student-athletes, 4 above 3.75 GPA, 3 at 4.0 GPA
- **Men's Basketball:** 5 student-athletes, 4 above 3.75 GPA, 2 at 4.0 GPA

Student Recreation Center

The **Recreation Center** has increased student attendance from fall to winter quarter. **Two new student employees** were hired, bringing the total staff to **19**. A successful **dodgeball tournament** was hosted in partnership with Student Senate on **January 9**. A **new staff and family membership package** was launched, leading to a **10% overall growth in memberships**.

In January, student participation in the center increased, with **1,616 student check-ins in the fall** compared to **1,749 in winter**. January also marked the launch of a Student Worker of the Month award. **Saturday Pickleball** was reintroduced as a public event with a **\$5 drop-in fee**, showing strong attendance growth, with the latest event attracting **23+ non-WVC paying customers**. Wednesday night **open gym basketball** has also seen increased participation, averaging **22+ non-WVC paying customers**.

Other major initiatives include evaluating logistics for hosting the **Bighorns in the SRC** while prioritizing student access, continued support for athletic teams using the SRC for indoor practices, and planning for another **intramural mini-game night on February 13**.

Partnerships

- **Mission Ridge:** Student mission ridge pass all used this month. The corporate membership purchased by Senate continues to be a huge success, with increased participation from students and guests.
- **Riverfront Rock Gym:** Renewed at a reduced rate of \$1,000 compared to the previous \$1,450, leading to increased student engagement.
- **AAU Basketball:** Established rental agreements, with several smaller events hosted and a large tournament planned for February.

Motorpool

- **40 completed trips**, with **29 more reservations** scheduled.
- **Interviewing for an additional bus driver** to accommodate increased demand.
- **Significant vehicle repairs** completed on the third van and black bus.

- Addressing **overlapping vehicle requests in February**, exploring additional drivers and alternative solutions.

Residence Hall

Four new residents moved in for the winter quarter. The **three newly renovated pods** are available, but one pod on the third floor was found to have water damage and has been taken offline for repairs. Efforts to minimize reverberation in the common room are underway with the installation of **sound-dampening artwork**. Additionally, the student staff is organizing a **Ping Pong Tournament** for residents, with prizes awarded for first, second, and third place.

Grant-Funded Programs

- CAMP (College Assistance Migrant Program) – Supports migrant and seasonal farmworker students
- Title V Initiatives – Institutional strengthening and Hispanic-serving institution (HSI) programs
- TRIO Programs

TRIO Student Support Services has been busy with **exciting developments and impactful initiatives**, including hiring a **new Program Assistant** to support student services. The **Director and Retention Specialist** started the winter quarter by meeting with students for their **first quarterly check-in**, where **SMART goals** were created to guide progress. These goals will be revisited during the **second check-in at the end of the quarter**.

Events and Workshops:

- **Welcome Back Scholar Meeting:** Provided program updates, campus events, and resources.
- **Guest Speaker Event:** Featured Dr. April Carrillo, BSN, PhD, who discussed her professional journey and engaged with students.
- **Digital Etiquette Workshop:** Focused on distinguishing between personal and professional emailing, emphasizing effective communication.
- **TRIO Talk:** An online discussion to help students prepare for **university transfers, FAFSA applications, and critical deadlines**.

Classroom outreach efforts have been effective, with **102 out of 140 students actively engaged**.

ADMINISTRATIVE SERVICES

Brett Riley, Vice President of Admin Services

Administrative Services

- Administrative Services participated in the quarterly BAC meeting at Pierce College.
 - As Chair of BAC Operations Committee, the discussion concerning centralized accounting services continued. Administrative Services will be working with Choi Halliday at SBCTC to discuss the next steps in project development.
 - Also, as part of improved financial reporting Administrative Services is also working with Choi and SBCTC staff to develop enhanced fiscal health measures reports that serve the colleges as well and meet reporting requirements for NWCCU accreditation standards.
- With the support of the Board, the CTEI project is moving forward and is in final negotiations with Fowler Construction. DES and SBCTC have approved the project. Contracting is expected to take approximately 30 days.
- Administrative Services has been working with the Department of Commerce contracting for the last several months. We finally have an executed agreement with Commerce and will be recovering expenses related to the projects.

Budget & Internal Auditing

- The 2025-27 biennial budget is starting to come into focus. In addition, we are getting greater clarity concerning the impact of the overallocation on both the 2024 and 2025 fiscal year allocations.
- While we are getting more information on the 2025-27 budget, we can expect a long session and potentially an extended session. The legislature is expected to begin budget writing to begin in earnest after the March revenue forecast.

Fiscal Services

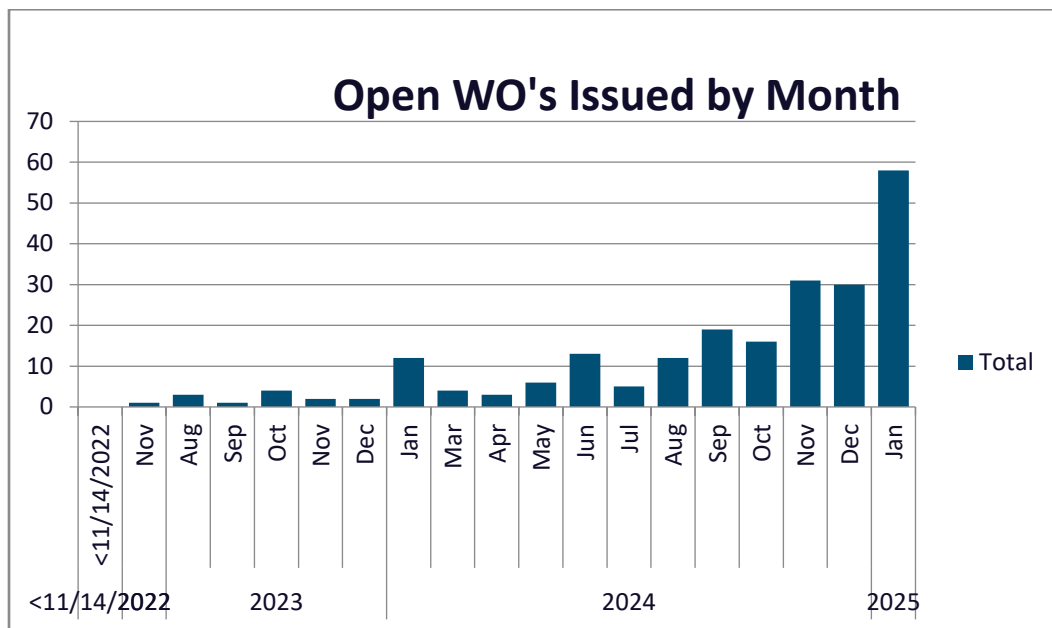
- Fiscal Services staff are actively working with CLA and Davis Farr to complete the 2021 audit. The Fiscal Services team is working through two major fund balances from 2021 prior to turning over the audit to Davis Farr. We expect the engagement meeting to occur this spring.
- As stated prior, the SAO has reached out to initiate an accountability audit. Given our current staffing, the SAO has delayed the audit until the spring of 2025.

Facilities and Capital

- Omak Health Sciences Center- No significant status change at this time.
- CTEI – As stated prior, the CTEI project is moving forward. More on the status will be shared at the board meeting.

Minor Works

- Facilities staff continue to make progress on a number of local and minor works projects listed below:
 - Facilities staff wrapped up their work at Knights Hall for the Foundation.
 - In addition, the mechanical team dealt with a glycol leak in the Batjer Hall.
 - Miscellaneous lighting improvement projects are underway across campus.
- The facilities team saw a significant increase in work orders last month as well as a growing trend over the last several months. As one would expect, the biggest increase in work orders has been HVAC related.



Safety and Security

- We are currently hiring for this position. Our SSEM position remains open. That being said, the Administrative Services team remains active. Our emergency “flip-charts” are getting updated and will include cyber events and customized for the Omak campus.

Information Technology

- IT staff, Jason Hetterle, participated in the most recent WACTC meeting representing the PAW team on behalf of the state. The latest status report for the Travel and Expense improvement project is below as well as a link to the dashboard.

[Process Alignment Dashboard - T&E - Smartsheet.com](https://smartsheet.com)

Overview

Process Alignment Dashboard

Travel and Expense

Lia Homeister
Travel & Expense Process Alignment Lead

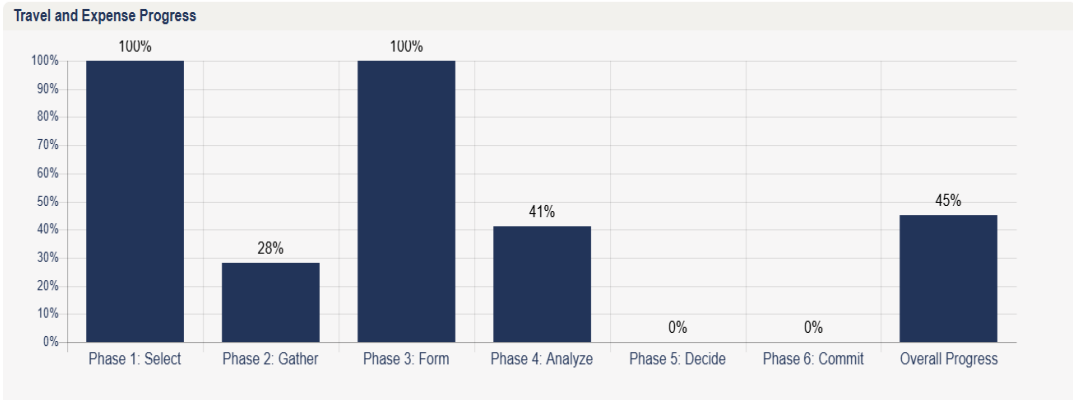
09/04/24
Start Date

Status

10/31/25
End Date

On Schedule

Project Progress



- Additionally, IT staff continue to work with campus stakeholders in Enrollment and ASPIRE to develop tools for deeper data analysis and collection.
- Finally, at the most recent WACTC meeting, there was a focused discussion concerning the cyberhealth of our system. WVC was one of three colleges that addressed all 11 best practices identified through the exercise, joining Bellevue, and Highline. This will be included in the board development for the February meeting.

College or District	Dedicated Information Security Staff	Information Security Training	Firewalls*	End Point Security*	MFA - College Sysytems - Employees	MFA - College Sysytems - Students	MFA - ctclink - Employees	MFA - ctclink - Students	Backup Solutions	SIEM	SOC	Total
Bates Technical College				✓			✓					2
Bellevue College	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	11
Bellingham Technical College							✓					1
Big Bend Community College		✓		✓	✓	✓	✓	✓	✓	✓		8
Cascadia College		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10
Centralia College			✓	✓	✓	✓	✓		✓		✓	7
Clark College	✓		✓	✓	✓	✓	✓	✓	✓			8
Clover Park Technical College		✓	✓	✓	✓	✓	✓		✓	✓	✓	9
Columbia Basin College	✓	✓	✓	✓	✓		✓		✓			7
Edmonds College	✓	✓		✓	✓		✓				✓	6
Everett Community College		✓	✓	✓	✓		✓	✓	✓			7
Grays Harbor College		✓	✓	✓	✓		✓		✓		✓	7
Green River College		✓		✓	✓	✓	✓		✓			6
Highline College	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	11
Lake Washington Institute of Technology				✓	✓		✓		✓		✓	5
Lower Columbia College		✓	✓	✓	✓	✓	✓	✓	✓			8
Olympic College	✓				✓	✓	✓		✓		✓	6
Peninsula College		✓	✓	✓	✓	✓	✓	✓	✓			8
Pierce College District	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	10
Renton Technical College	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	10
Seattle College District	✓		✓		✓		✓					4
Shoreline Community College					✓		✓	✓	✓			4
Skagit Valley College		✓	✓	✓	✓		✓		✓	✓	✓	8
South Puget Sound Community College	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		10
Spokane Colleges	✓	✓	✓	✓	✓		✓	✓	✓	✓		9
Tacoma Community College		✓	✓	✓	✓	✓	✓	✓	✓	✓		9
Walla Walla Community College	✓			✓	✓		✓		✓		✓	6
Wenatchee Valley College	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	11
Whatcom Community College		✓	✓	✓	✓		✓	✓	✓			7
Yakima Valley College	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	10
Total Colleges & Districts	14	21	21	26	28	16	30	17	26	11	15	

HUMAN RESOURCES

Lisa Turner, Executive Director

Title IX and DEIB Training

- We have 474 staff (faculty, exempt and classified, full and part-time, excluding students)
- 271 staff members attended one of the 8 sessions we offered

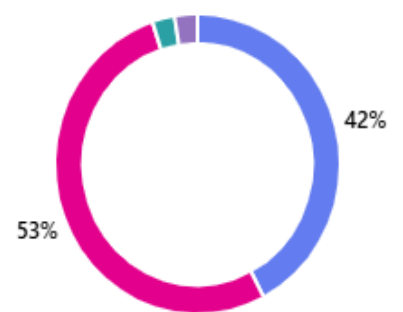
Employee Type	Total Count of Employee Type	% Attended
All Full Tim Faculty, Exempt, Classified	273	57%
Full Time Faculty	94	87%
Exempt Staff	75	96%
Classified	104	74%
Part Time Faculty	185	15%

The most common theme of the training was to have more time, split the training into two sessions. Going forward we will only focus on one topic per training hour.

28% of the participants completed the survey for Title IX with 95% satisfaction rate. The DEIB training had an 80% satisfaction rate.

1. How satisfied are you with the knowledge you gained throughout the Title IX training?

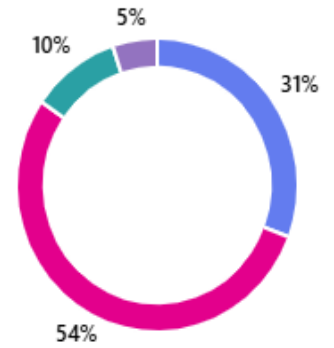
● Very satisfied	33
● Satisfied	41
● Dissatisfied	2
● Very dissatisfied	2



The DEIB session had an 80% satisfaction rate.

4. How satisfied are you with the knowledge you gained throughout the DEIB training?

● Very satisfied	24
● Satisfied	42
● Dissatisfied	8
● Very dissatisfied	4



The survey showed a strong interest in continued training with some of these common themes



Supervisor Training

- We offered Supervisor Training on the timecard and leave approval process.
- We have 74 staff members assigned to supervise staff.
- 51 staff members (70%) of our supervision staff attended the training
- 20 staff members completed the post training survey with a 100% satisfaction rate.
-

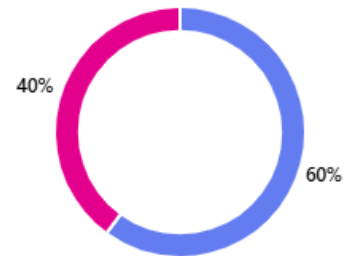
1. How satisfied are you with the knowledge you gained from the course?

• Very satisfied	10
• Satisfied	10
• Dissatisfied	0
• Very dissatisfied	0



2. How effective were the materials used in this course?

• Very effective	12
• Somewhat effective	8
• Not so effective	0
• Not at all effective	0



The survey showed an interest in continued training in similar areas to the above themes



Turnover Statistics are improving from the calendar 2023 to calendar 2024

	Total Separations	Voluntary	Involuntary	Retirement	Death
Calendar 2023	56	40	6	10	0
Calendar 2024	55	37	9	8	1

5% reduction in voluntary resignations and a 6% increase in involuntary separations (terminations and/or failing probation).

63% of our exit interviews have been completed. Compensation continues to be the driving force for staff leaving, which is guiding some of our work on exempt salary reviews.

ASPIRE

Dr. Robin Angotti, Executive Director

FEBRUARY 2025 TRUSTEES REPORT

ASPIRE

Advancing an equity-minded,
data-informed culture of inquiry
and continuous improvement.

Building a Data Culture

February 19, 2025

Communication

Newsletter (Strategic Priority 2.1)

To promote data culture for both the college and broader community, ASPIRE has instituted a quarterly newsletter with some data, a bigger data story, what is happening in the data world, and a feature of a community member(s) using data for continuous improvement. The newsletter also lets the community know how to contact us and ways that we may help them with their data needs. The quarterly newsletters can be found on ASPIRE's website

Professional Development (Strategic Priority 2.2 and 5.4)

On Dean's Day, 1/31/2025, ASPIRE presented a session at Dean's Day on using disaggregate data from success rates in gateway courses to foster conversation among faculty around ways to improve student success.

Department or Division	COURSE Number	Total Success	Economically Disadvantaged Success	Non Economically Disadvantaged Success	Students Of Color Success	Not Students Of Color Success	Female Success	Male Success	First Gen Success	Non First Gen Success
BIOL&	100	0.846897	0.78778135	0.891041162	0.784566	0.89372	0.828205	0.851852	0.773913	0.880567
BIOL&	211	0.867247	0.841897233	0.898305085	0.831014	0.911058	0.866176	0.872222	0.858156	0.875
BIOL&	241	0.740365	0.736842105	0.743362832	0.716846	0.771028	0.726368	0.789474	0.71134	0.758389
BUS&	101	0.84697	0.861495845	0.829431438	0.818471	0.872832	0.835227	0.849421	0.837456	0.854111
CHEM&	121	0.776366	0.732323232	0.820512821	0.720764	0.839674	0.749518	0.840909	0.710526	0.826577
CMST&	101	0.920513	0.923809524	0.916201117	0.907895	0.938272	0.904762	0.952381	0.90566	0.930435
ECON	101	0.813299	0.769953052	0.86440678	0.75	0.867299	0.778481	0.829016	0.758824	0.854545
ENGL&	101	0.826865	0.829545455	0.824302135	0.791604	0.863215	0.8378	0.797814	0.806213	0.849294
ENGL&	111	0.911824	0.878661088	0.942307692	0.886076	0.935115	0.916981	0.899408	0.867299	0.944444
HIST&	146	0.818832	0.764044944	0.858921162	0.743034	0.866279	0.803063	0.841509	0.774096	0.847826
HUM&	101	0.777027	0.764534884	0.794354839	0.712418	0.846154	0.773224	0.797872	0.731225	0.811209
MATH&	107	0.840717	0.81352459	0.869565217	0.793991	0.885892	0.831283	0.851211	0.802083	0.867021
MATH&	141	0.808554	0.798319328	0.818181818	0.785441	0.834783	0.799087	0.809091	0.779412	0.829268
MATH&	146	0.855615	0.847635727	0.863387978	0.823529	0.894118	0.854676	0.867816	0.829787	0.873846
PHIL&	101	0.816532	0.764940239	0.869387755	0.753138	0.875486	0.816406	0.817734	0.778325	0.843003
POLS&	101	0.859259	0.833333333	0.888888889	0.839286	0.873418	0.873016	0.839623	0.83871	0.870056
POLS&	202	0.883459	0.875862069	0.892561983	0.84252	0.920863	0.904459	0.86747	0.86	0.89759
PSYC&	100	0.836866	0.820945946	0.859281437	0.812201	0.865465	0.833825	0.844612	0.814861	0.860892
SOC&	101	0.903388	0.900921659	0.906336088	0.884527	0.925824	0.912393	0.886275	0.889518	0.914414

Strategic Plan Metrics (Strategic Priority 1.2)

A strategic plan is a living document which should be regularly assessed. ASPIRE has developed initial metrics to measure each component in the plan biannually. Once initially measured, each component will show a measure of progress to the stated goal. This allows transparent communication to the community on the progress toward meeting the strategic priorities. Metrics will be adjusted when necessary to get the most accurate measurement possible. The strategic plan and the metrics can be found at [Vison & Strategy | Wenatchee Valley College](#)



Data Domains

The data that ASPIRE provides to the campus community can be thought of in four domains as seen below. Each type of data serves a different purpose but are equally important to continuous growth and improvement of the college. At any given time, ASPIRE is working in all these domains (**Strategic Priority 2.1 and 5.4**). The items listed below are a portion of the data that ASPIRE has worked on since the January board report.

Institutional Data—This is data that is collected about the college and includes things like Institutional Scorecards, Enrollment, Strategic Plan Metrics, etc.

1. **Institutional Scorecards**
2. **Updated Dashboards** – Both the Student Success and Demographics dashboards have been updated to include data targeted for the Omak campus. ctLink does not differentiate students primarily on the Wenatchee or Omak campuses so the ASPIRE group has developed methodology to reasonably assess this data.

Program/Division/Group Data—Drilling down in smaller chunks from institutional data is data for smaller subsets such as instructional and non-instructional units.

3. **Data on gateway courses (Attachment)**
4. **Instructional Council Data** – The Instructional Council asked ASPIRE to find data on courses that were cancelled and added after the course caps were raised. Additional data was requested on student enrollment after course caps were raised.

Required Data—There is a domain of data that is required reporting. This includes federal regulations such as IPEDS as well as grant funded projects such as Title V, CAMP, etc. To maintain funding, this type of data is required to be reported to show progress.

5. **Integrated Postsecondary Education Data System (IPEDS)** – Data for IPEDS is ongoing throughout the year. IPEDS requires data reporting for every college, university, and technical and vocational institution that participates in the federal student financial aid programs
6. **Title V** – The data analysts in ASPIRE are shared with Title V. This work is ongoing throughout the year.

Individual or Ad hoc Data—My favorite domain of data is when we help individual faculty or staff with interesting questions that they are trying to answer to make changes or evaluate the effectiveness of changes they have made.

7. **Transitional Studies** – Transitional Studies made some program changes to increase student success in English Language Arts. ASPIRE provided them with a report on the success of the changes they made.
8. **Area Plan Templates** – Assessment coordinators have update templates for both the instructional and noninstructional area plans. ASPIRE will roll these out with professional development in spring quarter.

Innovation

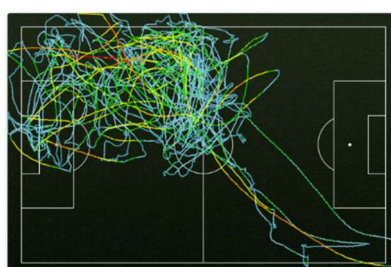
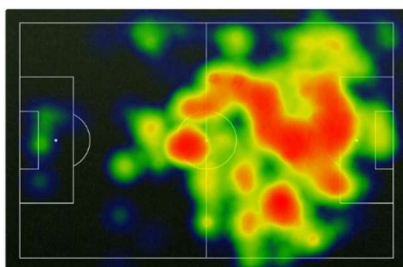
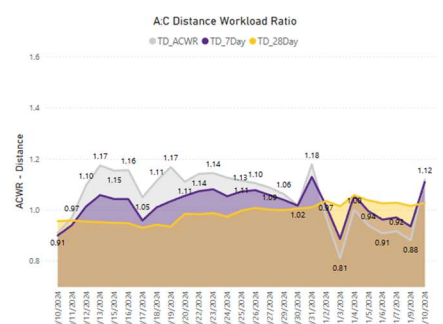
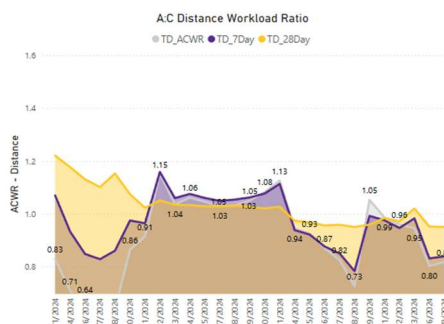
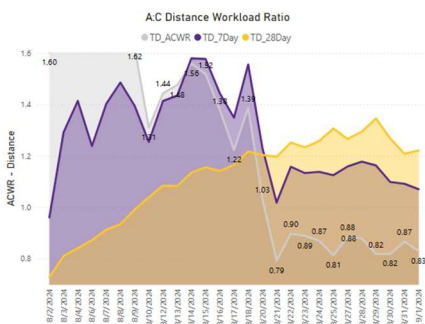
Cross-College Collaboration (Strategic Priority 2.2 and 2.3) – In conjunction with Exercise Science faculty and Athletics, ASPIRE has proposed a cross-college collaboration in sports analytics starting with the men’s and women’s soccer programs. ASPIRE is seeking funding to purchase sensors which would measure over 200 metrics as athletes participate in practice and games. These metrics include speed, distance, heart rate, position on the pitch, etc (see graphs next page). The data from the sensors would be collected by work-study data science interns each data and the data analyzed by the ASPIRE group and shared with coaches on a timely basis.

Benefit to athletics (Strategic Priority 2.5): This data would allow the coaching staff to better understand the health and conditioning of the players as well as strategic data analysis for game play. This reduces player injury and can lead to improved game play.

Benefit to instructional faculty (Strategic Priority 4.4): Going beyond just athletics, the data from the sensors would also allow Exercise Science Faculty to utilize real world data in their courses and potential develop a new course or certificate program in sports analytics. This has the potential to be a sought-after program for students who wish to learn data analytics skills.

Benefit to students (Strategic Priority 3.1): Internships are a high-impact practice that has been shown to benefit students who participate. Internships have been shown to increase success and retention rates and provide essential job skills to students. The work-study students would benefit from both learning data collection and cleaning as well as analytics. This gives them access to data science programs and employment opportunities in high paying fields. Additionally, the student athletes get very interested in the data on their individual performance and what they need to do to play at the level they desire.

Benefits to community (Strategic Priority 5.2 and 6.2): ASPIRE would like to offer a continuing education course on sports analytics which would be of interest to club team coaches, K-12 coaches, and parents whose children play sports.



THE DATA DETECTIVE

In this issue:

- Introducing!
- What Kind of Data Do We Analyze
- One Little Thing
- Data Dive
- Questions to Consider
- Winter Quarter Data Rock Stars

Introducing!

Welcome to the Inaugural Edition of the quarterly newsletter from ASPIRE! Take a break, peruse our newsletter, and nerd out with us.

Okay, at this point some of you are saying “*What is ASPIRE????*”. ASPIRE stands for Assessment, Strategic Planning, Institutional Research and Effectiveness which is just a fancy way of saying “we do data” and are here to serve you in all your data needs.

What Kind of Data Do We Analyze?

We think of WVC data in four Domains:

Institutional Data—This is data that is collected about the college and includes things like Institutional Scorecards, Enrollment, Strategic Plan Metrics, etc.

Much of this data can be found on our website [dashboards](#). Take a few moments to check them out!

Program/Division/Group Data—Drilling down in smaller chunks from institutional data is data for smaller subsets such as instructional and non-instructional units.

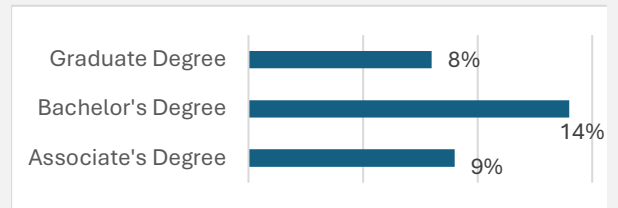
This includes things like Transitional Studies, Student Affairs, MESA, etc. Many groups request data because they want to know how they are doing and where they can improve.

Required Data—There is a domain of data that is required reporting. This includes federal regulations such as IPEDS as well as grant funded projects such as Title V, CAMP, etc. To maintain funding, this type of data is required to be reported to show progress.

Individual or Ad hoc Data—My favorite domain of data is when we help individual faculty or staff with interesting questions that they are trying to answer to make changes or evaluate the effectiveness of changes they have made. Got an idea but don’t know how to get started? Come see us!!!!

One Little Thing...

In the WVC service district of Chelan, Douglas, and Okanogan Counties 31% of our population has a post-secondary degree



Without data, you are just another person with an opinion.

~Quote Attributed to W. Edwards Deming

Winter Quarter Data Dive: The #DuBoisChallenge2025

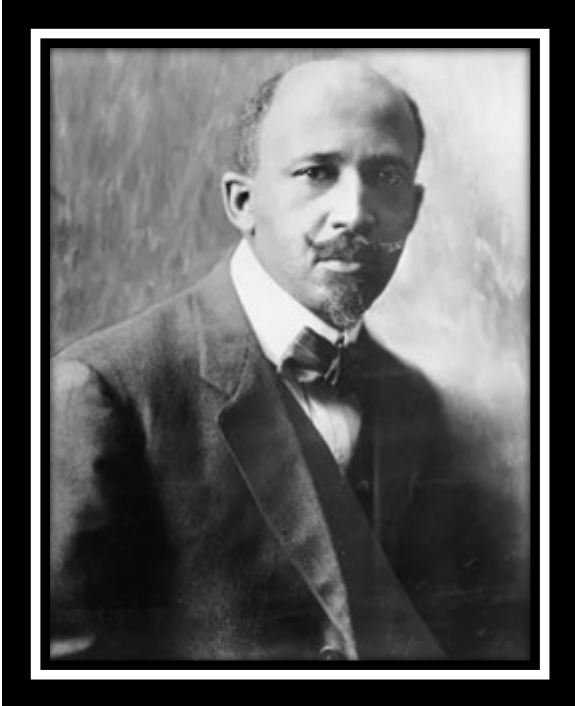


Figure 1: W.E.B. Du Bois in 1919. Photographer: Cornelius Marion Battey. Library of Congress Prints and Photographs Division

In each issue of *The Data Detective*, we will have some interesting data to contemplate and question. Sometimes that data will come from our own dashboards and sometimes it will be something interesting and relevant from the world around us. In this case, we are going back to history to examine some amazing data visualizations that were way ahead of their time.

If you have ever studied sociology, you have studied the work of William Edward Burghart (W.E.B.) Du Bois, a renowned sociologist, scholar, historian, and activist. Du Bois was the first black man that graduated with a PhD from Harvard University in 1895, 30 years after the emancipation of slavery in the United States (US). He was instrumental in the formation of the NAACP and the Niagara Movement. Du Bois was also a prolific writer and researcher. He was the first scholar who researched and wrote a case study of a black community in the US in 1899,

but one of his most famous writings was a book, “The Souls of Black Folk”. I highly recommend reading it.

One thing that many people don’t know about Du Bois was that he created a set of powerful data visualizations for an exhibit at the world’s fair in Paris in 1900. “The Exhibit of American Negroes” at the Exposition Universelle was created by Du Bois, in collaboration with Booker T. Washington, prominent lawyer Thomas J. Calloway, the assistant librarian at the Library of Congress Daniel Murray, and students from the historically black college Atlanta University. The basis of the exhibit was over 500 photographs and 58 stunning hand drawn data visualizations. The charts illustrated conditions of black Americans in the entire United States and in the state of Georgia.

Living in Georgia during the time of the Jim Crow laws and segregation, Du Bois used the exhibit to tell the story of the resilience and humanity of black Americans post slavery. Although the exhibit was largely ignored by the American press, over 50 million people walked through in the seven months it was on display. An activist who fought for civil rights his whole life, Du Bois died on August 27, 1963, the day before Martin Luther King Jr. gave the “I Have a Dream” speech on the Washington, DC mall.

In 2021, to bring the Du Bois visualizations to light, Allen Hillery, Sekou Tyler, and Anthony Stark, all who work in the data/computer science field, created the #DuBoisChallenge. Each year the contest features a collection of ten hand drawn Du Bois visualizations and challenges the data science community to recreate them with modern technology. The challenge lasts ten weeks with one visualization a week starting the first week of February. Participants are asked to display their visualizations on social media with the hashtag #DuBoisChallenge2025. For more information, see

the announcement at the [Data Visualization Society](#). The focus of the 2025 challenge is on Economics and the visualizations can be seen in the picture below.

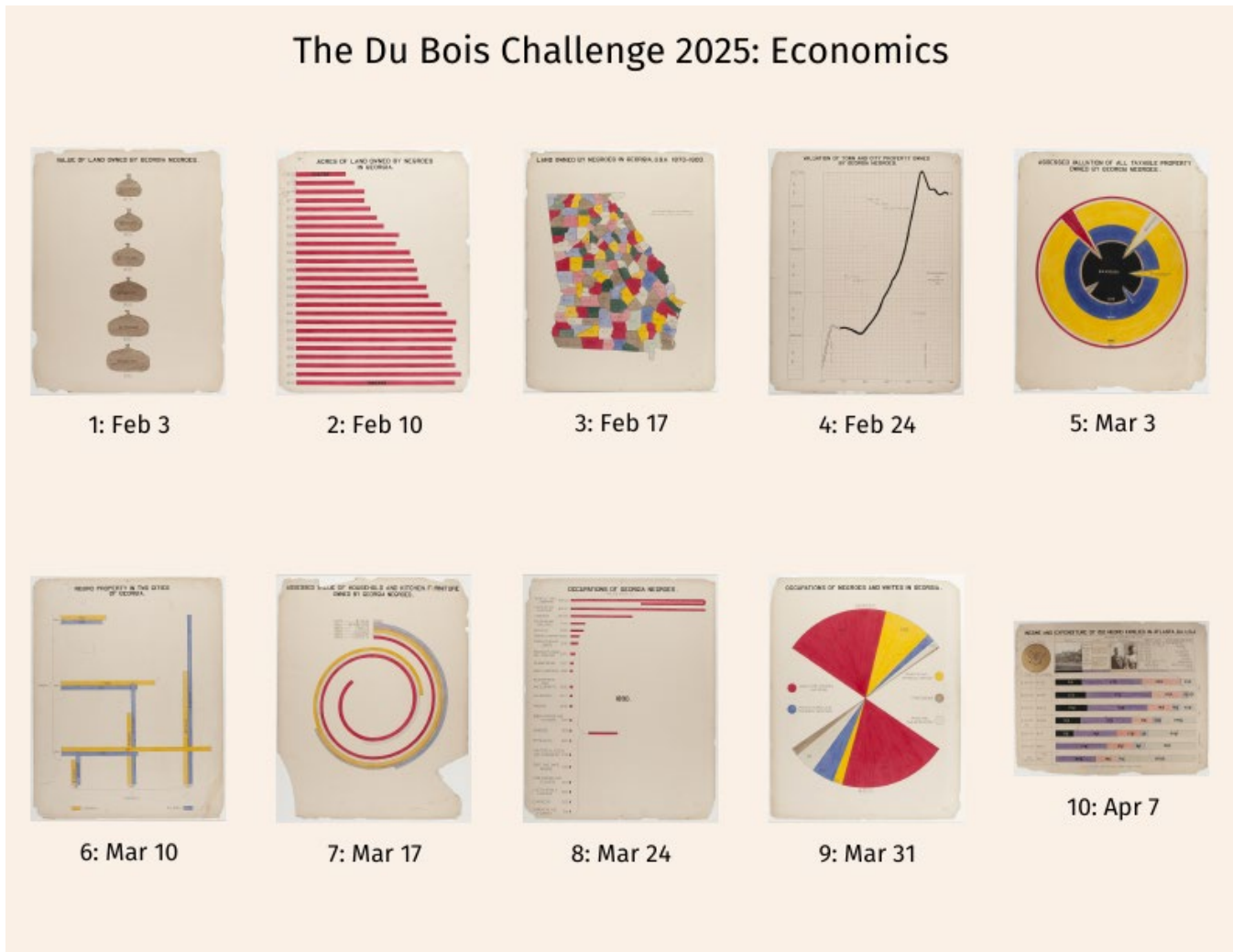


Figure 2: Data Visualizations from the 2025 Du Bois Challenge

Data Dive Question of the Quarter:

Each quarter we will have a question of the quarter regarding our data dive. Send in your responses for a chance to be featured in next quarter's issue of *The Data Detective*!

Winter Quarter's Question: Choose one of the Du Bois Visualizations that you find interesting and find the story of the data. What is one thing that noticed that surprised you? Send your response along with the data visualization you chose to aspire@wvc.edu.

More information on the legacy and life of Du Bois can be found at [The Data Visualizations of W.E.B. Du Bois — Jason Forrest](#). To see the entire set of visualizations and photographs from the Paris exhibition click on the Digital Resource tab at the Library of Congress: [Introduction - W. E. B. Du Bois: A Resource Guide - Research Guides at Library of Congress](#).

Winter Quarter Data Rock Stars!

This quarter ASPIRE wants to give kudos to Riva Morgan and the team from Transitional Studies! The Transitional Studies team added two new courses in Speaking and Listening skills to help non-native English speakers progress through their English Language Arts courses. Riva and her team used data to show the positive effect this course has had on student success! Students in level A or B of English Language Arts improved from a 30% success rate to a 45% success rate when taking the Speaking and Listening course either concurrently or sequentially. Student success in level C or D of English Language Arts improved from 40% to 46% when combined with the Speaking and Listening course.

Way to go Transitional Studies! YOU ARE DATA ROCK STARS!

If you need data, contact the ASPIRE team!
We are in the administrative suite on the third floor of Wenatchee Hall.

Dr. Robin Angotti
Executive Director of ASPIRE
(509) 682-6437
rangotti@wvc.edu

Hadley Jolley
Research and Analytics Manager
(509) 682-6453
hjolley@wvc.edu

Victor Navarro
Research and Analytics Associate
(509) 682-6795
vnavarro-vega@wvc.edu



Figure 3: The ASPIRE Team: Victor, Robin and Hadley

Attachment

COURSE TITLE	Department or Division	COURSE Number	Total Success	Economically Disadvantaged Success	Non Economically Disadvantaged Success	Students Of Color Success	Not Students Of Color Success	Female Success	Male Success	First Gen Success	Non First Gen Success
Principles of Accounting	ACCT&	201	0.7765	0.7619	0.7949	0.7447	0.8130	0.7727	0.7845	0.7170	0.8165
Survey of Anthropology	ANTH&	100	0.7873	0.8077	0.7688	0.7737	0.8000	0.8108	0.7554	0.8061	0.7773
Drawing I	ART	110	0.8626	0.8369	0.8926	0.8512	0.8723	0.8344	0.9091	0.8174	0.8980
Art Appreciation	ART&	100	0.7697	0.7507	0.7984	0.7471	0.7985	0.7725	0.7917	0.7357	0.8012
American Sign Language I	ASL&	121	0.7939	0.7674	0.8276	0.7665	0.8205	0.8193	0.6941	0.7665	0.8205
Computer Applications	BCT	105	0.8209	0.8097	0.8440	0.8012	0.8402	0.8194	0.8182	0.8023	0.8405
Professional Work Relati	BCT	116	0.7227	0.7118	0.7422	0.6942	0.7616	0.8333	0.6503	0.6686	0.7730
Survey of Biology	BIOL&	100	0.8469	0.7878	0.8910	0.7846	0.8937	0.8282	0.8519	0.7739	0.8806
Majors Cellular	BIOL&	211	0.8672	0.8419	0.8983	0.8310	0.9111	0.8662	0.8722	0.8582	0.8750
Human Anatomy & Physiolo	BIOL&	241	0.7404	0.7368	0.7434	0.7168	0.7710	0.7264	0.7895	0.7113	0.7584
Introduction to Business	BUS&	101	0.8470	0.8615	0.8294	0.8185	0.8728	0.8352	0.8494	0.8375	0.8541
Introduction to Chemistr	CHEM&	121	0.7764	0.7323	0.8205	0.7208	0.8397	0.7495	0.8409	0.7105	0.8266
Introduction to Communic	CMST&	101	0.9205	0.9238	0.9162	0.9079	0.9383	0.9048	0.9524	0.9057	0.9304
Interpersonal Communicat	CMST&	210	0.8776	0.8629	0.9075	0.8481	0.9125	0.8728	0.8874	0.8506	0.9007
Public	CMST&	220	0.8883	0.9005	0.8716	0.8842	0.8931	0.9115	0.8769	0.8531	0.9126
Introduction to Economic	ECON	101	0.8133	0.7700	0.8644	0.7500	0.8673	0.7785	0.8290	0.7588	0.8545

Micro Economics	ECON&	201	0.8158	0.8384	0.7847	0.7872	0.8506	0.7813	0.8395	0.7986	0.8276
Composition: Advanced Es	ENGL	201	0.8844	0.8937	0.8711	0.8780	0.8921	0.8906	0.8618	0.8944	0.8759
Composition: Critical An	ENGL	202	0.9074	0.8950	0.9222	0.8764	0.9365	0.8873	0.9339	0.8929	0.9196
Composition: Research	ENGL	203	0.8966	0.8813	0.9098	0.8679	0.9206	0.8972	0.8846	0.8693	0.9129
Composition: General	ENGL&	101	0.8269	0.8295	0.8243	0.7916	0.8632	0.8378	0.7978	0.8062	0.8493
Introduction to Literatu	ENGL&	111	0.9118	0.8787	0.9423	0.8861	0.9351	0.9170	0.8994	0.8673	0.9444
Technical Writing	ENGL&	235	0.9147	0.8658	0.9653	0.8667	0.9557	0.9167	0.9111	0.9200	0.9119
Geology of The Pacific N	GEOL&	208	0.5914	0.5833	0.6036	0.5185	0.6443	0.5929	0.6100	0.5446	0.6234
US History I	HIST&	146	0.8188	0.7640	0.8589	0.7430	0.8663	0.8031	0.8415	0.7741	0.8478
Medical Terminology	HLTH	123	0.9217	0.9220	0.9213	0.9107	0.9371	0.9290	0.8727	0.9133	0.9305
Introduction to Humaniti	HUM&	101	0.7770	0.7645	0.7944	0.7124	0.8462	0.7732	0.7979	0.7312	0.8112
Math In	MATH&	107	0.8407	0.8135	0.8696	0.7940	0.8859	0.8313	0.8512	0.8021	0.8670
Precalculus I	MATH&	141	0.8086	0.7983	0.8182	0.7854	0.8348	0.7991	0.8091	0.7794	0.8293
Introduction to Statisti	MATH&	146	0.8556	0.8476	0.8634	0.8235	0.8941	0.8547	0.8678	0.8298	0.8738
Nutrition	NUTR&	101	0.9034	0.9143	0.8901	0.9005	0.9066	0.8959	0.9282	0.9038	0.9032
Introduction to Oceanogr	OCEA&	100	0.9201	0.9262	0.9137	0.8992	0.9349	0.9249	0.9167	0.8911	0.9358
Fitness Lab	PEH	162	0.8610	0.8453	0.8902	0.8578	0.8647	0.8694	0.8708	0.8333	0.8826
Health and Wellness	PEH	181	0.8728	0.8707	0.8758	0.8578	0.8889	0.8554	0.9098	0.8229	0.9128
Introduction to Philosop	PHIL&	101	0.8165	0.7649	0.8694	0.7531	0.8755	0.8164	0.8177	0.7783	0.8430

Introduction to Politica	POLS&	101	0.8593	0.8333	0.8889	0.8393	0.8734	0.8730	0.8396	0.8387	0.8701
American Government	POLS&	202	0.8835	0.8759	0.8926	0.8425	0.9209	0.9045	0.8675	0.8600	0.8976
General Psychology	PSYC&	100	0.8369	0.8209	0.8593	0.8122	0.8655	0.8338	0.8446	0.8149	0.8609
Study Skills	SDS	101	0.7943	0.7734	0.8268	0.7227	0.8608	0.8263	0.7403	0.7523	0.8340
Sociology of Women	SOC	135	0.8309	0.8210	0.8448	0.8079	0.8583	0.8270	0.8333	0.7647	0.8805
Introduction to Sociolog	SOC&	101	0.9034	0.9009	0.9063	0.8845	0.9258	0.9124	0.8863	0.8895	0.9144
Spanish I	SPAN&	121	0.8303	0.8580	0.8013	0.8051	0.8590	0.8401	0.7951	0.8240	0.8363

Omak Campus

Cal Goolsby, Campus Dean

PRIORITY 1: BUILD STEWARDSHIP, EFFICACY, AND INSTITUTIONAL FINANCIAL HEALTH

In cooperation with Student Services, Omak Campus implemented a new oversight and approval model for Purchasing Card and Student Senate funds at Omak. The Campus Dean will now be the primary approval and have oversight of these processes. We expect to see a decrease in spending on events and reallocation of funds to support student service priorities.

PRIORITY 2: CREATE A CULTURE OF EXCELLENCE

New instructor Calleigh LaFountaine, a CCT tribal member, has been hired to re-start the Transitional Studies program at Nespelem, assigned to the Omak Campus.

WVC Omak is forming a partnership with WorkSource/SkillSource to provide a work opportunity, inventorying, cataloging and photographing a significant number of items destined for surplus. The agreement is that workers will be paid by SkillSource and supervised by WVCO staff as volunteers. This will free up the entire 900 Building for repair and reallocation, creating more space for our priorities without a significant outlay of Capital funds.

PRIORITY 3: BECOME A PREMIER STUDENT-CENTERED COLLEGE

WVCO has seen an increase in faculty and staff participation in student events and projects this year. Several students have expressed that they feel welcome and engaged with our employees and the Dean. We are always looking for ways to demonstrate what we already practice in other areas of our work on this front.

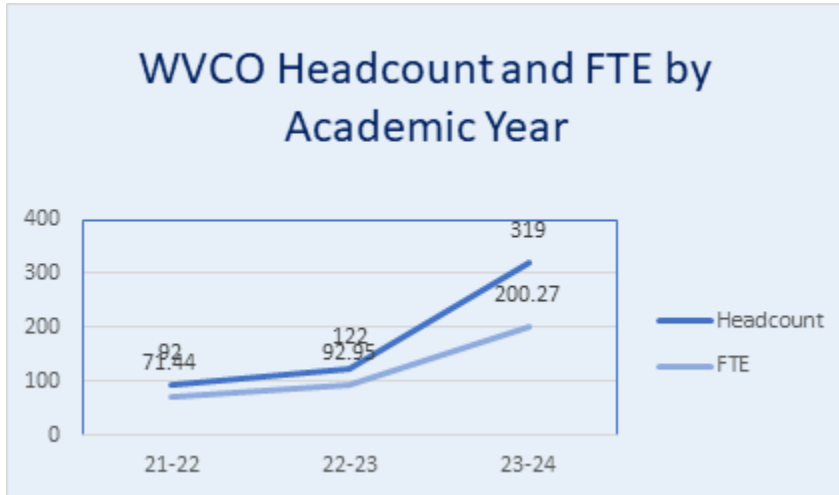
WVCO is working closely with Student Service, the State Attorney, Legal Aid and community partners to support at-risk students in these turbulent times. Student Senate has been approved to begin posting words of affirmation all around campus, written and signed by students, staff and Administration in Omak, to foster a sense of belonging and safety.

Omak will be sending at least 20 students to Knight at the Wild on February 21st. Dean Goolsby will also attend.

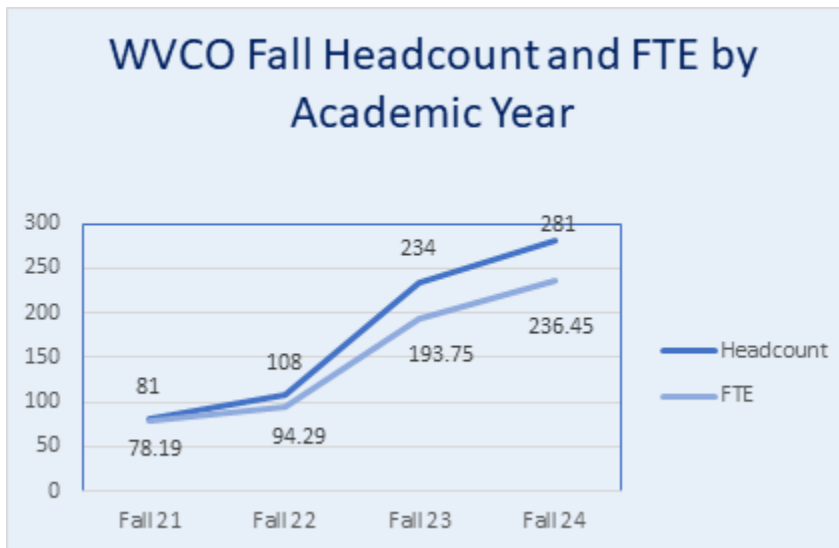
PRIORITY 4: ADVANCE ACADEMIC EXCELLENCE IN TEACHING AND LEARNING

Statistics for Omak do not include students who only take online classes. Unfortunately, there is no way to disaggregate the State data to isolate that group. All stats for WVCO reflect students who have taken at least one in-person class.

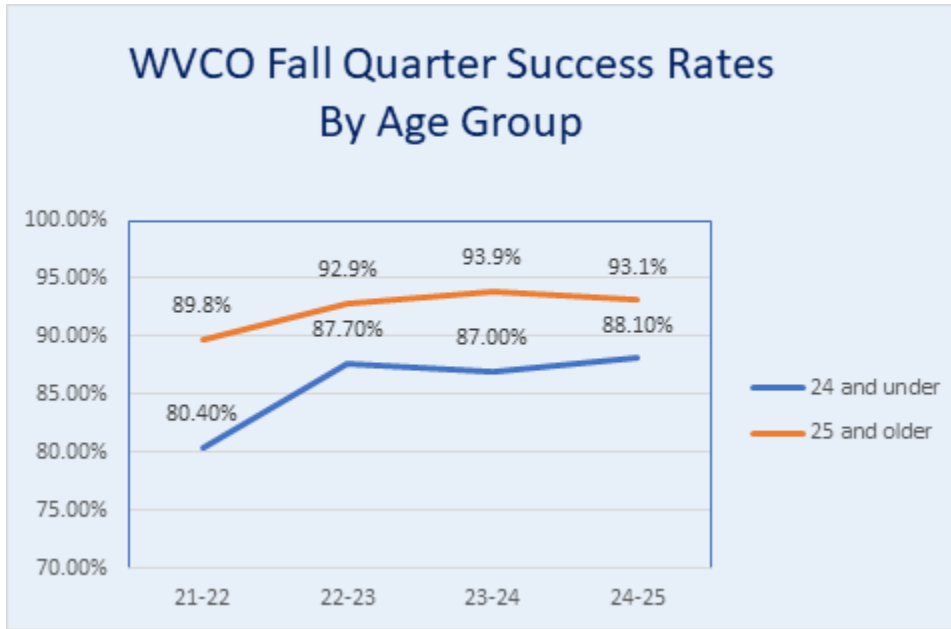
WVCO’s post-pandemic enrollment continues to grow:



The 24-25 Academic year statistics reflect Fall quarter only. We are on track for continued growth. Here is a comparison of Fall quarter enrollment over time:

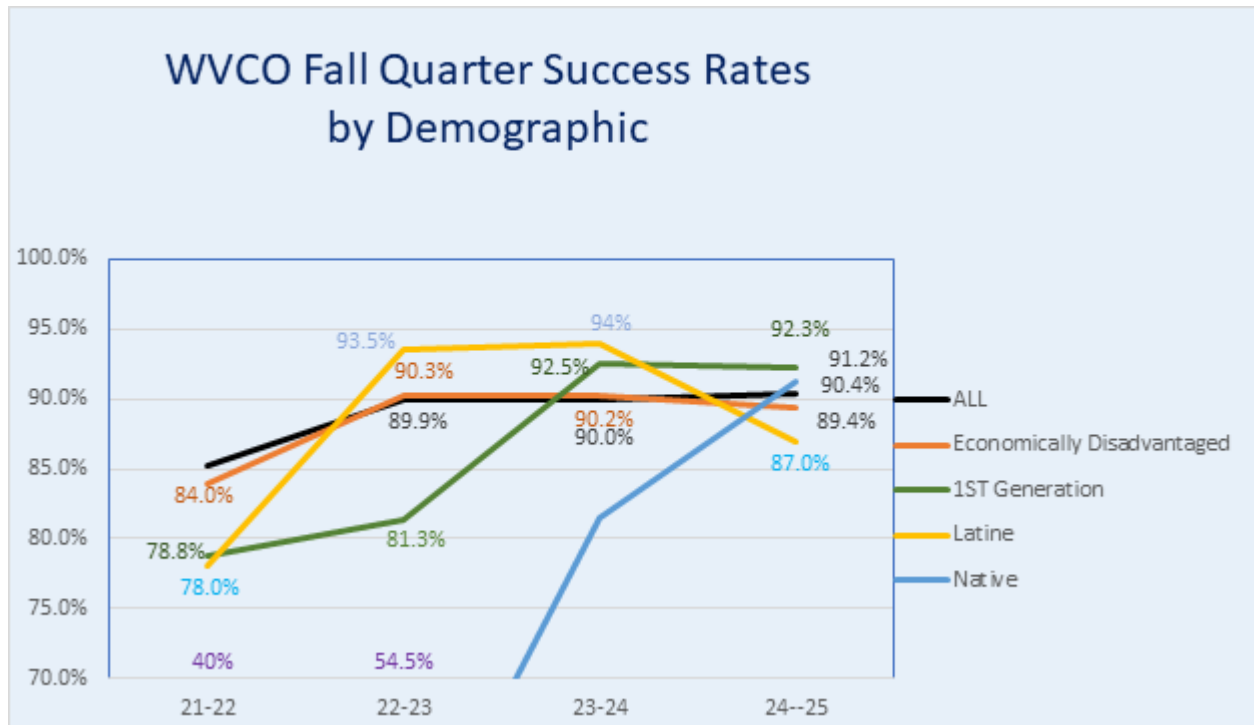


WVCO's Success Rates are also exceptional:



PRIORITY 5: CLOSE EQUITY GAPS

Success Rates also demonstrate our impact in closing equity gaps:



The Transitional Studies department purchased five Chromebooks to be used in the Omak classroom for the High School Plus students who lack connectivity and devices at home.

The WVCO Foundation provided over \$1,000.00 in gasoline cards to students in need, and also allocated more funding to the David Lindeblad Book Fund.

PRIORITY 6: POSITION THE COLLEGE AS A COMMUNITY-FOCUSED REGIONAL ANCHOR

18 new LPN to BSN student started January 2nd in Omak

WVC Omak is a flagship partner and Co-Chair of the Washington Indian Education Summer Teaching Institute, to be held in June.

Dean Goolsby, AIIS Professor Kestrel Smith and BAS-T Professor Marie Rose-McCully attended an all-day conference at the En'owkin Center in Penticton, BC on January 29th. They have expressed strong interest to revitalize relations with our campus and partner with us in matters of Okanogan language, culture and history.

Omak Campus' student group Community Engaged Knights are sponsoring a Clothing Exchange on campus for their next event.

WVC Omak is working out a partnership with North Central Libraries to have Library staff present "Know Your Rights" programs for Latine students and allies on campus.

Dean Goolsby has attended meetings with representatives from the Colville Confederated Tribes, Omak School District, the Apple STEM Network, and the North Central Washington Community Foundation. Plans are underway to visit the Methow Valley School District, who are interested in partnering with WVCO.

WVC FOUNDATION

Rachel Evey, Executive Director

Knights Collective

The WVC Foundation has launched a new volunteer group called the Knights Collective. The foundation has always relied on volunteers to fulfill our mission and programs. The purpose of the Collective is to strengthen and support the foundations' initiatives by expanding the capacity of the board and staff. Volunteer opportunities will be shared with the Collective on a quarterly basis. Anyone can sign up to be a volunteer based on their own interest and availability.



Figure 1 - Logo for the WVC Foundation's new volunteer group, the Knights Collective

WVC Alumni Week

WVC Foundation development director Lupe Brito is planning the inaugural WVC Alumni Week with campus partners for May 14-17. The goal of the multi-day event is to re-engage alumni and connect them with WVC. More details to come.

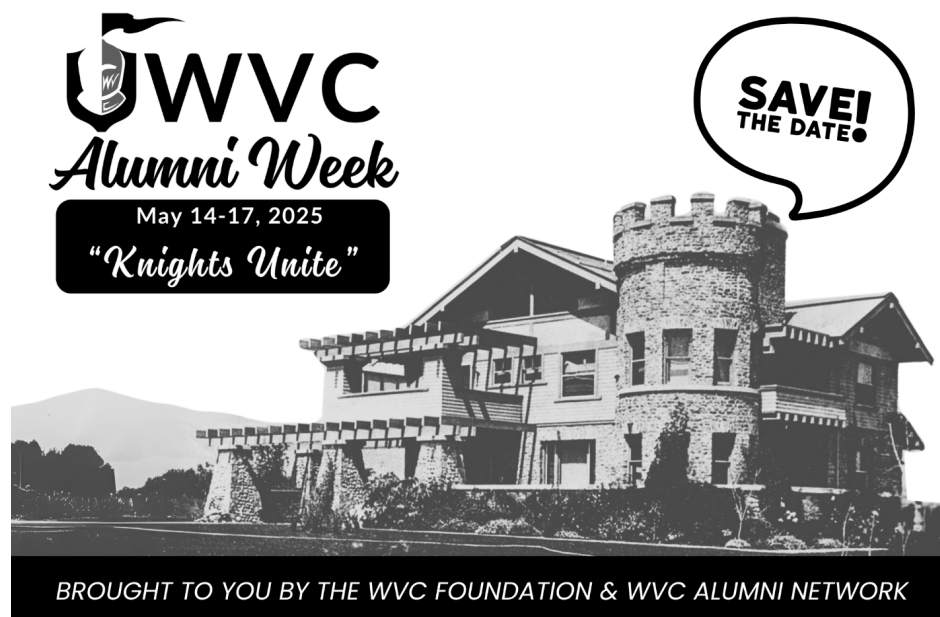


Figure 2 - Save the date for the WVC Alumni Week on May 14-17, 2025.

Community Connection

I presented to the Wenatchee Sunrise Rotary on January 14. The members learned about the foundation's mission and impact. The audience was engaged and asked great questions about how we support students.



Figure 3 - Rachel Evey with members of the Wenatchee Sunrise Rotary during her presentation on the WVC Foundation.

Year-End Appeal Results

In total, the foundation raised \$32,883.65 for our year-end appeal. Roughly a third was designated for our annual fund, which supports the priorities and programs of the foundation. Another third was for designated scholarships and the remaining funds supported general scholarships, the Knights Care Fund, and WVC programs. 42% of our donors were already active, 42% returned after a lapse in giving, and 16% were new donors.

This year's appeal was a decrease in giving from year-end 2023. One key difference is the uptick in monthly donors versus one-time annual donors. The implications of the political and economic climate may also have had an effect.

Office Move

The Wenatchee Valley College Foundation has moved from Wenatchi Hall to Knights Hall A. A public open house will be hosted at a later time to welcome folks into our new space.

The foundation's move was a strategic decision supported by the WVC Foundation board of directors, President Harrison, and staff. As a community-facing part of the college we will be easily located and identified, have convenient parking access, a dedicated room for meetings and events, and space for the new WVC Alumni Lounge to celebrate our alumni's accomplishments. We are committed to using the new space to grow community support and alumni connections.

The foundation's regular business hours will continue to be Monday-Friday, 8am-5pm. Individual contact information for [staff](#) and the foundation's mailing address (1300 Fifth Street) has not changed. The new physical address is 1521 Ninth Street, Wenatchee.

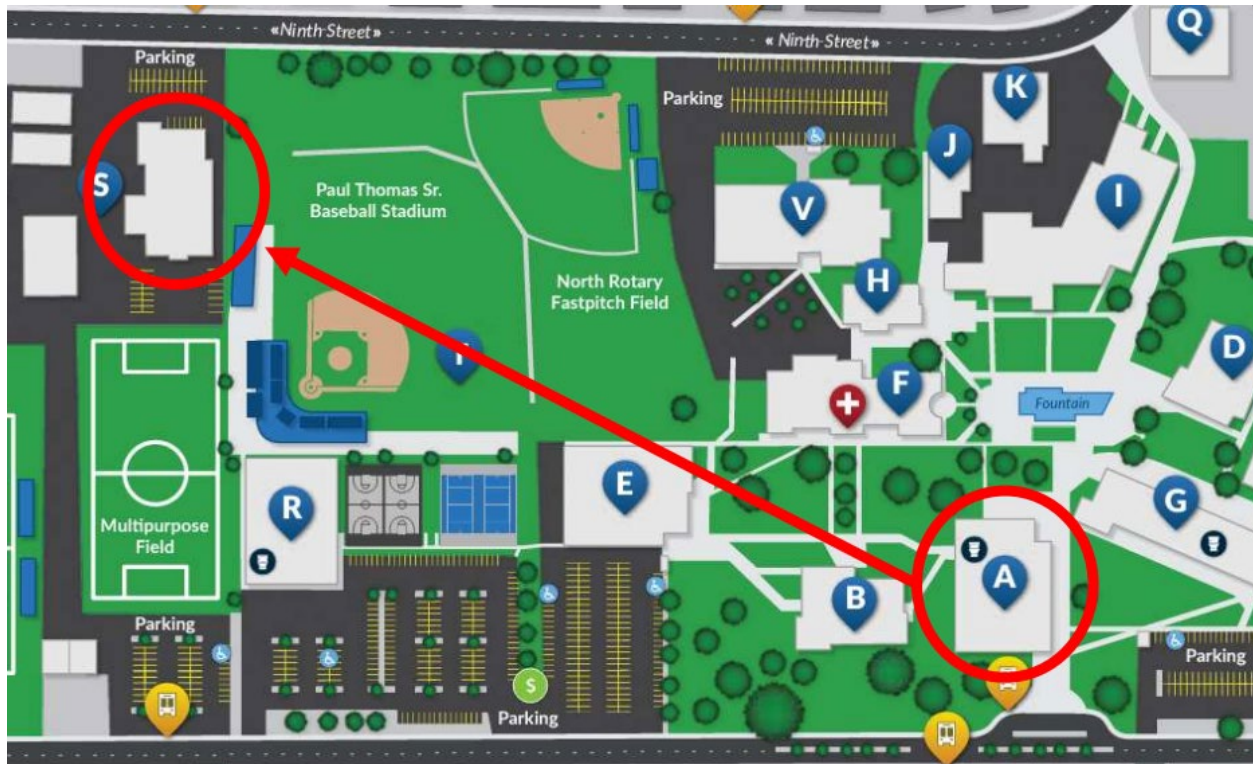


Figure 4 - WVC Wenatchee campus map showing the foundation's move.

STRATEGIC ENROLLMENT & STUDENT SUCCESS

Ellia Sablan-Zebedy, Dean



February 2025

Strategic Enrollment (under Student Affairs)

Areas of report: Concurrent Enrollment, Outreach & Recruitment, Admissions/Enrollment Services, Advising & First Year Experience, Financial Aid & Scholarships, and ACCESS (Disability Student Services & Support).

Concurrent Enrollment

- Spring Advising for Running Start has begun. Advising sessions highlight fees/fines, enrollment verification forms, email etiquette, time management, study tips, attendance and academic standards (students placed on academic warning). For seniors, we are highlighting among other things FAFSA, graduation application and review of their 2-year plan.

OMAK	WENATCHEE
41 students completed advisement out of 192.	275 students completed advisement out of 779.

- CTE – As of 1/30/2025, we had 1,080 registration for CTE courses. There are 149 active courses with 13 pending articulation requests.
- College in High School (CiHS) – We have 16 course offerings for 2nd semester. We are currently assisting with registration with Cashmere, Bridgeport and Nespelem.

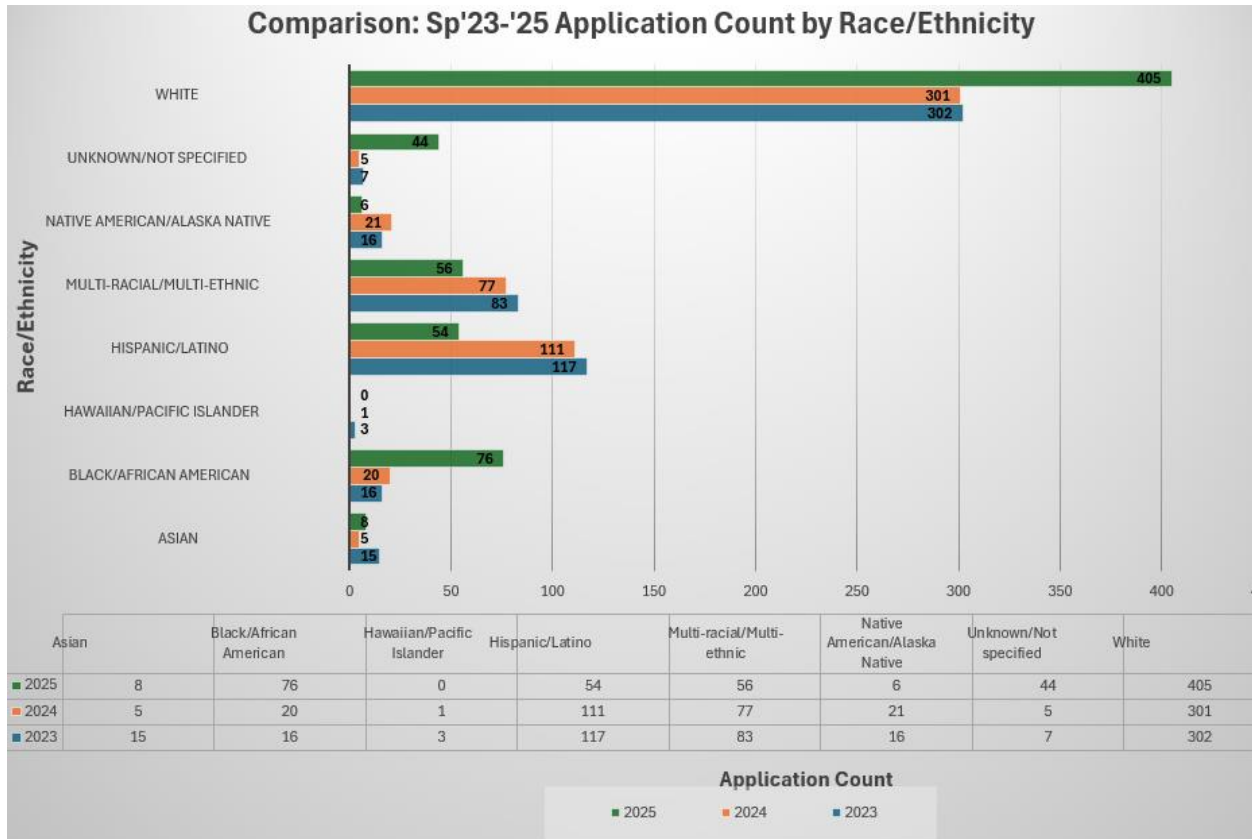
Educational Planning

- Hired two new college navigators and a program assistant.
- We have started reviewing Spring 2025 applicants. There are 132 students in the onboarding stage.
- Outreach & Recruitment staff are contacting MATR applicants to complete the Pre-Placement Questionnaire.
- We will host a series of in-person Group Advising & Registration events where students will meet with Financial Aid staff, get their student ID and register for classes.

Financial Aid – AY 2024-25 data

- WVC received a total of 3,635 FAFSA of which 2,614 applicants were eligible for Pell Grant. Of those students eligible for Pell, 1,011 enrolled at WVC.
- WVC received 134 WASFAs received of which 73 students enrolled.
- A total of 140 verifications and 53 revision requests processed
- A total of 240 SAP appeals processed

Recruitment/Admissions – Spring Application Count



Source: ctclink Query as of 2/6/2025

- Degree-seeking applications only. Excludes ‘flagged’ for fraudulent applications. MATR applicants included.
- Total Application Count:
 - Spring 2025 – **649** (16.6% increase compared to Spring 2024)
 - Spring 2024 – **541**
 - Spring 2023 - **559**
- Significant increase in Black/African American student applications by 73.6% compared to Spring 2024.
 - 38 in Business DTA
 - 14 in Academic Transfer DTA
 - 10 in General Studies AGS
- Increase in White student applications by 25.6% compared to Spring 2024.
- Decline in Hispanic/Latino student applications by 5.5% compared to Spring 2024.

PUBLIC INFORMATION

Marcine Miller, Executive Director of Communications

Positive Outcomes & Opportunities



Building Stewardship, Efficacy, and Institutional Health

Over the past month, my efforts have been focused on developing proactive communications to faculty, staff, and students on important topics that impact our college. The president has shared messages of support for all members of our community, regular updates, and supportive resources. WVC will also begin hosting quarterly all-district meetings to increase awareness and engagement on important initiatives and build a stronger sense of community.

Creating a Culture of Excellence

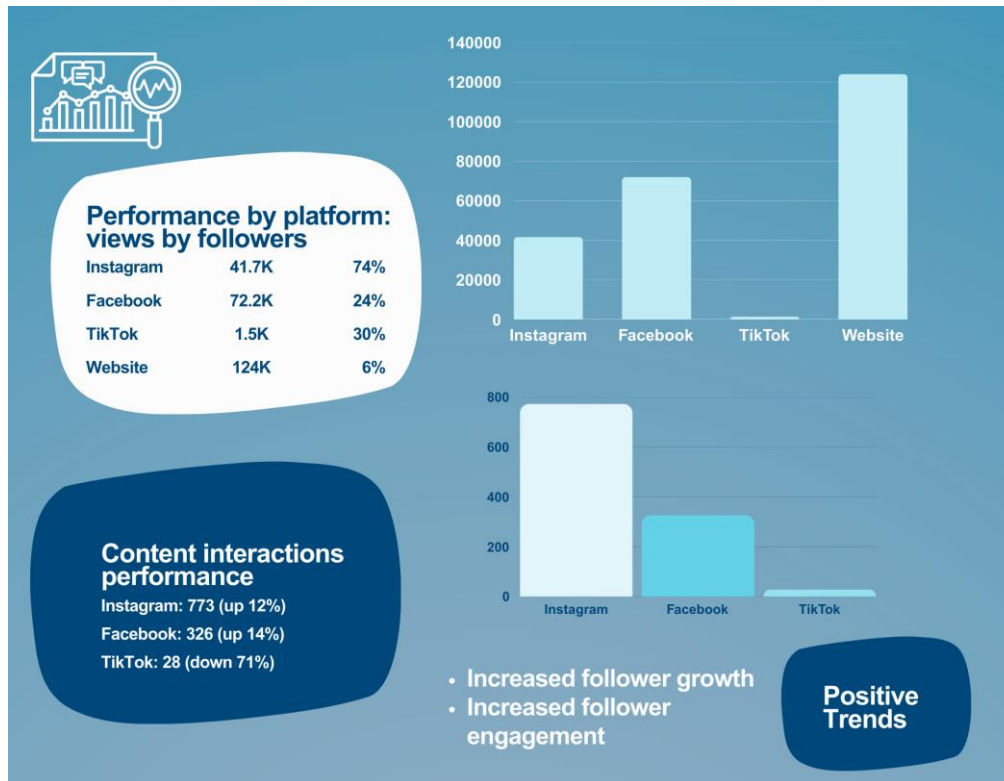
PIO is working to improve community relations, create a more welcoming environment, and uplift the great work taking place at WVC through our bi-monthly newsletter and kudos messages. This month, I want to highlight a message submitted by a faculty member: "Thank you to FACE and all others who are putting student safety and dignity first and who are empowering me to do the same."

Positioning Wenatchee Valley College as a community anchor

The Indian Education Summer Teaching Institute website was created by PIO this month with input from our partners at the Colville Confederated Tribes, OSPI Office of Native Education, NCESD, OSD, and the Paschal Sherman Indian School. As the communications lead, I have begun building positive relationships with the Colville Tribes' Public Information Officer on our communications strategy.

I am working with my team on creating a Community Partnerships website to highlight key events hosted by WVC that bring community members to our campus. Examples include: the upcoming [Mariachi Northwest Festival](#), the upcoming [Earth Day Fair](#), the upcoming [Write on the River Conference](#), Fiestas Mexicanas, and more.

Understanding Current Engagement



PIO does not currently use CRM (Customer Relationship Management) software and I would be very interested in taking part in any future efforts to adopt a system with Strategic Enrollment and Student Success. I am working with Dr. Garza and Dean Sablan-Zebedy to identify opportunities for us to collect more data, measure the efficacy of our work, and align the work across our areas and Instruction.

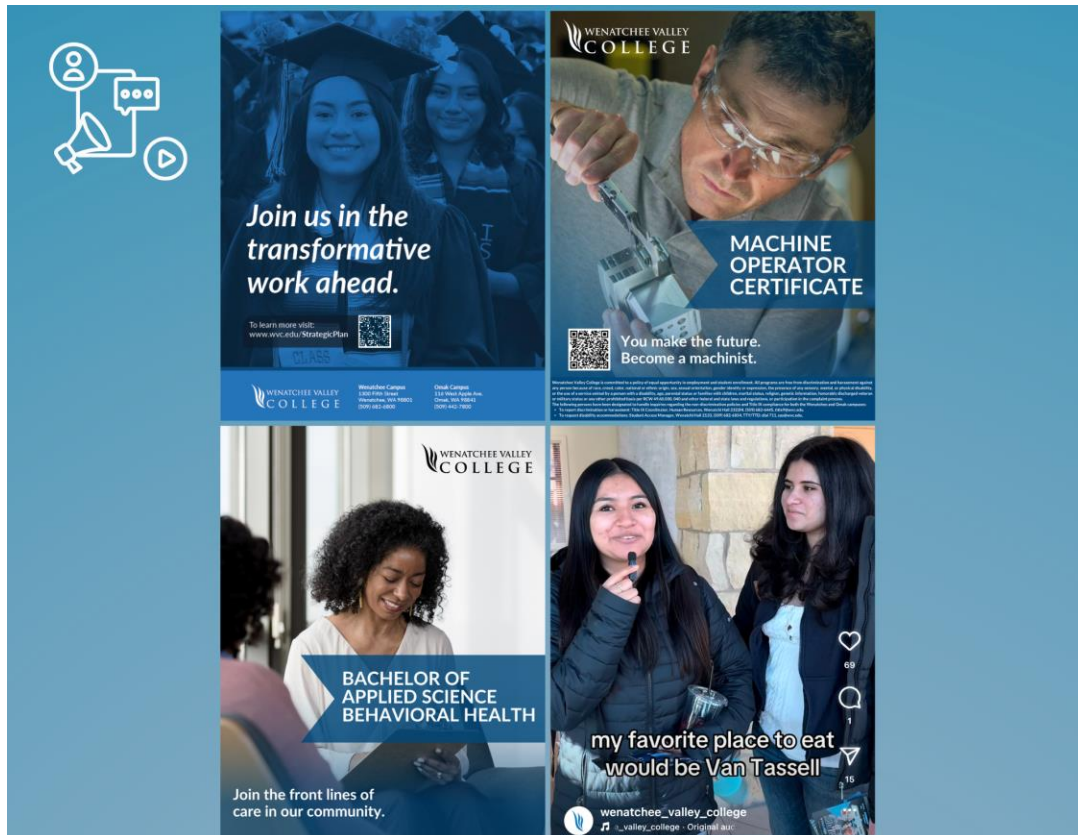
Since the beginning of the winter quarter, we have seen increased traffic and engagement on almost all of our social media channels, except for TikTok given the temporary shut down. I have been working with Maria Jacobus to map out our weekly social media schedule. By highlighting more stories, more student-facing content, and connecting with student organizations that manage their own Instagram accounts, we are creating more engagement with our followers and steadily growing our followers.

Top five visited web pages

1. Homepage – wvc.edu
2. MY WVC
3. Areas of Study
4. Academic Calendar
5. Apply for Admission

Creative Accomplishments

PIO continues to collaborate with stakeholders across the college to promote the institution, highlight our academic offerings, refine our messaging, and center the student experience.



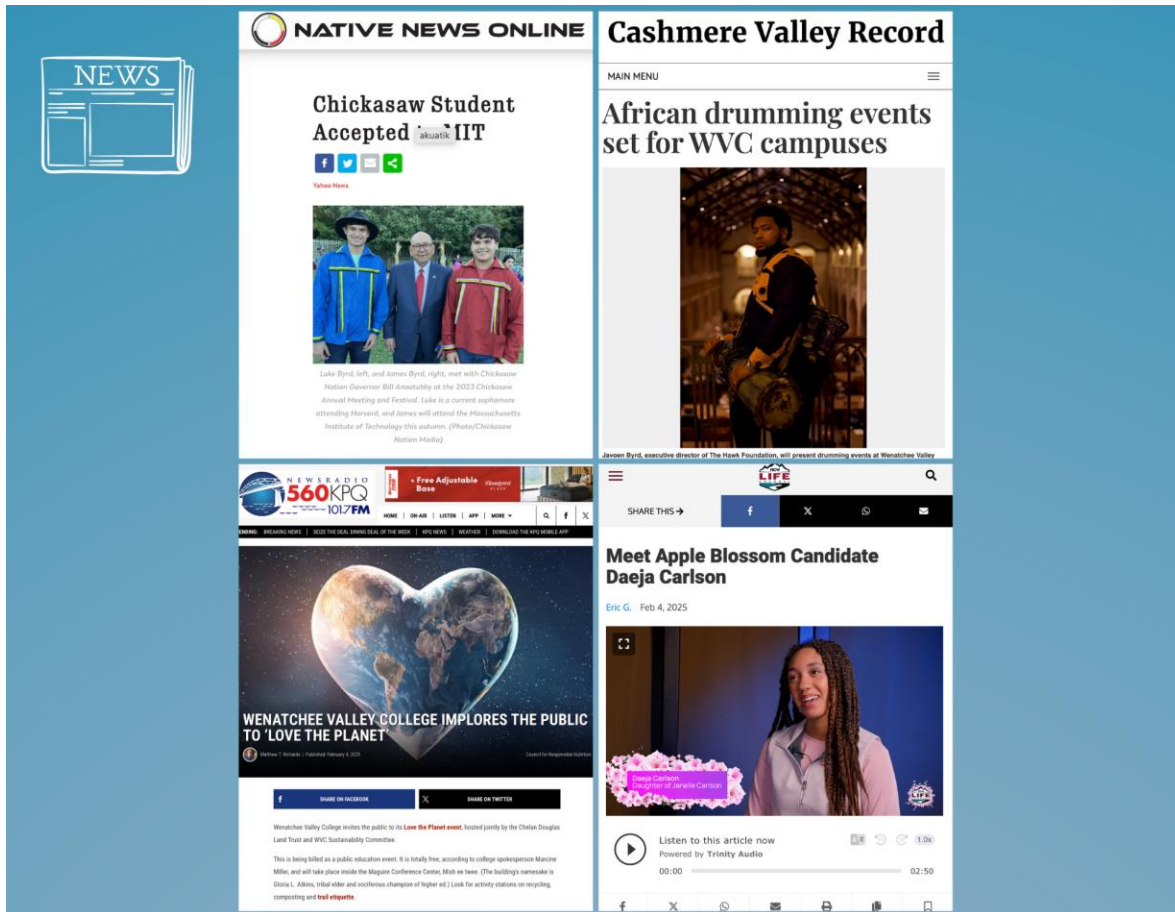
One of the major projects PIO has undertaken is developing the final **WVC Strategic Plan report** for internal and external outreach. Our designer, Sarah Buman, managed an immense workload while meeting our deadline to conceptualize, research, and create a report that reflects the work that has gone into this process. Final copies of the report will be available in mid-February and distributed at the All-District meeting.

I have been working with my team to **increase student voices in our messaging and especially our social media presence**, with an emphasis on photography and video. In January, PIO began a monthly tabling session to connect with and film interested students, hand out swag, and share information about upcoming events. The first video reel in this series received 3K views and I'd like to see our numbers increase as we're seeing follower engagement and Instagram interactions trend upwards.

In my review of WVC's marketing efforts before I joined, this is an area that needs continued investment and strategy. I have dedicated marketing efforts towards developing promotional materials and a logo for the **new Bachelor of Applied Science in Behavior Health** that WVC is launching in partnership with Big Bend Community College. With grant funding, PIO has launched and is in the process of launching marketing campaigns for Medical Lab Technology, Machining, Behavioral Health, and general marketing for the college with the PIO budget.

Press Clippings

Over the past month, Wenatchee Valley College has received positive media coverage with top stories including:



[Native News Online](#) published a story about Chickasaw Tribe member and WVC student James Eric Byrd who will be transferring to MIT for a four-year degree. Byrd highlighted his amazing professors and that being exposed to a college environment will help him acclimate to attending MIT.

The upcoming 106th Washington State Apple Blossom Festival [features five current WVC Running Start students](#) as final candidates for Festival Royalty. NCW Life and Wenatchee World have featured all candidates.

[KPQ featured the Love the Planet event](#) taking place on our Wenatchee campus on February 10. This event is hosted by WVC's Sustainability Committee and the Chelan Douglas Land Trust.

NCW News featured [WVC's African Drumming events](#) celebrating Black History Month in the Cashmere Valley Record, Quad City Herald, the Leavenworth Echo, and the Lake Chelan Mirror.

GRANT DEVELOPMENT

Jessica Perez Bravo, Director

GRANTS OFFICE

Jessica Bravo-Pérez

DIRECTOR OF GRANT DEVELOPMENT



As we face an uncertain federal funding landscape, this report highlights the current state of WVC grants and funding opportunities. While the shifting political climate presents challenges, we remain confident in our ability to adapt and secure vital resources for our College.

"We must accept finite disappointment, but never lose infinite hope."

-MARTIN LUTHER KING JR

Current Federal Grants (Awarded & Pending)

GRANT	WHAT WE KNOW	RESPONSE
CAMP *Awarded	No communication from Program Officer.	Levi will forward communications related to CAMP program and funding.
TRIO SSS *Awarded & pending	No communication from Program Officer.	Yatzari will forward communications related to TRIO program and funding.
TITLE V *Awarded	Upcoming annual performance report webinars have been canceled	Vanessa has forwarded communications related to Title V program and funding.
HSI Education Grant (2) *Awarded	Program Officer retired early on in February. No further communication.	We have acquired the contact info of the new program officer and have been in contact for updates.
NSF ATE *Awarded	NSF awardees may continue activities consistent with the current terms and conditions of their NSF awards at this time.	Will meet to discuss a plan in case we are required to modify activities
NSF ITYC *Pending	Review panels are expected to continue the week of Feb 10. Review criteria will remain consistent. See Flagged Terms .	Will meet to discuss a plan in case we are required to modify activities
HEP	Historically, we have received funding notifications about 4 months after submission so we anticipate hearing back by March.	I will continue to monitor the status of our submission and notify PI/PD as I receive info.

What We're Working On



Community Development Block Grant (CBPG)

WA State Dept of Commerce

This funding will allow WVC to meet CBPS compliance, improving each building's energy use index and generating cost savings. This grant will also engage students from WVC's ESRT program to gain paid internship experience.

\$213,482

Funding Requested

1/30/2025

Submission Date

1 & 4

WVC Priority Alignment



Scholarships in STEM (S-STEM)

NSF

This program supports institutions of higher education to fund scholarships for academically talented low-income STEM majors and to study and implement a program of activities that support their recruitment, retention and graduation.

\$2,000,000

Funding Max over 6 years

3/4/2025

Due Date

3,4, & 5

WVC Priority Alignment

PRIORITIES

1. Build stewardship, efficacy, and institutional financial health
2. Create a culture of excellence
3. Become a premier student-centered college
4. Advance academic excellence in teaching and learning
5. Close equity gaps.
6. Position the college as a community-focused regional anchor.

NSF Flagged Terms

Below is a sampling of keywords compiled by the NSF which are being used to initiate a review of projects.

- activism
- activists
- advocacy
- advocate
- advocates
- barrier
- barriers
- biased
- biased toward
- biases
- bipoc
- black & latinx
- community diversity
- community equity
- cultural differences
- cultural heritage
- culturally responsive
- disabilities
- disability
- discriminated
- discrimination
- discriminatory
- diverse backgrounds
- diverse communities
- diverse community
- diverse group
- diverse groups
- diversified
- diversify
- diversifying
- diversity & inclusion
- diversity equity
- enhance the diversity
- enhancing diversity
- equal opportunity
- equality
- equitable
- equity
- ethnicity
- excluded
- female
- females
- fostering inclusivity
- gender
- gender diversity
- genders
- hate speech
- hispanic minority
- historically
- implicit bias
- implicit biases
- inclusion
- inclusive
- inclusiveness
- inclusivity
- increase diversity
- increase the diversity
- indigenous community
- inequalities
- inequality
- inequitable
- inequities
- institutional
- lgbt
- marginalize
- marginalized
- minorities
- minority
- multicultural
- polarization
- political
- prejudice
- privileges
- promoting diversity
- race and ethnicity
- racial
- racial diversity
- racial inequality
- racial justice
- racially
- racism
- sense of belonging
- sexual preferences
- social justice
- sociocultural
- socioeconomic
- status
- stereotypes
- systemic
- trauma
- under appreciated
- under represented
- under served
- underrepresentation
- underrepresented
- underserved
- undervalued
- victim
- women
- women & underrepresented

Strategic Next Steps for Advancing our Priorities

1. Identify alternative funding sources

a. research and identify other funding agencies (foundations or private sector organizations)

b. consider a subscription to grantgopher.com

2. Engage with program officers or representatives

3. Refine proposal development strategies

4. Collaborate with partner institutions



TITLE V & HSI INITIATIVES

Vanessa Saldivar, Interim Executive Director of HSI Initiatives

Grant Update and Progress Highlights

Although the Office of Management and Budget rescinded its order to pause all federal funding, the White House has since issued conflicting statements about funding freezes. As federal agencies review programs to determine their alignment with the Administration's priorities, HSI programs remain vulnerable to funding cuts, delays, and administrative restrictions. While we have not received any information from our DOE Program Specialist, two Technical Assistance Webinars for HSI grant recipients were unexpectedly cancelled. Contingency planning may become increasingly important as the situation continues to evolve.

Goal 1: Professional Development

Progress continues towards fully institutionalizing **El Corazon: The Center for Excellence in Teaching and Learning**. The website is under construction, with an expected launch date of March 1. We anticipate posting the job for the Director of El Corazon by the end of Winter quarter. The center's finalized description is below.

Wenatchee Valley College's Center for Teaching and Learning, El Corazón (The Heart), is an college-wide effort advancing continuous improvement in teaching, learning, and student support at WVC.

Centering our institutional commitment to Servingness*, El Corazón provides ongoing training and support for faculty and staff, helping them to deepen their cultural humility and better serve Latine learners through culturally responsive teaching, advising, and institutional practices.

*Servingness is a multidimensional and conceptual way of understanding what it means to move from simply enrolling Latine students to actually serving them (Garcia, Núñez, and Sansone, 2019).

Goal 2: Data

Dr. Angotti offered a data literacy training focused on disaggregated data during this past Deans Day, directly supporting our grant deliverables. Approximately 75 faculty members attended, and feedback on the training has been overwhelmingly positive.

Goal 3: Retention

Puente Navigation is in its second quarter, with 246 total students. Current modules are focused on preparing students to access advising next week. Drop-in pre-advising sessions were held in Wenatchee and Omak. Targeted outreach continues for academically at-risk Puente students, as well as for students who have outstanding balance holds, which may prevent them from registering for classes next quarter.

The feedback period for our blueprint Canvas advising shells closed this week. Updates will be made before they go to faculty next week. Students will be added in April. We are excited to roll out this project, designed to provide consistent, curated baseline academic planning resources to students and faculty and advance student-centered advising practices.

VANESSA SALDIVAR, EXECUTIVE DIRECTOR OF HSI INITIATIVES | VSALDIVAR@WVC.EDU

Title V and HSI Initiatives

Vanessa Saldivar, Executive Director of HSI Initiatives

Other HSI Initiatives

Below are emerging issues I plan to explore further this quarter to support our efforts towards Servingness at WVC.



Dreamer Task Force

The Dreamer Task Force has been reactivated and includes faculty, staff, and student representation. The official charge of the task force is being finalized. Students, faculty, and staff have voiced an urgent need for information and support during this critical time. It is our top priority to respond to those needs.



Connecting with Chicano Studies

Initial conversations with Dr. Jaime Ramirez on ways we can enhance, center, and potentially expand our Chicano Studies program at WVC are going well. This idea, brought to me by our community partner CAFE, is being explored as a possible solution to address the rise in gang activity among local youth.



Supporting English Language Learners

As an HSI, we must ensure that students with Limited English Proficiency (LEP) receive the support they need to succeed. I am currently gathering information to identify our pain points in this area. Recently, I learned of an emerging practice at Bellingham Technical College, and plan to explore whether a similar approach could help bridge our gaps and enhance student success among our many LEP students.



Bilingual Pay Differential

Expanding the number of staff who can engage with non-English-speaking community members and compensating them for their language skills reaffirms our commitment to our HSI designation. I have resumed conversations with HR about implementing a bilingual pay differential at WVC to improve language access and foster a positive work culture where employees feel valued for their unique contributions.

APPROVAL OF MINUTES

District No. 15
Wenatchee, Washington

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES
Regular Board Meeting
January 15, 2025
Wenatchee Campus - Zoom

MINUTES

ATTENDANCE

Trustees Present:

Paula Arno Martinez, Chair
Steve Zimmerman, Vice Chair
Wilma Cartagena
Phylicia Hancock Lewis
Tamra Jackson

Also Present:

Cabinet Members
Faculty and Staff

BOARD WORK SESSION – 10:00 am

COMMUNICATION

Trustee Wilma Cartagena was reappointed to continue serving as a Trustee for an additional term (5 years).

Jessica Perez Bravo, Grant Development Director and Vanessa Saldivar, Interim Director of HSI Initiatives were introduced as part of President Harrison’s leadership and organizational development pilot.

REPORT FROM TRUSTEES

Trustee Tuesday was in preparation for the upcoming budget, Governor Ferguson is neutral on proposals being presented.

Trustee Cartagena will attend the Hill Climb in Olympia with President Harrison on January 30, 2025.

FINANCIAL REPORT

Anticipated base operating expense of \$39,388,499, pacing at 76% of spending. The revenue forecast is based on not returning the overpayment from the state.

Revenue Forecast:

101 Funds-

- Our state allocation is projected to be \$23,875,273 including provisos and program funding. This also includes the \$531,273 reduction in allocation from the OFM accounting error.

149 Funds-

- Tuition forecast is \$7,535,525 for the academic year 2024-25. This reflects a 2.5% increase in tuition rate based on SBCTC action and a 2% increase in tuition bearing enrollment.

148 Funds-

- Fee revenue is projected to come in at \$2,473,248. Fee revenue reflects the approved changes to the fee schedule and enrollment growth.

146 Funds-

- Revenue from Running Start continues to increase in the near term. We are expecting FY25 Running Start revenue to come in at \$8,211,909. This number reflects an approximate 170 FTE increase in enrollment and an average 4% increase in reimbursement rate from the school districts.

Other-

- \$207,182 in WVC Foundation sourced funds dedicated to specific endowed agriculture and allied health instruction and equipment.

Base Operating Revenue- \$42,303,137

WVC has anticipated 2024-25 operating budget of \$39,388,499

Revenue Forecast	Actual Expenses as of report downloaded on 01.12.2025
1. 101 funds	23,875,273.00
2. 146 - Running Start	8,211,909.00
3. 148	2,473,248.00
4. 149	7,535,525.00
sub-total (Operating Revenue)	42,095,955.00
Foundation	207,182.00
Anticipated base operating expense ==> 39,388,499.00	
Total Forecasted Revenue	42,303,137.00
	Pacing ==> 76.71%

Calculating how we are pacing:

- Projected Operating Expense (07/01/2024 to 06/30/2025) = \$39,388,499.00
- Expenses as of 01.12.2025: = \$16,141,574.07
- Period covered so far (from 07.01.2024 to 01.12.2025): This period is from July 1st to January 12th, which is approximately 6.4 months (or 195 days) into the fiscal year.
- Percentage of the year elapsed: The fiscal year has 285 days, and we've covered 195 days, so... 195 / 285 = 68.42%

Percentage of year elapsed = 68.42% X 100 = 68.42%

5. Expected expenses by this time: Assuming that we would be spending evenly throughout the year, we would expect to have spent 68.42% of the total anticipated base operating expense by now:

Expected expenses by 01.12.2025 = \$3,424.7% X \$39,388,499.00 = \$1,043,170.70

6. Actual expenses as of 01.12.2025: We have spent ==> 16,141,574.07

7. Pacing calculation: Divide the actual expenses by the expected expenses.

Pacing = 16,141,574.07 / \$21,043,170.70 = 76.709% <== Pacing at 76.71%

8. Conclusion: We've spent approximately 76.71% of what we would have expected to spend by this point in the year, meaning that we're pacing below projected expense rate. We are in a good position, as our expenses are currently under control relative to the anticipated base operating expense of \$39,388,499.

Summary:	
Operating budget (excluding foundation):	42,095,955.00
Anticipated base operating expense:	39,388,499.00
Operating expenses as of 01.12.2025:	16,141,574.07
Percentage of the operating revenue spent as of 01.12.2025:	40.98%
Pacing favorably at:	76.71%
	<== this is good

RESERVE BALANCE

The reserve balance is at a standstill at 2.185 million dollars.

2024-2025 OPERATING BUDGET

Brett Riley presented the trustees with the 2024-2025 operating budget for consideration.

Revenue Forecast:

101 Funds-

- Our state allocation is projected to be \$23,875,273 including provisos and program funding. This also includes the \$531,273 reduction in allocation from the OFM accounting error.

149 Funds-

- Tuition forecast is \$7,535,525 for the academic year 2024-25. This reflects a 2.5% increase in tuition rate based on SBCTC action and a 2% increase in tuition bearing enrollment.

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Other-

- \$207,182 in WVC Foundation sourced funds dedicated to specific endowed agriculture and allied health instruction and equipment.

Base Operating Revenue- \$42,303,137

WVC has anticipated 2024-25 operating budget of \$39,388,499

LEADERSHIP REPORTS

Full leadership reports can be found in the board packet for January 15, 2025.

Instruction, Dr. Tod Treat: Seat capacity for classes was increased in December, allowing students to move from the waitlist into courses. Looking at program enrollment and working with Deans to slow down the programs that do not generate much enrollment.

Student Affairs, Dr. Diana Garza: Student Affairs is reviewing best practices to ensure student success. The Guided Pathways model along with advising are being optimized to focus on student retention and graduation. Title V is also focused on increasing retention.

Administrative Services, Brett Riley: Trustees reviewed the services contracts that WVC holds with vendors/organizations and there are no conflicts of interest with the trustees.

Working with CLA and Davis Farr to complete the 2021 audit and the 2022 financial audit. A purchase sales agreement has been delivered to the homeowner in Omak and will reach out to the homeowner to determine a path forward. Jason Hetterle has been leading the state board Process Alignment Workgroup (PAW). The workgroup's charge is to identify process improvement in ctcLink.

Human Resources, Lisa Turner: Continued work on public records request. Will begin the process of implementing a fee schedule, this will require an update to our WAC. Working on salary ranges – a benefit for exempt staff, support growth, and transparency. Will have a working draft in the winter quarter, and full implementation on July 1, 2025.

ASPIRE, Dr. Robin Angotti: The new server is working well, significantly reducing the time required for the team to deliver critical data being requested. The state will convene to discuss ways to streamline automated processes that will be consistent across all colleges. The IRT team has a unique skill set allowing them to solve problems using data. They have been working with other departments to brainstorm innovative uses of data to build a data culture.

Wenatchee Foundation, Rachel Evey: The year-end appeal raised over \$28,000 of unrestricted funds. Seeking business contact for sponsorships for Food Truck Knight. The foundation board is recruiting board members.

Strategic Enrollment & Student Success, Ellia Sablan-Zebedy: State FTE and Running start enrollments are up, over 900 running start students enrolled as of January 2, 2025. Been meeting with school administrators and attending school events as part of the recruitment effort. Last year WVC attended 29 community events compared to 30 so far this year. Working on disability support services and taking a proactive approach to adapting SAS policies.

Public Information, Marcine Miller: Meeting with key stakeholders to understand the needs for public information throughout the college and the community. Highlighted student work in this year's holiday card that went out to stakeholders, staff, and faculty. Actively working on advancing the rollout of the strategic plan with internal and external communities.

Grant Development, Jessica Perez Bravo: WVC secured over 3.96 million dollars in grant funds. Including, CAMP (2.3 million over 5 years), National Science Foundation (\$350,000 over 3 years) and USDA/NIFA – HSI Education (\$392,000 over 4 years).

President's Office, Dr. Faimous Harrison: Working on developing a strategic campus and external relations task force as part of deploying the 6-year strategic plan. Hosting working luncheons with K-12 Superintendents to listen and learn and re-engage in a partnership.

A Pilot Cabinet Leadership and Organizational Development is being established. The objective is to build more intentional cross-divisional applied learning and leadership skill development for employees. If this pilot program is successful, the goal is to expand the mentorship and succession plan development concept and framework to other areas of the college and district.

Attending meetings with the state board to learn more about the financial impact on higher education due to the state wide shortfall.

LEADERSHIP DEVELOPMENT

Vanessa Saldivar presented the work of Title V and the HSI initiatives.

CAPITAL PROJECTS

Brett Riley presented the board with a COP to proceed with the CTEI building. The previous two bids came in over budget by 3 million dollars, the COP would allow for the project to continue. If the project goes out to bid again the project would need to comply with the new clean building laws.

Trustee Cartagena stated that there would be a risk of not having funding in the future, the project is an investment for the future. The trustees would like to see the COP payback model and what that would look like. A special meeting will be scheduled for January 21, 2025.

ORIENTATION FOR TENURE, EVALUATION AND REVIEW

Dr. Treat provided an overview of the tenure review process.

EXECUTIVE SESSION: The Board entered into an Executive Session to discuss issues related to personnel. The Executive Session lasted 30 minutes and ended at 2:45 pm. The Board reconvened for the Regular Board Meeting.

REGULAR BOARD MEETING

CALL TO ORDER: 3:00 P.M.

LAND ACKNOWLEDGMENT

APPROVAL OF MINUTES

November 13 2024, Regular Board Meeting Minutes

Wilma Cartagena moved that the minutes of November 13, 2024, Regular Board Meeting be approved. The motion was seconded by Steve Zimmerman and carried unanimously.

MOTION NO. 2382

CELEBRATING SUCCESS

Fall Athletes Academic Recognition

We are proud to celebrate the exceptional achievements of our fall sports student athletes who demonstrated excellence both on the field and in the classroom. These outstanding individuals earned honors distinction with GPAs of 3.5 and above, showcasing their dedication, resilience, and commitment to academic success.

National Native American Classic

"Basketball is the tool; Education is the goal."

The Native American Classic is designed to address key areas for growth within our college community, while simultaneously honoring our Native youth and local tribes. This year, we placed particular emphasis on involving our Omak campus students and staff, fostering interdepartmental collaboration, and showcasing WVC's exceptional campus and academic programs while serving Native youth.

The event was further enhanced by the participation of both high school and college basketball teams, bringing a sense of community and athletic spirit to the entire experience. In total, the NAC welcomed over 2,500 students, parents, and community members to campus during the three-day event. It highlighted not only the beautiful culture of our Indigenous community but also the incredible staff, students, and facilities that make WVC such a remarkable institution.

We are excited to announce that the Native American Classic will return in 2025, and we are committed to making it an even greater success. Thank you for your continued support of this important initiative.

Student Success

Student Affairs revised the enrollment and fee payment deadline process to improve student retention by addressing non-payment barriers. Key outcomes and financial impacts are summarized below:

Key improvements: The implementation of two drop cycles enhanced outreach and retention efforts. Additionally, advancing the drip dates better aligned with student needs, making the process more efficient and student-centered.

Fall and Winter Quarter summary: During the fall quarter of 2024, 461 students were identified as at risk for being dropped due to non-payment. Through outreach efforts, 330 students were saved, while 133 students were dropped. Of those dropped, 38

students re-enrolled within a two-day window. For the winter quarter of 2025, the process was divided into two drop cycles. In the first cycle, 368 students were identified as at risk, with 124 saved and 95 dropped. Of those drops, 45 students re-enrolled. In the second cycle, 125 students were identified as at risk with 60 saved and 26 dropped.

INTRODUCTION OF NEW EMPLOYEES

The following new employees were introduced: Ruben Betancourt, Assistant Director of Area Health Education Center (AHEC); Tracy Donnelly, Dean of Allied Health and Professional Technical Programs; Eden Cazares, ECE Navigator; Alexis Sanchez, TRiO Program Assistant and Jeska Stowell, Library & Archives Parapro.

SPECIAL REPORTS

Amber Watson, ASWVCO President

Amber Watson was not present to provide a report.

Dania Cuevas, ASWVC President

Rob Villa presented on behalf of Dania Cuevas. The Senate meets weekly on Mondays. ASWVC will be hosting a winter formal at the end of January and planning for Knight at the Wild.

Sharon Wiest, AHE President

Sharon Wiest thanked the trustees for their upcoming work reviewing the tenure files and asked to consider reading the first-year non-tenure reports. The Budget Program Review team has been meeting with the admin team to look at the budget issues facing the college.

Wendy Glenn, Chief Steward WPEA

Wendy Glenn shared that WPEA has started bargaining again. Acknowledge the work of IT as they worked hard during the winter break. The union collected canned food to donate to the Knights Kupboard.

STAFF REPORTS

Brett Riley, Vice President of Administrative Services

In addition to Brett Riley's written report, he recognized Jason Hetterle his work with PAWS.

Dr. Tod Treat, Vice President of Instruction

Dr. Treat did not add to his written report shared during the work session.

Dr. Diana Garza, Vice President of Student Affairs

Dr. Garza did not add to her written report shared during the work session.

Lisa Turner, Interim Executive Director of Human Resources

Lisa Turner did not add to her written report shared during the work session.

Dr. Faimous Harrison, President

In addition to his written report, President Harrison recognized Wendy Glenn and Sharon Wiest for meeting with him and focusing on initiatives to showcase the college. Wendy has historical knowledge of past practices and would like to bring back some of the initiatives from the past.

PUBLIC COMMENTS

No comments

ACTION

Sabbatical Request

Recommendations for sabbatical leave follow the process outlined in the AHE contract. Sabbatical leave is an investment by the faculty and the district in its programs and teaching efficiency. Criteria for approval shall be one or more of the following: enhancing the quality of the program of the district, making a reassignment possible in the event of a program

change, or improving the faculty member's professional abilities in his/her assignment. To be eligible, an applicant for sabbatical leave must be tenured and have completed five years of full-time employment with the district.

Tamra Jackson moved to table the request of sabbatical leave due to the projected statewide budget shortfall. The board will reconsider funding in January 2026. The motion was seconded by Wilma Cartagena and carried unanimously.

MOTION NO. 2383

Operational Budget

The 2024-2025 operating budget was reviewed during the work session.

Steve Zimmerman moved to approve the 2024-2025 operating budget. The motion was seconded by Wilma Cartagena and carried unanimously.

MOTION NO. 2384

Keep Washington Working Policy 000.310 Immigration Rights and Non-Discrimination Policy

Wilma Cartagena moved to approve policy 000.310 Immigration Rights and Non-Discrimination. The motion was seconded by Phylicia Hancock Lewis and carried unanimously.

MOTION NO. 2385

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Special Meeting

January 21, 2025

Wenatchee Campus - Zoom

MINUTES

ATTENDANCE

Trustees Present (virtual):

Paula Arno Martinez, Chair
Steve Zimmerman, Vice Chair
Wilma Cartagena
Phylicia Hancock Lewis
Tamra Jackson

Also Present:

Cabinet Members
DES Members

CALL TO ORDER: 1:00 P.M.

LAND ACKNOWLEDGMENT

CAPITAL PROJECTS

CTEI Building Update & Funding Scenarios

The CTEI project has gone out to bid twice. In both instances the bids exceeded available funding provided by the legislature. In each instance, the primary cost differential was primarily due to the mechanical/electrical work on the projects.

In an effort to remain under the previous energy code and mitigate continued expenses in redesign costs, the college is proposing to work with the architect and DES to identify project efficiencies that mitigate project costs. However, this work cannot move forward without executing the construction contract. As part of the solution, WVC must seek a Certificate of Participation (COP) for the Washington State Treasurer's Office to accept the lowest bid proposal. Administrative Services has provided supporting documentation that illustrates proposed cost-saving initiatives, rationale and extended history of the bid process from the architect, as well as COP scenarios from the Treasurer's Office.

Discussion: Trustee Zimmerman expressed concern over the optics of borrowing money when sabbatical requests have been tabled. Trustee Hancock Lewis shared that the perception of the college is everything and the state is financially unstable and does not feel comfortable supporting the request. Trustee Cartagena endorses the need to invest in the college.

ACTION

Trustee Cartagena moved to approve Resolution No. 25-01 Seeking approval for temporary local capital expenditure authority not to exceed \$3,300,000 related to the construction for the Center for Technical Education and Innovation. The motion was seconded by Trustee Arno Martinez. The vote was 2 yay and 3 nays. The motion does not pass.

ADJOURNMENT – 1:41 P.M.

Secretary

Chair

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Special Meeting

January 31, 2025

Wenatchee Campus - Zoom

MINUTES

ATTENDANCE

Trustees Present (virtual):

Paula Arno Martinez, Chair
Steve Zimmerman, Vice Chair
Wilma Cartagena
Phylicia Hancock Lewis
Tamra Jackson

Also Present:

Cabinet Members

CALL TO ORDER: 3:01 P.M.

LAND ACKNOWLEDGMENT

CAPITAL PROJECTS

Wenatchee Valley College currently has state funds of \$51,452,655 and \$700,000 in local funds for to construct the Center for Technical Education and Innovation. The project recently received bids that exceed the available funding for the project by \$3,300,000. This is the second time the project bid, each time the lowest responsive bid exceeded the available funding.

The local labor market is experiencing a shortage of electrical and mechanical contractors which appear to be driving up the costs. The college has explored alternatives with the Department of Enterprise Services and the State Board to accept the current low bid and move forward with construction.

DISCUSSION AND Q&A

Due to the uncertainty of the state budget and the state of the college, the college is not interested in exercising the use of the COP. Approximately 2 million dollars (5%) of the project would be part of contingency. If the project cost does not come below the allocated funds the college can walk away from the project.

Trustee Hancock Lewis thanked President Harrison and Brett Riley for the clarification and supports the project. Trustee Jackson appreciated the work that went into the request, the first time the request was made the information was not provided in advance. President Harrison will work with his team to present information in advance and provide 2-3 reads before requesting action.

Trustee Cartagena spent time in Olympia and acknowledge that everyone know that colleges are in a tough place financially. Representative Mike Steele expressed excitement about the CTEI building because he advocated for the funding. This would be his third building at WVC. Other Representatives outside of our service area were also inquiring about the new building.

PUBLIC COMMENT

No public comments.

ACTION

Trustee Zimmerman moved to approve Resolution No. 25-01 Seeking approval for temporary local capital expenditure authority not to exceed \$3,300,000 related to the construction for the Center for Technical Education and Innovation. The motion was seconded by Trustee Hancock Lewis. The motion carried unanimously.

ADJOURNMENT – 3:20 P.M.

Secretary

Chair

CELEBRATING SUCCESS

Conconully Outhouse Races

The Omak student club Community Engaged Knights (CEK) showcased extraordinary dedication and creativity at the Conconully Outhouse Races on January 18. **Jose Cabello-Preciado, Gabe Cabello-Preciado, Max Gadeberg, Greg Johnson, Angel Rendon-Garcia, and Fabian Campos** designed and built a castle-themed outhouse, racing it down the frozen streets of Conconully to win first place! This victory highlights the club's commitment to engaging with the community as representatives of Wenatchee Valley College Omak.



Students invested time, energy, and enthusiasm in planning, building, and participating in this long-standing community event. WVCO is so proud of this first-year club and their engagement activities this year including a local Zombie Fun Run and a Trunk or Treat event which saw 2000 kids come through the line and lots of superheroes and princesses “jousting” with our mascot knight. These achievements are not theirs alone—the outhouse race was made possible through the support of faculty and staff who generously contributed their time, skills, and resources.

- **Cameron Painter** donated time and tools essential to constructing the outhouse. He guided students throughout the build. His contributions were vital to completing this intricate project.
- **Glen Lisenbey** provided space in the shop for the outhouse and offered invaluable input during the build, ensuring the project stayed on track.
- **Marie Rose-McCully** used her design expertise to create the CEK logo, decorations for the outhouse, and custom sweatshirts for the team. She also traveled to Conconully to support the students and cheer them on.
- **Sandra Colbert, Kestrel Smith, Naydelin Arevalo-Garcia, and Tina Copenspire** drove to Conconully on race day to encourage students and ensure both the team and the outhouse were ready to race.
- **Jocelyn Vincent-Ramsey** and **Alex Fenison** consistently supported students throughout the process, frequently checking in to keep the project on schedule.
- **Shannon Rodman** and **Tria Skirko**, unwavering club advisors.

This event not only celebrated student creativity and teamwork but also exemplified the power of working together as a whole campus. Congratulations to our CEK students and all the individuals who contributed, you earned those golden plungers and brushes. The CEK students are ready to defend the title next year, see you all in Conconully in January!



Love the Planet: WVC Sustainability Committee Event



On February 10, WVC's Sustainability Committee hosted Love the Planet with Chelan Douglas Land Trust (CDLT) in the Maguire Conference Center on our Wenatchee campus. Students, faculty, staff, and community members were invited to learn about recycling, composting, and trail etiquette, and make sustainable Valentine's Day cards out of recycled materials.

Community partners Winton MFG Compost Works, Sustainable NCW, and CDLT joined WVC to provide a free, fun, and interactive educational experience.

Dr. Joan Qazi, WVC's sustainability coordinator and Geography faculty member, continues to build partnerships across our community through her work with the Sustainability Committee. Student representatives were actively involved in the planning and helped community members learn about recycling on campus with displays and prizes.

This event was a great example of the work taking place across the college to make our campuses in Omak and Wenatchee an anchor in our communities.

ASWVC Formal

The Wenatchee Student Government hosted a formal event on January 24th at the Student Recreation Center from 4:00 PM to 7:00 PM. This event was student-driven, with a survey sent out beforehand to gather student preferences on activities and music selection.

Throughout the week leading up to the event, the ASWVC Student Senate transported decorations and supplies to the Student Recreation Center. On the day of the formal, setup began around 1:00 PM, with the ASWVC Student Senate decorating the space and coordinating final preparations. Food for the event was ordered through the campus food service, featuring a menu of salad, chicken alfredo, pasta, lemonade, water, and cake.

The event featured several interactive elements for students to enjoy. A snow globe-making station was set up in the yoga room, allowing students to create their own winter-themed keepsakes. A photo booth was placed at the main entrance, where students could take and keep their pictures. Round tables on the south court provided seating for students to enjoy their meal, while the north court featured a projector playing music for dancing.

Approximately 70 students attended the formal, dressed in professional and elegant attire. The event was well-received, offering students an opportunity to connect, celebrate, and enjoy a memorable evening.



ACTION

Rescind Policies

700.100 Electronic Information Resources Policy

Rescind policy 700.100 – Definition, not policy

700.210 World Wide Web Privacy Policy

Rescind policy 700.210 – addressed in policy 700.200

710.000 Administrative Technology Policy

Rescind policy 710.00 – Definition, not policy

710.210 Written Agreement Comply Policy

Rescind policy 710.210 – No longer applicable.

710.250 WVC World Wide Web Policy

Rescind policy 710.250 – Definition and covered in other policies

RECOMMENDATION: Rescind Policy 700.100, 700.210, 710.000, 710.210 and 710.250

700.100 ELECTRONIC INFORMATION RESOURCES POLICY

A. DEFINITIONS

Electronic Information Resources: All electronic hardware, software and associated data that support or include the following: administrative information systems; desktop computing; library automation; multimedia, data, video and voice networks; phone terminals; voice mail; electronic mail; mobile communication devices, Internet access; scanners; printing devices, electronic publications, including video; or any similar electronic based medium.

Adopted by the board of trustees: 10/10/01

Revised and approved by the president's cabinet: 9/16/08

Adopted by the board of trustees: 11/19/08

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

700.210 WORLD WIDE WEB PRIVACY POLICY

The WVC Technology Department, in conjunction with and with input from other constituencies of the college, will establish and publish the privacy policy for individuals who establish electronic contact with the institution through the WVC World Wide Web Site. The web site will provide a prominent link to the policy on its home page.

Adopted by the board of trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

710.000 ADMINISTRATIVE TECHNOLOGY POLICY

Administrative users are those who have access to the administrative local area network and/or access to the college administrative management system.

Adopted by the Board of Trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

710.210 WRITTEN AGREEMENT TO COMPLY POLICY

All authorized users of the electronic information resources (EIR) of WVC must sign and agree to comply with the acceptable use policy before being allowed access to EIR's.

The written document will be filed as part of the personnel record of the authorized user, or in the case of an individual who is not an employee, with the technology department.

The procedure for drafting, adopting, and revising the written document will be stated in Procedure 1710.210.

Adopted by the board of trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

710.250 WVC WORLD WIDE WEB POLICY

Wenatchee Valley College (WVC) recognizes the World Wide Web as a primary medium for disseminating information about the college; as a critical platform for conducting business; and as an essential tool for higher education. Employees and authorized student organizations may post materials to the World Wide Web that carry out official college business in support of the college's mission.

Any electronically published content provided by WVC employees or representatives in the course of carrying out their responsibilities is subject to review and must meet applicable standards and regulations. These include, but are not limited to:

1. Use of copyrighted or licensed material, including WVC policy 700.500.
2. Standards of employee conduct, including WVC policies 500.100 and 710.200 and [RCW 42.52](#), the Ethics in Public Service Act.
3. Confidentiality of student records, including WVC policy 400.300 and the [Family Educational Rights and Privacy Act \(FERPA\)](#).
4. College publication standards, including securing documented permission for the use of photos and testimonials (WVC policy 200.127).

Content on WVC-owned servers that does not meet these standards is subject to removal.

Supersedes: 2.P.100

Moved from old manual; approved by the board of trustees: 10/10/01

Revised and approved by the president's cabinet 4/5/11

Adopted by the board of trustees: 5/18/11

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time