



Board of Trustees

District No. 15

Meeting Notice

October 18, 2023

Wenatchee Valley College, Wenatchee Campus
1300 Fifth Street, Wenatchee, WA 98801

OUR MISSION

Wenatchee Valley College enriches North Central Washington by serving educational and cultural needs of communities and residents throughout the service area. The college is committed to diversity, equity and inclusion for all students and employees and provides high-quality transfere, liberal arts, professional/technical, basic skills and continuing education for students of diverse ethnic and economic backgrounds.

Wenatchee Valley College Board of Trustees October 18, 2023

Work Session	10:00 am	Mish ee twie Maguire Ctr, Zoom https://wvc.zoom.us/j/81653813461
Regular Meeting	3:00 pm	Wenatchi Hall 2310 – Zoom https://wvc.zoom.us/j/85485160089

WORK SESSION AGENDA

10:00 **COMMUNICATIONS**

- Welcome new cabinet members: Pedro Navarrete & Joe Eubanks

10:20 **REPORT FROM TRUSTEES**

- ACCT Leadership Congress – Las Vegas, October 9 - 12
- ACT Fall Conference – Seatac, November 16-17

10:40 **PRESIDENT’S REPORT**

- Financial Report (Brett Riley)
- Capital Update (Brett Riley)
- Foundation Report (Rachel Evey) 1
- Enrollment (Dr. Cynthia Requa) 3
- President’s Update (Dr. Faimous Harrison)
 - Fall Kick-Off Recap

12:00 pm **LUNCH**

12:30 **LEADERSHIP DEVELOPMENT**

- Strategic Plan 14

1:30 **BOARD AGENDA ACTION ITEMS**

- Policy Review 60
- 2023-2024 Operating Budget 69
- WVC Association for Higher Education Collective Bargaining Agreement
 - a. Final Copy 70
 - b. Redline Version 152

1:50 **BOARD MEETING AGENDA REVIEW**

2:00 pm **EXECUTIVE SESSION**

The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complains or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation.

REGULAR MEETING AGENDA

CALL TO ORDER

LAND ACKNOWLEDGEMENT

APPROVAL OF MINUTES

- 1. September 13, 2023, Regular Board Meeting Minutes..... 42

CELEBRATING SUCCESS

- 2. Food Truck Knight..... 41
- 3. Employee Awards 45
- 4. Rural Healthcare Legislative Tour 47

INTRODUCTION OF NEW EMPLOYEES

SPECIAL REPORTS

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- 6. Lexie Fennell, ASWVC President..... 50
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- 8. Wendy Glenn, WPEA Chief Shop Steward

STAFF REPORTS

- 9. Brett Riley, Vice President of Administrative Services 52
- 10. Dr. Tod Treat, Vice President of Instruction 53
- 11. Dr. Diana Garza, Vice President of Student Affairs..... 57
- 12. Dr. Faimous Harrison, President 59

ACTION

- 13. Policy Review60
- 14. 2023-2024 Operating Budget 69
- 15. WVC Association for Higher Education Collective Bargaining Agreement 70

PUBLIC COMMENT

Persons wishing to address the board must sign up and limit their remarks to three minutes.

ADJOURNMENT

NOTE: An Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30)

Foundation Report

Rachel Evey, Executive Director

Community Engagement

- **Food Truck Knight:** The foundation hosted the second annual Food Truck Knight on Friday, September 29. We began hosting the event in 2022 as a family-friendly public event in an effort to encourage the community to come to campus. This year's event included business sponsorships, more food trucks, a bigger beer and wine garden, and kids zone. There was positive feedback and an estimated attendance of 2,000 people. After reviewing successes and opportunities, we anticipate holding the next Food Truck Knight on September 20, 2024, the Friday before the start of WVC's Fall quarter. More details in Celebrating Success report.



Figure 1- Guests enjoy the second annual Food Truck Knight at WVC Wenatchee campus.

- The foundation is leading the Chamber Community Leadership class's visit to WVC on November 3. Topics include an overview of WVC, community partners, funding education at WVC, a campus tour, program overview, and philanthropic support of students.
- I am serving on the planning team and governance committee for Young Professionals of North Central Washington. I hope to establish a partnership between the group and WVC for career exploration, networking, and/or professional development.
- Recent stakeholder meetings included the Downtown Business Association, career connected learning at North Central ESD, the Wenatchee Valley Chamber of Commerce, the Chelan County PUD, and the Colville Tribes.

Donor Engagement

- The foundation relaunched its employee giving campaign in September. This will include a solicitation at Kickoff Day (President's Day) for employees to sign up for payroll donations.

- The inaugural Encanto Concierto for WVC was held on September 23. The fundraising concert was a partnership with Encanto Arts, a nonprofit organization founded by opera tenor and bolero singer Jose Iniguez. Proceeds from the concert, largely business sponsorships, will fund a scholarship endowment.
- The foundation is providing substantial assistance to athletics for their fundraising efforts, including events.
- Since July, four new scholarship funds have been established: J. Brian Taylor Endowed Scholarship, Verna Zuttermeister Nursing Scholarship, Iniguez Family Scholarship Endowment Powered by Encanto Arts, and the Wenatchee Rotary Club Scholarship. Three are endowed, lasting in perpetuity. Two were established through estate gifts.

Scholarship Program

- \$270,000 has already been awarded for 2023-24 through renewal awards.
- The fall application closed October 1. Volunteer scholarship evaluators are currently reviewing and scoring applications. A projected \$150,000 will be awarded through the fall cycle.

Internal

- **Audit:** The foundation has begun its annual audit. Site work will take place in October.
- **Development director:** Interviews for the new foundation role took place on October 4. The primary duties will be alumni relations, annual giving, and business relations. Cabinet subsequently approved the position. The anticipated start date of the new employee is November 1 at the earliest.

Upcoming Events

- WVC Athletics Tailgate Party & Cornhole Tournament: Oct. 14
 - Fundraising event for athletics, the first since 2020.
- Munchen Haus Benevolent Night: Nov. 7
 - Portion of food/beer proceeds from the night go to WVC Foundation.
- Piatigorsky Foundation Concert: Nov. 8
 - Community engagement event in Grove Recital Hall
- Native American Classic (NAC): Dec. 8-10
 - A WVC athletics basketball tournament in partnership with the Colville Confederated Tribes youth development program.
- Knight at the Wild: Feb. 9
 - Recruitment / community engagement
- Piatigorsky Foundation Concert: April TBD
 - Community engagement event in Grove Recital Hall
- Nursing Banquet & Fundraiser: May 9 (tentative)
 - Partnership with nursing department
- Knight at the AppleSox: June 6 (tentative)
 - Employee appreciation / alumni engagement

Enrollment Report

Dr. Cynthia Requa, Executive Director of ASPIRE



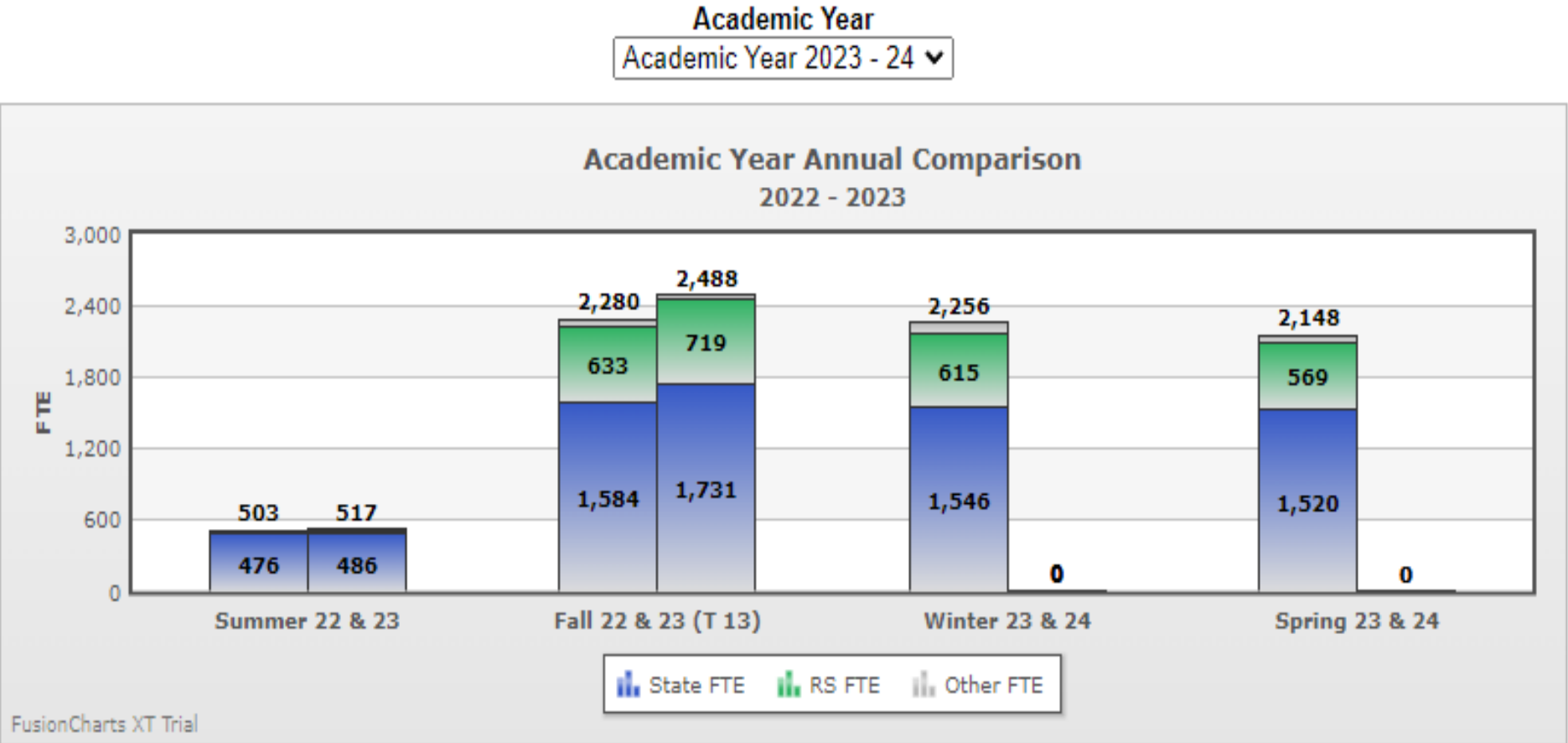
Enrollment Reporting: Then, Now, Looking towards the Future

Dr. Cynthia Requa
Executive Director of ASPIRE

Enrollments by Funding Source

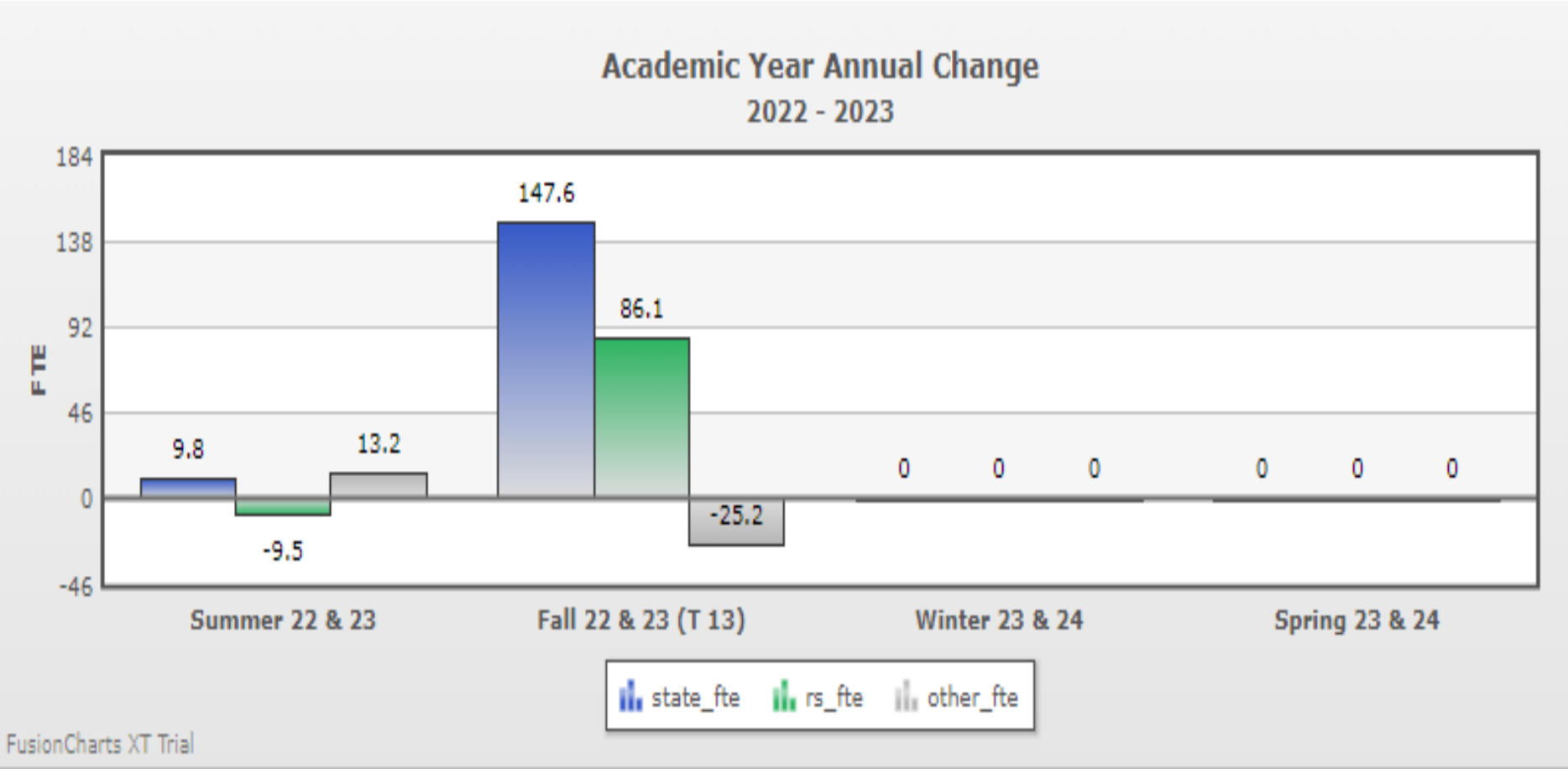
[FTE Dashboard](#)

FTE by Funding Source



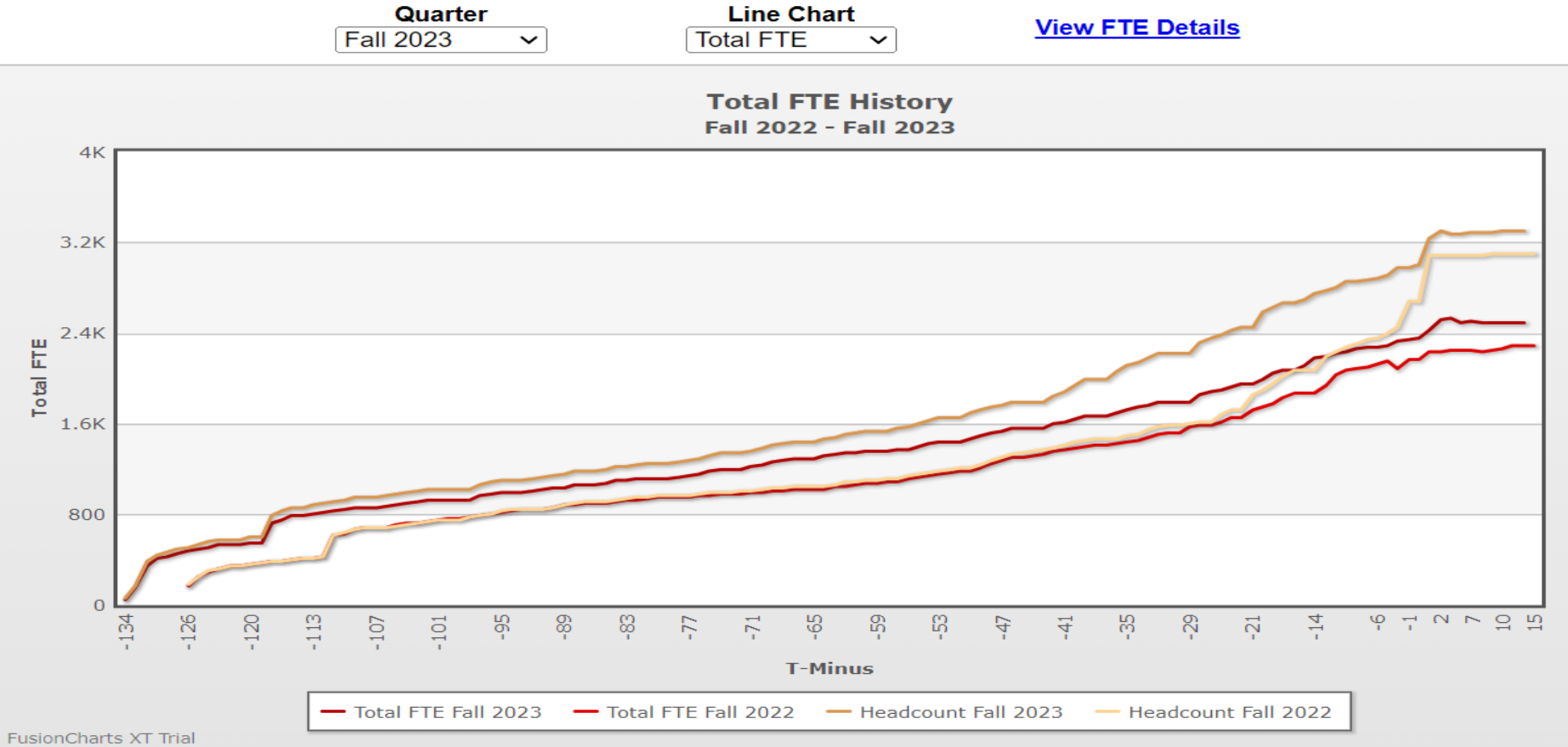
(as of 10.9.2023)

FTE Change from Previous Year



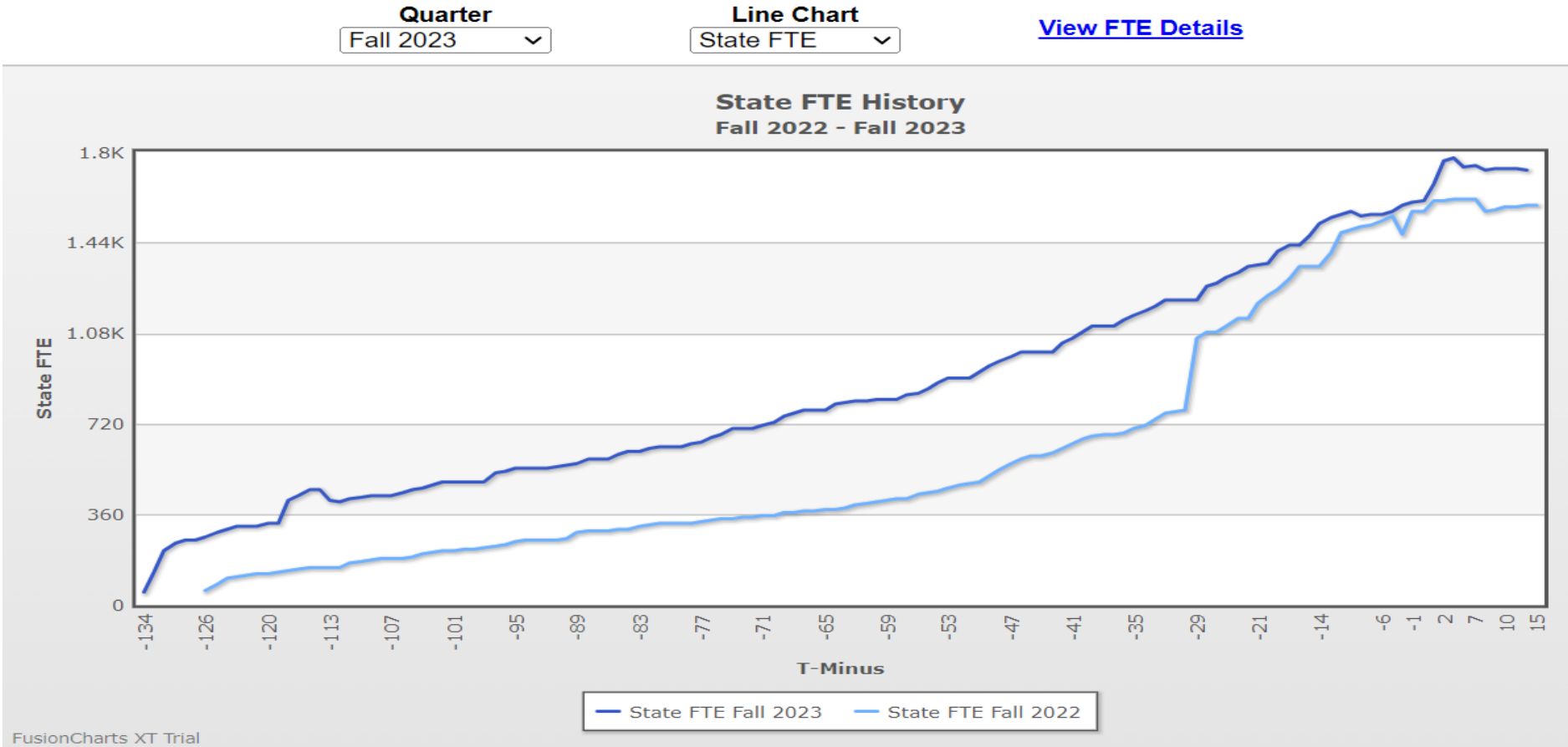
(as of 10.9.2023)

Total FTE



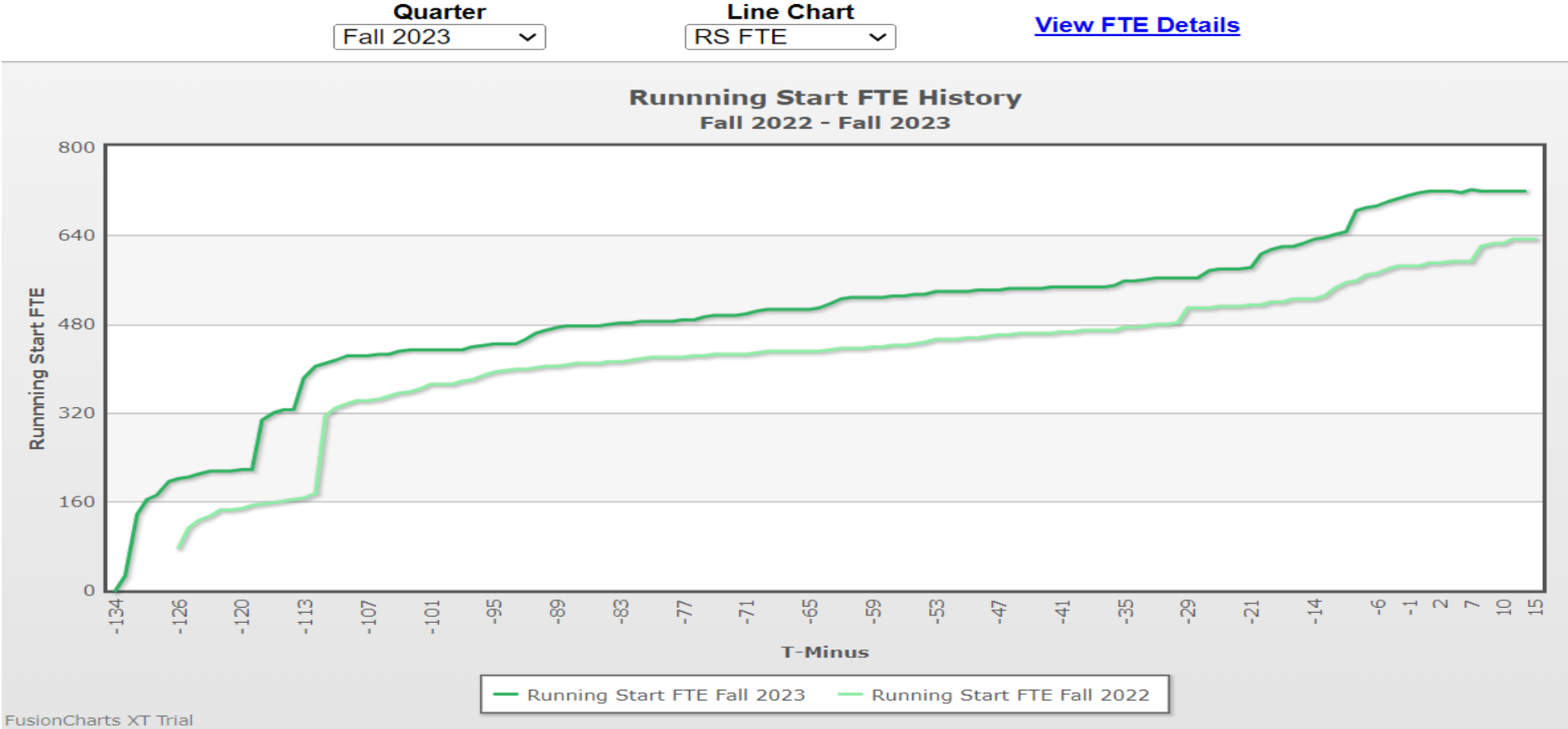
(as of 10.9.2023)

State FTE



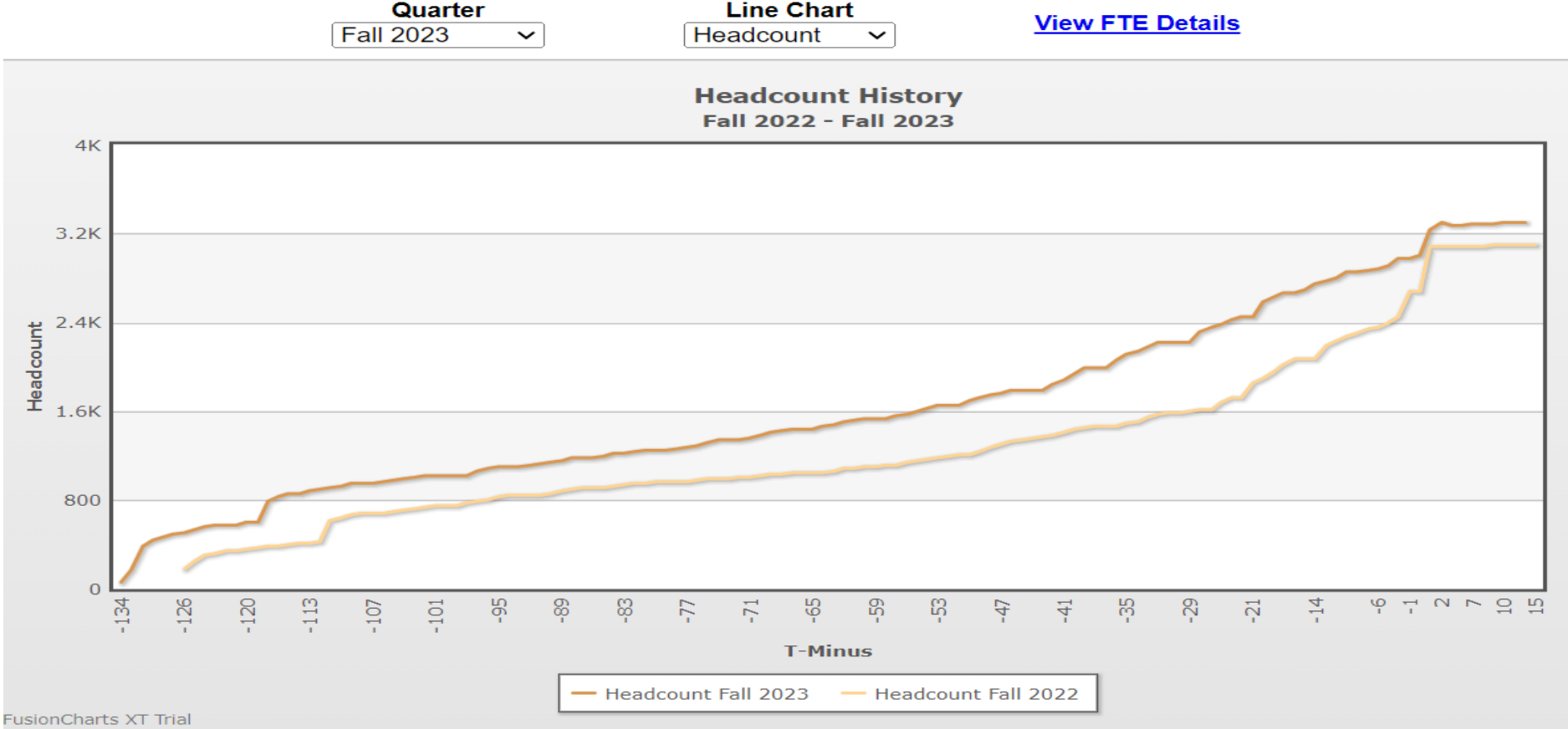
(as of 10.9.2023)

Running Start FTE



(as of 10.9.2023)

Headcount



(as of 10.9.2023)

Running Start Dashboard

Collaboration with IT, #3

- Running Start

WVC - Running Start Students

High School	2020-21			2021-22			2022-23			2023-24		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Brewster High School	18	16		17	17	17	26	35	34	44		
Cascade High School	49	50		33	31	32	35	35	36	39		
Cashmere High School	35	29		43	41	38	34	34	32	41		
Chelan High School	32	30		20	20	19	26	23	23	19		
Eastmont High School	174	164		148	145	139	165	161	155	189		
Emerald Ridge High School	1	1										
Entiat High School	13	10		10	9	8	8	8	9	5		
Ephrata Senior High School						1						
Insight School Of Washington	2	2		2	2	2				1		
Kentridge Senior High School	1	1										
Lake Roosevelt High School	17	17		13	14	13	10	8	9	16		

Liberty Bell Jr/Sr High School		10	10	9	8	8	8	8	8	8		
Manson Secondary School		3	3	3	5	4	3	2	2	1		
Methow Valley Ind Learning Ctr							1	1	1	2		
Moses Lake Senior High School		1	1	1	1							
Okanogan Alternative School										4		
Okanogan High School		35	35	20	20	19	10	8	8	11		
Omak Senior High School		22	19	25	24	22	26	22	23	31		
Oroville High School		22	22	12	13	12	13	12	11	6		
Pateros High School		10	9	9	7	6	11	12	10	11		
Quincy High School		22	21	23	20	21	12	13	15	23		
Quincy Innovation Academy				1	1	1				1		
Royal High School					1	1						
SKILLSOURCE - WENATCHEE							1	1		2		
Tonasket High School		52	51	59	51	46	33	32	31	35		
Washington Virtual Acdmy-Omak		2	1	1	1	1	2	3	3	4		
Waterville High School		8	8	7	6	5	4	4	4	6		
Wenatchee High School		292	274	274	266	257	224	222	216	259		
Westside High School		11	8	9	10	9	9	5	3	10		
Totals		832	782	739	713	681	661	649	633	768		
Omak Students		22%	23%	21%	21%	20%	19%	20%	20%	13%		
Female Students		61%	61%	57%	58%	58%	56%	56%	56%	53%		
Full Time (12+ credits)		88%	82%	89%	85%	81%	88%	86%	81%	85%		
Average Credits		14.37	14.04	14.33	14.09	14.02	14.34	14.18	13.95	14.10		
GPA for Omak		2.97	2.87	2.78	2.93	2.88	2.97	3.00	2.82	0.00		
GPA for Wenatchee		3.05	3.02	3.01	3.08	3.00	3.07	3.09	3.04	0.00		



Thank you

Questions?



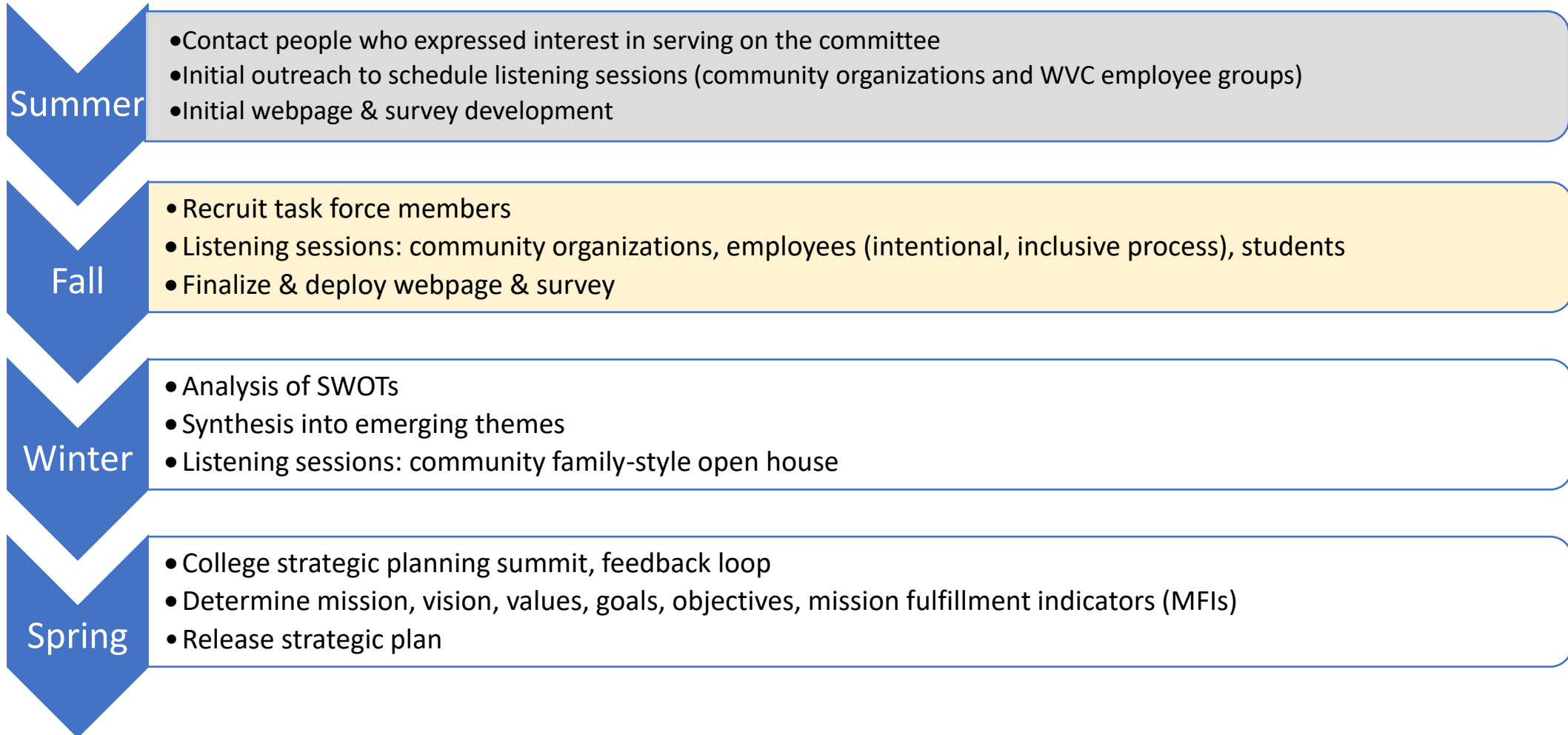
Strategic Planning: Timeline & Process

Oct 2023

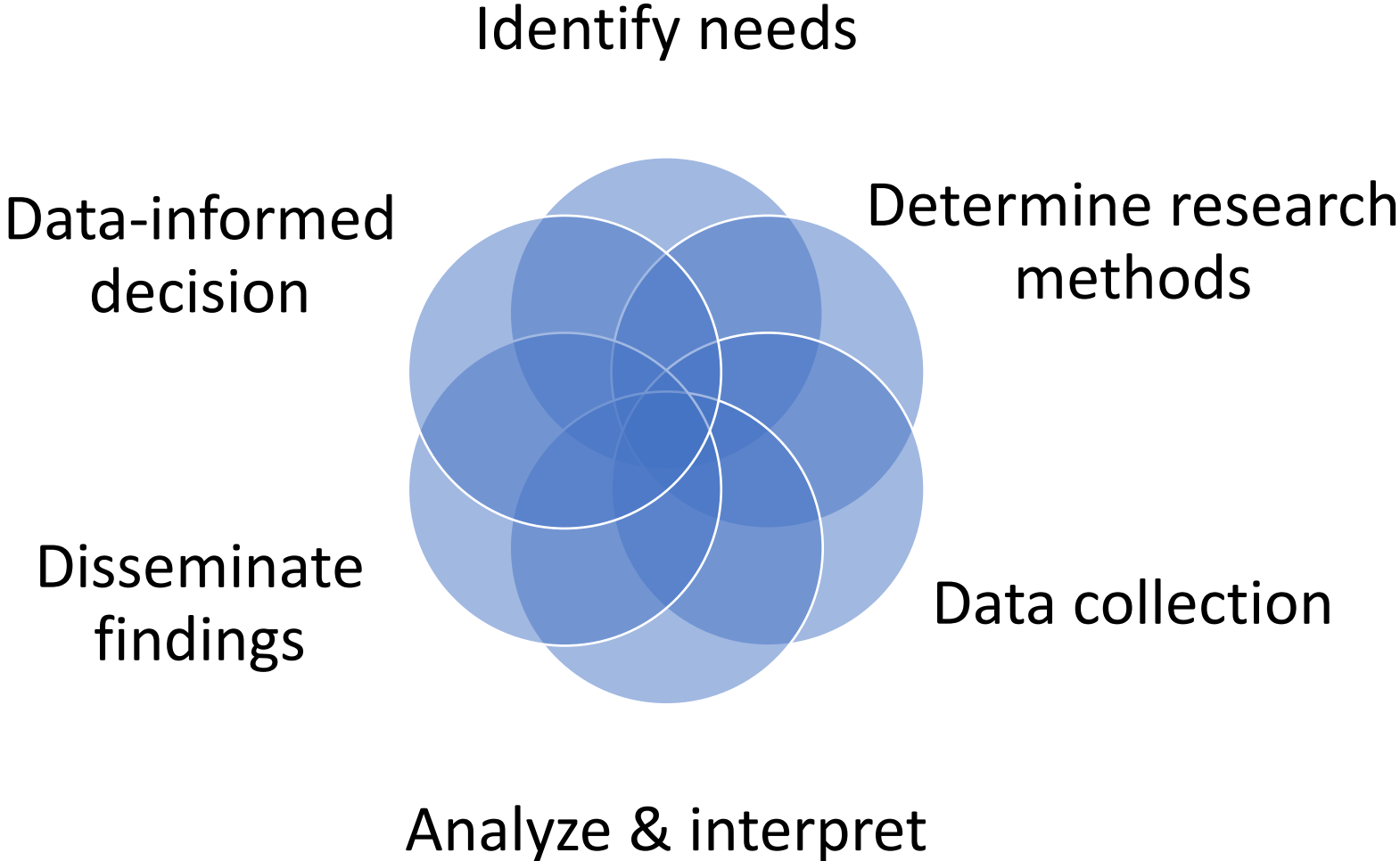
Dr. Cynthia Requa

Executive Director of ASPIRE

Timeline



Research Lifecycle



Strategic Planning

Defining the Issue

- Faculty and staff concerned about
 - Inequity
 - Additional workload
- We need to be intentional about
 - Providing clear, consistent communication
 - Forming a diverse task force
 - Employee type
 - Community member
 - Campus / County
 - Demographics
- Creating inclusive opportunities for all employees to contribute
- Integrating disparate plans (strategic plan, equity plan, accreditation)
- Aligning resources with strategic priorities

The Task Force

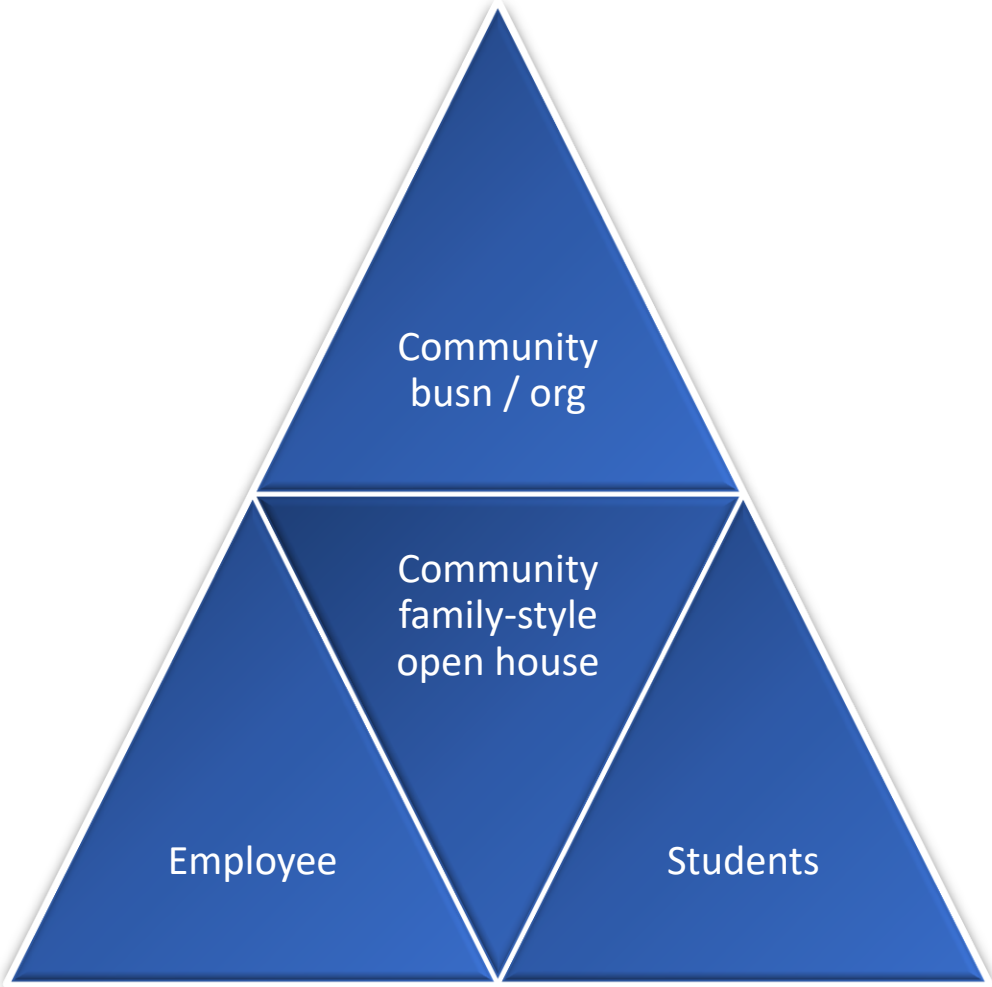
Strategic Planning Taskforce

Division	First Name	Last Name	Title	Employee Type	Length of Service	Current Position	Campus
ASPIRE	Cynthia	Requa	Executive Director of ASPIRE	Exempt	7 months	5 months	Wenatchee
Communications, Marketing	Jennifer	Korfiatis	Interim Executive Director of CMMR	Exempt	21 yrs	3 months	Wenatchee
Human Resources	Adamari	Hernandez	Human Resources Consultant Assistant	Classified	9 months	9 months	Wenatchee
Administrative Services	Ryan	Lamb	Assistant Fiscal Director	Exempt	11 yrs	11 yrs	Wenatchee
Administrative Services	Erin	Williams	Program Manager for Facilities & Operations	Classified	7 yrs	3 yrs	Wenatchee
Administrative Services	Joseph	Andreason	IT Field Tech	Classified	7 yrs	2yrs	Omak
Instruction	Yuritzi	Lozano	Dean, Allied Health & Professional Technical Programs	Exempt			Wenatchee
Instruction	Holly	Thorpe	Faculty, English	Full-time Faculty			Wenatchee
Instruction	Julie	Fitch	Faculty, Transitional Studies	Full-time Faculty	11 yrs	2 yrs	Wenatchee
Instruction	Dustin	Clark	Faculty, History	Full-time Faculty	14 yrs	14 yrs	Wenatchee
Instruction	Tria	Skirko	Librarian ----emailed	Full-time Faculty			Omak
Instruction	Kristen	Hosey	Faculty, Nursing	Adjunct Faculty			Omak
Student Affairs	Sandra	Villarreal	Director TRiO Student Support Services	Exempt	4 yrs	3 yrs	Wenatchee
Student Affairs	Roberto	Villa	Student Leadership & Engagement Coordinator	Classified	6 yrs	2yrs	Wenatchee
Student Affairs	Edith	Gomez	Campus Life & Diversity Coordinator				Omak
Student							Wenatchee
Student							Omak
Community Member							Wenatchee
Community Member	Samantha	Turner	Colville Tribes, College Liaison Officer				Omak

Research Methodology

Qualitative Methodology

Series of listening sessions



Listening Sessions: Community Organizations

Host Organization	First Name	Last Name	Host City	Scheduled Date
WVC Foundation Board	Rachel	Evey	Wenatchee	2023.09.11
Chelan Rotary	Barry	Leahy	Chelan	2023.10.19
Okanogan County Economic Alliance	Roni	Holder-Diefenbach	Okanogan	2023.10.19
Colville Tribes	Tammy	James	Nespelem	2023.11.20 <ul style="list-style-type: none"> • Tribal Leaders • Students
Parque Padrinos	Teresa	Bendito-Zepeda	Wenatchee	TBD
Carlton Financial	Dennis	Carlton	Omak	TBD

Listening Sessions: Community Organizations One-pager

WVC Strategic Plan - Public Listening Sessions

Event tagline: Shape the future of higher education in North Central Washington.

Background

Wenatchee Valley College is developing its next strategic plan. The 2018-2023 strategic plan was largely developed from internal input and data from Our Valley Our Future.

For WVC's new strategic plan, we want community voices to be a significant part of its development. To effectively receive input, we are partnering with respected and recognized community organizations. The goal of these partnerships is to reach diverse populations across North Central Washington.

With a service district of 10,000 square miles (Chelan, Douglas, and Okanogan counties), Wenatchee Valley College wants to come to communities to get feedback rather than expecting them to come to us.

Logistics

- Each session will be 2.5 hours.
- Sessions will be held in Fall 2023.
- Dr. Cynthia Requa, WVC executive director of ASPIRE (Assessment, Strategic Planning, Institutional Research and Effectiveness), will act as the moderator/facilitator of each session.

Hosting a Public Listening Session

- Your organization has been asked to host a 2.5-hour public listening session at your location. If your location is not suitable for hosting, recommend a different venue in your community.
 - WVC's budget for these sessions is limited, we hope venues will be little to no cost.
 - Ideally, the venue will have tables and chairs.

Provided by Wenatchee Valley College

- Light refreshments for guests.
- Small branded gifts for guests (e.g., pens, luggage tags, etc.).
- Handout materials about WVC.

Listening Sessions: WVC Employee Groups

Division	Unit	Contact	Date	Completed	Thank you
Administrative Services	Finance	Beth Hayes	2023.09.07	Yes	Sent
Administrative Services	IT	Jason Hetterle	2023.09.07	Yes	Sent
Administrative Services	Facilities	Rich Peters	2023.10.11		
Administrative Services	Custodial	Rich Peters	2023.10.11		
Human Resources	HR	Reagan Bellamy	2023.10.05	Yes	
Communications, Marketing, & Media Relations	CMMR	Jennifer Korfiatis			
WVC Foundation	WVC Foundation	Rachel Evey	2023.10.17		
Student Affairs	TRiO	Sandra Villarreal	2023.08.31	Yes	Sent
Student Affairs	Financial Aid	Micheal Hicks			
Student Affairs	Registration	Kari Collen			
Student Affairs	Athletics	Lance LaVetter			
Student Affairs	Student Life, Leadership & Development				
Student Affairs	Educational Planning	Jaima Kuhlmann	2023.10.30		
Student Affairs	Counseling & Support Serives	Bertha Sanchez			
Student Affairs	CAMP	Levi Vega-Sanchez	2023.10.12		
Instruction	Allied Health & Professional Technical	Yuritzi Lozano			
Instruction	Math and Sciences	Holly Bringham			
Instruction	English, Humanities, and Academic Dev	Andrew Tudor			
Instruction	Transitional Studies	Riva Morgan			
Instruction	Nursing	Jenny Capelo			
Instruction	Continuing Education	Erin Davidson			
Instruction	MESA	Rosana Linarez			

Data Collection

Listening Sessions: SWOT Template

	INTERNAL		EXTERNAL	
LEVEL	Strength	Weakness	Opportunity	Threat
Organization	•	•	•	•
Division	•	•	•	•
Unit (department/ program/discipline)	•	•	•	•

CORE THEME REPORTS	•	•	•	•
Diversity and Cultural Enrichment	•	•	•	•
Educational Achievement	•	•	•	•
Responsiveness to Local Needs	•	•	•	•
Support for Learning	•	•	•	•

Listening Sessions: SWOT Template

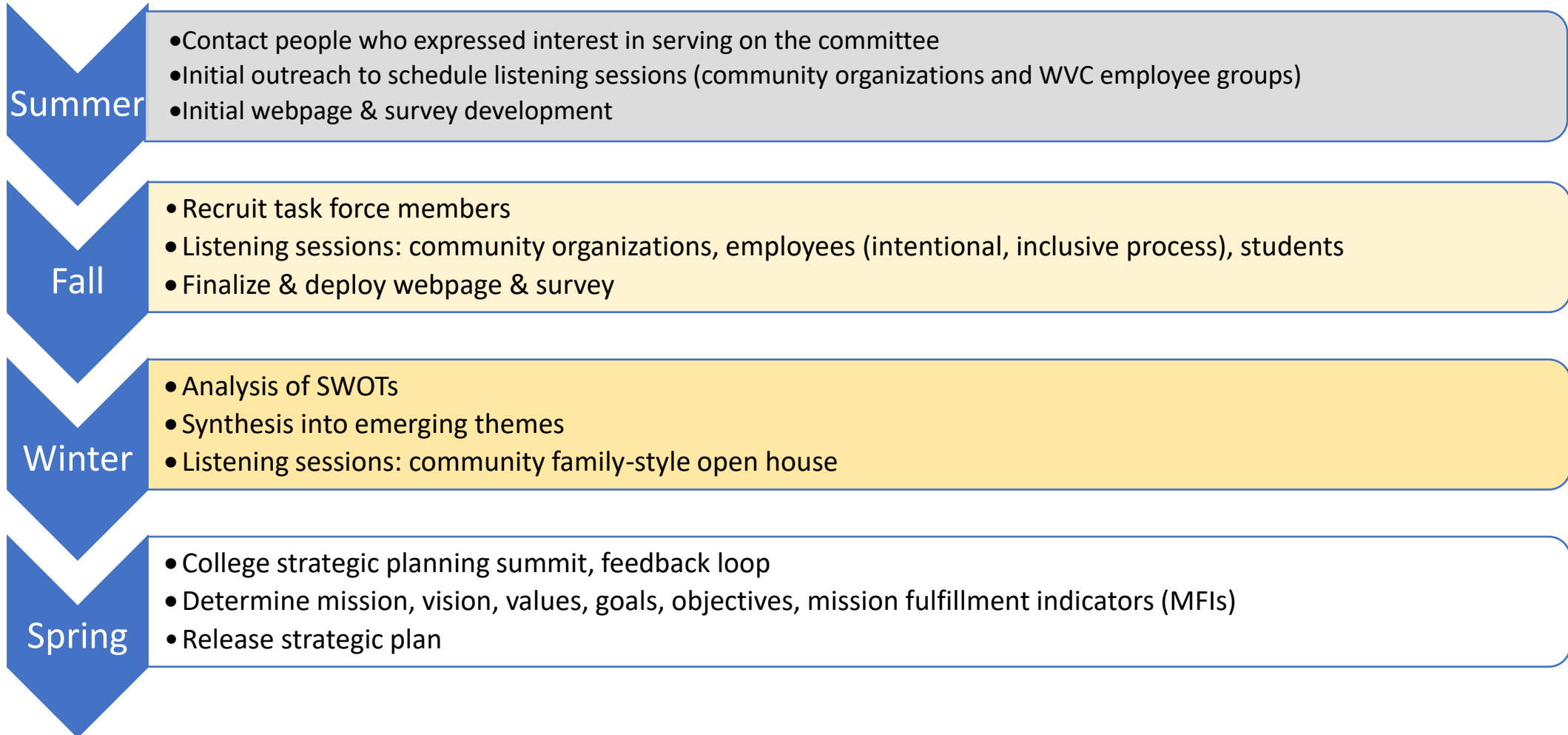
VISION & STRATEGIC PRIORITIES FOR 2023-2024	•	•	•	•
1. Creating a culture of excellence and leadership	•	•	•	•
2. Repositioning Wenatchee Valley College as the first option [college of choice]	•	•	•	•
3. Restructuring & reorganizing the college with an equity lens: multi-year approach	•	•	•	•
4. Community-centered	•	•	•	•
5. Strategic Enrollment Management & community partnerships	•	•	•	•
6. Omak Campus/Okanogan County	•	•	•	•
7. Impacting outcomes & assessment	•	•	•	•
8. Performance evaluations	•	•	•	•
9. Continuous improvement	•	•	•	•

Listening Sessions: SWOT Template

MISSION STATEMENT	•	•	•	•
<p>Wenatchee Valley College enriches North Central Washington by serving educational and cultural needs of communities and residents throughout the service area. The college is committed to diversity, equity, and inclusion for all students and employees and provides high-quality transfer, liberal arts, professional/technical, <u>basic skills</u> and continuing education for students of diverse ethnic and economic backgrounds.</p>	•	•	•	•

Analysis

Timeline



Qualitative Data Analysis

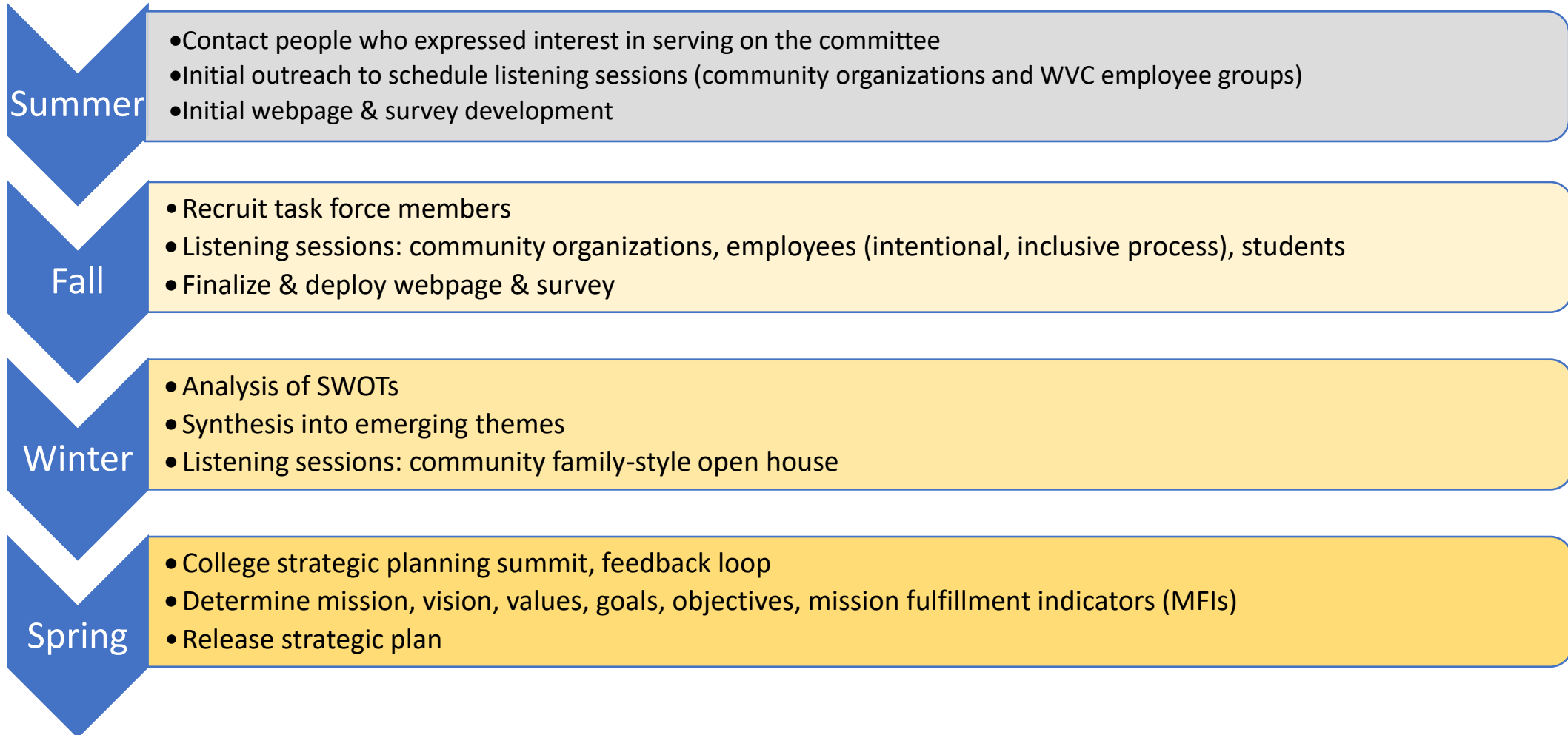


Data and Findings Dissemination - Winter

- Internal
 - Workshops
 - Focus groups
 - Reports
 - College's intranet
- External listening sessions: community family-style open house
 - Omak
 - Wenatchee

Data-informed, Equity-minded Strategic Plan

Timeline



Data-informed decision- Spring

- College strategic planning summit, feedback loop
- Determine
 - Mission
 - Vision
 - Values
 - Goals
 - Objectives
 - Mission Fulfillment Indicators (MFIs)
- Release strategic plan



Thank you

Questions?

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES

Regular Board Meeting

September 13, 2023 – 3:00 P.M.

Wenatchi Hall - 3210

MINUTES

ATTENDANCE

Trustees Present:

Tamra Jackson, Chair
Steve Zimmerman
Wilma Cartagena
Paula Arno Martinez
Phylicia Hancock Lewis

Also Present:

Cabinet Members
Faculty Members
Students

CALL TO ORDER: 3:00 P.M.

APPROVAL OF MINUTES

June 21, 2023, Regular Board Meeting Minutes

Paula Arno Martinez moved that the minutes of June 21, 2023, Regular Board Meeting be approved. The motion was seconded by Wilma Cartagena and carried unanimously.

MOTION NO. 2342

CELEBRATING SUCCESS

WVC had the privilege of hosting 16 students from Misawa, Japan on campus for an immersive ESL summer program. Yuriko Esaki Ivanick partnered with Rhonda Yenney to plan, schedule, and bring a meaningful experience to the students and chaperones of Misawa.

The students took part in 20+ activities that included a visit to Pybus Public Market, Wenatchee Museum, Pangborn Monument, picnic with the Wenatchee Valley Misawa City Association, Misawa Garden, downtown Wenatchee, River West Living, Leavenworth Summer Theater, Rocky Reach Dam, Lake Chelan, Seattle Space Needle, and the Consulate General of Japan to name a few.

The students spent 18 hours of ESL instruction with Andrew Behler, ESL instructor, 2 hours of Geology instruction with Lindsey Henning that was followed by a field trip to the Frenchman Coulee & Ginko Petrified Forest Interpretive Center, and 2 hours with Joanna Bowman creating a collage of Saddle Rock. There was a noticeable difference in the student's English confidence from the first day at orientation to the last day at the graduation ceremony.

Two students from the WVC TRIO program, Emily Santos and Sarai Gomez assisted with hosting the students, helping to get them to breakfast in the morning, participating in the week's activities, and settling students into their rooms at night. Students also had recreation time. After a 13-hour flight from Misawa to Seattle, and a 2 ½ hour drive to Wenatchee students had the energy to play a competitive game with the WVC's volleyball team led by coach Maria Adams. Yuriko stated, "sports are a universal language". Along with the smiles, high fives, and laughter.

President Harrison recognized Rhonda Yenney's work in organizing and executing the Misawas Summer Program.

INTRODUCTION OF NEW EMPLOYEES

Reagan Bellamy, Executive Director of Human Resources introduced Fred Neghabat, Senior Budget Analyst; Adam Tod-Thomas, Women's Basketball Coach and Outreach and Recruitment; Jordan Johnson, AHEC Coordinator; Sarah Nielsen, Procurement and supply Specialist; Deanne Erickson, Payroll Coordinator; Mailari Munoz, Educational Planner; Dr. Diana Garza, Vice President of Student Affairs

SPECIAL REPORTS

Sharon Wiest, AHE President

Sharon Wiest was not present to provide a verbal report.

Wendy Glenn, Chief Steward WPEA

Wendy Glenn was not present to provide a verbal report.

STAFF REPORTS

Brett Riley, Vice President of Administrative Services

Brett Riley did not add to his written report.

Dr. Tod Treat, Vice President of Instruction

In addition to Dr Treat's written report he recognized that 3 of the 8 new faculty hires are WVC grads.

Dr. Chio Flores, Vice President of Student Affairs

Dr. Garza did not add to her written report.

Dr. Faimous Harrison, President

Dr. Harrison did not add to his written report.

ACTION

Revised Policy 400.080 Academic Adjustments & Auxiliary Aids for Students With Disabilities; 400.085 Course Substitution or Waiver Because of a Disability; 500.400 Reasonable Accommodation

Adopt Policy 400.075 Classroom Accessibility for Students with Disabilities

Rescind Policy 500.140 Child Abuse & Neglect Policy; 560.100 Faculty Tenure and Dismissal

Policies were discussed in detail during the work session.

Steve Zimmerman moved that Policy 400.080 Academic Adjustments & Auxiliary Aids for Students With Disabilities; 400.085 Course Substitution or Waiver Because of a Disability; 500.400 Reasonable Accommodation be approved as presented, Policy 400.075 Classroom Accessibility for Students with Disabilities be adopted as presented and Policy 500.140 Child Abuse & Neglect Policy; 560.100 Faculty Tenure and Dismissal be rescinded. The motion was seconded by Paula Arno Martinez and carried unanimously.

MOTION NO. 2343

Election of Board of Trustees Officers

Wilma Cartagena moved that the following slate of officers be approved for the 2023-2024 year: Tamra Jackson, Board Chair; Paula Arno Martinez, Vice Chair; Paula Arno Martinez, Legislative Action Liaison; Phylcia Hancock

Lewis alternate Legislative Action Liaison. The motion was seconded by Paula Arno Martinez and carried unanimously.

MOTION NO. 2344

PUBLIC COMMENTS

No public comments

ADJOURNMENT – 3:21 P.M.

Secretary

Chair

CELEBRATING SUCCESS

Foundation Food Truck Knight

The Wenatchee Valley College Foundation hosted the second annual Food Truck Knight on Friday, September 29. The foundation began hosting the event in 2022 as a family-friendly public event to welcome the community onto the WVC Wenatchee campus.

This year's event included business sponsorships, more food trucks, a bigger beer and wine garden, and kids zone. There was positive feedback and an estimated attendance of 2,000 people.

The event's success was a group effort with support from President Harrison with vouchers for WVC employees, the foundation board of directors, foundation staff, facilities staff, security, public information office, IT, campus caterer From Scratch by Us Café, campus life, student services, athletics, Cabinet, WVC sustainability committee, Wenatchee High School mariachi, and the Rotary Clubs of the Wenatchee Valley.

The event would not have been possible without the financial support from sponsors: Microsoft, Molina Healthcare of Washington, Weinstein Beverage, Pear Up, Eastmont Seltzer, Hellbent Brewing, Wenatchee Wild, Goodfellow Brothers, Cascade Auto Center, Cashmere Valley Bank, Keyhole Security, Confluence Health, Peoples Bank, Chelan County PUD, Davis Arneil Law Firm, Tekni-plex, Barry and Shannon Leahy, Wenatchee AppleSox, Bromiley Mackay Williams Law, and Guild Mortgage.

After reviewing successes and opportunities, the foundation anticipates holding the next Food Truck Knight on September 20, 2024, the Friday *before* the start of WVC's Fall quarter.



Figure 2- WVC Foundation staff welcome guests and WVC Cabinet members hand out employee vouchers.



Figure 3- Rotary Clubs of Wenatchee Valley operating the beer and wine garden.



Figure 4- WVC student athletes run lawn games, including a soccer shoot-out.



Figure 5- Wenatchee Wild operates the Kids Zone.



Figure 6- Scooped hands a banana sundae to a guest.



Figure 7- Guests enjoy Food Truck Knight.



Figure 8- Guests enjoy Food Truck Knight.



Figure 9- Guests enjoy Food Truck Knight.



Figure 10- Wenatchee High School mariachi performs at Food Truck Knight.



Figure 11- WVC President Faimous Harrison and WVC Foundation executive director Rachel Evey thank guests, sponsors, and volunteers.

WVC Awards

The Wenatchee Valley College employee awards were presented during Fall Kick-Off on Tuesday, September 26.

Each recipient was competitively selected to receive their award. In addition to the honor of receiving the award, the recipients received a monetary award provided by the Wenatchee Valley College Foundation. Their names will be added to the Wall of Recognition on the third floor of Wenatchi Hall.

- Alcoa Excellence in Teaching Award
 - This year's awarded proposal is "Glaciotectonics of the Okanogan Lobe of the Cordilleran Ice Sheet in north central Washington State" by earth sciences faculty Ralph Dawes. His study breaks new ground in the geology of our region.
- Outstanding Part-Time Faculty Award
 - The Omak campus recipient is science faculty Jeff Dykes for his "stellar example of a student-oriented scientist."
 - The Wenatchee recipient is art faculty Ellen Bruex for her contributions to diversity and cultural enrichment events such as Pecha Kucha.
- Linda Schultz Herzog Faculty of the Year Award
 - This year's award recipient is Sompheng Batch for being accessible to her students and excelling in the use of technology, especially in its use of improving student learning.
- Outstanding Classified Staff Award
 - This year's recipient is Tracy Shaw for her excellent customer service, providing guidance on how to use the ctcLink purchasing system, and a can-do attitude.
- Outstanding Exempt Staff Award
 - This year's recipient is Michelle Cannaday for helping with graduation, quickly and professionally responding to situations in the WVC dorms, and being a part of the ctcLaunch Group.



Figure 12- Outstanding Exempt Staff Award recipient Michelle Cannaday (center) with Vice President of Student Affairs Dr. Diana Garza (left) and President Faimous Harrison (right).



Figure 13- Alcoa Excellence in Teaching Award recipient Ralph Dawes (center) with Vice President of Instruction Dr. Tod Treat (left) and President Faimous Harrison (right).



Figure 14- Outstanding Part-time Faculty Award recipient Ellen Bruex with Vice President of Instruction Dr. Tod Treat (left) and President Faimous Harrison (right)



Figure 15- Linda Schultz Herzog Faculty of the Year Award recipient Sompheng Batch with President Faimous Harrison (left) and Vice President of Instruction Dr. Tod Treat (right).

Rural Healthcare Legislative Tour

On Tuesday, October 3rd WVC was privileged to host 30 members of the Health Care and Wellness Legislative Committee as well as community agencies. These committee members were on a two-day Rural Health Care tour of Central Washington. The second day of their tour started at WVC for a panel discussion on physical and behavioral health care in Chelan, Douglas, Okanogan and Grant counties. The panel presentations focused on recruitment and retention of qualified staff, credentialing issues and rates and reimbursement concerns. The agencies represented on the panel were The Center for Alcohol and Drug Treatment (who received \$19.6m in funding for a new facility), Parkside American Behavioral Health Systems, Catholic Charities, Confluence Health, Columbia Valley Community Health, WVC's Chemical Dependency Program and Thriving Together who moderated the event. The presentation was followed by a question/answer discussion from the legislative committee members. After the presentation and discussion the members departed for organized tours of The Center, ABHS and Confluence Health.



SPECIAL REPORTS

Keilahni Pelton, ASWVCO President

Current cabinet: President: Keilahni Pelton, Vice President: Bobbi Nicholson, Secretary-Treasurer: Position Vacant, Director of Campus Activities: Kinden Hook, Director of Public Relations: Mercedes Weeks, Student Ambassador: Amber Watson, Advisor: Edith Gomez, Program Assistant: Dayla Culp.

Events:

- On September 14th and 15th, we had New Student Orientation. It went well.
- We had a Coffee and Donuts event on the 25th and 26th of September. There was a visible increase in student participation.
- We invited Saul Flores as a guest speaker in honor of Hispanic Heritage Month, he shared his life experiences as a Latinx, first generation, child of immigrants. This event showed more visible involvement from our community members and students. We had about 30 attendees overall with most of them being students. It was a good turn out as our students were very intrigued and inspired by Saul. • We will be setting up an altar for Día de Los Muertos which will stay up from October 30th to November 2. Students and staff members are welcome to participate.
- On November 1st, we are hoping to bring an escape room event for Halloween through Neon Entertainment, it is still in the works.
- We are putting together a participation system where students will have the opportunity to win prizes as they participate in our events and use our resources like the library and tutor center.

Motions:

- We approved spending \$200 for buying snacks for the senate training days on the 8th of August out of the Entertainment budget.
- We approved spending \$200 for buying coffee and donuts for the Coffee and Donuts event on the 8th of August out of the Entertainment budget.
- We approved spending \$100 out of the Student Center budget to buy the senate team planners on September 5th.
- We approved spending \$500 out of the entertainment budget for buying supplies for New Student Orientation on September 5th.
- We approved spending \$350 out of the Student Center budget for ticket holding boxes and prizes for our Participation system on September 5th.
- We approved spending \$500 out of the copier supplies budget for copier and printer supplies on October 2nd.
- We approved spending \$1000 out of the Student Center budget for office supplies, an i- pad to use for events and student lounge supplies (e.g. creamer) on October 2nd.

Other:

- From September 6-8, the senate team went to Green River College for the CUSP Leadership Conference. The senate members networked and broadened their mindsets.
- On September 5th, 12th, and 13th, the senate team had trainings. The trainings went well.
- The David Lindeblad memorial sculpture is complete. We are working on ordering the plaque to be able to hold a small memorial service here at the campus.
- We will be interviewing in the last week of this month for our Secretary-Treasurer position.

Lexie Fennell, ASWVC President

CURRENT MEMBERS:

President: Lexie Fennell	Vice President: Dania Cuevas-Sandoval
Treasurer: Delano Calimlim	Secretary: Alexi Granados
Director of Campus Activities: Karen Rivera	Director of Health and Wellness: Jackson Young
Director of Diversity: Belinda Mercado	Director of Public Relations: Denise Laurel-Espinoza
Director of Social and Civic Responsibilities: Brayan Guerrero	
Student Ambassador: Kaitlin Barrows	Student Ambassador: Trent Renslow

UPDATES:

- Our Senate team meets every Wednesday at 7:00 pm for the Fall quarter.
- Open gym basketball in the Rec Center every Wednesday night.
- Our Senate team attended the CUSP Student Leadership Conference at Green River College
- Our Senate team attended the student panel at President's Day.
 - We loved having the opportunity to talk with faculty and staff.

Event Updates:

- CUSP Conference went well. We were able to connect with students from other community colleges.
 - We were also able to connect and talk with the Senate at Omak Campus
 - We all found that CUSP was very beneficial for our team bonding and learning more about leading at a college level.
- The Student Senate helped during the New Student Orientation.
- Attended the Senate training on September 18th, 19th, & 20th.
- We had our first senate meeting on Wednesday October 4th.

UPCOMING EVENTS:

- Dodgeball Tournament - October 17th
- Dia de Los Muertos – November 1st
- Halloween Dance – October 27th
- Flag Football - November 8th
- Chill Knight - December 5th

SENATE ACTIONS AND APPROVALS:

- Senate approved to open an Ambassador Position

Sharon Weist
AHE President



The Association of Higher Education (AHE) faculty union has had a busy start to the year. The 2023-2026 AHE Contract with the WVC Board of Trustees has been ratified by the membership. The contract vote was unanimous for ratification. I look forward to the next Board of Trustees meeting when this contract will be signed by all parties.

Faculty pre-tenure and other review committees have been formed. I am currently assisting administration and student senate in the recruitment of students for the pre-tenure committees. Faculty on these committees had a training session during launch week and are starting this important work.

Faculty who are due to do a post-tenure review this academic year have met with Angie Redmon and Tria Skirko through their FACE work. This process is covered by the AHE contract, and we appreciate the opportunity to share this work with the board when invited. WVC has amazing faculty. We appreciate the board's efforts to learn about us.

The AHE is working with administration on a number of issues as we switch over to the new contract. I also work with Human Resources and with Instruction Office when concerns involving faculty arise.

Our AHE works with the other community colleges through meetings organized by WEA. We will be discussing our legislative agenda in our upcoming October 6th meeting among other issues. There will be two-day bargaining training later in October for higher ed, and a couple of training opportunities with our K-12 counterparts. We will have a few members at each of these events.

I hope to continue to work with President Harrison regarding legislative action. We plan to have a WVC representative on the SBCTC committee working on part-time faculty equity issues.

Sincerely,
Sharon Wiest

STAFF REPORTS

Brett Riley

Vice President of Administrative Services

Administrative Services

- Administrative Services continues to work with facilities and campus stakeholders to complete the design of the CTEI building. The design process is largely complete. We have worked with RGU Architecture to evaluate the integration of the Higher Education facility with the CTEI project.
- Administrative Services met with the City of Omak to discuss next steps in the development of the Health Science Center. Administrative Services will provide details at the next board meeting.

Budget & Internal Auditing

- While we are still getting Fred Neghabat up to speed on budget, we will be requesting the 23-24 operating budget to be approved at the October board meeting.

Fiscal Services

- Fiscal Services spent the Fall Kickoff preparing and providing several training courses for current and new staff/faculty related to 25Live, travel and purchasing guidelines at the college. Events were well attended and well received.
- Fiscal Services along with Administrative Services met with CLA to finalize the 21-22 financial statements. We expect an entrance meeting with our Board Chair to be scheduled prior to the November board meeting.

Facilities and Capital

- Omak Health Sciences Center- The project remains on pause until construction funding is secured and final construction site has been determined.
- CTEI – As stated prior, CTEI design is largely complete, subject to site selection that is dependent on our partnership with CWU.

Minor Works

- Facilities staff in conjunction with the Department of Enterprise Services are at various stages of contracting with all of our minor works projects for the biennium.

Safety and Security

- Safety staff in collaboration with Heather Maddy in Administrative Services prepared and disseminated our annual Clery report to the college district. The report can be found on our website at: <https://www.wvc.edu/students/safety/safety-security/index.html>

Information Technology

- Similar to Fiscal Services, IT spent Fall Kickoff offering trainings to campus stakeholders related to cyber security, multi factor authentication and related services on campus as well as welcoming students back to campus at our Service Center located in Brown Library where students pick up their textbooks.

Dr. Tod Treat

Vice President of Instruction

Comings and Goings....

WVC has successfully hired its first Workforce Education Navigator, Jose Rios. This position will work to provide student support, recruitment, and retention services to our professional technical programs.

Dean Holly Bringman has joined the NCESD as its new Apple STEM Coordinator. As Dean, Holly stepped into a role that had no fewer than 10 different deans in 20 years. Holly stabilized the position, earning the trust of faculty and staff, and began a five-year run that makes her the longest serving transfer dean during that 20 year period. In the role, Holly built a great Concurrent Enrollment team (below),



established WVC's faculty development unit, known as Faculty and Course Enrichment (FACE), supported WVC's nationally recognized American Indian and Indigenous Studies (AIIS) program, collaborated to establish WVC's first Equity Strategic Plan, and "pivoted" Instruction in COVID (with faculty and instruction team).

WVC will seek a new Dean through a national search. In the interim, Dr. Jeff Bullock will serve as Acting Dean for Math Sciences and Engineering. Jeff is imminently qualified to support these programs. As a tenured faculty member in Agriculture, Jeff brings a deep appreciation for the work faculty do each day in teaching, curriculum development, assessment, advising, and outreach. Jeff is committed to shared governance and will be an advocate for faculty voice. With a PhD in Plant Pathology (and degrees in Chemistry, Molecular Biology, and Biochemistry), Jeff's academic credentials are commensurate with those WVC might expect of a permanent dean over these areas. Jeff understands and appreciates the complexities of lab and field-based instruction. Finally, Jeff has significant administrative experience at the NCESD and Madigan Army Medical Center.

Educational Achievement

This summer, Pharmacy Tech (and Professor Amanda Stringham) and Medical Assisting (Professors Jan Kaiser and Andrew Morrell) graduated their 2023 classes.

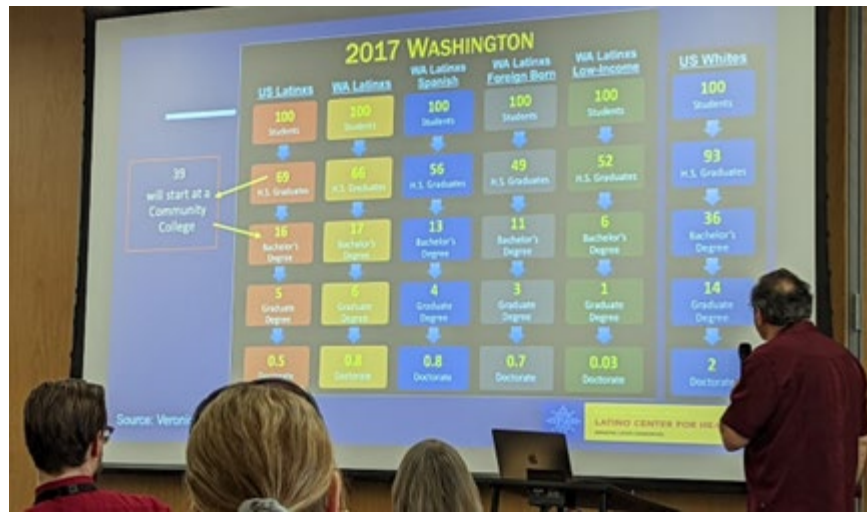


Support for Learning

The libraries in both Wenatchee and Omak recently purchased a total of 50 Chromebooks (20 for Omak, 30 for Wenatchee) to address an emergency need to support more students in their academic pursuits through loaning these devices free of cost. If all of the processing goes smoothly, these additional devices should be available for loans the week of Oct. 9-13. Ongoing library assessment, likely in collaboration with ASPIRE, will attempt to measure the impact of device loans and extended loan periods have on student success outcomes.

Diversity and Cultural Enrichment

Central Washington AHEC co-sponsored the Central & Eastern WA Rural Latinx Health Workforce Development Summit on October 9, 2023. The Summit addressed why and how to address Latinx workforce development in healthcare from both the academic (attainment disparities) and health system (service inequities) side.



Continuous Improvement

The Bachelor of Applied Science in Teaching has submitted the PESB Alternative Route grant application. This grant provides recipients two years of funding to cover tuition and other school-related expenses, and funds for school district costs associated with supporting each candidate. WVC has had student-teachers placed in seven districts across ESD 171 and funding would continue to support our grow your own model at several schools.

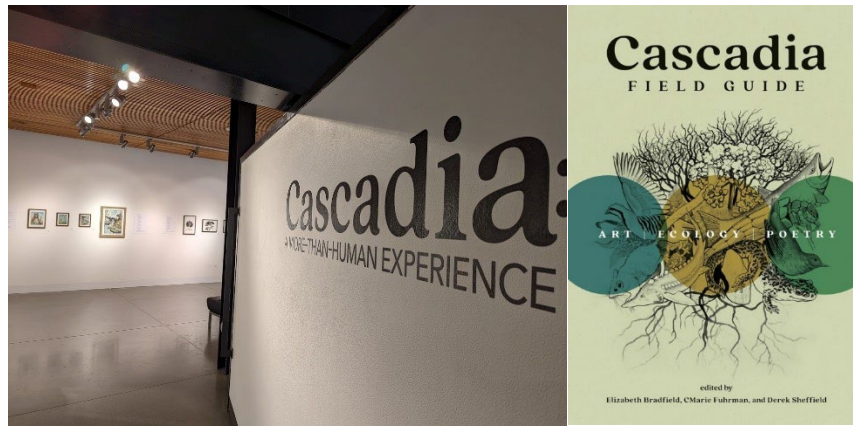
Sustainability

Bobbi Johnson is working on creating a dynamic sustainability model for Natural Resources. They are bringing back our fish tank that formerly displayed Salmon on the first floor of Wenatchi Hall. The fish tank will now be displayed in Mish ee Twie 1st floor showcasing a warmer water species. In order to maintain feeding they are creating a worm farm and hope to partner with faculty Joan Qazi to leverage campus compost to maintain it.

ESRT submitted the first NSF ATE grant proposal for WVC. The New to ATE track, will establish the Critical Environments for Data Center Operations (CEDCO) project. This proposed project is an innovative undertaking to prepare the next generation of skilled workers to be successfully employed in the data center industry. Currently WVC ESRT graduates are gaining employment as maintenance technicians in data center facilities in NCW, specifically in Chelan and Douglas counties. However, there is a skill gap between the current educational program and the industry's needs. Therefore, WVC will modify its existing ESRT program, with industry guidance, to address the national skills gap issues related to critical environments by creating curriculum and providing the training necessary for student success.

Responsiveness to Local Needs

Derek Sheffield contributed to Cascadia Field Guide, a unique book which blends visual art, creative texts and science. Original works of art and selected texts are on display in the MAC gallery. The book has been selected this fall for WVC's *One College, One Book* series.



The new Language & Communication Lab is up and running in Mish ee twee under the leadership of Rene Baca and Karen Alman, and under the direction of adjunct professor Emerson Peek. It features an audio / video production studio, computer lab, language learning resources, and tutors for students of Spanish, Japanese and English language learners.

ELA classes return to Omak, continue Bridgeport site and add school district sites

Transitional Studies resumes English Language Acquisition classes at Omak Campus fall quarter. Jennifer Short has been hired as adjunct faculty to teach the face-to-face evening class. We have met with Omak, Okanogan and Tonasket school district family advocates, the HeadStart of Okanogan County, FYRE, and WorkSource to distribute information. WorkSource indicated that they work with a lot of job-seekers who need ESL instruction. Flyers are also available at Omak Campus. Also, the classes being held at Bridgeport School continue to be strong.

LPN to BSN January Cohort Admission Data:

LPN to BSN	WVC Cohort 2	January 2024	Students Cohort	
Year	Winter 2024	50% BIPOC		Seattle
Applications	29	60% 1st Gen	Moses Lake	Vancouver
Qualified	21	40% Multilingual	Everett	Spanaway
Matriculation	13	13% Military	East Wenatchee	Brewster
Orientation	10/5/ 2023		Walla Walla	Deer Park
Graduation	June 2025		Coeur d'Alene	Fife
			Marysville	Spokane
			Selah	Tacoma

Student Affairs

Dr. Diana Garza



TRIO Student Support Services

Program Overview:

TRIO Student Support Services is a federally funded college access program. The goal is to provide 140 WVC students with guidance and support services. Services are targeted to increase the retention, graduation, and transfer rates of first-generation, low-income students and/ or students with documented disabilities. September 1st marked the start of the fourth year of a five-year cycle, 2020-2025. As of the first day of the fall quarter, we have 86 active students. The goal is to have a full cohort of 140 participants by December 2023.

Student Lending Requests: Funding from ASWVC helps make textbooks accessible for students through a textbook lending library. This year TRIO was awarded \$1,500.00 and allocated \$500 each quarter. This quarter, we have had over 32 requests for textbooks. In Spring; we only had about 9 book requests. Several students requested codes for online courses, but we are unable to purchase codes because they cannot be reused or transferred. The transition to the online bookstore has presented new challenges, as faculty delayed textbook submissions, and shipping delays caused students to start classes without required textbooks.

Academics:

In June 2023 Twenty-seven scholars graduated from Wenatchee Valley College; 24 transferred; bringing our program transfer rate to 88%. Thirty one percent of TRIO scholars ended spring quarter with a 3.5 GPA or higher; Eleven scholars earned a 4.0 GPA. The average GPA among all students for spring quarter was 2.91.

Staff:

Sandra Villarreal, TRIO SSS Director Mrs. Villarreal has been with TRIO SSS since January 2021. Currently serving as the East Representative on the Washington State TRIO Association for the 2023-2025 term.

Jenna Floyd, TRIO SSS Retention Specialist Mrs. Floyd has been with TRIO SSS since April 2020. Currently, Jenna is pursuing a MA in Advising. In June, she was recognized at the Washington State TRIO Association Conference for “Most Resilient,” for her dedication to applying for professional development funding and earning her certification in Appreciative Advising to serve TRIO Students with quality academic support and guidance.

Dania Contreras, TRIO SSS Program Assistant Ms. Contreras joined the TRIO team in November 2021. In June, she graduated with her BA in Communications from Eastern Washington University. Ms. Contreras is an alumna of WVC as well as TRIO SSS at WVC and supports our students with excellent service and assistance. She will be leaving the team to pursue a career in Communications in October 2023.

Scholarships:

TRIO students are required to apply for at least one scholarship; but many apply to more. We are excited to share that over 20 scholars were awarded scholarships in amounts ranging from \$1,500 to \$20,000 from the WAEF Foundation, Women’s PEO, CFNCW, WVC Foundation and Merit scholarships from Washington State University and Central Washington University.

TRIO SSS Summer services: This summer TRIO provided services to over 35 students. 24 students were enrolled in courses in summer quarter, and staff were available to provide academic support and services. We took 10 students to visit the University of Washington and another group of 13 students to participate in team building and communication activities in Chelan on the High Trek, Ropes Course.

TRIO ended summer services with a Summer Bridge program focusing on Transfer process. Twenty-one students registered and participated in the activities throughout the week.

Tuesday, 9/19: Family Friendly Activity Night – students and their family members were invited to attend this TRIO event. We played a round of “College Knowledge,” a jeopardy style game, and provided a painting activity for children or family members.



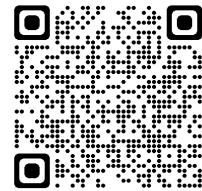
Challenge By Choice High ROPES activity in Chelan, WA



Wednesday, 9/20: Students attended from 9:00-2:00. It was a full agenda with a workshop on Productivity Planning, a yoga session at the SRC, lunch and a two-hour session on Scholarship Writing.

Thursday, 9/21: On the last day, Jenna Floyd introduced Padlet, an

online tool to help students create a transfer portfolio. This will serve as a place for students to organize information and deadlines from different institutions, so they are able to compare and make an informed decision. Students will research programs and degree plans, identify resources and programs as well as learn how to research and apply to scholarships. The content is relevant to first- and second-year students as they navigate through the transfer process.



SCAN the code to view
Padlet Transfer
Portfolio

Fall 2023 Events: TRIO students are required to attend two events every quarter. The events are a combination of scholar socials and academic workshops. This quarter, we extended the time to 2 hours allowing students to attend either the first part or second half of the event. The events are intended to provide a space where students can meet with other scholars, engage in discussions, and check in with staff. TRIO workshops cover topics that are relevant and interesting to students, often at students’ request.

October: Procrastination Workshop

October: Campus Wide- Transfer 101 Workshop

November: Let’s talk about FAFSA!

December: New Scholar Orientation/ Holiday social

Dr. Faimous Harrison
President

President Harrison will provide a verbal report.

ACTION

Policy Updates: Reagan Bellamy, Executive Director of Human Resources

NEW

- 700.120 Email Distribution List Policy
- 700.125 Acceptance and Ethical Use Policy

RESCIND - Covered in new or other policies and procedures

- 700.150 Acceptable Use, Authorized User Policy
- 700.500 Licensing and Copyright Policy
- 700.510 Monitoring Licensing and Copyright Policy
- 710.200 Employee Acceptable Use Policy
- 710.220 De Minimis Use Policy

Recommendation:

Adopt policy:

- 700.120 Email Distribution List Policy
- 700.125 Acceptance and Ethical Use Policy

Rescind policy:

- 700.150 Acceptable Use, Authorized User Policy
- 700.500 Licensing and Copyright Policy
- 700.510 Monitoring Licensing and Copyright Policy
- 710.200 Employee Acceptable Use Policy
- 710.220 De Minimis Use Policy

NEW

700.120 EMAIL DISTRIBUTION LIST USE POLICY

Wenatchee Valley College believes that effective communication is crucial for maintaining a productive and professional work environment. This policy, together with its accompanying procedure, is intended to provide guidance to WVC email users to adhere to appropriate email etiquette when communicating using large email distribution lists.

Approved by the president's cabinet: __/__/__

Adopted by the board of trustees: __/__/__

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

- 700.100 Electronic Information Resources Policy
- 700.110 Electronic Messaging Policy
- 700.115 Email Retention
- 700.125 Acceptable and Ethical Use Policy
- 1700.120 Email Distribution List Use Procedure

700.125 ACCEPTABLE AND ETHICAL USE POLICY

A. PURPOSE

This acceptable and ethical use policy is intended to provide Wenatchee Valley College (WVC) technology users, including but not limited to employees, students, guests and vendors, with guidelines for responsible and appropriate use of the WVC computing and technology resources. WVC owns all college computing systems and applications, including professional development devices, and reserves the right to determine, at any time, what constitutes appropriate use of the college network, devices and resources. Technology resources are provided to support the college's mission, including educational, research and administrative functions. The role of the WVC Information Technology department is to foster and support the learning processes, provide services for students, faculty, and staff, and facilitate connectivity between college sites, the community, on-line learning resources, and other educational colleges, in accordance with the laws and regulations of the state of Washington.

This policy does not intend to expand, diminish, or alter academic freedom but to provide an appropriate framework for the proper exercise of those freedoms consistent with Washington state laws and the academic freedom provision.

This policy applies to all users who may be authorized to use any WVC technology resources and applies to the use of state resources at WVC facilities or any use of WVC technology resources, regardless of its location.

B. GENERAL GUIDELINES

1. Acceptable Uses

Authorized use of WVC's electronic information resources must comply with the mission of the college and be directly tied to the accomplishment of the college's stated strategic outcomes and in compliance with [WAC 292-110-010](#) – Use of State Resources, including, learning, teaching, research and college business.

2. Responsible Use

Users are expected to use the college's technology resources responsibly, ethically, and in compliance with applicable laws, regulations and college policies. Users must respect the rights of others and must not engage in activities that may disrupt or compromise the integrity, availability or security of technology resources.

3. Ownership and Personal Use

Users should understand that the college's technology resources are the property of the state of Washington. While reasonable personal use is permitted under the de minimis use standard as outlined in [WAC 292-110-010](#), such use should not interfere with academic or work-related activities, violate any laws or regulations or result in additional costs to the college. The college reserves the right to monitor and restrict personal use, if necessary.

C. DEVICE USAGE

1. Authorized Use

Users may only use devices authorized by the college for academic or work-related activities. Unauthorized devices may not be connected to the college's networks or used to access its technology resources.

2. Device Security

The college technology department is responsible for ensuring the security of their devices. This includes keeping devices up to date with security patches, running up to date antivirus software, and implementing appropriate security measures and group policies to protect against unauthorized access. [16 C.F.R. 314.4\(c\)\(2\)](#)

3. Personal Device Use

Use of personal devices to access college data and resources will be allowed if the device is deemed compliant. A compliant device must be up to date with OS security patches, anti-virus definitions and browser updates. For more information, please refer to college policy 710.500, mobile communications devices and accompanying procedure, 1710.500.

D. NETWORK AND INTERNET USAGE

1. Internal Network Access

Users may only connect to the college's networks using authorized means. Unauthorized access points, routers, or any other network equipment that may disrupt or compromise the integrity, availability, or security of the college's networks is prohibited.

2. External Network Access

Users who have a business case approved by their cabinet level supervisor to access the college network remotely, will be provided with an authorized access method. Unauthorized access is not permissible.

3. Internet Access

Users should use the college's internet access for educational, research and work-related purposes. Accessing or distributing unlawful, offensive, or inappropriate material through the college's networks is prohibited.

4. Bandwidth Usage

Users should use the college's network resources responsibly and avoid excessive or unnecessary use that may degrade network performance for others. Activities such as streaming high-bandwidth media, downloading large personal files, or engaging in online gaming, unless by sanctioned clubs or events, is not allowed.

5. Monitoring of Use

WVC reserves the right to monitor all network activity, including network and internet traffic, website usage, downloads and streaming services.

E. COMMUNICATION GUIDELINES AND REQUIREMENTS

1. Unwanted Emails

Users will respect other users by not sending unwanted email messages, flooding the system with spam, sending frivolous or harassing messages or emails of a personal nature.

2. Spam

Occasional unsolicited receipt of email should be deleted, report repeated unsolicited receipt of email to helpdesk@wvc.edu.

3. Communications

All electronic communications (emails, texts, files, instant messages, voicemail messages) between staff and students are discoverable and subject to Freedom of Information Act requests. Any use of unauthorized communication methods is not permissible.

4. Authorized Communication Methods

When communicating with students, staff members should use one of the following authorized methods:

- a. College provided email.
- b. OneDrive or SharePoint (file sharing).
- c. Learning Management System (LMS) Canvas Messaging or class related file sharing.

- d. College provided texting system.
- e. ctcLink.
- f. College website.

F. LEGAL USE GUIDELINES

1. Copyright Protected Resources Usage

Users must adhere to all local, state, and federal laws and regulations when using copyright protected resources, including software, images, music or other intellectual property. These must be used in compliance with the [U.S. Copyright Act](#).

2. Harassment and Cyberbullying

Transmitting images, sounds, or messages to others which might be considered harassing, malicious and/or cyber bullying is not permissible.

3. Illegal Use

Information technology resources may not be used for any illegal or criminal purposes.

4. Hacking or Network Intrusion

Users may not use college resources to attempt to break into, gain root access, probe, disrupt, or obstruct any system or network. Installation of invasive software or testing security flaws without authorization on any system is not permissible.

G. DATA AND INFORMATION SECURITY

1. Data Protection

Users must respect the privacy and confidentiality of collegial data, as well as personal data of others. Users should not attempt to access, copy, modify, share, or delete data or information without proper authorization.

2. Passwords and Authentication

Users must adhere to password and authentication policies set by the college. Users should select strong and unique passwords that meet college password requirements, protect their authentication credentials, and not share them with others, including the technology department.

3. Data Encryption

All transfer of sensitive data via email, including Class 4 data, as outlined in the State Board for Community & Technical College's (SBCTC) Data Classification [Data Brief](#), must be encrypted. Efforts to circumvent email encryption may result in disciplinary action, including dismissal, legal and civil actions.

4. Family Educational Rights and Privacy Act (FERPA) Compliance

Users must comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), which protects the privacy of student educational records. Users should not access or disclose any student's personally identifiable information without appropriate authorization or a legitimate educational purpose. [20 U.S.C. § 1232g, 34 CFR Part 99](#).

5. Graham-Leach-Bliley Act (GLBA) Compliance

Users must comply with the provisions of the [Graham-Leach-Bliley Act \(GLBA\)](#), which requires organizations that offer consumers financial products or services like loans, financial or investment advice, or insurance – to explain their information-sharing practices to their customers and to safeguard sensitive data. Compliance includes required annual security training for all users.

H. CONSEQUENCES OF POLICY VIOLATION

Violation of this policy may result in disciplinary action, including loss of access privileges, academic penalties, and legal or civil action as deemed appropriate by the college.

I. POLICY REVIEW

This policy will be reviewed periodically and may be modified or updated by the college to reflect changes in technology, laws, or collegial needs. Users will be notified of any changes to this policy.

Approved by the president's cabinet: __/__/__

Adopted by the board of trustees: __/__/__

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

710.210 [Privacy Policy](#)

710.500 [Mobile Communication Device Policy](#)

1710.500 [Mobile Communication Device Procedure](#)

RESCIND

700.115 EMAIL RETENTION POLICY

A. PURPOSE

The electronic mail (email) retention policy is intended to help employees and students determine what information sent or received by email should be retained and for how long. This policy is meant to address typical records that may be contained in email and does not necessarily reference other types of records, such as paper or other types of electronic files or data. Those records are covered in depth by the State Board for Community and Technical College (SBCTC) record retention policy and may be viewed at www.wbctc.ctc.edu/doc/general_retention_schedule.

The information covered in these guidelines includes, but is not limited to, records that are either stored or shared via email.

All employees must familiarize themselves with this email retention policy and retention policies specific to their department or division.

B. SCOPE

This email retention policy is secondary to the SBCTC retention policy; any current public record requests for specific public records; and any litigation hold notices for records in response to potential litigation. The sender is responsible for retaining emails within the college. The recipient is responsible for retaining emails that originate outside the college. Email retention is generally subject to the following common category and retention periods:

1. Transitory administrative records: Records which have no administrative, legal, fiscal, or archival requirement for their retention. These records include personal messages and announcements not related to business; information-only copies; copies of published materials; duplicate copies; preliminary drafts; internal requests for information; transmittal memos; reservations and confirmation; routine college admission letters. (Retain until administrative need is satisfied).
2. Routine correspondence: Routine correspondence concerning day-to-day office administration and activities. These records include intra-agency correspondence; routine correspondence with other agencies; and correspondence with the public on routine matters. This category does not include executive level correspondence or correspondence concerning policies and procedures. (Retain for 30 days).
3. Executive level documentation: These records include correspondence and memos at the executive level to and from public officials, the public, and others, concerning policy issues, concerns, actions, or issues. (Retain for 4 years in the CEO's office).
4. Non-executive planning and working files: These records include project design plans, survey forms, charges, diagrams, statistics, preliminary analysis reports, research materials, drafts, and other documentation related to management studies, non-fiscal audits, surveys, and planning studies. (Retain for 2 years in originating offices or designated office).

C. ENCRYPTED COMMUNICATIONS

Email and any attachments, containing confidential information shall be encrypted from the sending device to the receiving device. The sending organization must be able to un-encrypt and retrieve originating version of sent message.

Encrypted communications of confidential information should be stored in a manner consistent with college policy, but in general, information should be stored in a decrypted format unless it is confidential personnel, business, protected health or financial information.

D. SPECIAL PRESERVATION OFF RECORDS

When a lawsuit is filed – or reasonably anticipated – the college has a duty to take special precautions to prevent the loss of potentially-relevant electronic data. Unless circumstances require a different approach, the following protocol will be followed to comply with these legal obligations.

1. Document Preservation Plan

When a lawsuit is commenced against the college – or information is received such that a lawsuit is reasonably anticipated – human resources should develop a preservation plan outlining the immediate steps that need to be taken. The plan should generally include some or all of the following basic steps:

- a. Identify the operating unit and individuals who might possess electronic data;
- b. Send a litigation hold to the appropriate individuals; and
- c. Designate a specific person to coordinate and serve as a contact

Approved by the president's cabinet: 8/5/08

Adopted by the board of trustees: 11/19/08

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

700.500 LICENSING & COPYRIGHT POLICY

All software on WVC's electronic information resources (EIR) will comply with appropriate and applicable licensing and/or copyright laws, policies, and regulations. No user of EIR's at WVC may install, use, or otherwise implement software or resources that violates a licensing or copyright agreement.

Adopted by the board of trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

700.510 MONITORING LICENSING AND COPYRIGHT POLICY

The technology department and purchasing department will jointly track and monitor compliance with this policy, and their procedures will be published in electronic form on the WVC intranet.

Failure to comply with this policy will be considered grounds for disciplinary action. Actions will include the immediate removal of any software or resource that violates licensing and copyright, as well as any additional disciplinary actions as provided for in 700.900.

Adopted by the board of trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

710.200 EMPLOYEE ACCEPTABLE USE POLICY

All use of WVC electronic information resources (EIR) must comply with policies set forth in 700.100 and 700.150, which deal with overall acceptable use of EIR's at WVC. In addition, employees must comply with the following policies.

In accordance with RCW 42.52.160, no employee may use District EIRs that are in his/her custody or control for the private benefit or gain of that employee or of any other person, unless such use (a) is part of the employee's official duties or (b) is consistent with applicable ethics rules. These rules include, without limitation, WAC 292-110-010, Use of state resources.

Adopted by the Board of Trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

500.115 Ethical Conflict/Conflict of Interest Standards Policy

710.220 DE MINIMIS USE POLICY

Employees may use the District's Electronic Information Resources (EIR) to send personal messages which are incidental to a legitimate District business purpose, are insignificant in cost and resource usage, and are brief and not disruptive, provided that they comply with all other requirements of state law, the EIR policy, and these procedures. Examples of such permissible incidental personal uses include, but are not limited to:

1. Notice of public interest and public service events, such as lectures, Combined Fund Drives, blood drives, etc.
2. Notice of office social gatherings (lunches, birthdays, receptions, etc.)
3. District-wide notifications that are used for communicating goodwill among employees (holiday greetings, birth announcements, congratulatory messages, etc.)
4. Inclusion of an incidental message - such as "happy birthday" - in an E-mail message that was otherwise sent for an official business purpose (e.g., to transmit an agenda of a District/campus meeting).

De minimis use does not extend to retrieving multimedia from the Internet to any WVC EIR except in the direct performance of a job duty.

Adopted by the Board of Trustees: 10/10/01

Last reviewed: __/__/__

Policy contact: Technology

Related policies and procedures

None identified at this time

2023-2024 Operating Budget

Brett Riley, Vice President of Administrative Services

The WVC 2023-24 operating budget is presented here for Board of Trustee approval in October. Included is a summary of the sources of funds and the rationale of budgetary decisions based on enrollment forecast and legislative action.

Revenue Forecast:

101 Funds-

- Our state allocation is projected to be **\$22,451,075** including provisos and program funding.

149 Funds-

- Tuition forecast is **\$6,679,408** for the academic year 2023-24. This reflects a **2.5%** increase in tuition rate and flat enrollment.

148 Funds-

- Fee revenue is projected to come in at **\$1,790,766**. Fee revenue reflects the proposed changes to the fee schedule and enrollment decline.

146 Funds-

- Revenue from Running Start decreased significantly from the previous year. We are expecting FY23 Running Start revenue to come in at **\$5,389,392** reflecting an average **4%** in K-12 reimbursements.

Other-

- **\$120,000** in WVC Foundation sourced funds dedicated to specific endowed agriculture instruction and equipment.

Base Operating Revenue- \$36,430,641

Total Operating Revenue

WVC has anticipated 2023-24 base operating expenses of **\$36,231,377**.

Total Operating Expenses

Net
\$199,264

Recommendation:

Approve the 2023-2024 operating budget.

WVC Association for Higher Education Collective Bargaining Agreement

Faimous Harrison, President

AGREEMENT

Between

**The Wenatchee Valley College
Board of Trustees**

and

**The Wenatchee Valley College
Association for Higher Education**

2023-2026

Recommendation:

Approve the CBA between WVC Board of Trustees and WVC Association for Higher Education

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ARTICLE 1. PREAMBLE

This Agreement is by and between the Board of Trustees of Community College District No. 15 and the Wenatchee Valley College Association for Higher Education. It has been negotiated pursuant to RCW 28B.52.

Section A. Definitions

The following terms shall have meanings assigned below:

AAA shall mean American Arbitration Association.

Academic employee shall mean any teacher, counselor, or librarian who is employed by the District, whether full or part-time.

Academic year shall mean the fall, winter, and spring quarters which shall include the instructional and non-instructional contracted days within that time period.

Ad hoc committee shall be a committee assigned a specific project with a scope lasting at least one academic year, and is a workload equivalent, for a faculty member, of a standing committee.

Adjunct faculty are part-time faculty.

Administrator shall mean any person employed by the District either full or part-time who performs administrative functions for at least fifty percent (50%) of his/her assignments, and who has effective authority to hire, dismiss, or discipline employees.

Agreement shall mean this collective bargaining Agreement.

Appropriate administrator shall mean the administrator to whom direct supervision of a program or department is assigned: that administrator with signature authority over a program or department budget. The District President or designee will identify the appropriate administrator for each program or discipline.

Association shall mean the Wenatchee Valley College Association for Higher Education (AHE), which is affiliated with the North Central Washington UniServ Council, Washington Education Association (WEA) and the National Education Association (NEA).

Association President shall mean the President of the Association or his/her designee.

Association Representative(s) (AR) shall mean a full-time equivalent faculty (FTEF) and a member of the AHE designated to represent the interests of the Association.

Board shall mean the Board of Trustees of the District. As used in this Agreement, the term "Appointing Authority" is synonymous with the term "Board."

CHE shall mean Credit Hour Equivalent. One contact hour per week shall equal one CHE for classes where the credit hours equal the weekly contact hours. In all other instances, one contact hour per week shall equal one CHE for any lecture component and one-half CHE for non-lecture component.

College policies are the policies that have been officially adopted by the Wenatchee Valley College Board of Trustees.

Contract year shall mean the dates specified in the faculty member's individual annual contract. Normally this will be the academic year (FWS).

Contract day shall mean any day on the academic calendar.

Department Chair shall mean a full- or part-time faculty who is elected to lead a department and assigned specific duties as outlined in Workload and Duties, Article 6.

District/Employer shall mean the Community College District Number 15, of the State of Washington, or its agents.

District President shall mean the chief administrative officer of the District or his/her designee.

Division member shall mean a faculty member who has been assigned to the division.

Division chair is the elected representative of the division.

Duly authorized AR shall include the Association President, members of the grievance committee, members of the executive committee, or as the AHE President designates.

Executive Director of Human Resources shall mean an administrator designated by the District President as authorized to address the issues associated with that title in this Agreement.

Faculty shall mean the collective WVC faculty or an individual faculty member, depending upon the context.

Faculty member shall mean any member of the bargaining unit as defined in Article 3

FACTC shall mean the Faculty Association of Community and Technical Colleges.

Formal Complaint is a filed allegation that is reduced to writing and signed by the complainant.

FTE shall mean Full-Time Equivalent.

FTEF shall mean Full-Time Equivalent Faculty.

Full-time instructional faculty are all teaching faculty on annualized contracts.

Full-time non-instructional faculty shall mean all full-time faculty for whom the majority of their work is not instructional. This includes counselors and librarians.

Full-time non-tenure track faculty are faculty who are hired in accordance with Appendix C. Full-time non-tenure track faculty positions can exist for one or multiple years.

Full-time probationary faculty are full-time faculty employed in a tenure-track position prior to being granted tenure.

FWS shall mean fall, winter, and spring academic quarters.

Grievance shall mean a written claim that there has been a misrepresentation, misapplication, or violation of this Agreement.

Grievant shall mean a faculty member, a group of faculty, or the Association filing a grievance.

General Wage Increase (GWI) is the statutory replacement for cost of living adjustment (COLA).

Hire date shall mean the date of the signing of the first full-time contract for the most recent period of continuous full-time professional employment for the District.

IC shall mean Instruction Council.

Individual contract shall mean that document issued to and signed by each faculty member which sets out that person's salary, dates of employment, and other terms and conditions of employment, all of which shall be consistent with this Agreement.

Law shall mean any applicable federal, state, or local Constitution, statute, and/or administrative code as they currently exist or as they are subsequently changed to be. Any statutes referenced in this Agreement shall mean that reference as it currently exists or as it subsequently may be modified.

Memorandum of Understanding shall mean a written agreement negotiated by the District and the AHE for the purpose of clarifying particular provisions of this Agreement.

Memorandum of Agreement shall mean a written agreement negotiated by the District and the AHE for the purpose of amending provisions of this Agreement during the life of the Agreement.

OAR shall mean an outside Association representative such as UniServ, WEA or NEA, or an attorney.

OFM shall mean the Office of Financial Management of the state of Washington.

One-year temporary faculty members are appointed by an administrator without a hiring committee. One-year temporary faculty cannot be continued in the position beyond one year, and they cannot be appointed into any full-time faculty position.

Overload shall mean a teaching or other instructional assignment beyond a full-time faculty's annual assigned workload (a minimum of 45 CHE's or 54 contact hours).

Part-time faculty are faculty on quarterly contracts. Part-time faculty are also known as adjunct faculty.

Parties shall mean the District and the Association.

PERC shall mean the Washington State Public Employees Relations Commission.

PDC shall mean the faculty professional development committee.

Program Coordinator shall mean a full- or part-time faculty who is elected to lead a program and assigned specific duties as outlined in Workload and Duties, Article 6.

RCW shall mean Revised Code of Washington.

RIF shall mean Reduction in Force.

SBCTC shall mean the State Board for Community and Technical Colleges.

Standing Committees are listed in Article 5.

Supplemental contract shall mean that contract issued to and signed by a faculty member to contract for professional services above and beyond his/her basic (teaching, counseling, etc.) appointment.

Task Force is any group, tasked with a specific duty with a time frame of 6-12 weeks. Task forces are not considered part of a faculty member's shared governance duties.

Tenured faculty appointment shall mean employment with the District, following successful completion of the tenure process at WVC.

Vice President of Instruction shall mean an administrator designated by the District President as authorized to address the issues associated with that title in this Agreement.

WAC shall mean Washington Administrative Code.

Section B. Recognition

1. Exclusive Recognition: The District hereby recognizes the Association as the exclusive bargaining representative for all District faculty, as defined in RCW 28B.52. Excluded from the bargaining unit are classified employees, administrators, student employees, and non- faculty exempt employees as defined by law and this Agreement. An excluded individual, category or group having a common community of interest may be added to the bargaining unit consistent with RCW 28B.52 by agreement of the Parties or as determined by the Public Employment Relations Commission (PERC) pursuant to RCW 28B.52.
2. Inadvertent Removal from the Bargaining Unit: No faculty member shall be given an assignment which would have the effect of removing him/her from the bargaining unit without the District first meeting with the Association in a good faith attempt to avoid such consequence. This provision does not apply to bona fide promotions to part-time or full- time administrative positions.

Section C. Status of Agreement

This Agreement supersedes any previous agreements or understandings, whether oral or written, between the Parties and constitutes the entire Agreement between the Parties except as this Agreement may be amended from time to time by the Parties.

Section D. Conformity to Law

This Agreement shall be binding on the Parties, provided that should any provision be found to be contrary to law such provision(s) shall not be applicable, performed or enforced, except to the extent permitted by law. The remainder of this Agreement shall not be affected thereby. The Parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement of the specific section(s) or provision(s) found to be not permitted by law.

Section E. Distribution of Agreement

Following ratification of this Agreement, a copy of the negotiated agreement will be available on the WVC website within 45 days of ratification. Faculty members may use college copy machines to print the CBA at no cost.

Section F. Joint Meetings

Representatives of the Parties may mutually agree to meet periodically during the academic year if there are issues pertaining to the provisions of the Agreement and to try to address solutions. Such meetings shall not be part of the grievance process, nor shall they constitute collective bargaining sessions. Nothing in this section shall be construed to obligate either Party to modify, limit, restrict, or reduce their rights or prerogatives as outlined elsewhere in this Agreement.

Section G. Waiver

The Parties acknowledge that each has had the unlimited right and opportunity to make demands and proposals with respect to any matter deemed a proper subject for negotiations. The results of the exercise of that right and opportunity are set forth in this Agreement.

Therefore, except as specifically stated in this Agreement, each voluntarily and unqualifiedly agrees to waive the right to oblige the other Party to negotiate with respect to any subject or matter not covered in this Agreement unless mutually agreed otherwise.

Section H. No Strike, No Lockout

Disputes which may arise between the Parties concerning the application or interpretation of this Agreement shall be settled without resort to strike or lockout.

Section I. Communications

WVC email is recognized as the primary form of communication. Faculty and staff will conduct official college communications via WVC email unless specific reasons require using hard copy (signed contracts) or if an employee is restricted from access.

Section J. Policies and Procedures

The District shall post all District policies, procedures and regulations on the WVC website. This Agreement shall take precedence over any discrepancy which might exist between this Agreement and District policies and procedures.

ARTICLE 2. ADMINISTRATION RIGHTS

Section A: Administrative Rights

The Administration has the exclusive authority to manage and direct the operations and activities of the District consistent with the specific terms of this Agreement. All matters not specifically and expressly covered by the language of this Agreement shall be administered for its duration by the District. The Administration has the right to exercise its rights and decisions without negotiations about the decision. If the Association believes that the Administration has violated the terms of this agreement, they can address it through the grievance process.

Examples of District/Administration rights, but not limited thereto, are the following:

1. Determine the District's functions, programs, organizational structure and use of technology consistent with the specific terms of this Agreement.
2. Determine the District's budget, including the number and type of academic and nonacademic staff, budgetary and financial procedures consistent with the specific terms of this Agreement.
3. Direct and supervise employees.
4. Determine the District's mission and strategic plan consistent with the specific terms of this Agreement.
5. Develop, enforce, modify, or terminate any policy, procedure, or manual or work associated with the operations of the District consistent with the specific terms of this Agreement, and after seeking input from faculty.
6. Determine or consolidate the location of operations, offices, and work sites, including permanently or temporarily moving operations in whole or part to other locations consistent with the specific terms of this Agreement.
7. Determine duties and responsibilities of faculty, assignments, responsibilities to be performed, and scheduling of these responsibilities consistent with the specific terms of this Agreement.
8. Determine training needs, methods of training, and employees to be trained.
9. Administer disciplinary actions consistent with the discipline article.
10. Determine the financial basis for layoffs and administering layoffs consistent with the terms of this Agreement.
11. Determine positions, promotion, and nonrenewal, consistent with the terms of this Agreement.

If a declaration of financial emergency is implemented by either the SBCTC or the Board of Trustees, administration will follow the procedures in RCW 28B.50.873.

ARTICLE 3. Association Rights

Section A: Business

1. **Use of Buildings:** The Association shall have the right to use of District buildings to transact lawful Association business, provided there is compliance with normal scheduling procedures and that no additional cost is incurred by the District. Written notification will be provided to the administration at least one full week (five business days) prior to a general Association meeting. In the event of an emergency, notification will be provided as soon as feasible. Use of District buildings is subject to availability as determined by administration. Use of District buildings shall be consistent with District policies and procedures.
2. **Use of Equipment:** The Association shall have the limited right to use of District owned or rented office equipment on site when such equipment is not otherwise in use. Examples of equipment may include but are not limited to: a laptop; printer, copy machine, internet/intranet usage, desktop computer etc. The Association shall pay for the actual cost of all materials, supplies, and charges incidental to such use. The AHE and employees recognize that there is no expectation of privacy pertaining to any of this usage and the District has the right to review all usage, content, information, data and communication conducted through such usage.
3. **Association Notices:** The Association shall have the right to post notices of activities and matters of Association concerns on District bulletin boards and electronic media sites provided, however, there shall be no political matters posted on bulletin boards or electronic media.
4. **Access to Information:** Upon request, the District shall furnish the Association information relevant to its representation responsibilities in the same form available to the general public, subject to proper redaction and scope according to the Public Records Act.
5. **Administrative Procedures Act Hearing Notices (APA):** All notices of hearings conducted under the APA shall be provided to the Association consistent with APA terms, subject to the provisions of Appendix B.
6. **Board Meetings:** ARs shall have the right to attend all regular and special meetings of the Board and submit items for the agenda consistent with Board bylaws. Requests for consideration of any matter of business or correspondence at a meeting of the Board must be submitted to the District President's office three weeks prior to the scheduled meeting date. Written back-up must be received by the District President's office two weeks prior to the meeting date in order to be included on the Board agenda. Nothing in this section shall be construed to diminish the right of the Board to hold executive sessions excluding the AR consistent with the statutory meeting guidelines. Nothing in this section shall be construed to limit the Board from transacting business which it is lawfully authorized to conduct.
7. **Association Participation:** If the Association is not satisfied with program plans, operating budget and/or District goals, the Association may submit an independent recommendation, in writing, to the Board at least 120 hours prior to the date set for discussion or action by the Board.
8. **Faculty List:** Within the first month of each academic quarter, the District shall provide to the AHE President, in electronic form, the following information for each employee in the bargaining unit, provided that the District has the information in its records: name, home address or personal mailing address, telephone numbers (cell and home), personal email address, department, division, and contract type. This list is different than the RIF list referenced in Article 11, Section C.
9. **Association Business:** Duly authorized ARs shall be permitted to transact official Association business on District property at all times, provided there is no interruption of the normal operations of the District (e.g. interrupting a class in progress). Association business is limited to official business such as grievance processing and other business sanctioned by

this CBA.

10. Association Delegates: The Association shall have the right to send delegates and/or representatives to legislative committee hearings, SBCTC meetings, or Association regional, statewide, or national meetings/conferences. When using this provision, faculty members shall attempt to plan classes so that a substitute is not required. If a substitute is required, the Association shall pay for the cost of any substitute that may be necessary, in the judgment of the administration, to fulfill the faculty member's assignment during his/her absence. In the interest of meeting student needs and expectations, faculty members shall notify the appropriate administrator with reasonable notice, depending on the event, to provide the opportunity to plan in advance of the meeting. The Association shall bear the cost of travel and related expenses. For purposes of this section, the Association may utilize up to a total of 140 hours per year.

Section B: Release Time for Faculty Association President

Upon request, the District shall grant to the Association President 1/3 release time for three quarters annually or a stipend equivalent to a five-credit overload per quarter for three quarters annually. The release time will be used by the Association President to assure this agreement is executed according to mutual expectations, be available to meet with the District President, other administrators, and faculty, and work with the District to resolve issues that may arise in the administration of this agreement. The Association President will also fulfill duties in a timely manner specified in this CBA.

Section C: Ad Hoc Committee Assignment for Association Negotiators

Upon mutual agreement by the AHE President and the District President, members of the AHE negotiating team will be moved from their regular committee assignments to an Ad Hoc "AHE Negotiators" committee for the duration of negotiations.

Section D: FACTC Representation

1. The Association shall have the right to send a delegate or a representative to the Faculty Association of Community and Technical Colleges (FACTC) meeting. When using this provision, the faculty member shall attempt to plan classes so that a substitute is not required. In the interest of meeting student needs and expectations, faculty members shall notify the appropriate administrator with reasonable notice, depending on the event, to provide the opportunity to plan in advance of the meeting.
2. The District shall bear the cost of travel and related expenses for FACTC meetings.

Section E: Dues, Representation Fees, and Payroll Deductions

1. Payroll Deduction of Association Dues: The District shall provide for Association membership payroll dues deductions through automatic payroll authorization procedures. It is the responsibility of the Association to obtain written authorization from faculty members so affected. Dues deductions shall be continuous thereafter. Such deductions shall be remitted as directed by the Association.
2. Revocation of Membership: Revocation of membership and payroll deductions shall be made in writing to the Washington Education Association (WEA). Faculty members wishing to revoke their membership must contact WEA to learn about the appropriate process. The faculty member will inform the president of Wenatchee Valley College AHE. The Association President will inform the District with a special notice to the payroll office. Revocation shall be effective in the payroll period following notification to the District by the Association President.
3. Indemnification: The Association shall indemnify the District and hold it harmless against any suit or liability for damages that shall arise out of action taken by the District for the purpose of complying with the provisions of this Section.

4. Representation Fee: No faculty member shall be required to join the Association. If representation fees are allowed by law in the future, representation fees will be allowed under the language from the 2015-18 AHE contract.

Section F: Other Payroll Deductions

The District shall provide, upon receipt of authorization from a faculty member, payroll deductions from the faculty member's salary for insurance plans, tax-sheltered annuities, credit unions, or other plans, provided that such deductions are in accordance with Board policy, state law and OFM regulations.

ARTICLE 4. EMPLOYEE RIGHTS

Section A. Rights of Law

Faculty rights, established in the laws of the State of Washington and/or of the United States, shall not be denied or restricted by the terms of this Agreement, District policy, or regulation.

Section B. Academic Freedom

The District subscribes to the academic freedom portion of the 1940 "Statement on Academic Freedom and Tenure" issued by the American Association of University Professors and the Association of Colleges for Teacher Education, the Association for Higher Education, the National Education Association, and other professional groups.

The academic freedom portion states:

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of academic duties, but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Section C. Personnel and Working Files

1. Personnel Files
 - a. Location: Each faculty member will have only one master file kept by the District, housed in the District human resources office. This rule shall not preclude the maintenance of all lawful payroll records by the business office nor the maintenance of other essential records by appropriate personnel for the operation of the institution.
 - b. File Review: Each faculty member shall have the right to review the entire contents of his/her personnel file, with the exception of confidential placement recommendations and any other material excluded under RCW Chapter 42.56 as currently enacted and hereafter amended. Examinations of personnel files shall occur only following a previously arranged appointment with the human resources office.
 - c. Copy and Response: Material may be placed in a faculty member's personnel file by supervisors after the faculty member has been given 10 working days to review a copy of the material and to append a rebuttal to any facts, complaint or statement. The faculty member shall acknowledge by signature the contents of the material submitted to the personnel file. A signature does not in any way signify agreement or disagreement with the contents.
 - d. Anonymous or Unsubstantiated Derogatory Material: No anonymous or unsubstantiated derogatory material will be included in a faculty member's personnel file.
 - e. Use for Disciplinary Purposes: Materials placed in a faculty member's file without his/her knowledge, or material maintained in any file other than the personnel file shall not be used to support any disciplinary action against the faculty member. See Article 10.

- f. Removal of Documents from Faculty's Personnel File: Upon written request to the human resources office by the faculty member, with the exception of documents that are required to be retained by law, documents related to complaints, charges or disciplinary action will be removed, subject to the following schedule: one year for Level 1 (verbal reprimand) and three years for a Level 2 (written reprimand) unless another disciplinary issue occurs resulting in either a verbal reprimand or written reprimand of a similar nature, then both shall be retained for another three years. Suspension without pay, demotion where applicable and termination/dismissal shall remain in the file permanently.
- g. Investigation and Grievance: Investigation and grievance files will be maintained separately from a faculty member's personnel file.

2. Working Files

- a. Location: Appropriate administrators may maintain working files in their individual offices. When a dean leaves their current position, all of their working files are purged.
- b. File Review: Each faculty member shall have the right to review the entire contents of the working file maintained by the appropriate administrator. Examinations of working files shall occur only following a previously arranged appointment with the appropriate administrator. The faculty member shall have the right to append a rebuttal to any document maintained in the appropriate administrator's working file.
- c. Anonymous or Unsubstantiated Derogatory Material: No anonymous or unsubstantiated derogatory material will be maintained in the appropriate administrator's working file.
- d. Use for Disciplinary Purposes: No material maintained solely in the appropriate administrator's working file, and not in the personnel file, may be used to support any disciplinary action against the faculty member. See Article 10.
- e. Investigation and Grievance: Investigation and grievance materials will not be maintained in an administrator's working file.

Section D. Individual Contracts

1. Original Individual Contracts: Pursuant to RCW 28B.50.855, the District shall provide each full-time faculty member, immediately upon initial employment, with a written individual contract for a term of one year or portion thereof, including all conditions and responsibilities attached thereto. Each individual contract shall incorporate by reference the policies and procedures manual, all adopted policy, and the rules and regulations promulgated by the Board. Any conflict with this Agreement shall be controlled according to this Agreement.
2. Subsequent Individual Contract: Each year thereafter, the District shall provide each full-time faculty member with a new individual contract no later than 60 days prior to the ensuing year unless notice of delay and rationale for such delay are provided to both the AHE and the individual employee. Each faculty member who intends to return to employment in his/her respective tenured or probationary appointment in the ensuing academic year shall so notify the District by signing the written agreement and returning it to the District President no later than 20 days after issuance. If a faculty member has a special faculty appointment for which the funding status is not known 60 days prior to the ensuing academic year, then he/she will be notified. A timetable for contract issuance or decision not to issue a contract will be jointly agreed upon.
3. Failure to Sign Individual Contract: Failure to return a signed individual contract within 20 days of issuance shall mean such faculty member does not intend to return to the tenured or probationary faculty appointment and no longer desires to be employed by the District.
4. Individual Contract Forms: Templates for all contract types shall be reviewed by the Association prior to issuance.

Section E. Office

1. The District shall provide each full-time faculty member with an office which shall be equipped with standard office furniture and equipment. Exceptions are possible with mutual agreement of a faculty member and appropriate administrator. In the case of a probationary faculty member, mutual agreement must include the AHE President.
2. For part-time faculty only, subject to fiscal, facility, and security limitations, the District shall provide work and/or office space with telephone and networked computers and secure storage space on campus.

Section F. Insurance Coverage

The District shall contribute the maximum amount of the premiums authorized by law and the Public Employees Benefit Board for allowable group insurance plans for each eligible faculty employee. Such contributions shall be paid during summer months for full-time faculty who are returning to work for the subsequent academic year. Faculty have the opportunity to self-pay such contributions during leaves without pay. All premiums in excess of the amount allowed by law shall be borne by the faculty member. Part-time faculty are eligible for benefits as provided by state law.

Section G. Parking and Access

1. The District will provide non-reserved parking for all faculty at the Board approved rate.
2. The District shall make available to faculty members the access necessary to perform their jobs, according to college policy and procedures.

Section H. Copyrights and Patents

Background: The District encourages the publication of scholarly works as an inherent part of its educational mission. In this connection, the District acknowledges the right of faculty, staff, and students to prepare and publish, through individual initiative, articles, pamphlets, and books that are copyrighted by the authors (or their publishers) and that may generate royalty income for the authors.

The variety and number of copyrightable materials that may be created in the college community have increased significantly in recent years as have the author-college-sponsor relationships under which such materials are produced. Therefore, the following statement of ownership and use of copyrightable materials is provided to clarify the respective rights of individuals and the District in this increasingly important area.

1. General Statement on Ownership and Use of Copyrightable Materials: District faculty retain all rights in copyrightable materials they create, except when special circumstances or contractual arrangements prevail. The right of ownership is subject to the following exceptions and conditions:
 - a. Grant and Contract Limitations: Conditions regarding rights in materials or restrictions on copyright or patent privileges contained in sponsored grants, contracts, or other awards are binding on the college and faculty.
 - b. District-owned Materials: The ownership of any materials, invention, or processes produced solely for the District, at District request, and at District expense with the use of District resources shall be deemed District-owned and be copyrighted or patented, if at all, in its name. This provision shall apply to all materials, inventions or processes that were produced as a part of the faculty member's regularly compensated duties.
 - c. Written Agreements Regarding Joint District and Faculty Ownership: If a faculty member uses District resources to produce copyrightable materials which are not necessary to fulfill the employee's regularly compensated duties, ownership of the materials shall be designated in a written agreement entered into prior to production. It shall be the faculty

member's responsibility to initiate this agreement. Reasonable cooperation in obtaining the agreement on behalf of both Parties is implied. The contract shall be negotiated with and filed in the District's business office.

- d. Nothing in this section shall be interpreted to circumvent or undermine any portion of RCW Chapter 42.52, "Ethics in Public Service."

Section I. Privacy

1. **Personal Lives:** The private and personal life of faculty members is not within the appropriate concern or attention of the District except as to its impact on students, job performance, and effectiveness and provided there is not violation of conflict of interest regulations as specified in law.
2. **Personnel File Privacy:** The District shall maintain confidentiality of personnel files consistent with applicable legal requirements. The exception to confidentiality pertaining to personnel files and records is when those files or records are needed to carry out discipline or process grievances. This confidentiality provision is subject to the public records/request laws and procedures. The faculty member shall be informed when there are requests to review his/her personnel file by students or individuals not associated with the District. None of those having access to the file may remove any material without the knowledge of the faculty member.
3. Nothing in this section shall be interpreted to circumvent or undermine any portion of RCW Chapter 42.52, "Ethics in Public Service."
4. **Notification of Release of Public Information:** The District shall notify any employee and the Association when there is a request for information that would affect them.

Section J. Workplace Harassment/Discrimination

1. It is the policy of Wenatchee Valley College that sexual or all forms of workplace harassment/discrimination are a violation of the mission and purpose of the District and shall not be tolerated, pursuant to Policy 000.330 and Policy 000.340 subject to amendments. This prohibition includes bullying and any other similar types of conduct.
2. The District shall investigate all claims as prescribed in the Wenatchee Valley College Procedures – Discrimination and Discriminatory Harassment 1000.330 and Sexual Harassment/Title IX 1000.340.
3. Following investigation, the District shall give the faculty member and the Association President a written report, which shall include findings and recommendations.

Section K. Professional Development Fund

The District values, supports, and encourages faculty professional development and recognizes its responsibility to fund such endeavors.

1. For the 2023-2024 academic year, each full-time faculty member employed by the District will have a professional development fund of \$1,200 established for his/her use. At the faculty member's discretion, the fund may be used for professional travel, conference registrations, specialized equipment, books or teaching materials that enhance the teaching/learning environment. This fund is normally for full-time faculty use only.
2. For the 2023-2024 academic year, Professional Development funds may be shared among faculty. Requests for sharing must be completed and submitted to the appropriate dean and are subject to prior approval by the end of winter quarter with response from the dean by April 15. Shared funds may be used for professional travel, conference registrations, specialized equipment, books or teaching materials that enhance the teaching/learning environment subject to prior approval by the appropriate administrator. The sharing of professional development funds among faculty will sunset at the end of the 2023-24 academic year.

3. Beginning in the 2024-25 academic year, each full-time faculty member employed by the District will have a professional development fund of \$2000 established for their use. In each subsequent year, a 4% inflationary adjustment will be added to the professional development fund allocation. This fund may be used, at the faculty member's discretion, to enhance their teaching/learning environment. This fund is normally for full-time faculty use only. Requests must be completed and submitted to the appropriate dean by the end of winter quarter with response from the dean by April 15.
4. Annually, for the duration of this contract, a professional development fund of \$10,000 will be established for part-time faculty who meet the criteria below. A maximum of \$500 per part-time faculty may be approved/recommended by the appropriate administrator for professional development activities or materials with final approval by the Vice-President of Instruction. The Vice-President of Instruction may approve funding above \$500 if excess funds are available.
5. Part-time Faculty Eligibility Criteria:
 - a. Must have been a part-time faculty member of the District for at least one year and have taught a minimum of 15 credits during that year.
 - b. Must be teaching at least five credits when application for funding takes place.
6. Travel and purchase of goods and services must follow District and state guidelines and requirements.
7. Faculty will either develop a brief, one-page report annually to describe activities and acquisitions enabled by the professional development fund or share with faculty as faculty professional development.
8. Unused professional development monies, resulting from a vacated position, i.e. resignation, termination, retirement, may be reassigned by mutual agreement by the professional development committee chair and the appropriate administrator or by the Vice-President of Instruction.
9. Any temporary reduction to the funding of professional development must be based on budgetary reasons by both the District and the faculty, only taken during times of extreme financial hardship, and subject to the following:
 - a. Extreme financial hardship shall mean the following: The District President's declaration of a possible reduction in force (RIF) in faculty.
 - b. In any given year where an extreme financial hardship is recognized, the budget review task force may convene to review professional development funding as one of many sources of budget savings.
 - c. Only upon mutual agreement of the budget review task force members, the professional development funds may be reduced for a period of one fiscal year. At the end of the fiscal year, the professional development funds will be restored.

ARTICLE 5. SHARED GOVERNANCE

Preamble: The purpose of Shared Governance at WVC is to ensure a culture of collective ownership, engagement, and accountability for all of WVC's processes and decisions. Shared Governance recognizes the expertise, abilities, skills, and commitment to learning faculty and staff possess and how those attributes can assist the College in making appropriate decisions and setting meaningful directions. Shared Governance is a right and responsibility of all employees at WVC.

Section A. Structure

WVC operates through a system of Shared Governance that includes Councils, Standing Committees, Ad Hoc Committees, Task Forces, and Divisions. The organization of this system of Shared Governance is subject to change by the mutual agreement of the District President and the AHE President.

1. Councils:
 - a. The Shared Governance Council is a representative body meeting concomitantly with Cabinet for purposes of reviewing, accepting/modifying, and prioritizing recommendations that come from other Councils, Standing Committees, Ad Hoc Committees, Task Forces, and Divisions. One full-time faculty member from the Wenatchee campus, one full-time faculty member from the Omak Campus, and one part-time faculty member at large will represent faculty on the Shared Governance Council.
 - b. The Instruction Council consists of Division Chairs (Section F). The Instruction Council is responsible for consideration of all matters concerning faculty. This consideration may include, but is not limited to, instruction, assessment, curriculum, advising, outreach, scholarship, program/department resources, planning, and other student-related matters.
2. Standing Committees:
 - a. Standing Committees are representative committees with responsibility for defined aspects of Shared Governance, and they bring their recommendations to the Instruction Council for consideration prior to any implementation.
 - b. Standing Committees are part of a clear reporting process. Standing Committees are expected to report out to and solicit input from their respective areas. Standing Committees are ongoing.
 - c. Standing Committees will be co-chaired by one full-time faculty member and one administrator.
 - d. Standing Committees will not have more than two (2) voting administrators.
 - e. At the beginning of each quarter, as necessary, the Academic Regulations Committee (ARC) is authorized to meet and make recommendations prior to the first meeting of the Instruction Council.
 - f. List of current Standing Committees:
 - i. Academic Regulations
 - ii. Academic Support
 - iii. Budget
 - iv. Curriculum
 - v. Diversity & Cultural Enrichment
 - vi. Educational Achievement & Assessment

- vii. Faculty Professional Development & Scholarship
 - viii. Guided Pathways & Advising
 - ix. Responsiveness to Local Needs (Marketing & Public Relations)
 - x. Safety
3. Ad Hoc Committees:
- a. Ad Hoc Committees have a defined purpose, duration, and charge.
 - b. Upon mutual agreement of the AHE President and the Vice President of Instruction, Ad Hoc Committees may be used as a full-time faculty member's contractual committee assignment.

Section B. Participation

Full-time faculty and administration are obligated to participate in Shared Governance for the collective good of the College. Every faculty member has a right to participate in Shared Governance through their department/program, Division, the Instruction Council, and the Standing Committee/Ad Hoc Committee structure.

1. Full-time faculty are expected to participate in the Shared Governance of the college which allows faculty to review current or proposed practices of the college, recommend changes or improvements, help prioritize college resources and employees, and delegate/request the college provide support for these activities.
2. Instruction Council Membership: Division chairs are members of Instruction Council and represent their respective faculty. The division chairs will communicate with all faculty in their divisions so each faculty member shall have the opportunity to have input into the college budgets, missions, goals, facilities, programs, and staffing decisions.
3. The Instruction Council shall be co-chaired by an elected Division chair and the Vice-President of Instruction.
4. Program Plans, College Operating Budgets, and District Goals: Each faculty member shall be granted the opportunity to provide input into the governance of the District through the department, division, and committee structure. Such participation shall be solicited in the development of program plans, College operating budgets, and District goals.
5. The Administration will keep the division chairs informed about changes under consideration. The Administration will make program plans, college operating budgets, and District goals available to faculty five (5) days prior to review by the Board.
6. Individual Participation: The mechanism for providing input from full-time faculty shall include the Division, department/program, and the Standing Committee Ad Hoc Committee structure. Part-time faculty may voice an opinion through the full-time faculty members in their department, program, or Division.

Section C. Schedule and Assignment

1. Councils will meet during the first week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Councils have the right to create a different meeting schedule that will better accommodate their work.
2. Divisions will meet during the second week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Divisions have the right to create a different meeting schedule that will better accommodate their work.
3. Standing Committees will meet during the third week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Standing Committees have the right to create a different meeting schedule that will better

accommodate their work.

4. The AHE President will assign faculty to the Shared Governance Council.
5. The AHE President and the Vice President of Instruction will assign full-time faculty to Standing Committees and Ad Hoc Committees.
6. The AHE President will create a draft of new committee assignments prior to the beginning of the academic year to allow Standing Committees and Ad Hoc Committees to meet during Launch Week.
7. Each full-time tenured faculty member will be assigned to one Standing Committee or Ad Hoc Committee. To ensure organizational continuity, faculty will be assigned to a committee for a minimum of two years with staggered rotations.
8. Probationary faculty will be assigned to Standing Committees on a one-year rotation. When possible, probationary faculty will be assigned to the same Standing Committee as their Faculty Mentor for their first assignment.
9. Faculty members will make a good faith effort to find a mutually agreeable time to meet with their Standing Committee. If no mutually agreeable time can be found, the faculty member must contact the AHE President and be reassigned to another Standing Committee.
10. As needed, the AHE President and the Vice President of Instruction may reassign appropriate faculty to a different Standing Committee or an Ad Hoc Committee.
11. All faculty appointments to other committees (e.g., hiring, pre-tenure, task force) will be made by the AHE President in a timely manner. The District President may strike one appointment. Additional strikes require written explanation to the AHE Executive Board. Appointments to Executive level hiring committees will be assigned per Appendix C, Section B.2.

Section D. Rights of Faculty in Departments

Each faculty member shall have the opportunity to provide input to the department chair regarding the departmental budget, schedule, staff, equipment, and other concerns in the departments where the faculty member has instructional duties.

Section E. Effective Governance

In order to maintain a system of effective Shared Governance, Standing Committees will:

1. Hold their first meeting during Launch Week in the fall of each year. The goal of this meeting is to select a faculty co-chair and receive an annual orientation.
2. Maintain a Charter outlining purpose, scope of work, and intended outcomes.
3. Maintain an annual workplan.
4. Provide quarterly reports to Instruction Council.

Section F. Division Chair: Job Description and List of Divisions

The division chair is an integral part of the shared governance structure of the college. The division chair represents the faculty in their division, and is responsible for communication between the faculty and administration about items and issues including, but not limited to, the review of college practices, faculty recommendations regarding changes, faculty input on resource allocations, and faculty input on staffing changes.

The division chair is an elected member of the division, unless no one is willing to serve, in which case the Vice-President of Instruction or designee will appoint.

1. Specific Responsibilities:

- a. Attend instruction council meetings, attend meetings scheduled by the dean, chair division meetings, and represent the division members.
 - b. Facilitate the development of operational items affecting the division, including budgets, plans, schedules, staffing, and equipment.
 - c. Facilitate the decision-making and communications processes within the division by holding monthly division meetings within the academic year. Communication of recommendations between departments or programs in the division, the dean and the Instruction Council is encouraged.
 - d. Ensure that the department or program is represented in all hiring for their department or program, both full-time and part-time.
 - e. The division chair is not responsible for the supervision of other faculty.
 - f. Assign mentors to the probationers in their division as outlined in Article 6.
2. Selection:
- a. Only tenured full-time faculty members are eligible to be division chairs.
 - b. Division chairs shall be elected every two years and may serve consecutive terms.
 - c. By May 15, each division shall indicate to the appropriate administrator whether they wish to elect a division chair for a vacated position or have the appropriate administrator and District President jointly appoint a division chair from the full-time faculty of that division. Administration will consult with the AHE President prior to making an appointment.
 - d. If the elected division chair is unavailable for any quarter, an acting division chair shall be elected by the division, or appointed in the same manner as 2.c, should the division fail to elect.
 - e. If the duly elected or appointed division chair fails to perform the responsibilities listed above for a period of two months, the appropriate administrator or faculty within the division could ask for a new election.
 - f. Duly elected (or appointed) division chairs assume duties at the beginning of the fall quarter.
3. List of Divisions and the Instructional Areas included in each:
- a. Academic Development: adult basic education, English as a second language, developmental reading, student development skills, library, and counseling.
 - b. Allied Health and Safety: chemical dependency, emergency medical technician, certified nursing assistant, licensed practical nurse, medical assistant, medical laboratory technology, pharmacy technician, nursing, and radiologic technology.
 - c. Business and Computer Technology: accounting technology, business computer technology, computer technology and systems, computer science, and transfer business.
 - d. English: English, literature, creative writing, and developmental English.
 - e. Exercise Science: physical education, health, and recreation.
 - f. Fine Arts and Humanities: art, communications, journalism, theater, humanities, world languages, music, and philosophy.
 - g. Math: mathematics, developmental mathematics.
 - h. Science: astronomy, biology, chemistry, engineering, geology, meteorology, nutrition, and physics.
 - i. Social Science: anthropology, Chicano studies, economics, geography, history,

political science, sociology, psychology, and intro to education.

- j. Technology and Industry: agriculture, automotive technology, early childhood education, environmental systems and refrigeration technology, industrial technology, welding, criminal justice, digital design, drafting technology, electronics/energy, Latino agriculture education, machining, natural resources, and occupational education.
- k. WVC-Omak Campus.

4. This list may change by mutual agreement of the AHE and administration.

ARTICLE 6. WORKLOAD AND DUTIES

Preamble: Any deviation from the workload standards and duties defined in this section must be negotiated by the faculty member, the appropriate administrator, and the AHE President prior to assignment.

Section A. Calendar

1. Academic Contract Year: The full-time faculty contract year shall be 175 days, as scheduled in the Board approved District calendar.
2. Academic Calendar:
 - a. A minimum of three faculty members will serve on the District's academic calendar committee as voting members. This committee develops the 175-day academic calendar.
 - b. Faculty will work 16 professional days per year in addition to the 159 teaching and examination days. These days will be allocated as follows:
 - i. One required professional day at the discretion of the District President.
 - ii. Three required professional days (one per quarter, FWS), at the discretion of the appropriate Dean.
 - iii. Three required professional days (one per quarter) for advising and registration.
 - iv. Two required professional days (one in winter, one in spring) for classroom preparation.
 - v. Seven flexible professional days, three scheduled and four non-scheduled. Individual faculty members may schedule their non-scheduled flexible professional days as they determine to be most beneficial to the District. There is no prior approval required for work performed on these days.
3. Exceptions to the Academic Contract Year:
 - a. By mutual agreement of the faculty member and the District President, full-time faculty appointments may be made for less than 175 days on a reduced contract or for more than 175 days on an extended contract.
 - b. By mutual agreement between the employee, the appropriate administrator, and the AHE President, a non-instructional faculty member may be scheduled to work an alternate 175-day contract between July 1st and June 30.
 - c. By mutual agreement between the employee, the appropriate administrator and the AHE President, an instructional faculty member may have a contract for three of the four quarters during a fiscal year. The contract will be equivalent to the standard 175-day contract. Summer quarter days would count as the equivalent of 53 days in any of the three other quarters for these contracts only.
 - d. By mutual agreement between the employee and the appropriate administrator, a faculty member may be scheduled to work on days when the District is open other than those specified on his/her contract. If such days are in addition to the contracted 175 days, such days will be paid at that faculty member's daily rate (base annual salary/number of days in contract year) consistent with Section A.1 of this Article.

Section B. On-Campus Requirement

Faculty are generally required to be on campus to meet specific student needs related to programs of study, specific class assignments, normal office student hours, and related professional activities. When possible, student hours will be held on campus, to allow students maximum access to faculty. Both Parties recognize, however, that portions of the professional expectations of faculty allow them

to be off campus.

Section C. Workload Assignment

Faculty workload assignments are to be made by the appropriate administrator. Courses should be scheduled to meet the needs of students with faculty assignments pursuant to the terms of this Agreement. Changes in initial assignments during any academic quarter shall not be made without prior discussion and agreement between the administrator and the affected faculty member. No faculty member may be involuntarily transferred between the Wenatchee campus and the Omak campus of the District (short-term instructional assignments are not transfers). Faculty on short term instructional assignment shall be reimbursed for travel expenses.

Section D. Workload Standards – Full-Time Instructional Faculty

1. Contact Hour Equivalents: One contact hour per week shall equal one (1.0) CHE for classes where the credit hours equal the weekly contact hours. In all other instances, one contact hour per week shall equal one (1.0) CHE for any lecture component and one-half (0.50) CHE for non-lecture component. The state definitions of lecture/lab modes of instruction together with the approved Master Syllabus on file in the instruction office shall be used to determine lecture and non-lecture components.
2. Teaching Load:
 - a. The normal annual full-time workload for instructional faculty will be either 45 CHEs, or 54 contact hours to be averaged over a three-quarter period (typically 15 CHEs or 18 weekly contact hours per quarter).
 - b. Evening assignments shall be voluntary, unless an evening class is required to maintain a full load.
 - c. Based on, but not limited to, individual course enrollments, considerations of student needs, facilities, budget, and state guidelines, the Vice President of Instruction, in conjunction with a faculty member, may cooperatively develop a schedule (of student load, class size, class averaging, and all other matters relevant to classroom instruction) which may differ from the normal full-time workload. The AHE President will be notified within ten (10) days of the development of this schedule.
 - d. Full-time faculty who accept an assignment exceeding the agreed upon annual workload will be paid for the overload assignment. A supplemental contract will be issued.
 - e. Any deviation from the workload defined above will be negotiated by the appropriate administrator, AHE President, and the faculty member, prior to assignment.
 - f. Any existing practices that vary from workload standards specified herein are obviated by this contract. Any variants considered subsequent to this Agreement must be reduced to writing and agreed to by the instructor and the appropriate administrator with the approval of the Vice President of Instruction. The AHE President will be notified within ten (10) days the approval.
3. Additional Workload Conditions for Probationary Full-Time Faculty:
 - a. Probationers may teach overloads by mutual agreement of the probationer and the tenure committee, in consultation with the Vice President of Instruction, AHE President, and the department chair.
 - b. Probationers will be assigned to a standing committee on a one-year rotation. Probationers may not be chairs of a standing or an ad hoc committee.
 - c. Probationers will work with their department chair and with advising trainers during their first probationary year. Probationers will begin advising their second probationary year with a

reduced load of advisees. Probationers may fully engage in advising in their third year.

4. Full-Time Faculty will:
 - a. Keep regular and accessible student hours.
 - b. Participate in advising to assist students with course scheduling toward successful educational completion and preparation for transfer or transition to work.
 - c. Work with their department chairs on department work.
 - d. Participate in one standing committee or ad hoc committee.
5. Full-Time Tenured Faculty will in Addition:
 - a. Serve on one pre-tenure committee if assigned by AHE President.
 - b. Serve on one hiring committee if assigned by the AHE President.
 - c. Participate in additional activities (as defined in this Article) if the faculty member is a division chair, department chair, lead faculty, program coordinator or program director.

Section E. Workload Standards – Full-Time Non-Instructional Faculty

1. Non-instructional faculty are responsible for developing and maintaining a schedule of an average of 35 hours per week of professional responsibility as approved by their supervisor with the concurrence of the appropriate administrator. Days worked during a quarter not specified in the annual contract will be paid at the faculty member's daily rate (annual pay/175 days).
2. Other duties in regular workload:
 - a. Non-Instructional faculty shall work with their department chairs on curricular and assessment work.
 - b. Non-Instructional faculty will participate in one standing committee or task force.
 - c. Non-Instructional faculty will serve on one pre-tenure committee if assigned by the AHE President.
 - d. Non-Instructional faculty will be on one hiring committee if assigned by the AHE President.
 - e. Non-Instructional faculty shall participate in additional activities (as outlined in this Article and Article 5, Section F) if the faculty member is a division chair, department chair, lead faculty, program coordinator or program director.
 - f. Non-Instructional faculty will participate in a monthly meeting if scheduled by their dean.

Section F. Workload Standards and Considerations – Part-Time Faculty

1. Part-time faculty shall be limited to no more than 10 CHE's or 14 contact hours per week, whichever occurs first, in any single quarter.
2. Maximum weekly contact hours may be averaged not to exceed 13 CHE's per week in any one quarter, and 31 CHE's for three consecutive quarters.
3. A part-time faculty member may be bumped from an assignment if it is needed to complete a full-time faculty load.
4. Part-time faculty will not be required to participate in student advising, college committees, departmental meetings, or divisional meetings.
5. Part-time faculty who are the sole faculty member in the department will be compensated for curriculum creation/revision and for assessment work for the department (see department chair workload), subject to the approval of the appropriate dean.

6. Part-time faculty called in a mid-quarter emergency to cover another faculty member's course for five or more days shall be paid a pro-rated rate based on the part-time teaching rate listed in Appendix A.

Section G. Overload, Extra Professional Duties, and Summer Assignments

1. Instructors will be paid the auxiliary rate for additions to the minimum duties described in Sections D and E (example, serving on an additional committee). Additions to the minimum duties would be by mutual agreement by the Vice President of Instruction and the AHE President.
2. Overload Courses:
 - a. Overload assignments shall be voluntary. Full-time faculty have priority over part-time faculty for overload and summer assignments.
 - b. Overload Limits: Full-time faculty may teach an overload assignment on an extra contractual basis, normally not to exceed five CHEs per quarter except as approved by the Vice-President of Instruction. For any overload over 5 CHE, the Vice-President of Instruction must inform the AHE President.
3. Summer assignments shall be voluntary, except for those technical programs established by SBCTC approval as four-quarter programs. Such required assignments shall not exceed the teaching load as defined in Article 6, Section D.
4. Compensation: Compensation shall be at the appropriate rate. During the contract year, compensation shall be based on assignment above and beyond the full 45 CHE/54 contact hour assigned annual workload. Overload class designation shall be made in such a way as to give maximum benefit to the faculty member.

Section H. Other Workload Standards Provisions

All other workload provisions will be approved by the Vice President of Instruction in consultation with the appropriate administrator. The instruction office will provide a composite list of such provisions quarterly to the AHE President, the District President, and the Human Resources office.

1. Workload Exclusions: Directed studies, private music instruction, and independent projects shall not be included in workload computations. Exceptions shall be made only by the Vice President of Instruction. The AHE President will be notified within ten (10) days of the exception being made.
2. Team Teaching, Linked Courses, and Other Collaborative Efforts: Teaching definitions, salary arrangements, proration of students, load considerations, etc. shall be determined jointly by the faculty members involved and the appropriate administrator and approved by the Vice President of Instruction.
3. Distance Learning: The administration agrees that it is not the intent of the District to replace full-time positions by subcontracting credit courses with outside contractors. Full-time faculty may teach distance learning courses within their normal full-time load or as an overload. Such assignments shall be mutually agreed on by the faculty member and the appropriate administrator.
4. Professional Load Reductions (also known as "Course Release Time"): Professional load reductions may be granted in special circumstances where the faculty member's expertise is needed in other areas or if the work will enhance the college.
 - a. Arrangements for professional load reduction shall be determined jointly by the faculty member, the appropriate administrator, and the AHE President.
 - b. Professional Load Reduction Calculation: Typically, two hours per week or 22 hours

per quarter (11x2) of activity will equate to each credit hour of load reduction or 110 hours per five-credit release time. Release time load calculations will be done by AHE salary committee and Human Resources office.

- c. Professional load reductions will not exceed two years in duration or 1/3 teaching load, normally not to exceed 1/3 per quarter. The AHE President and appropriate administrator will review all professional load reductions after the first year. There will be an option to continue a professional load reduction annually if mutually agreed upon by the District and the AHE Executive Board.
 - d. Exceptions to the professional load reduction will be by mutual agreement of the administrator and the appropriate faculty member. The AHE President will be notified within ten (10) days of the agreement.
5. Concurrent Classes: Schedules may be proposed to the appropriate administrator for classes that are not taught primarily in the lecture mode. If lecture mode classes are proposed to be taught concurrently, faculty must obtain approval by the appropriate administrator, the curriculum committee, and the Vice President of Instruction. The AHE President will be notified within ten (10) days of the approval.

Section I. Continuing Education

1. When a bargaining unit member teaches non-credit continuing education or credit contracted assignments, such assignments will not calculate into faculty load. Faculty load is based on CHEs (credit hour equivalents).
2. The following points apply to bargaining unit members, as defined above, who are employed as trainers in contracted programs:
 - a. Continuing education assignments in excess of part-time instructor limits do not create eligibility for the full-time salary schedule.
 - b. Continuing education assignments for both full-time and part-time faculty members are paid from a market-driven scale. Continuing education assignments and continuing education compensation for bargaining unit members will be reviewed with the AHE quarterly.
 - c. When full-time faculty members undertake continuing education assignments in addition to their normal full-time load, the continuing education assignment will have no impact on load calculations for overload CHE assignments.
3. Full-time faculty members will never be required to teach contracted instruction. Full-time faculty members may perform continuing education assignments within their normal full-time load under the provisions and limitations of the professional load reduction section of Article 6, Section H.4.
4. Contracted credit classes will not be scheduled without consultation with the appropriate administrator and department chair and/or program director.

Section J. Faculty Duties

1. Full-time faculty at Wenatchee Valley College are professional employees whose responsibilities go beyond instruction. Full-time faculty will, in addition to their instructional duties, engage in advising, curriculum development, and assessment activities. Full-time faculty are also expected to participate in the shared governance of the college which allows faculty to review current or proposed practices of the college, recommend changes or improvements, help prioritize college resources and employees, and delegate/request the college provide support for these activities. This participation is through the Instruction Council and the standing committees/ad hoc committee structure. Faculty are not expected to do administrative work.
2. Part-time faculty at Wenatchee Valley College will engage in instruction and have input

into curriculum development in their related field. Part-time faculty will only be responsible for assessment regarding the outcomes of the classes they are currently teaching.

Section K. Faculty Duties – Full-Time Instructional Faculty

1. Teaching Responsibilities for Full-Time Faculty:
 - a. Teach assigned courses in accordance with Master Syllabi, schedule requirements, and recognized teaching methods.
 - b. Maintain records of students' achievement.
 - c. Submit required grade reports to the registrar.
 - d. Prepare and submit information about courses, such as quarterly syllabi and timely submission of quarterly textbook information, as may be requested by the appropriate administrator.
 - e. Faculty will submit their input to the annual schedule to their department chair for the upcoming academic year within timelines set by the appropriate administrator.
 - f. Supervise instructional technicians, work-study students, and other nonacademic employees as assigned.
 - g. Keep current with changes in their teaching field (subject area), innovative teaching methodology and technology through reading and attending in-service and professional development activities.
 - h. Update curriculum, including Master Syllabi, on a regular basis in accordance with catalog revisions and curriculum committee guidelines.
 - i. Post and maintain five office hours per week, which shall be at hours convenient to students. Instructional faculty with at least 20 contact hours per week (excluding overloads) may consider their office hours as included in their contact hour load.
2. Division, and Department Membership, and Responsibilities:
 - a. As determined by the majority of their teaching responsibilities, each full-time faculty member shall be assigned to a division.
 - b. As a member of the division, each faculty member shall be responsible for attending regular division meetings in order to participate in shared governance including but not limited to policy changes, position requests, and coordination with other disciplines.
 - c. Full-time faculty will be considered a member of any department or program if the faculty member teaches a course in that department or program. Faculty who teach a limited number of courses in a department or program will be considered an advisory member of that department or program.
 - d. As a member of the department or program, each faculty member shall work with the department or program coordinator in development of the faculty member's schedule, the department/program schedule, department/program budget development, and adhering to the established department/program budget.
3. Full-Time Faculty - Additional Responsibilities and Duties:
 - a. Each faculty member shall regularly and actively participate in the ongoing assessment activities of the District.
 - b. Attend meetings scheduled by the appropriate administrator.
 - c. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).
4. Full-Time Tenured Faculty - Additional Responsibilities and Duties:

- a. Advising:
 - i. Assist students in planning their education. Faculty will be available on-campus on advising days to meet with students.
 - ii. Keep abreast of transfer requirements of the state's four-year public colleges and universities. This clause applies to those faculty members who are advising students who have indicated a desire to transfer to a four-year institution.
 - iii. Participate in advising, trainings, and workshops.
 - b. Tenure: In accordance with the schedule in Article 8 9, each full-time tenured faculty will participate in the tenure review process.
 - c. Committee Work: Each full-time tenured faculty will serve on one standing committee or ad hoc committee.
 - d. Hiring: When assigned, each full-time tenured faculty will participate in the hiring process of faculty members.
 - e. Faculty Mentor: Serve as a faculty mentor for one-year per probationer as consistent with language in Section O of this Article.
5. Probationary Full-Time Faculty - Additional Responsibilities and Duties:
- a. Probationary full-time faculty are responsible for participating in new faculty orientation with assigned mentor, following through with items covered during the new faculty orientation, and directing questions and concerns to assigned mentor.
 - b. Participate in a mentoring program. With assigned mentor:
 - i. Attend various committee meetings.
 - ii. Observe and assist in advising consistent with other sections in this Article.
 - iii. Research library collections related to discipline.
 - iv. Become familiar with college policies and procedures, including purchasing, budgets, parking, travel, professional development, student services, etc.
 - c. Serve on standing committees on a one-year rotation.
 - d. Participate in advising:
 - i. Observe peer faculty when advising students for the first year.
 - ii. Advise students beginning their second probationary year with a reduced load of advisees.
 - iii. Learn about the degrees, certificates, and programs offered by the college.
 - iv. Participate in advising, trainings, and workshops.

Section L. Faculty Duties – Non-Instructional Full-Time Faculty: Counseling Faculty

Each full-time counselor is responsible to the appropriate administrator and is responsible for developing a 35-hour weekly schedule of professional responsibilities, in conjunction with the appropriate administrator, pursuant to Article 6, Section E of this Agreement.

- 1. Specific Responsibilities:
 - a. Advise and counsel students in accordance with recognized counseling practices.
 - b. Administer appropriate assessments.
 - c. When appropriate, refer students to off-campus resources.
 - d. Maintain transfer information.

- e. Consult with faculty as appropriate.
 - f. Recommend, through the division, schedules of class offerings and changes of assignment.
 - g. Keep current with changes in the counseling field through reading and attending in-service and professional development activities. Each counselor shall have on file with the appropriate administrator an agreed upon professional improvement plan.
 - h. Supervise instructional technicians, work-study students, and other non-faculty as assigned.
 - i. Teach classes as assigned. If these classes are in addition to the regular workload, then the class will be considered an overload.
2. Committee Work: Each tenured counselor shall serve on one standing District committee or ad hoc committee.
3. Division, Department, and Other Activities:
- a. Each full-time counselor shall be assigned to the appropriate division.
 - b. As a member of the division, each counselor shall be responsible for attending regular division meetings in order to participate in shared governance including but not limited to policy changes, position requests, and schedule coordination with other disciplines.
 - c. The counselors shall be members of the counseling department. Each counselor will participate in schedule development, budget development, and adhering to the established budget.
 - d. When selected, each tenured counselor shall participate in the tenure review process.
 - e. When assigned, each tenured counselor shall participate in the hiring process of faculty.
 - f. Each counselor shall regularly and actively participate in the ongoing assessment activities of the District.
 - g. Attend meetings scheduled by the appropriate administrator.
 - h. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).

Section M. Faculty Duties – Non-Instructional Full-Time Faculty: Librarian Faculty

Librarians are responsible to the appropriate administrator and are responsible for the operation of the reference and library information services, resource sharing, circulation, and collection development.

1. Specific Responsibilities:
- a. Provide information service for faculty, staff, students and community.
 - b. Select materials of the various types necessary for the collection: books, periodicals, manuscripts, newspapers, tapes, films, maps, charts, posters, etc.
 - c. Coordinate reference service with other resource center services.
 - d. Make appropriate utilization of the resources of other libraries, either through referral or interlibrary loan.
 - e. Facilitate access to materials by developing bibliographic aids designed for the needs of the patrons.
 - f. Assist the appropriate administrator in preparing the annual budget.
 - g. Provide instruction in use of the resource center and its materials and services informally

on a one-to-one basis between the librarian and the patron at the time of a patron's needs; by formal instruction in the classroom at the request of a faculty member; by formal instruction in the classroom in the library course designed to accomplish this purpose. When in this capacity, librarians shall perform the duties and responsibilities of faculty as set out in Section K, above.

- h. Tenured librarians will assist, when appropriate, in recruiting and interviewing prospective faculty.
 - i. Submit requests for supplies and equipment.
 - j. Supervise library staff and student help assigned to reference or circulation.
 - k. Coordinate access to information and materials available through regional and national databases and stay abreast of developing library and information technologies.
 - l. Keep current with changes in the field, through reading and attending in-service and professional development activities. Each librarian shall have on file with the appropriate administrator an agreed upon professional improvement plan.
 - m. Teach classes as assigned. If these classes are in addition to regular workload, the class be paid as an overload.
2. Committee Work: Each tenured librarian shall serve on one standing District committee or ad hoc committee.
3. Division, Department, and Other Activities:
- a. As determined by assigned work location, each full-time librarian shall be assigned to a division.
 - b. As a member of the division, each librarian shall be responsible for attending regular division meetings, in order to participate in shared governance including but not limited to policy changes, position requests, and coordination with other disciplines.
 - c. Each librarian will participate in schedule development, budget development and adhering to the established budget.
 - d. When selected, each tenured librarian shall participate in the tenure review process.
 - e. When assigned, each tenured librarian shall participate in the hiring process.
 - f. Each faculty member shall regularly and actively participate in the ongoing assessment activities of the District.
 - g. Attend meetings scheduled by the appropriate administrator.
 - h. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).

Section N. Faculty Duties - Part-Time Faculty

Each part-time faculty member reports to and is evaluated by their Dean/Director. The appointment is only for the time period and assignment stated in each part-time faculty member's individual contract.

Department chairs or program directors in the division where part-time faculty members are employed will review the qualifications and credentials of part-time faculty in order to ensure that the quality standards of the programs and college are maintained. Division chairs, department chairs and program directors do not supervise faculty.

- 1. Part-time instructors are responsible to:
 - a. Teach assigned courses in accordance with District-approved Master Syllabi.

- b. Meet the class schedule as assigned.
 - c. Maintain accurate records of student achievement.
 - d. Submit grade records to the registrar.
 - e. Participate in orientation activities that relate to the teaching assignment.
 - f. Assist with the selection and/or recommendation of textbooks.
 - g. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).
 - h. Notify the instruction office in the event of illness or inability to meet scheduled class as early as possible.
 - i. Assist students with questions related to course materials. Special student needs should be referred to the department chair. Special student problems should be referred to student services.
 - j. Post and hold office hours, which shall be at hours convenient to students. A minimum of one hour per week per five credit teaching assignment will be scheduled. Part-time faculty whose workload is computed in contact hours may consider their office hours as included in their contact hour load.
2. Other Faculty: Non-teaching part-time faculty report to the appropriate administrator for training, mentoring and evaluation as outlined in the job description.
 3. Part-time faculty class appointments are based on appropriate qualifications and credentials, as well as teaching experience, evaluations by the appropriate administrator, student evaluations, and the fulfillment of the duties listed above (Section N, 1. a - j).
 - a. Failure to meet the duties listed above may result in a change and/or loss of appointment. Exceptions can be made by mutual agreement of AHE President, Dean, and Vice President of Instruction on an emergency basis.
 - b. Part-time faculty who successfully meet the above criteria will be given priority consideration for class assignments.
 4. Part-time faculty members will work with the department chair or program coordinator for orientation to the department or program and for course assignments.

Section O. Faculty Mentor

The purpose of a mentor is to provide support to a probationer so they will better understand and navigate the inner workings of the college, division, and department.

Full-Time Tenured faculty are eligible to serve as a faculty mentor as long as they are not on their pre-tenure committee. Mentors are not eligible to serve on the pre-tenure committee at any time, except by mutual agreement of the Vice President of Instruction and the AHE President.

1. Assignment: The division chair is responsible for finding a mentor for probationary faculty within the division. Assignments will be agreed on by the appropriate administrator. Probationers are assigned to mentors for a one-year period. Such mentorship assignments are voluntary.
2. Each faculty mentor will be assigned one probationer.
3. Specific Responsibilities:
 - a. Attend new faculty orientation with assigned probationer.
 - b. Follow through with items covered during the new faculty orientation.
 - c. Serve as a general resource for the probationer by addressing questions and concerns as needed.

Section P. Duties for Department Chairs and Program Coordinators:

Each distinct program or academic discipline (or groups of related disciplines or programs if there are few course offerings) shall form a department/program for purposes including curriculum development and program planning, certification and accreditation functions, and representation to the community. An academic employee may be a member of more than one department or program if their work assignment is in more than one department.

1. The department chair/program coordinator is a tenured faculty member, who has the majority of their load in the department/program which they chair or coordinate. If no tenured faculty member is available, the department chair/program coordinator may be a full-time non-tenured track faculty member. In addition to their regular workload, they are responsible for the administrative duties of the department and represent the department as a whole.
 - a. Elections will occur in May, and department chairs/program coordinators will be elected for a two-year period commencing July 1. Department chairs/program coordinators will be elected by the full-time faculty in the department/program. If the department/program has only one part-time faculty member, that faculty member will be the department chair/program coordinator and shall receive one additional stipend unit.
 - b. The department chair or program coordinator will be responsible for the development of the schedule, budget and adherence to the budget of their department/program, and coordinating all other duties listed in below. Department chairs and program coordinator will work with all the faculty in their departments/programs as schedules and budgets are developed.
2. Department chairs and program coordinators are elected by full-time faculty members within the department/program if there is more than one eligible faculty member. Exceptions to these standards must be resolved through consultation between the appropriate administrator and the AHE President. The department chair/program coordinator is responsible for assisting the appropriate administrator with matters which affect the department/program. The department chair/program coordinator will also communicate with the division chair(s). The stipend recognizes the administrative duties and responsibilities which are beyond the normal workload assignment. The stipend covers three quarters unless the program is a four-quarter program.
 - a. Specific responsibilities of department chair or program coordinator include the following:
 - i. Work with the AHE President and division chair to ensure the department/program is represented on all full-time faculty hiring committees within their department/program.
 - ii. Assist administration with department/program assessment and planning and recommend needed changes.
 - iii. Assist in the interpretation and use of student data related the department/program.
 - iv. Non-instructional department chairs will work with faculty in their departments to create a schedule to meet the college's needs in keeping with workload standards.
 - v. Instructional department chairs/program coordinators will assist in the development of annual and quarterly class schedules.
 - vi. Assist in coordinating the acquisition, maintenance, and inventory of department/program equipment.
 - vii. Participate in the selection, orientation, and scheduling of new part-time instructors.
 - viii. Serve as a primary liaison with faculty and throughout the District.
 - ix. Respond to inquiries about the department/program.
 - x. Evaluate transcripts when required.

- xi. Coordinate with division chair(s).
 - xii. Assist in coordinating department/program-specific accreditation activities, if relevant.
 - xiii. Attend meetings scheduled by the appropriate instructional administrator.
 - xiv. Work with college to ensure proper advising of students related to their department/program.
 - xv. Assist in the preparation of the annual budget request for the department/program and account for expenditures.
- b. In addition to the duties listed above, program coordinator responsibilities will include:
- i. Assist administration with program assessment and planning and recommend needed changes.
 - ii. Assist in coordinating program advisory committee meetings and work with the committee.
 - iii. Assist in the collection, interpretation, and use of graduate follow-up data, and data for annual program evaluation and reporting requirements.
 - iv. Work with students on student leadership activities.
 - v. Assist with the development and implementation of grants.
 - vi. Assist in the recruitment and retention of students.
 - vii. Assist in coordinating off-campus sites if applicable.
- c. The department chair/ program coordinator is not responsible for the supervision of other faculty.
- d. Faculty in a department/program or administration may request a new election if a department chair/program coordinator has demonstrated continued unsatisfactory performance to fulfill their duties.
- e. Refer to Appendix A for a list of department chairs and program coordinators. This list is subject to change as the District changes program offerings.

Section Q. Omak Faculty Coordinator

The Omak faculty coordinator will work with Omak faculty and the appropriate dean to assist with faculty issues and questions specific to working on the Omak campus or Okanogan County. The Omak faculty coordinator will also serve as the Omak division chair.

ARTICLE 7. LEAVES

Section A. Sick/Injury, Bereavement/Emergency Leave

1. Accumulation: Each full-time faculty member will accrue seven hours of sick/injury/bereavement/emergency leave (hereafter referred to as "sick leave") per calendar month in which a faculty member works full time. Each full-time faculty member will also accrue 14 hours of non-compensable sick leave each September. Non-compensable sick leave accrual is for the other two months that a regular academic year does not include, regardless of whether or not the faculty member works.
 - a. In the event a full-time faculty member has a need for sick leave beyond what they have accrued, they should contact their immediate supervisor.
 - b. Academic employees on unpaid or sabbatical leave shall not accrue the leave provided in this section during the month(s) they are on unpaid or sabbatical leave.
 - c. Accumulated leave for illness, injury, bereavement and emergencies shall be transferred between the District and any Washington state agency, educational service district, public school district or other state institution of higher education as defined in RCW 28B.10.016.
 - d. Compensable sick leave accumulated at any community district within the state of Washington shall be transferred to the District upon full-time employment at the District if employment at the District occurs within five years of termination at the previous district.
 - e. Sick leave accumulated at the District prior to leaving the employment of the District shall be re-granted to a faculty member if the faculty member is reemployed by the District within a five-year period.
 - f. Temporary faculty contracted for one or more quarters and paid off the full-time faculty salary schedule and part time faculty will accumulate leave with full compensation for illness, injury, bereavement, and emergencies on the basis of seven hours per month prorated to reflect the percentage of load.
2. Use: For the purposes of this Article only, seven hours of sick leave shall be deducted for a full day of sick leave. All leave needs to be documented in hours, not days. Human Resources will be available to assist faculty when requesting leave, however, faculty are ultimately responsible for requesting the appropriate kind of leave.
 - a. For emergency leave, bereavement leave, and the first five days of illness or injury in any calendar year, deductions from accrued sick leave shall be charged to any available non-compensable hours. Thereafter, charges shall be to compensable hours if available. For all other sick leave, deductions from accrued leave shall be charged against compensable hours until such account is exhausted. Thereafter, charges shall be to non-compensable hours until such account is exhausted. Faculty members absent beyond the total number of hours of accrued leave usable for these purposes shall have their pay deducted at the per diem rate of their annual contract for each day of absence.
 - b. Accrued sick leave may be used for:
 - i. A personal illness, injury or disability that prevents the employee from performing his or her job, or personal medical or dental appointments.
 - ii. Care of family members as required by the Washington State Family Care Act, RCW 49.12 and Family Care Rules WAC 296.130 and family members as defined by RCW 49.46, the Minimum Wage Requirements and Labor Standards, 49.46-210.
 - iii. Emergencies caused by serious illness or death of any relative that requires the employee's absence from work. Relatives are defined for this purpose as spouse, significant other, son, daughter, grandchild, foster child, son-in-law, daughter-in-law, grandparent, parent, brother, sister, aunt, uncle, niece, nephew, first cousin, brother-in-law, sister-in-law and

corresponding relatives of employee's spouse or significant other. Such leave shall not exceed 35 hours per instance. Any exceptions shall be handled by the appropriate administrator.

- iv. To care for a child under the age of 18 with a health condition that requires treatment or supervision, or to make arrangements for extended care.
 - v. A disabled spouse or child requires assistance for a short term, up to 35 hours per instance.
 - vi. Parental Leave (see Section E below).
3. Leave Exhaustion: When a full-time faculty member has exhausted his/her leave account, leave without pay may be granted up to 175 days. Whenever possible, a faculty member shall attempt to return at the beginning of a quarter. A full-time faculty member shall receive full pay and benefits for each contracted day of sick leave up to his/her accrued number of leave hours. Leave hours taken beyond the accrued number shall be without pay. Leave without pay shall be deducted from the annual salary at daily rate times the number of days without pay. The daily rate is the annual contract amount divided by the annual contract days.
 4. Reporting Absences: All leave shall be reported to the appropriate administrator at the beginning of any sick leave and daily thereafter unless pre-arranged. A written medical opinion may be required in cases of frequent absences (more than three days (21 hours) in a quarter). The District may request a second opinion at the District's expense.
 5. At the option of the District, a medical opinion may be necessary to authorize a return to work. The District may request a second opinion by a professional of the District's choice at the District's expense.
 6. Cash-Out: As provided in RCW 41.04.340, faculty may receive remuneration for unused sick hours above an accumulation of 420 compensable hours at a ratio of one full day's pay for each 28 full accumulated compensable sick leave hours consistent with the following rules:
 - a. Hours cashed in on January 1 of each year shall be limited to any compensable hours earned the previous calendar year less sick leave hours actually utilized during such period.
 - b. Hours cashed in upon death or retirement shall include all compensable hours as herein defined which have not previously been cashed in.
 - c. In lieu of receiving cash, the District may provide to eligible employees a medical expense plan that provides for reimbursement of medical expenses. Instead of cash out of sick leave at retirement as provided in RCW 41.04.340, the District President or designee may deposit equivalent funds in a medical expense plan for eligible employees. The medical expense plan must meet the requirements of the Internal Revenue Code. Medical expense plans for eligible employees covered by this agreement shall be implemented only by written agreement with the Association. The procedures for implementing the plan for all eligible faculty will be developed with input from the Association.
 7. Shared Leave: Eligible employees will participate in the state shared leave program using compensable sick hours or personal days, to the full extent allowed by statute RCW 41.04.650. For parental leave or pregnancy related leave, the employee may retain a balance of up to 40 hours of sick leave. Refer to WVC Policy and Procedure 500.375 and 1500.375.
 8. Substitute Employee: If a substitute is required for a faculty member, arrangements shall be made by the appropriate administrator. The substitute shall be given a contract. (It may be a temporary contract or a part-time hourly contract, depending upon the circumstances). Nothing herein shall be construed to require the District to provide substitutes or to compensate faculty for replacing one another except in unusual circumstances approved by the appropriate administrator.

Section B. Part-time Faculty Sick/Injury, Bereavement/Emergency Leave

1. Part-time faculty employed by the District shall accrue leave for illness, injury, bereavement and

emergencies (hereinafter called "sick leave"). The rate of accrual is the same as full-time faculty (seven hours per month) prorated depending upon the percentage of full-time. Sick leave taken will be based on the percent of full-time. For purposes of this section, seven hours constitutes one day.

- a. Part-time faculty whose pattern of absence due to illness or disability affects the delivery of educational services to students will be required to submit a health care provider statement confirming the medical necessity for absence from the job and prognosis for return to normal duties.
 - b. Sick leave balances will be carried forward each quarter until there is a break in service for more than two consecutive quarters, which will result in the loss of all accumulated sick leave. Summer quarter is not considered a break in service.
 - c. Transferability: Accumulated leave for illness, injury, bereavement and emergencies shall be transferred between the District and any Washington state agency, educational service district, public school district or other state institution of higher education as defined in RCW 28B.10.016.
 - i. Part-time faculty may transfer accrued leave to any state agency, any educational service district, any school district or any other institution of higher education as allowed in accordance with RCW 28B.50.551 in a manner that is consistent with the procedure for transfer agreed among the community and technical colleges in Washington state. Part-time faculty may transfer sick leave from the District to one of the agencies designated above only during the two quarters (terms) immediately subsequent to employment at the District.
 - ii. Part-time faculty teaching at the District may transfer sick leave accumulations consistent with Section B.1 above from the designated Washington agencies during the first two quarters (terms) of part-time faculty employment at the District.
 - iii. While employed in the District, part-time faculty may not transfer leave from the District to another state agency (as described above) where the faculty is concurrently employed.
2. Use of Sick Leave: Sick leave may be used during scheduled workdays in the quarter (term) for which the part-time faculty holds an appointment notice.
 3. Part-time faculty who accrue sick leave and are otherwise eligible may participate in the shared leave program, sick leave buyback and family medical leave as administered by the District.

Section C. Family Medical Leave Act of 1993 (FMLA)

The District will provide eligible employees with family medical leave consistent with current federal and state requirements.

Section D. Washington State Paid Family and Medical Leave

Commencing January 1, 2020, employees shall be eligible to receive Paid Family and Medical Leave (PFML) under the Washington State Family and Medical Leave and Insurance Act provisions per RCW 50A.04. To be eligible for this leave, employees must have worked a minimum of 820 hours within the qualifying time period. Premium contributions by employer and employee are set forth in the law. Paid family and medical leave is administered by the employment security department in accordance with state law.

Section E. Parental Leave

The District will provide eligible employees with parental leave consistent with current federal and state requirements.

Section F. Personal Leave

The District shall grant full-time faculty 21 hours of non-accumulative personal leave with pay each

year. Notice of intent to use such leave shall be given by faculty members in advance of the leave as much as is reasonably possible. Personal leave may be used to extend a holiday or vacation with the approval of the appropriate administrator. Such leave is not to be deducted from leave earned pursuant to Article 7, Section A, above.

Section G. Civil Duty Leave

Faculty members shall be granted leave consistent with applicable state statutes for jury duty, to serve as a trial witness in litigation in which they are directly or indirectly not participants, or to exercise civil duties under subpoena.

Section H. Military Leave

Military leave shall be granted consistent with the applicable federal statutes.

Section I. Leave Without Pay

1. Long Term: The Board may grant a faculty member one, two or three quarters' leave for such purposes as:
 - a. Study or retraining, provided a qualified replacement is available for the time period to be covered and the request for leave is submitted 90 days in advance.
 - b. Physical or mental health purposes.
2. Short Term: Leave for a portion of a quarter may be approved by the appropriate administrator in exceptional circumstances. Such leave is not intended for recreational purposes.
3. Unpaid: Salary shall not be paid to the faculty member while such faculty member is on leave without pay, and failure to return within the time limits of an unpaid leave shall relieve the District of its obligations to the faculty member.
4. Renewal: Upon request by the faculty member, up to three quarters of leave without pay may be renewed subject to the approval of the Board.

Section J. Professional Leave

1. Short term:
 - a. Professional Organization Meetings: Faculty members may be granted short-term leave with pay by their appropriate administrator to attend state and national meetings of their professional organizations, if they serve as officers, members of committees, or if they are representatives of their local professional unit affiliated with such state or national organizations at such meetings.
 - b. Conferences/Seminars/Meetings: Faculty members are encouraged to attend state and national meetings or conferences of their academic disciplines or occupational specialties.
 - c. Requests for approval of short-term professional leave with pay must be submitted to the appropriate administrator.
 - d. The District may pay expenses for such meetings or conferences to the extent authorized by law and/or state regulations and within budget limitations. Approval for such funding follows guidelines established by the District professional development committee (PDC).

Section K. Sabbatical Leave

1. Purpose: Sabbatical leave is an investment by the faculty and the District in its programs and teaching efficiency. Criteria for the approval shall be for:
 - a. Enhancing the quality of the program of the District while working with the appropriate dean to minimize the impact to the college.
 - b. Making possible reassignment in the event of a program change.

- c. Improving the faculty member's professional abilities in his/her assignment.
- d. Sabbatical leave is granted for professional development purposes of the faculty member; therefore, the faculty member's primary focus should be on the approved sabbatical project. In some instances, a faculty member may be assigned an overload/part-time assignment during the term of the sabbatical by mutual agreement of the faculty member and the appropriate administrator.

2. Eligibility:

- a. Initial Eligibility: When an academic employee meets the requirement below, he/she shall be eligible for sabbatical leave:
 - i. The academic employee has been granted tenure, has completed at least one post-tenure review and is current on the post-tenure review process.
- b. Subsequent Eligibility: Faculty members awarded three quarters of sabbatical leave shall be eligible for an additional award after a second five-year period of full-time District employment if they are current on the post-tenure review process. Faculty members who are awarded leaves of less than three quarters duration may request the unused portion of a three-quarter sabbatical after completion of another two years of full-time District employment. Such award shall not exceed three quarters of sabbatical leave during any five-year period.
 - i. Relevance: In the actual selection of faculty members for sabbatical leave, primary consideration shall be given to the relevance of the proposal to the purpose stated above. Leaves may be taken for study, travel for professional development, research or any other activity designed to improve a faculty member's professional effectiveness.
 - ii. Subject to consideration of past sabbaticals taken.

3. Approval: Sabbatical leaves require the approval of the Board.

4. Number: The equivalent of three yearly (175 day) sabbatical leaves (nine quarters) shall be available for each biennium (July 1 of odd numbered years through June 30 of the next odd numbered year). Such leaves may be granted for any number of academic quarters up to one full academic year (FWS quarters) provided that not more than six quarters of such leave may be granted in any one year. No more than two sabbaticals can be granted for future biennium.

5. Compensation:

- a. Computation of Compensation: Compensation from the District during the sabbatical shall be at a rate of 90 percent of the employee's annual salary rate divided by 175 multiplied by the number of days requested and approved. The number of days shall be as specified on the academic year calendar for the quarter(s) requested. During the term of the leave, faculty members shall receive salary increases they would have received if they were not on sabbatical.
- b. Upon approval of such leaves contractual agreements will be executed between the District and the faculty member specifying the length and all conditions of the leave. Failure to meet conditions, so specified shall constitute an obligation of the faculty member to repay all or part of the leave remuneration received from the District during leave.
- c. Conditions Requiring Repayment: Upon return from sabbatical leave, the faculty member must remain employed with the District for three times the length of the sabbatical leave or reimburse the District as follows:
 - i. Service that is three times the length of the sabbatical – zero percent payback.
 - ii. Service that is two times the length of the sabbatical – 15 percent payback.
 - iii. Service that is the same as the length of the sabbatical – 30 percent payback.
 - iv. No return to service – 100 percent payback.

6. Procedure:
 - a. Application Requirements: A written application for sabbatical for a subsequent academic year, which includes the reasons for requesting the leave and a detailed description of how the proposed sabbatical plan meets the criteria herein, shall be submitted to the professional development committee (PDC) by November 1. The appropriate administrator and Vice President of Instruction will also be included upon initial review of the application and will provide written recommendation to the President.
 - b. Review and Recommendations: the PDC shall review all applications and submit its recommendations to the District President no later than the last day of regular classes in fall quarter. The District President shall submit his/her recommendations at the Board's January meeting.
 - c. Notification of Board Decision: The District President shall notify the applicants in writing of the Board decision to grant or deny sabbatical leaves by January 30.
 - d. Alternates: The Board shall consider alternative recipients should the recommended sabbatical not be granted, or should the approved recipients not accept a sabbatical.
7. Sabbatical Contract: Upon approval of the sabbatical leave request, a successful applicant shall sign a contract with the District specifying but not limited to the following:
 - a. The length of the leave.
 - b. The amount of compensation.
 - c. The obligation for future service to the District.
 - d. The continuation of tenure rights.
 - e. The obligation, upon completion, to report on the activities.
 - i. Upon return, the grantee shall submit a written report to the District President summarizing the work completed, and the outcomes accomplished during the leave and how the new knowledge will be utilized in his/her teaching or service assignments. A copy of this report shall be placed in the Library.
 - ii. Within the first quarter back, the grantee shall make a presentation to the Board. The faculty member will also present to the faculty.
8. Sabbatical Funding:
 - a. The District shall budget an amount equal to 100 percent of step 7 of the full-time faculty salary schedule each academic year for the purpose of funding Board-approved sabbaticals (inclusive of stipends and benefits and exclusive of replacement costs). In the event the costs of approved sabbaticals exceed such amount, the budgeted amount shall be adjusted upward accordingly.
 - b. In the event the cost of approved sabbaticals is less than such amount, seventy percent of the difference shall be earmarked for professional projects. The faculty professional development committee will develop procedures for the award of these professional projects.
9. Conditions for Voiding Sabbatical and Professional Projects Rights: This (sabbatical leave) provision shall not be applicable in years in which the Board and the AHE agree that budgetary/financial constraints are such that granting sabbatical leaves would be detrimental to the overall program of the District. This provision shall be construed strictly. It is not intended to be used to prevent sabbatical leaves generally, or as a means to provide a source of funding to other competing programs.

ARTICLE 8. EVALUATION AND REVIEW

Preamble: This article outlines the evaluation process for part-time faculty and full-time non-tenure track faculty. This article also outlines the post-tenure review process for tenured faculty. The evaluation of full-time tenure-track faculty is outlined in Article 8.

Section A. Evaluation of Part-Time Faculty

Part-time faculty are hired by the appropriate administrator for one quarter. Part-time faculty are hired on a quarter-to-quarter basis.

1. New part-time faculty will be evaluated by the fifth week of the first quarter, including at least one classroom observation and evaluation by the appropriate administrator. Written student evaluations will be administered for each class during the first three quarters of employment.
2. Each part-time faculty member will meet and confer with the appropriate administrator on the results of their evaluations. A written evaluation will be shared with the faculty member and signed by both Parties. The evaluation and any written rebuttal, should the faculty member choose to write one, will be placed in the faculty member's personnel file.
3. Part-time faculty will be evaluated annually for the first three years. After three years, faculty will be placed on a two-year evaluation cycle including one quarter of student evaluations and at least one classroom observation or evaluation by their supervisor or designee.
4. If an issue arises regarding the part-time faculty member which could affect future employment at the college, the appropriate administrator may inform the part-time faculty member and their department chair about the issue in a formal meeting.
5. Special appointments will be evaluated annually by the appropriate administrator.

Section B. Evaluation of One-Year Temporary Faculty

One-year temporary faculty are appointed by an administrator without a hiring committee. One-year temporary faculty in these positions cannot be continued in this position beyond one year, and they cannot be appointed into any full-time faculty position.

1. One-year temporary faculty will be evaluated by the fifth week of the first quarter, including at least one classroom observation and evaluation by the appropriate administrator. Written student evaluations will be administered for each class they teach during their placement as a one-year temporary faculty. Exceptions may be made if the one-year temporary faculty has previously been a part-time faculty member.
2. Each one-year temporary faculty member will meet and confer with the appropriate administrator on the results of their evaluations. A written evaluation will be shared with the faculty member and signed by both Parties. The evaluation and any written rebuttal, should the faculty member choose to write one, will be placed in the faculty member's personnel file.

Section C. Evaluation of Full-Time Non-Tenure Track Faculty

Full-time non-tenure track faculty are hired in accordance with Appendix C of this Agreement. Full-time non-tenure track faculty positions can exist for one year or for multiple years. During the first three years, each full-time non-tenure track faculty will be evaluated annually by a review committee consisting of the appropriate administrator and two full-time faculty members. When possible, the two full-time faculty members will be from the full-time non-tenure track faculty member's division. Each full-time non-tenure track faculty will complete a post-evaluation review three years after their last annual evaluation and every five years after that should the position continue. The post-evaluation process is equivalent to the post-tenure process outlined in this Article.

1. All evaluation information shall be considered confidential, subject to the Public Records Act.
2. These positions are not eligible for tenure.

3. At the end of each evaluation cycle, the review committee will recommend renewal or non-renewal of the appointment, granted the position is expected to continue.
4. The two faculty members of the review committee will consider the following four standards while evaluating the effectiveness of each full-time non-tenure track faculty.
 - a. The full-time non-tenure track faculty's instructional skills.
 - b. The full-time non-tenure track faculty's knowledge of subject matter.
 - c. The full-time non-tenure track faculty's relationship with students.
 - d. The full-time non-tenure track faculty's relationship with peer faculty.
5. The appropriate administrator member of the review committee will consider the following four standards while evaluating the effectiveness of each full-time non-tenure track faculty.
 - a. The full-time non-tenure track faculty's instructional skills.
 - b. The full-time non-tenure track faculty's knowledge of subject matter.
 - c. The full-time non-tenure track faculty's relationship with students.
 - d. The full-time non-tenure track faculty's relationship with administration/other staff.
6. Each review committee shall use a four-part evaluation process which includes student evaluations administered for every class taught, a self-evaluation, peer evaluations, and an administrative evaluation. Said evaluations shall be in writing and must be reviewed by the committee prior to its rendering a recommendation.
7. During each year of a full-time non-tenure track faculty's first three annual appointments:
 - a. Each member of the review committee will conduct at least one classroom observation.
 - b. Student evaluations will be administered by the instructional office for every class taught by the eighth week of each quarter and delivered to the review committee by the instructional office no later than the tenth week of each quarter, but not to the full-time non-tenure track faculty before grades are submitted.
 - c. The full-time non-tenure track faculty will complete a self-evaluation and submit it to the review committee no later than the deadline set by the review committee.
 - d. The review committee will prepare the necessary documents, including their recommendation of renewal or nonrenewal, present them to the full-time non-tenure track faculty, allow time for rebuttal, and submit them to the Vice President of Instruction by April 15th.

Section D. Post-Tenure Review Process

The post-tenure review process is faculty-driven, wholly formative, and in no way summative. It provides faculty members an opportunity to reflect on their work, and to closely examine some aspect of their work at the college. These post-tenure reviews can take a variety of shapes and forms depending on the faculty member's program or department, as well as their teaching strengths. Faculty members may present their work to the Board of Trustees and the campus community at large.

1. The first post-tenure review will take place in the third year after the granting of tenure, and every fifth year after the first post-tenure review. Adjustments to this schedule may be arranged by mutual agreement between the faculty member and the appropriate dean/director. Example timeline: tenured status starts in the fall of the 2023/2024 academic year; the first post tenure review starts in the fall of the 2026/2027 academic year; five-year review begins in the fall of the 2031/2032 academic year.
2. The faculty member will form a committee during the first 30 days of the review year. This committee will consist of at least three members, including the appropriate dean or designee

and at least one tenured faculty member within the division. The third member can be an additional faculty member, a staff member who works closely with the faculty member, a tenured faculty member outside the district with a similar disciplinary focus or a professional working in a related field. The committee will convene for at least one quarter of the review year.

3. The faculty member will develop a post-tenure review plan for the proposed review within 30 days of the start of the review year and share the plan with the committee. This plan will include a variety of means of assessment including a concise narrative on the following:
 - a. The faculty member's impact on student learning and success.
 - b. The faculty member's contribution to their discipline.
 - c. The District's mission, goals and strategic plans.
 - d. The faculty member will also solicit input from students. The nature of this input shall be determined by the faculty member.
4. The committee will review the plan to ensure that it complies with the above parameters. The committee will make recommendations for improvement to the faculty member if necessary.
5. The faculty member will complete their plan for post-tenure review and submit their results or findings to their committee.
6. The committee will review the results and will make suggestions and offer feedback to the faculty member to ensure that the review has met the above parameters. The faculty member may make additional changes subject to committee approval. The committee will sign a cover sheet indicating that they have reviewed the faculty member's post-tenure review.
7. The faculty member will submit the review results along with the committee's signed cover sheet to the Vice-President of Instruction no later than one year from the start of the review process. To be guaranteed the promotional salary step is reflected in the faculty member's upcoming annual contract, the due date for review results is April 15th of the review year (academic year). The faculty member will be given a written or emailed confirmation upon receipt of this document.
8. The District President will notify the Board of Trustees of the completion of the review at a regularly scheduled Board meeting not more than two months after the review has been completed.
9. The District President will notify the faculty member in writing at the completion of the post-tenure process.

ARTICLE 9. TENURE

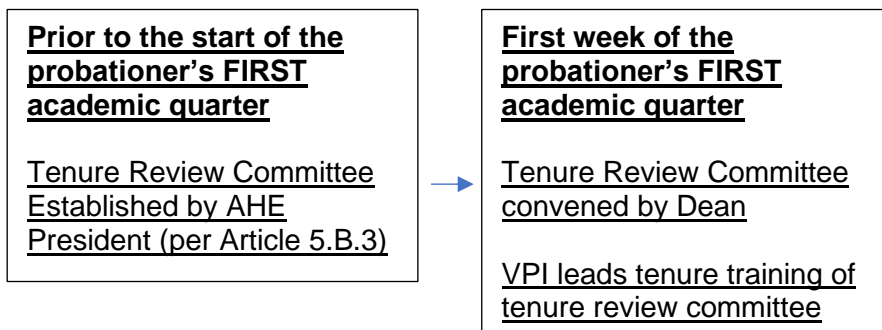
Preamble: A system of tenure shall be maintained in accordance with all applicable statutory requirements. The administration has the authority to identify which academic positions shall be tenure track or non-tenure track following RCW 28B.50.851 and WAC 131-16-400. Pursuant to law, the following rules shall govern probationary faculty appointments, renewal or non-renewal of probationary appointments, and the consideration to grant or deny tenure.

Section A. Eligibility for Tenure

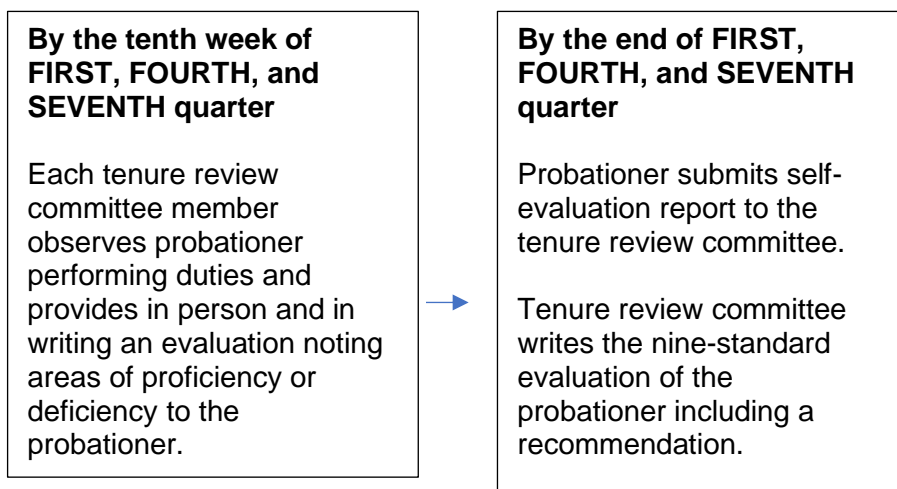
Tenure shall be granted only to full-time probationary faculty appointments. The Board may award faculty tenure following a probationary faculty appointment, provided that tenure may be awarded at any time as may be determined by the Board after it has given reasonable consideration to the recommendations of the tenure review committee.

Section B. Timeline

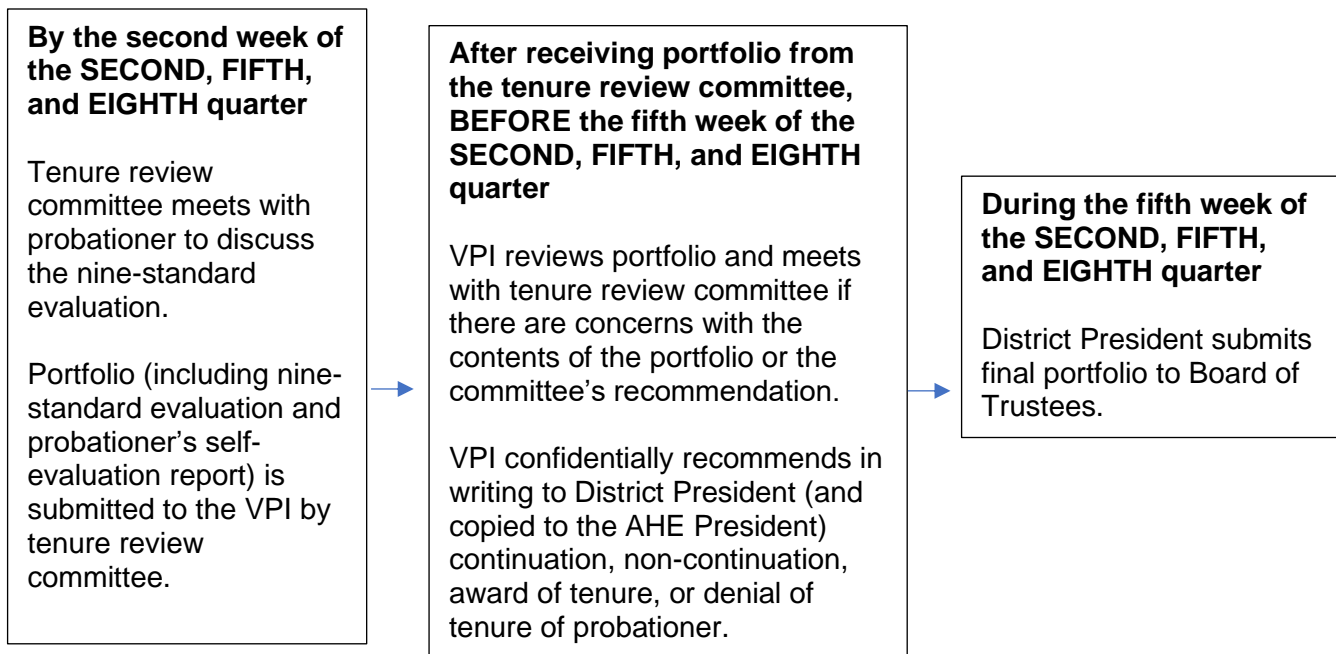
Tasks to be completed in probationer's FIRST academic quarter only:



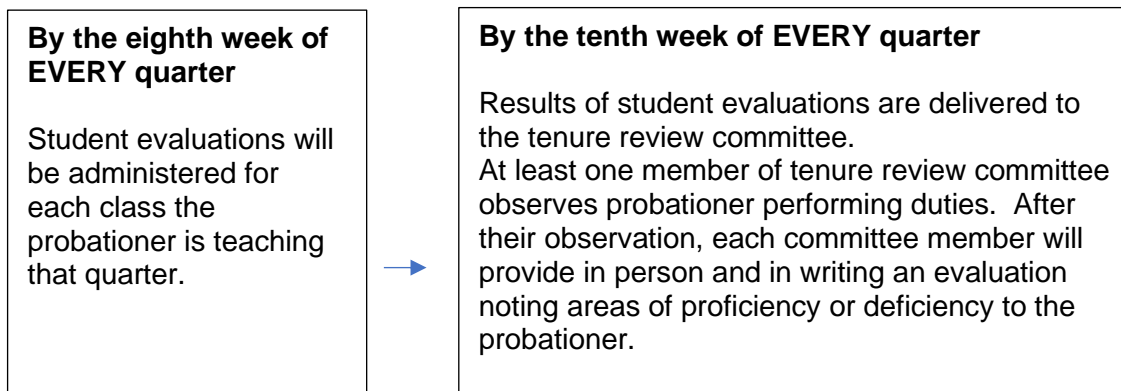
Tasks to be completed in probationer's FIRST, FOURTH, and SEVENTH academic quarters (not including summer):



Tasks to be completed in probationer's SECOND, FIFTH, and EIGHTH academic quarters (not including summers):



Tasks to be completed EVERY quarter during the probationer's tenure review (not including summer):



Section C. Tenure Review Committee

1. A separate tenure review committee shall be established for each probationer prior to the probationer's first quarter. The committee shall be responsible for the probationer until he/she is either granted tenure or is no longer employed with the District.
2. The probationer and each committee member shall have participated in a tenure review training set up by the Vice President of Instruction, Executive Director of Human Resources and the AHE President. This training will be offered during in-service week. Student committee members will complete the FERPA training then be trained by the committee.
3. At the conclusion of the training, the first meeting shall be called by the dean/director at which time the committee shall choose a faculty chair and meet at the call of the chair when the need for such a meeting arises, including the meeting to draft the recommendation. The faculty chair may rotate each evaluation year.

4. The tenure review committee shall mean a committee composed of three of the probationer's faculty peers, including at least one from the probationer's discipline, if available, or if not available, division, a student representative, and the dean/director, or Vice President of Instruction.
5. The probationer may request the removal of one committee member and the AHE President will appoint a replacement if the member is faculty; the appropriate administrator will appoint a replacement if the member is non-faculty.

Section D. Evaluation of the Probationer

1. All evaluation information shall be considered confidential, subject to the Public Records Act.
2. Each tenure review committee shall evaluate only the probationer's effectiveness in their appointment. In addition to the opinion of committee members, the committee can request and consider other professional judgments regarding the probationer's effectiveness in their appointment.
3. Each review committee shall consider the following nine standards in the course of evaluating the effectiveness of each full-time probationer:
 - a. The probationer's instructional skills.
 - b. The probationer's relationship with students.
 - c. The probationer's relationship with peer faculty.
 - d. The probationer's relationship with administration/other staff.
 - e. The probationer's knowledge of subject matter.
 - f. The probationer's adherence to the institution's mission, objectives, and policies.
 - g. The probationer's action toward professional improvement and development.
 - h. The probationer's action toward improvement of course outlines and classroom materials, equipment, supplies, tools and inventory.
 - i. The probationer's adherence to advising guidelines and other position requirements as described in this Agreement.
4. Each tenure review committee shall use a four-part evaluation process which includes student evaluations administered for every class taught during the probationary period, self-evaluations, peer evaluations and an administrative evaluation. Said evaluations shall be in writing and must be reviewed by the committee prior to its rendering a recommendation.
5. During the first quarter of a probationer's appointment:
 - a. Each member of the committee will conduct at least one classroom observation during the first quarter of the probationer's appointment per Section E.
 - b. The committee can request and consider other professional judgments regarding the probationer's effectiveness in their appointment.
 - c. Student evaluations will be administered by the appropriate instructional office by the eighth week of the quarter, and delivered to the committee by the appropriate instructional office no later than the tenth week of the first quarter, but not to the probationer before grades are submitted.
 - d. The probationer will complete the self-evaluation form and submit it to the committee chair no later than the deadline set by the committee.
 - e. Per Section E of this Article, the committee will prepare the necessary documents, present them to the probationer, allow time for rebuttal, and submit to the Vice President of Instruction by the end of the second week of the second probationary

quarter (January 15 for a fall start).

- f. At the conclusion of the evaluation cycle, the chair will facilitate scheduling classroom observations for the upcoming cycle. A new chairperson may be chosen at this time.
6. During the subsequent evaluation cycles:
- a. At least once a quarter, every quarter, a member of the committee must observe the probationer.
 - b. The committee can request and consider other professional judgements regarding the probationer's effectiveness in their appointment.
 - c. Student evaluations will be administered by the appropriate instructional office by the eighth week of each quarter and delivered to the committee by the appropriate instructional office no later than the tenth week of the first quarter, but not to the probationer before grades are submitted.
 - d. The probationer will complete the self-evaluation form and submit to the committee no later than the deadline set by the committee.
 - e. Per Section E of this Article, the committee will prepare the necessary documents, present them to the probationer, allow time for rebuttal, and submit to the Vice President of Instruction by the end of the second week of the fifth and eighth probationary quarters (January 15 for a fall start).
 - f. At the conclusion of the evaluation cycle, the chair will facilitate scheduling classroom observations for the upcoming cycle, unless tenure is granted.
 - g. In the rare event that a tenure review committee is anticipating recommending a one-quarter, two-quarter, or three-quarter extension beyond the nine-quarter probationary period, a professional improvement plan shall be put together during the second evaluation cycle.

Section E. Communication of Evaluation Results

1. A written evaluation noting areas of proficiency or deficiency shall be made for each observation.
2. Within 10 days after each observation, the observer shall meet with the probationer to discuss his/her performance and the evaluation report.
3. Each tenure review committee shall meet in person, or via ITV (at least to finalize the document) and produce the following documents:
 - a. Nine-standard Evaluation: The committee will summarize a written report evaluating the probationer with respect to the nine standards listed above in Section D.3. This document will incorporate information from each of the evaluation processes including student evaluation, self-evaluations, peer evaluations and the administrative evaluation. This document will be referred to as the nine-standard evaluation summary.
 - b. Minority Opinion(s): If a committee member does not agree with the majority opinion on a particular standard or if the committee is split in its opinion, the committee will include a second (minority) opinion as part of this document. If a member does not submit a second opinion, he/she is considered to support the evaluation as written for that standard.
 - c. Summary of Student Evaluations: The committee will review all student evaluations administered for the probationer during the evaluation period and prepare a summary report.
 - d. Recommendation: The committee will make a recommendation on continuation, dismissal, extension to the nine-quarter evaluation period (see below), or granting tenure. If the committee is not unanimous in its recommendation, more than one recommendation may be put forward. Each member must sign the recommendation they

support.

- e. Extension Beyond the Nine-quarter Probationary Period: Pursuant to RCW 25B.50.852, the committee may recommend a one, two, or three-quarter extension beyond the nine-quarter probationary period. Such a recommendation must be accompanied by a professional improvement plan already in progress.
4. The committee shall then meet with the probationer to discuss the nine-standard evaluation summary and the committee's recommendation. The committee will furnish the probationer with a copy.
 5. If the probationer has any disagreements in regard to matters noted by the review committee on its evaluation report, he or she may so note the disagreement in writing within 10 days after receipt of his/her copy.
 6. If the tenure review committee recommends non-renewal of the probationer's contract, or if the review committee recommends that tenure not be awarded to said probationer, written notice thereof shall be transmitted to the District President, who in turn shall forward the same to the Board. The committee will also notify the AHE President.
 7. The committee will forward a portfolio to the Vice President of Instruction for review. The Vice President may ask the chair to convene the committee to address concerns. The committee will submit a revised portfolio as soon as possible, if needed. Once the review is complete, the Vice President will then forward the portfolio to the District President. The portfolio will include the following:
 - a. Information about the probationer including photo, teaching history and educational background.
 - b. Information about the committee: member name, discipline or area, and years at WVC.
 - c. The nine-standards evaluation summary.
 - d. The recommendation for continuation, dismissal or granting of tenure from the committee.
 - e. Probationer's self-evaluation.
 - f. Any written response from the probationer regarding the committee's evaluation summary and recommendation.
 - g. Student evaluations and the committee's summary of the student evaluation comments.
 - h. The recommendation for continuation, dismissal or granting of tenure from the Vice President of Instruction. If this recommendation is different from the committee's recommendation, the specific reasons must be included with the recommendation from the Vice President of Instruction.
 8. The District President will review this portfolio. The President may ask the chair to convene the committee to address concerns. The committee will then submit a revised portfolio, if needed, as soon as possible to meet the Board timelines.
 9. If changes are made to the portfolio, the probationer will be notified, furnished with copies of the documents and given a chance for a written response to be included with the portfolio as soon as possible to meet Board deadlines.
 10. The District President will then submit the following documents to the Board no later than the mid-point of the second, fifth, and eighth consecutive probationary quarters:
 - a. Information about the probationer.

- b. Information about the committee.
- c. The nine-standards evaluation summary.
- d. Recommendations regarding tenure from the committee and the Vice President of Instruction.
- e. Probationer's self-evaluation.
- f. Committee's summary of student evaluation comments.
- g. Any written response from the probationer regarding the committee's evaluation summary and recommendation.

Section F. Board Decisions Regarding Tenure

1. Upon receiving the various recommendations regarding the award or non-award of tenure; or the renewal or non-renewal of a contract of the evaluated probationers, the Board shall examine the records of the probationer(s) so referred to them and give reasonable consideration to the recommendation of the tenure review committee as to the award or non-award of tenure, renewal or the non-renewal of a contract, or extension of the probationary period to said probationer or probationers.
2. Following the Board's review of the evaluation reports, the District President shall advise the committee and the probationer in writing of any other concerns which the Board or the District President might have which could result in the probationer not being granted tenure or the probationary period being extended (see E.3). Said response shall be made no later than two weeks after the Board's review and shall not in any way affect the Board's right to deny tenure with or without sufficient cause, pursuant to RCW 28B.50.850 through 28B.50.869.
3. All Board decisions and notification to the probationer regarding non-renewal of a probationer's faculty appointment shall be accomplished prior to the probationer's third or sixth consecutive probationary quarter as applicable. All Board decisions and notification to the probationer regarding the award or non-award of tenure to probationers shall be accomplished prior to the probationer's ninth consecutive probationary quarter. This notification must be delivered in writing to the probationer.
4. The probationer's period may be extended pursuant to RCW 28B.50.852.
5. The final decision to award or withhold tenure, or to continue probationary status for faculty, shall rest with the Board. The Board will consider the recommendation of the tenure review committee, the Vice President of Instruction, and the District President.
6. The probationer or the committee may appeal the decision of the Board to the Board.
7. The probationer may have other rights subject to Chapter 28B.50, RCW.
8. As a general practice, the Board shall not grant tenure prior to the end of the sixth consecutive probationary quarter. If a tenure track faculty member has been fully evaluated under the provisions of this article while on a special or temporary faculty appointment, then he/she may be tenured prior to the sixth quarter in a tenure track position.
9. After the Board's decision has been accepted, all evaluation information shall be destroyed. In the event an appeal or a grievance has been filed, all evaluation information shall be retained until the appeal or grievance has been settled. All such information shall then be destroyed.

Section G. Adherence to the Tenure Timeline

Failure to follow the specific timelines as outlined in this article can be grieved; however, the findings, conclusions, recommendations, and decisions by the Vice President of Instruction, District President, and Board of Trustees cannot be grieved.

ARTICLE 10. DISCIPLINE AND DUE PROCESS

Section A. Informal Procedure

WVC recognizes the general professionalism of all employees. At times, employees may require focused dialogue, coaching, letters of expectation, or other interventions that reinforce, redirect, clarify, or support professional behavior without being punitive. The Association and Administration recognize such actions as typical and appropriate prior to entering into formal discipline.

Letters of direction are not considered a step in the progressive discipline procedure and will not be placed in the employee's personnel file.

Section B. Disciplinary Procedures

Discipline is an administrative response to unprofessional conduct, failure to meet professional responsibilities, or continued documented unsatisfactory performance. Unless the behavior or instance is unlawful, unsafe, or results in the inability to perform one's professional duties, the following steps will be followed:

1. When the Employer receives a formal complaint against a faculty member that may result in disciplinary action, the appropriate administrator will notify the faculty member and the AHE President within ten (10) contract days of receipt.
2. Within ten (10) contract days of determining that a formal complaint or a discovery of employee conduct that requires investigation by law will prompt an investigation and possible subsequent disciplinary action, the employee and the AHE President will be notified in writing by the Executive Director of Human Resources or his/her designee. The notification will include a substantive explanation of the nature of the complaint.
3. At the discretion of the Executive Director of Human Resources, the investigation may be conducted by a WVC administrator or an independent third party. If the complaint originates from the employee's supervisor, the Executive Director of Human Resources will assign the investigation to an alternate administrator or an independent third party. The employee shall have the right to have an AHE representative present in any investigatory meeting. When a request for such representation is made, no further action shall be taken until the representative is present. Such meeting shall occur within ten (10) days of the request for representation. Exceptions to the 10-day timeline are subject to mutual written agreement by the employee, AHE and appropriate administrator.
4. Within ten (10) contract days of the completion of the investigation, the employee and the AHE President will be notified of its completion and provided a copy of the findings, the investigation report, and any supporting documents. Within ten (10) days of notification, and prior to imposition of any disciplinary action, the parties will meet. In all cases, the employee will be provided with the documents listed above at least two (2) contract days prior to the meeting between the parties. The employee shall have the right to have an AHE representative present at the meeting. The administrator will explain the findings and state the possible disciplinary action, if any. The employee will have the opportunity to respond to the findings, the investigation report, the supporting documents and any proposed disciplinary action. Exceptions to the 10-day timelines are subject to mutual written agreement by the employee, AHE and appropriate administrator.
5. Within ten (10) contract days of the conclusion of the meeting, the administrator will determine the level of discipline to be imposed, if any, and inform the employee and the AHE President in writing. The documentation will be signed by the employee, indicating only receipt, and placed in the employee's personnel file. The 10-day timeline may be extended if additional investigation is needed prior to making a decision about the imposition of disciplinary action.
6. If disciplinary action is taken, the administrator will inform the employee of his/her right to submit a written rebuttal to be included in the personnel file along with the documentation of discipline. The rebuttal must be submitted within twenty (20) days of receiving the documentation of discipline.

Section C. Disciplinary Actions.

Entry into the disciplinary procedure does not automatically lead to discipline. After investigation and discussion, the process may conclude without any further action, or the issue may be referred back to a non-disciplinary solution. Disciplinary action shall be imposed only for sufficient cause. The Employer agrees to follow a policy of progressive discipline which includes the steps as outlined below. Any disciplinary action taken against a faculty member shall be appropriate to the behavior that precipitated such action.

Levels of Imposed Progressive Disciplinary Action:

1. **Verbal Warning with Written Acknowledgement (Level 1):** The appropriate administrator will apply Level 1 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and the appropriate administrator. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings. Level 1 discipline represents introductory written disciplinary action to ensure faculty awareness of a policy or procedure violation.
2. **Written Warning (Level 2):** The appropriate administrator will apply Level 2 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and administrator. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings. Level 2 discipline represents a pattern of disciplinary action written subsequent to a Level 1 action or a violation more serious in nature.
3. **Suspension Without Pay (Level 3):** The appropriate administrator will apply Level 3 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and appropriate administrator. This record will clearly state the length of time the faculty member is suspended without pay. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings.
4. **Termination (Level 4):** Dismissal of tenured faculty members for sufficient cause will follow the procedure as established in RCW 28B.50.869 and outlined in Appendix B.

Section D. Employee Rights

1. The employee has a right to a fair and impartial investigation.
2. **Right to Representation:** Any faculty member shall have the right to have an AHE representative present at any investigatory meeting, any meeting or conference when being disciplined, or at any meeting or conference which, the employee believes, might reasonably lead to disciplinary action. When a request for such representation is made, no action shall be taken with respect to the faculty member until such representation is present. Such a meeting shall occur within 10 days of a request for representation. If the requested representative is not reasonably available, the employee will select another representative who is available. Exceptions to the 10-day provision are subject to mutual written agreement by the faculty member, AHE and the appropriate administrator.
3. **Refutation:** In all cases, the employee has the right to refute findings from the investigation in a meeting/hearing prior to the imposition of discipline. The employee has the right to a Loudermill hearing for any action above a written warning.
4. **Rebuttal:** If the employer imposes discipline, then the employee has the right to write a rebuttal which will be placed in the employee's personnel file along with any other related documentation.
5. **Privacy/Confidentiality:** The faculty member has the right to confidentiality during this entire process. This confidentiality does not extend to conversation(s) between college administrators. All discipline will be handled in consultation with the Executive Director of Human Resources and will be kept confidential unless disclosable under the public records act.

6. A tenured faculty member shall not be dismissed except for sufficient cause.
7. A faculty member who holds a probationary appointment shall not be dismissed prior to the written terms of the appointment except for sufficient cause.

Section E. Employer Rights and Responsibilities

1. **Due Process:** When the Employer receives a complaint against a faculty member that may result in disciplinary action, the appropriate administrator will notify the faculty member and the AHE President within ten (10) days of receipt or discovery.
2. **Informal Resolution:** In some cases, a resolution can be reached without administering formal discipline. When necessary, as determined by the appropriate administrator, the administrator will work with the faculty member to reach a resolution through corrective measures such as training or other forms of corrective action. The issue, corrective measures (if applicable) and resolution will be documented, noted as informal and placed in the administrator's working file. Any informal resolution reached that was not documented and filed cannot be used as part of a future disciplinary action.
3. **Right to Conduct an Investigation:** The Employer reserves the right to conduct an investigation into any complaint or any alleged violation of this Agreement or any alleged violation of any Employer policies and procedures, any alleged violation of any Employer's rules, regulations, and administrative policies, and/or any alleged violation of state and federal law and/or any alleged violation of professional ethics requirements. All faculty members are required to cooperate with the Employer's investigation.
4. **Investigation Process:** The Employer has the right to determine the method of conducting investigations. An investigation may be conducted by an administrator or independent third-party, as determined appropriate by the Executive Director of Human Resources. The Employer and Association agree to cooperate to ensure the timely resolution of investigations of faculty member alleged misconduct. The faculty member against whom the complaint has been issued shall not contact the complainants.
5. **Investigative Findings:** The final investigation report will be made available to the faculty member and the Association within ten (10) days of the completion of the investigation.
6. The Administration must establish sufficient cause before imposing discipline.
7. **Administrative Leave:** When determined appropriate by the Employer and Executive Director of Human Resources, a faculty member may be placed on administrative leave with pay, pending the outcome of the investigation and/or imposition of discipline. A faculty member placed on administrative leave will not be prohibited from contacting an Association Representative.

Section F: Criteria for Discipline

1. **Sufficient Cause:** No faculty member shall be disciplined and/or otherwise adversely affected through discipline without sufficient cause. This subsection shall not apply to decisions regarding renewal or non-renewal of probationers or decisions regarding supplemental contracts or stipends. The burden of proof that sufficient cause for discipline exists rests with the District.

If any of the actions listed below are proven, then administration will have sufficient cause for discipline. There may be additional actions that are not specifically listed below that could result in discipline.

- a. Misconduct.
- b. Insubordination.
- c. Sexual and/or any other type of harassment and/or bullying.
- d. Violations and/or misconduct that have been addressed in arbitration decisions, administrative proceedings and/or in legal proceedings.

- e. Continually failing to fulfill contractual responsibilities.
- f. Unethical or unprofessional behavior/conduct.
- g. Continued unsatisfactory performance.
- h. Criminal conduct, gross misconduct.
- i. Violation of lawful directives or established board policies or college procedures.
- j. Failure to comply with adopted and published safety and/or security rules, standards, or measures.

Section G: Types of Complaints

1. **Formal Complaint:** A formal complaint made against a faculty member must be reduced to writing and signed by the complainant. Email submission will be considered as signed. The complaint will be called to the attention of the faculty member and AHE within 10 contract days of the complaint being submitted to the Employer. When the Executive Director of Human Resources reviews the complaint and determines whether an investigation is warranted, written notice of the determination will be provided to the faculty member within ten (10) contract days of the decision. Nothing herein is intended to limit or supersede the Employer's obligations under state and federal law.
2. **Non-disclosed Complainant:** Non-disclosed complaints are defined as those in which the identity of the complainant is not disclosed to the faculty member but is known by the Employer. Non-disclosed complaints may be used, as determined by the Employer, as a basis for an investigation but must be signed by the complainant. The Employer will provide brief notice to the faculty member that a non-disclosed complaint was received without revealing the complainant nor facts that could lead to identification of the complainant. The Employer has the right to conduct an investigation about a non-disclosed complaint if the Employer determines facts and information exist to support the complaint. If disciplinary action is taken by the Administration once an investigation is completed, the identity of the complainant must be disclosed to the employee unless prohibited by law.

ARTICLE 11. REDUCTION IN FORCE (RIF)

Section A. Purpose

The following shall be the procedure by which faculty members may be laid off, pursuant to a RIF.

Section B. Sufficient Cause

1. Sufficient cause for Reduction-In-Force (RIF) shall mean either of the following:
2. Local RIF: Elimination or reduction of financing, or elimination or reduction of program(s), or
3. State RIF: SBCTC declaration of financial emergency pursuant to law, under the following conditions:
 - a. Reduction of allotments by the Governor pursuant to RCW 43.88.110(2), or
 - b. Reduction by the legislature from one biennium to the next or within a biennium of the appropriated funds based on constant dollars using the implicit price inflator.
 - c. In the case of a reduction in force initiated pursuant to a declaration of financial emergency by the SBCTC pursuant to RCW 28B.50.873, such reduction in force shall be accomplished in accordance with the procedures set forth in RCW 28B.50.873 in which the District shall be treated as one reduction in force unit.

Section C. RIF Units

1. Establishment: The following RIF units are hereby established:
 - a. Wenatchee campus.
 - b. Omak campus.
2. Assignment:
 - a. Faculty members shall be assigned to one and only one RIF unit by the District President after consultation with the appropriate administrator.
 - b. The assignment is to be based on the majority of the full-time academic assignment for the previous three instructional quarters.
 - c. New employees will be assigned to a RIF unit by the end of their first quarter of employment.
3. Notification: RIF units shall be established and a RIF unit list distributed to faculty on or before November 1 of each year. Any dispute(s) regarding RIF unit assignment shall be reviewed with the District President. Any dispute(s) not resolved with the District President within 15 days shall be consolidated by the AHE President and submitted to AAA (American Arbitration Association) expedited arbitration, pursuant to AAA's expedited arbitration rules.

Section D. Implementation of RIF

1. Establishment and Role of the Budget and Program Review Task Force: If the District President determines that RIFs are probable or other budgetary issues arise, he/she shall give notice to the AHE President as soon as possible but no later than June 15. The AHE President and the District President shall then convene a budget and program review task force for the purpose of providing a continuous flow of information concerning the budget and program review to all interested Parties, and for the purpose of monitoring the possibility of the elimination or reduction of financing of programs in the District. The task force shall consist of the District chief financial officer (chair), two administrators appointed by the District President, and three ARs selected by the Association. The task force shall meet at the call of the chair. Findings and/or recommendations of the task force shall be made to the District President and the AHE President. The District President shall provide for use in these discussions and consultations the following information:
 - a. Enrollment and budget data for the preceding three years, by divisions and departments.

- b. The number and duties of each faculty member in each RIF unit, and enrollment projections, if possible.
 - c. Lists of forthcoming faculty vacancies due to retirement, resignation, or leave.
 - d. Lists of special faculty appointments.
 - e. Lists of temporary faculty appointments. Tenured and probationary faculty must be given priority for these appointments.
 - f. A detailed report on the financial affairs of the District.
 - g. A brief written statement of reasons in support of the need for reduction in force.
2. Responsibility for Determination of RIF: The final determination for the need for a RIF of a faculty member shall be made by the District President. The District President will, as soon as possible, but no later than June 15 of the current year, notify any tenured faculty member(s) who are to be laid off.
 3. If any faculty members are to be RIFed, the District President shall determine in the case of each RIF unit what course offerings, programs and/or other services are to be retained. In making such determination, the District President shall consider the following factors:
 - a. All offerings in each affected unit and the need for the offerings to meet degree and transfer requirement.
 - b. The goals and objectives of the District.
 - c. Information concerning faculty vacancies occurring due to retirement, resignation, sabbatical and leave of absence.
 - d. The enrollment and trends in enrollment and their effect upon each unit.
 - e. Appropriate reductions of part-time faculty and classified and administrative personnel.
 4. Order of RIF: Once the District President determines the number of faculty members to be RIFed in each unit, he/she shall consider making special and temporary faculty appointments available to qualified tenured or probationary faculty facing RIF. After considering these options the District President shall utilize the following order of reduction within each RIF unit:
 - a. Full-time probationary employees in order of least seniority.
 - b. Full-time tenured employees in order of least seniority.

This order of implementation may be interrupted in the event that:

- a. Strict adherence to it would result in no qualified faculty member being available to fully perform the remaining duties, and/or
- b. Strict adherence to it would result in a conflict with state laws. The Parties mutually agree to use their best efforts to ensure that any RIF will not be in conflict with the District's affirmative action plan.

Section E. Procedure

In the event the District President or Board determines a RIF is necessary, the provisions of Appendix B shall apply, consistent with the following:

1. Conflict of Interest Bar: If any member of the dismissal review committee is potentially affected by the recommendation to be submitted, an alternate member shall be utilized.
2. Written Statement: The statement required by Appendix B, Section A shall clearly indicate the following:
 - a. The separation is not due to the job performance of the faculty member and is without prejudice to such employee.

- b. The basis for the RIF as one or both of the conditions set forth in Section B of this Article.
 - c. The effective date of separation from service.
3. **Hearing Officer:** At the time of a faculty member's request for formal hearing, said employee may ask for participation in the selection of the hearing officer, as provided by RCW 28B.50.873.
 4. **Hearing Time Line:** The formal hearing shall be concluded by the hearing officer within 60 days after written notice of the RIF has been issued to the affected faculty members.
 5. **Collective Hearing Required:** In the event there is more than one RIFed faculty member requesting a hearing, such faculty members must act collectively in making such request.
 6. **Hearing Costs:** The costs incurred for the services and expenses of a hearing officer shall be shared equally by the District and the Association or faculty member(s) requesting the hearing.
 7. **Consolidation:** The hearing officer shall consolidate individual RIF hearings into a single hearing. The only issue to be determined shall be whether the particular faculty member(s) RIFed is/are the proper one(s) to be RIFed.
 8. **Failure to Respond:** Failure to request a hearing within 10 calendar days after issuance of the notice shall cause separation from service on the effective date stated in the notice, regardless of the duration of any individual contract.
 9. **Response Time:** The responsibilities of the hearing officer shall be completed within 10 days of the conclusion of the formal hearing. The response of the dismissal review committee shall be completed within one week of receiving the hearing officer's report.
 10. Depending upon legislation, the District shall make every effort to have all layoffs take effect no sooner than the end of the academic year. Before laying off a faculty member, the District President will attempt to place that member in another suitable position within the District.

Section F. Seniority

1. **Establishment:** Seniority for the purpose of RIF shall apply to probationary and tenured faculty positions and shall be determined by establishing the date of the signing of the first full-time contract for the most recent period of continuous (which shall include leaves of absence) full-time professional employment for the District. Leave without pay will not be considered a break in service, however, seniority will not accrue during such leave. The longest terms of employment as thus established shall be considered the highest level of seniority.
2. **Seniority Ties:** In instances where two or more faculty members have the same signing date, seniority shall be determined in the following order:
 - a. First date of the signature on a letter of intent to accept employment, then
 - b. First date of application for employment.
3. **Administrative Positions:** In the case of a faculty member moving to an administrative position in the District, seniority shall remain at the same level as when the faculty member moved to the administrative position. If the same employee returns from administration to full-time academic assignment, seniority shall continue from the level the employee had reached when he/she moved to the administrative position.

Section G. Recall Rights

Faculty members who have been RIFed shall have the right to be recalled consistent with the provisions specified below:

1. **Recall lists:** Recall list(s) shall be created and maintained by the District for each affected RIF unit. The names of each affected faculty member shall be placed on the appropriate RIF unit list according to seniority.

2. Recall order: Recall shall be in reverse order of RIF by RIF unit to a faculty position, either newly created or a vacant full-time position.
3. Duration: The right of recall shall extend two full years after the effective date of RIF.
4. Address: Each RIFed faculty member shall keep the District human resources office informed of any change of address.
5. New Hire Bar: New hires shall not be employed to full-time vacancies unless there are no qualified faculty members on the applicable RIF unit recall list to accept the vacancies.
6. Response Time: RIFed faculty members shall have 15 calendar days to respond following the actual receipt of written notice of an offer of recall to a full-time position. If the individual fails to respond, his/her recall rights shall be waived.
7. Additional Certification: Any RIFed faculty member who obtains additional certification, qualifications, or retraining while on a recall list shall be entitled to update his/her records with the District human resources office. A faculty member on a recall list may request a change of his/her designation or RIF unit during the first week of October of each year.
8. First Right of Refusal:
 - a. A faculty member on a recall list shall have the first right of refusal to any part-time assignments in his RIF unit. Failure to accept such assignment shall not alter recall rights to full-time vacancies otherwise established.
 - b. Nothing herein shall require the District to consolidate part-time positions into a full-time position.
 - c. In the instances where a full-time faculty member is on recall status, the number of part-time assignments, if any, made in the applicable RIF unit shall not be increased over the number in existence at the time of RIF to more than the equivalent of two-thirds of a full-time load.
9. Retention of Benefits: Upon recall, faculty members shall retain all benefits such as sick leave, tenure, retirement and seniority which had been accrued prior to the date of RIF. Employees who have been laid off due to RIF will be eligible to continue participation in insurance programs as provided for under Washington state and federal laws.
10. Notice of employment offers: The District shall notify the Association, in writing, of all employment offers made to faculty on recall and the final outcome of such offers.

Section H. Hearing Opt-Out

A faculty member notified of RIF, who is then RIFed, who chooses not to have a formal hearing as defined herein, shall be guaranteed 50 contract days or pay in lieu thereof commencing at the day notification was received from the District President.

Section I. Letter of Recommendation

Upon the request of any RIFed faculty member, the District President shall write a letter on behalf of such faculty member stating the reasons for the RIF, the qualifications of the RIFed faculty member, and any other pertinent information which may be of assistance in securing another employment position.

ARTICLE 12. GRIEVANCE

Preamble: This Article is intended to provide procedures to resolve issues pertaining to alleged violations of the terms of this CBA. The District human resource office grievance policies and procedures cover all other items not addressed by this document. With respect to this Article, the term “day” shall mean any day on the academic calendar, including summer quarter. Days that fall between quarters are excluded. Grievance timelines may be extended by mutual agreement.

Faculty are encouraged to discuss issues with the appropriate administrator who is alleged to have violated the contract in attempt to resolve the issue prior to entering into the formal grievance process. Faculty shall inform the AHE president of the issue, the meeting, and the outcome. A reasonable effort by both Parties to resolve a potential grievance during a discussion prior to the formal grievance process is referred to as an “Informal Grievance Step 0.”

Section A. Association Rights

1. A potential violation of this Agreement may be grieved by the Association.
2. The Association has the right to have a representative present at each step of a grievance and a right to official communications between employee and employer regarding the grievance.

Section B. Individual Rights

1. A potential violation of this Agreement may be grieved by an individual through Step 1.
2. The grievant has the right to a representative throughout the grievance process.
3. The grievant must follow the WVC grievance procedure up to and including Step 1 unless the grievance has been resolved.

Section C. Procedure

1. Settlements: Settlements reached at any step will be put in writing within 20 days. Copies of the settlement will be forwarded to all Parties (see list below).
2. All Parties shall mean grievant, AHE President, AHE Grievance Chair, Executive Director of Human Resources, District President and all administrators involved in the process.
3. Human resources will provide information about the grievance to all Parties, will keep track of the timelines, facilitate the scheduling of meetings at each step and any follow-up meetings, and provide official documentation to all Parties including official communications.
4. If the grievance has not been timely filed or timely appealed, the Executive Director of Human Resources has the right deny the grievance on the basis of missing the timelines. If the grievant fails to timely file or appeal according to the timelines set out herein, the grievance shall not be further pursued and will be resolved according to the last formal response. In the event the District or its agents fail to meet a timeline, the grievant may proceed to the next step of the procedure if appropriate. The specified timelines shall be strictly observed but may be extended by mutual concurrence of the Parties. This extension of the timelines must be reduced to writing and signed by both Parties.
5. If there is a disagreement as to when a grievant “knew or reasonably should have known” and the Administration denies the grievance because of untimely filing, the Association has the right to pursue the grievance up to and including arbitration.
6. Extension of a timeline: Any extension of a timeline must be put in writing and signed by both the grievant and the administrator at the time of agreement and filed with human resources. The extension agreement must contain a specific date for compliance.

Section D. Grievance Steps

Faculty members are encouraged to attempt to resolve issues through informal discussion with the appropriate administrator prior to filing a formal grievance at Step 1. A reasonable effort shall be made

by both parties to resolve the grievance at an “Informal Resolution Step 0.”

1. Formal Grievance Step 1:

- a. If no settlement is reached through informal discussion between the grievant and the appropriate administrator who allegedly violated the contract, the grievant has up to thirty (30) days from the time when the grievant knew or reasonably should have known about a potential violation of this agreement to start the formal grievance process.
- b. Grievant must file a grievance form with human resources. The grievance form may be found in the Appendices of this CBA. The grievance form must be clear about what sections of the Agreement have been violated, how they have been violated and the facts supporting those alleged violations.
- c. Grievance processing timeline will start the day following the day human resources receives the grievance via email or hard copy during normal business hours.
- d. The Administration will assign the appropriate administrator to address the grievance. This assignment will be made no later than twenty (20) days from the start of step 1.
- e. The appropriate administrator will schedule a meeting with the grievant no later than twenty (20) days after the notification from human resources.
- f. If the appropriate administrator is unclear about the grievance, they have the right to request more details within ten (10) days of being assigned the grievance. The timeline for settlement shall remain twenty (20) days unless the Parties file an extension of the timeline with human resources.
- g. Should no mutual settlement be reached, the appropriate administrator shall answer the grievance in writing within twenty (20) days of the step 1 meeting. Human resources will provide all Parties a copy of the response.

2. Formal Grievance Step 2:

If no settlement is reached at step 1, the Association may appeal the grievance to the District President. The Association must inform human resources within twenty (20) days after the receipt of the step 1 appropriate administrator’s denial that the grievance is being moved to step 2. It is the sole option of the Association to submit any employee grievance to step 2.

- a. Step 2 timeline will begin the day after the Association files the appeal with human resources via email or hard copy.
- b. The District President will conduct a meeting with the grievant no later than twenty (20) days after the start of step 2. Should no mutual settlement be reached, the District President, or designee shall answer the grievance in writing within twenty (20) days of the step 2 meeting. Human resources will provide all Parties a copy of this answer.

3. Formal Grievance Step 3:

For a grievance to move to mediation, both the District and the Association must mutually agree to mediation.

If no settlement is reached at step 2 or a decision is issued by the District President, the Parties may, within twenty (20) days after receipt of the step 2 answer, request mediation.

- a. Once the District President receives a written request for mediation from the Association, the District President shall respond to the Association no later than twenty (20) days after receipt of the Association’s written request stating whether he/she agrees to move the grievance to mediation.
- b. Within twenty (20) days following the agreement of the Parties to mediate the grievance, the Parties shall mutually notify the Public Employment Relations Commission (PERC) or its legal successor for mediation matters. Mediation conferences shall take place at a mutually

convenient location and time.

- c. There shall be one representative of each of the Parties designated as spokesperson for that Party at the mediation conference.
- d. The mediator shall have the authority to meet together with the Parties or separately with either Party, but shall not have the authority to compel the settlement of a grievance.
- e. The presentation of issues shall be limited to those presented at step 2 of the grievance procedure. Proceedings before the mediator shall be informal in nature. There shall be no formal evidence rules. No transcript and no record of the mediation conference shall be made.
- f. Written material presented to the mediator shall be returned to the Party presenting that material at the end of the mediation conference, except that the mediator may retain one copy of the written grievance to be used solely for the purpose of statistical analysis. Mediation is a forum for settlement. As such, none of the Parties' settlement statements and materials addressed during Mediation are admissible in Arbitration.
- g. The following rules shall apply:
 - i. Written notification of the intent to mediate a grievance shall be made to the Public Employment Relations Commission. (PERC) or its legal successor for mediation matters.
 - ii. The mediation process may be terminated at any time by either Party.

4. Formal Grievance Step 4 - Arbitration:

- a. If no settlement is reached in step 2, or step 3 or if step 3 is not utilized, the Association may submit the grievance to arbitration. It is the sole option of the Association to submit any employee grievance to arbitration.
- b. An arbitration award shall not include any monetary award covering timeframes for extensions as well as non-contractual work days such as spring break, summer break, or winter break. However, if the grievance occurred during a non-contractual work day such as during summer break, then the arbitration award can cover the timeframe actually worked and affected by the grievance. An arbitration decision may provide relief up to one year prior to the filing date for contract language interpretation issues and for up to three years prior to the filing date for monetary compensation issues. The length of time up to the limits is based on the facts and evidence.
- c. The Association President may, by written notice to the District President within twenty (20) days of the receipt of the step 3 decision (or the step 2 decision, whichever is appropriate), inform the District President that the grievance is being submitted to final and binding arbitration.
- d. The Parties shall accept the arbitrator's award as final and binding upon them.
- e. Upon rendering a decision, the arbitrator may retain jurisdiction until such time as the award is completed. The arbitrator shall not have any jurisdiction to modify and/or disregard any of the terms and conditions of this Agreement.
- f. Matters subject to arbitration shall be referred to an arbitrator mutually selected by the Parties. If the Parties are unable to agree on an Arbitrator then they shall select from a listing from American Arbitration Association (AAA). The Parties shall not use any AAA procedures. An arbitrator will be selected using a striking process. Only grievances which involve an alleged violation by the District of a specific section or provision of this Agreement which are presented to the District in writing during the term of this Agreement shall be submitted to the Arbitrator.
- g. The fees of the arbitrator, including per diem expenses and travel and subsistence expenses and the cost of any hearing room (other than a room at Wenatchee Valley College) shall be borne equally by the Parties. The Parties shall pay their own attorney's fees, witness fees, costs, expenses, etc. If one Party or the other requests a court reporter and transcript, then the

requesting Party pays for the transcript, but if the other Party requests a copy of the transcript, they will pay the cost of their transcript, and the expense of the copy of the transcript for the arbitrator will be split by the Parties.

- h. All documents, communications, and records dealing with grievances and their adjustment shall be filed separately from the grievant and administrator personnel files, and upon expiration of the statute of limitations for the initiation of any further legal action, shall be destroyed, with the exception of the recorded formal grievance and final adjustment thereof.

ARTICLE 13. DURATION

Section A. Effective Dates

This Agreement shall remain in full force and effect beginning July 1, 2023, and extending through June 30, 2026, with the option to rollover with the approval of the Board of Trustees and AHE. All contracts in the future will have rollover options.

Section B. Reopening Date

Negotiations on a successor Agreement shall begin at the request of either Party no later than February 2026. During its term, the Agreement may be opened for amendment only with the mutual agreement of the Parties.

Section C. Early Reopening

Appendix A may be reopened at any time funds for such purposes are provided by the Legislature or SBCTC of the State of Washington.

Adopted this 19th day of September 2023, at Wenatchee, Washington.

FOR THE ASSOCIATION:

FOR THE DISTRICT:

Association President

Chair, Board of Trustees

Association Chief Negotiator

District President

APPENDIX A. FACULTY SALARY SCHEDULE

The District human resources office shall keep the official placement records of initial placement and revised step based on annual advancement and on promotions.

Section A. Full-Time Salary Schedule

Effective: July 1, 2023

Step*	Salary*#	Salary**	Salary***					
year	2023-24	2024-25	2025-26					
1	\$66,613	\$70,171	\$73,938	ATS+2	Journey	Bachelor		
2	\$68,555	\$72,227	\$76,114	ATS+3	J+1	BA+1		
3	\$70,496	\$74,282	\$78,290	ATS+4	J+2	BA+2	Master	
4	\$72,439	\$76,339	\$80,468	ATS+5	J+3	BA+3	MA+1	
5	\$74,380	\$78,394	\$82,643	ATS+6	J+4	BA+4	MA+2	PhD
6	\$76,322	\$80,450	\$84,820	ATS+7	J+5	BA+5	MA+3	PhD+1
7	\$78,264	\$82,506	\$86,997	ATS+8	J+6	BA+6	MA+4	PhD+2
8	\$80,207	\$84,563	\$89,175					
9	\$82,148	\$86,618	\$91,350					
10	\$84,089	\$88,673	\$93,526					
11	\$86,031	\$90,729	\$95,703					
12	\$87,973	\$92,785	\$97,879					
13	\$89,915	\$94,841	\$100,056					
14	\$91,856	\$96,896	\$102,232					
15	\$93,798	\$98,952	\$104,408					
16	\$95,740	\$101,008	\$106,585					
17	\$97,681	\$103,063	\$108,761					
18	\$99,624	\$105,120	\$110,938					
19	\$101,566	\$107,176	\$113,115					
20	\$103,507	\$109,231	\$115,291					
21	\$105,449	\$111,287	\$117,467					
22	\$107,393	\$113,344	\$119,645					
23	\$109,335	\$115,400	\$121,822					
24	\$111,278	\$117,458	\$124,000					
25	\$113,220	\$119,514	\$126,177					
26	\$115,162	\$121,570	\$128,354					
27	\$117,104	\$123,626	\$130,530					

All returning faculty will get a step each year of the contract in addition to any promotional steps.

*2023-24 column includes an 8.92 % GWI approved by the legislature, a \$2000 increment from WVC, and \$4000 high demand distribution subject to funding availability. Full-time faculty salary schedule shall default to Appendix E if legislature removes high demand funding.

**2024-25 column includes a 5.87% GWI approved by the legislature, a \$2000 increment from WVC, and \$4000 high demand distribution subject to funding availability. Full-time faculty salary schedule shall default to Appendix E if legislature removes high demand funding.

***2025-26 includes an assumed 5.87% GWI not yet approved by legislature, a \$2000 increment from WVC, and \$4000 high demand and \$4000 high demand distribution subject to funding availability. Full-time faculty salary schedule shall default to Appendix E if legislature removes high demand funding. Upon GWI approval by the legislature, this schedule will be updated.

ATS = Associate or Technical Degree

J = Journey Level (has completed apprenticeship)

BA = Bachelor's Degree

MA = Master's Degree

PhD = PhD or other doctoral level degree

Section B. Initial Placement on Full-Time Salary Schedule

1. Placement: Placement will be based on highest degree obtained and years of full-time professional experience in the field for which being employed or directly related work experience. Part-time experience shall be converted to the full-time equivalent. Documentation of work experience may be required. No more than one step shall be allowed for any 12-month period.
2. Maximum: Normally, any combination of education and experience shall not exceed placement at step 7. Exceptions may be made only with the approval of the Association President and the District President.

Section C. Advancement on Full-Time Salary Schedule

1. Advancement: The college will fund an annual increment equivalent to one step for full-time faculty.
2. Increments: The college may use salary savings, state-funded increment money, and other local money to fund increments for full-time faculty. At any year's end, turnover savings as currently defined by the State Board for Community and Technical Colleges are available. Negotiations will open for the distribution of those funds. The negotiation of faculty turnover savings will be waived for the duration of the 2023-26 Negotiated Agreement.
3. Return from Administrative Position: A faculty member returning from an administrative position will be placed at the salary step he/she would be on if he/she had remained as a faculty member and received an annual increment.
4. Distribution of increments, General Wage Increase (GWI), salary savings and adjustments to the faculty salary schedules shall be determined by the salary committee of the AHE and a District team.
5. Salaries of faculty on full-time non-tenure assignments that extend beyond one year will be advanced consistent with tenured/tenure-track faculty.
6. Promotional Step:
 - a. Probationary faculty who earn tenure will receive, as a promotion, one additional step advancement on the current pay scale starting in the academic year following the year in which tenure is earned. The faculty member will be granted the title of Associate Professor.
 - b. Upon the completion of each level below, faculty members will receive a promotion equal to the value of one step on the faculty salary schedule:
 - i. First post-tenure review completion: Senior Associate Professor
 - ii. Second post-tenure review completion: Professor
 - iii. Third post-tenure review completion: Senior Professor
 - c. Faculty that complete additional post-tenure reviews will receive a promotion equal to the value of one step on the faculty salary schedule. Each post-tenure review occurs five years after the previous post-tenure review.
7. When a faculty member has not received an annual increment in each year of the tenure process, and they are currently at a step below step 7, their placement will be adjusted up to account for their three years of experience immediately prior to receiving their tenure promotion.

Section D. Extended, Full-Time Overload, and Part-Time Salary Schedule

1. Extended Pay Rate: Unless specifically stipulated elsewhere in this agreement, faculty with extended contracts shall be paid for their time at the rate of one one-hundred and seventy-fifth (1/175th) of their individual base salary per day of extension.
2. Part-time and full-time overload rate: Part-time faculty and full-time faculty overload assignments shall be paid in accordance with the following:

	Prorated from FT faculty schedule
Part-time faculty / Full-time faculty overload	77% of step 4

Credits	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
FTEF	.067	.133	.200	.267	.333	.400	.467	.533	.600	.667	.733	.800	.867	.933	1

This section will be reopened annually for the purpose of determining changes to part-time compensation when such funding is available from the State Board for Community and Technical Colleges.

3. Credit Classes: Part-time and overload assignments will be paid at a percent of the quarterly base salary based on the FTEF (Full Time Equivalent Faculty) of the class and the pay type. Salary for part-time faculty teaching only a portion of a class will be determined by computing the FTEF based on the portion of the class taught and the mode of instruction for the class. Salary for faculty called on as long-time substitute (5 or more days) will be determined by computing the FTEF based on the portion of the class taught and the mode of instruction for the class paid on the faculty member’s daily rate.
4. Any faculty teaching a non-credit course on a schedule that coincides with the regular quarterly calendar of the college (with an average 50 days of instruction per quarter) will receive a salary based on the full part-time salary stated in the faculty contract computed with five decimal places. ABE/ESL faculty will not be paid at rates lower than other part time faculty at WVC. All faculty members including ABE/ESL faculty teaching on a part- time or overload contract shall be paid in accordance with the salary schedule stated in the contract.
 - a. Each contact hour per week designated lecture mode will equate to 1 credit (e.g., five hours per week = 5 credits).
 - b. Each contact hour per week designated lecture/lab mode will equate to 0.8 credits (60% - 40% mix).
 - c. Each contact hour per week designated lab will equate to 0.5 credits.

Contracts for time periods which deviate from the average 50-teaching-day quarter by more than two days, excluding summer quarter, will then be pro-rated in accordance with the equivalents listed above in such a manner that the contact-hourly rate computed for comparison purposes is consistent with the rate per credit hour calculated by dividing the salary listed in the contract by 150 hours.

5. Full-time faculty overload assignments will be paid in accordance with Section D.2.

Section E. Community Education/Professional Development/Senior Citizen Courses

The rate for these courses shall be set at the going rate at a minimum of \$25 per contact hour. Deviations from the \$25 rate shall be reported to the Association President. If a faculty member is already being paid at the full-time or part-time rate for these courses, the faculty member will not receive additional compensation for having students enrolled as Community Education/Professional Development/Senior Citizen students unless the number of students makes the faculty member eligible for the large class size stipend outlined in Section M.

Section F. Auxiliary Rate

The auxiliary rate shall be \$44 per hour. This rate shall be used as specified in this Agreement: for part-time faculty performing professional level non-teaching duties (except department chair duties), and for full-time faculty performing additional professional level non-teaching duties above and beyond the contracted workload, as assigned by the supervisor.

Section G. Small Class, Directed Study, and Independent Projects

Any course in this category requires agreement of the faculty member and the administration.

1. Small Class Size Offerings: Small classes do not include courses which are in a full-time faculty regular load nor a unique course required in a degree or certificate program. Small classes may be kept on the schedule and paid according to the following:
 - a. The course counts towards part-time faculty load requirements for benefits.
 - b. The course gets paid at 2/5 the part-time / full-time overload rate for the first student and (\$85) per credit per student for each additional student.
 - c. The small class offerings will be taught like any similar class.
 - d. Small class sizes are expected to have at least four students. Administration may grant exceptions to this minimum size.
 - e. Small class size payment shall not exceed regular payment for a course.

Section H. Directed Self-Studies

Directed studies are existing college courses which are taught during a quarter when the course is not being offered on the annual schedule. Directed studies are offered for the purpose of allowing a student to successfully stay on track towards completion of his/her course of study. A student taking a directed study will be expected to do a significant amount of independent learning. Directed study status will not be used in order to underpay a faculty teaching a course scheduled on the annual schedule.

1. A faculty member teaching a directed study will receive 1/5 of the part-time / full-time overload rate for the first student and \$85 per credit per additional student(s).
2. Faculty will get a minimum of 1/5 of the part-time / full-time overload rate even if all students subsequently drop the course.
3. A course originally on the annual schedule for a given quarter may not be converted to a directed study status during that quarter on the specific campus.
4. Directed studies are expected to have one to three students.

Section I. Independent Projects

Independent projects are instructional projects which allow students to enhance their educational opportunities. Independent projects are overseen by a faculty member. Independent projects require the proper documentation and approval of the supervisor.

1. All student credits for independent projects will be paid at \$85 per student credit.
2. Independent projects are not considered part of a full-time faculty load.

Section J. Stipends

Extra activity stipends shall be paid as follows: (Annually means fall, winter, spring, summer)

1. Faculty Mentors: \$550 per year, per assigned probationer – maximum one probationer per year.
2. Class Cancellation Stipend: Part-time faculty who have a class cancelled within five days of the start of class will be paid \$300 (does not include continuing education classes).

3. Late Class Addition Stipend: Faculty who are asked to add a new course (not just a new section of an already assigned course) within five days of the start of the quarter will receive a \$300 stipend.
4. College in High School (HS) Liaisons:
The following compensation will be used for faculty serving as College in the HS liaisons:
 - a. \$600 for each course each semester for professional development, site visit, paired assessment, pairing of syllabi.
 - b. \$200 per school, per semester if beyond 35 miles from the liaisons assigned campus.
 College in HS liaisons language is open for negotiations at the request of either AHE or the Administration.
5. Department chairs/program coordinators will receive an annual stipend normally paid quarterly over 3 quarters. If summer work is required for department chairs/program coordinators, it will be paid at the auxiliary rate unless four quarterly stipends are given. Calculation of the amount of 1 unit of stipend is based on Step 4 of the full-time faculty salary schedule divided by 45.
6. Omak Faculty Coordinator Stipend: This stipend will be the same amount as those stipends received by the math and English department chairs.
7. Part-time faculty serving as department chair/program coordinator will receive an extra stipend unit in addition to any stipend unit(s) designated below.
8. Stipend Units:

Departments and Programs	Number of Stipend Units
Accounting	3
Agriculture	3
American Indian and Indigenous Studies	1
Anthropology	1
Art	3
Automotive Technology	3
Biology	3
Business (Transfer)	2
Business Computer Technology	3
Chemical Dependency	3
Chemistry	2
Chicano Studies	1
Communications	2
Computer Technology and Systems	3
Counseling	2
Criminal Justice	3
Digital Design	3
Economics	1
Education (BAS-T)	3
Engineering (AS-T)	3
Engineering (BAS-ET)	3
English (Transfer)	10
Environmental Systems and Refrigeration Technology	3
Exercise Science	2
Geography	1
Geology/Earth Science/Astronomy	1
History	2
Humanities	1

Industrial Technology	3
Machining	3
Mathematics	10
Medical Assistant	4
Medical Laboratory Technology	4
Music	3
Natural Resources (AAS)	3
Natural Resources (DTA)	3
Omak Faculty	10
Nursing Assistant (CNA)	2
Pharmacy Technician	3
Philosophy	1
Physics	1
Political Science	1
Psychology	2
Radiologic Technology	4
Sociology	2
Spanish (World Languages)	2
Student Development Skills (non-Math)	1
Theater	1
Write Lab	3

This stipend table is open for negotiations with the AHE salary committee if a department was overlooked, if the college adds a new department or program, or if a department or program experiences significant growth.

Section K. Legislative Contingency

Any salary increases funded by the legislature, including increments, and GWI, are subject to negotiation. Increases described herein contemplate funding and authorization by the legislature and are subject to subsequent modification in the event anticipated salary increase funding is modified by the legislature.

Section L. Payroll Overpayments/Underpayments

When the employer determines that an employee has been overpaid, a written notice will be provided to the employee stating the amount of overpayment and the options for repaying it by voluntary wage deduction, cash or check. The employee may repay the overpayment over a period of time up to the number of pay periods the overpayment was made but no longer.

Deductions from wages will continue until the entire overpayment is repaid or at termination, whichever comes first. Underpayments will be paid on the following pay period after the corrected contract is received by payroll.

Section M: Compensation for Classes in Excess of 40 Students

1. Large class size stipends will be paid a stipend according to the following table if administration requests the faculty member increase their class size above 40 and faculty member agrees to increase.

Class Size	Compensation
41-45	\$450
46-50	\$500
51-55	\$550
56-60	\$600
61-65	\$650
66-70	\$700
>70	\$750

2. The compensation will be based on the number of students enrolled in the class on the 25th day of the quarter.
3. Additional compensation will not apply to fitness lab classes.
4. The amounts listed in the compensation table are for five-credit classes and will be prorated for the actual credit load of the class or assignment.
5. Faculty who teach classes concurrently (classes taught by same instructor at the same time) will also qualify for large class compensation based on the total enrollment.

Section N. Special Assignments

Extra contractual duties may be compensated with special assignments by administration in consultation with the AHE. Special assignments can be paid as a stipend or as course release time. All such assignments would be communicated to the AHE President by May 15 every year.

APPENDIX B. DISMISSAL OF FACULTY MEMBER

Appendix B shall NOT apply to grievances and/or arbitrations.

The following RCWs are for reference only:

RCW 28B.50.861

Faculty tenure—Dismissal only for sufficient cause.

The tenured faculty member shall not be dismissed except for sufficient cause, nor shall a faculty member who holds a probationary faculty appointment be dismissed prior to the written terms of the appointment except for sufficient cause.

RCW 28B.50.863

Faculty tenure—Review prior to dismissal—Scope—Recommendations of review committee.

Prior to the dismissal of a tenured faculty member, or a faculty member holding an unexpired probationary faculty appointment, the case shall first be reviewed by a review committee. The review shall include testimony from all interested Parties including, but not limited to, other faculty members and students. The faculty member whose case is being reviewed shall be afforded the right of cross-examination and the opportunity to defend himself or herself. The review committee shall prepare recommendations on the action they propose be taken and submit such recommendations to the appointing authority prior to their final action.

RCW 28B.50.864

Faculty tenure—Appeal from decision for dismissal—Procedure.

Any faculty member dismissed pursuant to RCW 28B.50.850 through 28B.50.869 shall have a right to appeal the final decision of the appointing authority in accordance with RCW 34.05.510 through 34.05.598.

RCW 28B.50.869

Faculty tenure—Review committees, composition—Selection of faculty representatives, student representative.

The review committees required by RCW 28B.50.850 through 28B.50.869 shall be composed of members of the administrative staff, a student representative, and the faculty. The representatives of the faculty shall represent a majority of the members on each review committee. The members representing the faculty on each review committee shall be selected by a majority of the faculty and faculty department heads acting in a body. The student representative, who shall be a full-time student, shall be chosen by the student association of the particular community or technical college in such manner as the members thereof shall determine.

RCW 28B.10.648

Employees—Peer review committees—Members' immunity—Proceedings—Statement of reasons—Legal representation of members.

(1) Employees, agents, or students of institutions of higher education serving on peer review committees which recommend or decide on appointment, reappointment, tenure, promotion, merit raises, dismissal, or other disciplinary measures for employees of the institution, are immune from civil actions for damages arising from the good faith performance of their duties as members of the committees. Individuals who provide written or oral statements in support of or against a person reviewed are also immune from civil actions if their statements are made in good faith.

(2) Peer review proceedings shall be pursuant to rules and regulations promulgated by the respective institutions of higher education.

(3) Upon the request of an evaluated person, the appropriate administrative officer of the institution shall provide a statement of the reasons of the peer review committees and of participating administrative officers for a final unfavorable decision on merit, promotion, tenure or reappointment. In the case of a disciplinary or dismissal proceeding, a statement of reasons shall be provided by the reviewing committee to the evaluated person for any decision unfavorable to such person.

(4) The institutions of higher education shall provide legal representation for any past or current members of the peer review committee and for individuals who testify orally or in writing in good faith before such committee in any legal action which may arise from committee proceedings.

Section A. Notice

1. After it is determined that dismissal proceedings shall be initiated, the District President shall specify the grounds constituting sufficient cause for dismissal, serve written notice of the causes(s) to the affected employee(s), and provide copies to the dismissal review committee.
2. The notice shall include:
 - a. A statement of the time, place, and nature of the hearing. The hearing must be held not less than 10 days after written notice.
 - b. A statement of the legal authority and jurisdiction under which the hearing is to be held.
 - c. A reference to the particular rules of the District that are involved.
 - d. A short and plain statement of the matters asserted.
 - i. In the case of a reduction in force (RIF), such notice shall include a statement of
 - (a). the grounds for RIF as delineated in this section, and
 - (b). the basis for selection of the affected faculty member.
 - ii. Such notice shall clearly indicate that the separation is not due to the job performance of the faculty member and is without prejudice to such a faculty member, and, in addition, shall indicate the basis for RIF.
 - iii. The notice must also indicate the effective date of separation from service.

Section B. Request for Hearing

1. The affected faculty member shall have 10 days from the date of the notice of dismissal to make a written request for a hearing.
2. If the affected faculty member does not request such a hearing from the District President within seven days, the District President shall request a written determination from the employee as to whether he/she wishes to avail himself/herself of the right to a hearing.
3. If the faculty member fails to respond within the 10 days provided herein, this failure to request a hearing shall constitute acceptance of dismissal and waiver of any right to a hearing.
4. The decision of a faculty member not to request a hearing shall be communicated to the dismissal review committee and to the Board.
5. Furthermore, a timely written request for a hearing within the above 10-day period is deemed jurisdictional.

Section C. Procedural Rights of Affected Employees

An affected faculty member who has requested a hearing shall be entitled to one formal contested case hearing pursuant to the Administrative Procedure Act (APA) and shall have the following procedural rights:

1. The right to confront and cross-examine adverse witnesses, provided that when a witness cannot appear and compelling reasons therefore exist, the identity of the witness and a copy of the

statement of the witness reduced to writing shall be disclosed to the faculty member at least 10 days prior to the hearing on the matter toward which the testimony of the witness is considered material.

2. The right to be free from compulsion to divulge information which he/she could not be compelled to divulge in a court of law.
3. The right to be heard in his/her own defense and to present witnesses, testimony, and evidence on all issues involved.
4. The right to the assistance of the hearing officer in securing the witnesses and evidence pursuant to RCW Chapter 34.05.
5. The right to counsel of his/her choosing who may appear and act on his/her behalf at the hearings.
6. The right to have witnesses sworn and testify under oath.

Section D. Hearing Officer

1. Appointment:
 - a. Upon receipt of a request for a hearing from an affected faculty member, the District President shall notify the Board and request that the Board appoint an impartial hearing officer.
 - b. When the appointment has been made, the Board shall notify the Parties and dismissal review committee of the appointment, specifying the name of the hearing officer. The hearing officer shall be a member in good standing of the Washington State Bar Association or a person adhering to the arbitration standards established by the Public Employment Relations Commission and listed on its current roster of arbitrators. The Association shall be consulted prior to the appointment of the hearing officer. In the event that the termination is a RIF, special provisions regarding selection and funding of the hearing officer may apply.
2. Duties: It shall be the role of the impartial hearing officer to conduct the hearing in accordance with RCW 34.05. The duties of the hearing officer include:
 - a. Administering oaths and affirmations, examining witnesses, and receiving evidence. No person shall be compelled to divulge information which he/she could not be compelled to divulge in a court of law.
 - b. Issuing subpoenas.
 - c. Taking or causing depositions to be taken pursuant to rules promulgated by the institution.
 - d. Regulating the course of the hearing.
 - e. Holding conferences for the settlement or simplification of the issues by consent of the Parties.
 - f. Disposing of procedural requests or similar matters.
 - g. Making all rulings regarding the evidentiary issues presented during the course of the dismissal review committee hearings.
 - h. Appointing a court reporter, who shall operate at the direction of the hearing officer and shall record all testimony, receive all documents and other evidence introduced during the course of the hearing, and record any other matters related to the hearings as directed by the hearing officer.
 - i. Allowing the dismissal review committee to hear testimony from all interested Parties, including but not limited to faculty and students, and reviewing any evidence offered by same.
 - j. Meeting in conference with the dismissal review committee after the conclusion of the hearing. The hearing officer shall serve as a nonvoting member of the committee and shall prepare proposed findings of fact, conclusions of law, and a recommended decision, as directed by the committee. These written recommendations shall be prepared as soon as reasonably

practicable, but in no event longer than 30 days after the conclusion of the formal hearing or within 10 days in the case of a RIF. After the committee has approved the written recommendations, they shall be presented to the District President, the affected faculty member and the Board.

- k. Responsibility for preparing and assembling, for review by the Board, a record which shall include:
 - i. All pleadings, motions, and rulings.
 - ii. All evidence received or considered.
 - iii. A statement of any matters officially noted.
 - iv. All questions and offers of proof, objections, and rulings thereon.
 - v. The proposed findings, conclusions of law, and a recommended decision of the dismissal review committee.
- l. Deciding, with advice from the dismissal review committee, whether the hearing shall be open, or whether particular persons should be permitted or excluded from attendance.
- m. Assurance that a transcription of the hearing is made, if necessary, and that a copy of the record or any part thereof is transcribed and furnished to any Party to the hearing upon request and payment of costs.
- n. Consolidation of individual RIF hearings into a single hearing. In the case of RIF, the hearings shall be consolidated; only one such hearing for the affected faculty members shall be held and such consolidated hearing shall be concluded within the time frame set forth herein.
- o. Taking any other action authorized by rule consistent with this Chapter (RCW 34.05).
- p. In the case of a RIF, the following rules shall govern the formal hearing:
 - i. The hearing shall be concluded by the hearing officer within 60 days after written notice of the RIF has been issued.
 - ii. The only issue to be determined shall be whether under the applicable policies, rules or Agreement, the particular faculty member(s) advised of severance are the proper ones to be terminated.
 - iii. Any findings, conclusions of law, and the recommended decision shall not be subject to further dismissal review committee action.

Section E. Dismissal Review Committee

1. Establishment: A dismissal review committee is hereby established as provided in RCW 28B.50.869 composed of members of the administrative staff, the full-time faculty, and a full-time student.
2. Composition: The dismissal review committee shall consist of two members representing the administrative staff, four tenured faculty members representing the teaching faculty, and one student representative who shall be a full-time student chosen by the associated student body. The administrative representatives shall be appointed by the District President. The representatives of the faculty shall be selected by a majority of the full-time faculty acting in a body.
3. Organization:
 - a. Selection of Faculty Representatives: Prior to October 1 of each academic year, the Association President and the Vice President of Instruction shall convene the full-time faculty for the purpose of selecting four faculty representatives to the dismissal review committee.
 - b. Length of Term:

- i. Full-time faculty representatives on the dismissal review committee shall be elected to a three-year term.
- ii. The terms of the regularly elected representatives shall commence on October 1 of the year in which they are elected and shall expire on September 30 of the year in which their term expires, but shall continue until their successors are elected.
- iii. The initially elected representatives shall draw lots for a one-, two- or three-year term. When a vacancy occurs in one or more of the unexpired terms, the Vice President of Instruction and the Association President shall convene the full-time faculty as soon as possible in order to elect a representative to fill the unexpired term. No faculty member shall succeed himself/herself until at least a one-year interval has elapsed.
- iv. The District President shall appoint the administrative representatives prior to October 1 of each academic year and shall set the date that the dismissal review committee shall meet for organization. The terms of the administrative representatives shall commence on October 1 of the year in which they are appointed and shall expire on September 30 of the year in which their term expires and shall continue until their successors are appointed.

4. Responsibilities:

a. The responsibilities of the committee shall be:

- i. To review the case of the proposed dismissal.
- ii. To attend the hearing and, at the discretion of the hearing officer, call and/or examine any witnesses.
- iii. To hear testimony from all interested Parties, including but not limited to other faculty members and students and review any evidence offered by same.
- iv. To arrive at its proposed findings, conclusions of law and recommendations in conference on the basis of the hearing. Said recommendations shall be reduced to writing by the hearing officer at the direction of the committee. However, the committee retains the ultimate right to approve the written recommendations as soon as reasonably practicable, but in no event longer than 30 days after the conclusion of the formal hearing and within 10 days in the case of a RIF, the written recommendations of the committee shall be presented to the District President, the affected faculty member, and the Board.

b. The committee has the right of counsel.

5. Matters of Self: In no case shall a member of the committee sit in judgment of his/her own case, or the case of his/her spouse, parent, or child.

6. Immunity: Committee members are immune from civil actions for damages arising from the good faith performance of their duties as members of the dismissal review committee. The District shall provide legal representation for any past or current members of the dismissal review committee in any legal action which may arise from committee proceedings.

Section F. Final Decision by the Board

The case shall be reviewed by the Board, as follows:

1. Board review shall be based on the record of the hearing below and on any record made before the Board.
2. The Board may permit an opportunity for oral or written argument or both by the Parties or their representatives.
3. The board may hold such other proceedings as it deems advisable.
4. The final decision to dismiss or not to dismiss shall rest, with respect to both the facts and the decision, with the Board after giving reasonable consideration to the recommendations of the

dismissal review committee.

5. The dismissal review committee's proposed findings, conclusions and recommended decision shall be advisory only and in no respect binding in fact or law upon the Board.
6. The Board shall, within 20 days following the conclusion of its review, notify the charged faculty member in writing of its final decision, and the effective date of dismissal, if any.

Section G. Effective Date of Dismissals

1. The effective date of a dismissal for sufficient cause shall be such date subsequent to notification of the Board's final written decision as determined at the discretion of the Board (e.g. immediately, end of any academic quarter, expiration of the individual employment contract, etc.).
2. In the case of a RIF, failure to request a hearing shall cause separation from service on the effective date stated in the notice, regardless of the duration of any individual contract.
3. In the case of a RIF, separation from service after formal hearing shall become effective upon final action by the Board.

Section H. Suspension

1. Suspension by the District President during the administrative proceedings (prior to the final decision of the Board) is justified if immediate harm to the affected faculty member or others is threatened by his/her continuance.
2. Any such suspension shall be with pay.

Section I. Appeal from Board of Trustees Decision

1. Pursuant to RCW 34.05, the faculty member shall have the right to appeal the final decision of the Board within 30 days after service of the final decision.
2. The filing of an appeal shall not stay enforcement of the decision of the Board.

APPENDIX C. HIRING STANDARDS AND PROCEDURES

Section A. Hiring Standards

Chapter 131-16 WAC (Washington Administrative Code) titled WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGE PERSONNEL STANDARDS shall apply to the hiring of all faculty.

1. Full-Time Instructional Faculty:

a. Academic Faculty:

- i. A master's degree with an emphasis in the major assigned teaching area is required.
- ii. If the applicant meets the needs of the District but does not have a master's degree, their application shall be considered if the following conditions apply:
 - (a). Applicant has a bachelor's degree plus 24 completed quarterly graduate hours with an emphasis in the major assigned teaching area; and
 - (b). Applicant agrees to complete a master's degree within three calendar years in the major assigned teaching area.

b. Professional/Technical Faculty:

- i. Must hold or qualify for a valid vocational-technical education certificate as specified by the Washington State Board for Community and Technical Colleges, WAC 131-16-091.
- ii. In fields where degrees are normally available, a bachelor's degree is required.
- iii. In fields where degrees are not normally available, preference may be given to a candidate who holds a bachelor's degree, if all other qualifications are equal.
- iv. If the applicant meets the needs of the District but does not hold a bachelor's degree, their application may be considered if the following conditions apply:
 - (a). They hold or qualifies for a valid certificate in occupational/technical education as specified by WAC 131-16-091; and
 - (b). They agree to develop a plan for the completion of a bachelor's degree. Progress toward the degree will be monitored at the time of recommendation for tenure and at each post-tenure review evaluation, and at equivalent time intervals for non-tenure-track faculty.

2. Librarian Faculty:

- a. Applicant holds a master's degree from an ALA accredited library school; or
- b. Applicant holds a master's degree in library science and demonstrated skills; or
- c. Applicant holds a bachelor's degree in library science plus five years' experience and demonstrated skills.

3. Counselor Faculty:

- a. A master's degree with an emphasis in the major assigned area is required.
- b. If the applicant meets the needs of the District but does not have a master's degree, their application shall be considered if the following conditions apply:
 - i. Applicant has a bachelor's degree plus 24 completed quarterly hours with an emphasis in the major assigned area; and
 - ii. Applicant agrees to complete a master's degree within three calendar years in

major assigned areas.

4. Part-Time Faculty: Part-time instructors for college credit classes shall have the minimum credentials specified in WAC 131-16-080 through 091.

Section B. Hiring Procedures

1. Full-Time Faculty:

- a. Human resources, with input from the departmental faculty and the Vice President of Instruction, shall prepare a position announcement. If departmental faculty are not available, a faculty member from the division will have an opportunity to provide input. Any subsequent changes made to the position announcement will be determined by the appropriate administrator with input from departmental faculty. The AHE President will be notified of pending position announcement within ten (10) days.
- b. The position announcement for all full-time faculty positions shall be officially posted internally for five (5) days. Should a full-time tenured faculty member, probationary faculty member, or a full-time non-tenure track faculty member that has received at least three annual reviews desire the position being announced, they shall be given the opportunity to meet with the District President to discuss the position or transfer. If a qualified faculty member has expressed an interest, the District President has five (5) days to decide whether or not to make an appointment. The District President will make the final decision.
- c. If the District President does not appoint a current full-time tenured faculty member, probationary faculty member, or a full-time non-tenure track faculty member that has received at least three annual reviews within five (5) days of the close of the internal posting, the position will be advertised externally by the Human Resources office in accordance with District procedures.
- d. Each applicant must submit a complete application file as defined in the announcement by the announced closing date.
- e. The screening committee will consist of: the appropriate administrator; three faculty members, tenured when available, including one member from the teaching area of the division being recruited, if available, and two other faculty members; and the Vice President of Instruction. The Vice President of Instruction is an ex-officio member and has the right to participate in the screening committee or meet separately with the candidates. A human resource representative will also be present in addition to the voting members. Faculty members will be appointed by the AHE President per Article 6.
- f. Members of the screening committee are responsible for sharing supplemental information with the committee that is relevant to the hiring decision. Such information will be shared as soon as it is available.
- g. If a member of the committee has reason to believe that a violation of the hiring procedure has occurred, they shall immediately notify the Executive Director of Human Resources or designee and the Association. Upon such notification, the hiring process will be suspended until the question of the violation has been resolved to the satisfaction of the committee.
- h. The appropriate administrator will call and lead the initial face-to-face meeting of the committee to determine the specifics of the interview process, including the following:
 - i. Review and discuss the hiring Appendix ~~article~~ to inform and re-familiarize faculty to the hiring process.
 - ii. Choose a faculty lead, preferably in the teaching area being hired for.
 - iii. Discuss screening criteria based on the job posting.
 - iv. Discuss interview questions.

- v. Create additional questions that are position specific to be used for the reference checks.
- vi. Discuss the teach/presentation including topic(s) and criteria.
- i. The appropriate administrator will screen the candidates for minimum qualifications. Members of the department, or division if department faculty are not available, will be consulted if needed.
- j. The human resources office will make the final application pool available to the committee electronically, including the following information:
 - i. Job posting.
 - ii. Instructions for accessing the applications that meet the minimum qualifications.
 - iii. A draft of the interview questions.
 - iv. Screening criteria.
 - v. Deadline for application review.
 - vi. Confidentiality statement.
- k. Each voting member of the committee will rate the candidates based on the screening criteria.
- l. Human resources will call the face-to-face meeting of the committee to discuss the top-rated candidates; decide on the final list of candidates to be interviewed; and finalize interview and reference questions, and teach/demonstration topic.
- m. The committee will be notified when the interview schedule is finalized. The committee will also be notified of any scheduling conflicts, including candidates who need to interview from off-campus.
- n. The Human resources representative will facilitate the interviews. The faculty lead will provide an introduction to the department.
- o. At the conclusion of the interviews, the committee, including the Vice-President of Instruction, will debrief to discuss the candidates. The committee will determine which candidate(s) is (are) the preferred candidate(s).
- p. The faculty lead and the Vice-President of Instruction will inform the President of the committee's top choice(s) for the position. At this time the District President may share relevant information with the committee. The District President may meet with the committee for further discussion. The District President may decline the recommendation of the hiring committee. If the committee's recommendation is countermanded by the District President, the Vice President of Instruction, as a member of the committee, will provide feedback.
- q. The Executive Director of Human Resources shall conduct a reference check on behalf of the hiring committee and the District President and report detailed findings to the committee and the District President.
- r. If a recommended candidate declines the position, the District President may reconvene the committee to discuss the matter. The District President will either direct the committee to recommend a different candidate, continue its search, or dismiss the committee and start the search at a later date with a new committee. This decision shall be communicated in writing to the committee members and the AHE President.
- s. After selection has been made and the candidate has accepted, the members of the committee will be notified of the choice, prior to the rest of the college staff or members of the community. The committee is dismissed.

2. Dean and Executive Level Staff Hiring: At least two voting tenured faculty, selected by the hiring authority, will serve on hiring committees for dean and executive level administrators. The hiring authority may consult with the AHE President

APPENDIX D. FACULTY TITLES

1. The titles listed below are intended to reflect the professional status of faculty at Wenatchee Valley College (WVC).
2. For promotions to associate professor, senior associate professor, and senior professor the promotion shall be accompanied by one promotional step equivalent to one step on the full-time faculty salary schedule. The promotion to a new level of professorship does not increase a faculty member's seniority/ranking in their division nor their placement on the RIF lists.

Assistant Professor:	Full-time pre-tenure (probationary) faculty or full-time non-tenure track faculty in their first three years of full-time service.
Associate Professor:	Full-time faculty who have been awarded tenure by the Board of Trustees or non-tenure track full-time faculty who are continued into a fourth year. This title holds until the faculty member has completed their first post-tenure review or equivalent non-tenure track review.
Senior Associate Professor:	Full-time faculty who have completed their first post-tenure review or equivalent non-tenure track review.
Professor:	Full-time faculty who have completed two post-tenure reviews or equivalent non-tenure track reviews.
Senior Professor:	Full-time faculty who have completed three or more post-tenure reviews or equivalent non-tenure track reviews.
Part-time Faculty (Adjunct Faculty):	All employees who teach for the college on a part-time basis with quarterly contracts.

APPENDIX E – Full Salary Table

In the event that the Washington State Legislature discontinues STEM High-Demand funding during the dates of this contract, salaries will revert to column B for 2023-24, E for 2024-25, and H for 2025-26 below:

Step	A. 23-24 base (w/8.92% GWI)	B. 23-24 with \$2000 college funded increment	C. 23-24 with \$4000 high demand	D. 24-25 base (w/ 5.87% GWI)	E. 24-25 with \$2000 college funded increment	F. 24-25 with \$4000 high demand	G. 25-26 base (w/ 5.87% GWI*)	H. 25-26 with \$2000 college funded increment	I. 25-26 with \$4000 high demand
1	\$60,613	\$62,613	\$66,613	\$64,171	\$66,171	\$70,171	\$67,938	\$69,938	\$73,938
2	\$62,555	\$64,555	\$68,555	\$66,227	\$68,227	\$72,227	\$70,114	\$72,114	\$76,114
3	\$64,496	\$66,496	\$70,496	\$68,282	\$70,282	\$74,282	\$72,290	\$74,290	\$78,290
4	\$66,439	\$68,439	\$72,439	\$70,339	\$72,339	\$76,339	\$74,468	\$76,468	\$80,468
5	\$68,380	\$70,380	\$74,380	\$72,394	\$74,394	\$78,394	\$76,643	\$78,643	\$82,643
6	\$70,322	\$72,322	\$76,322	\$74,450	\$76,450	\$80,450	\$78,820	\$80,820	\$84,820
7	\$72,264	\$74,264	\$78,264	\$76,506	\$78,506	\$82,506	\$80,997	\$82,997	\$86,997
8	\$74,207	\$76,207	\$80,207	\$78,563	\$80,563	\$84,563	\$83,175	\$85,175	\$89,175
9	\$76,148	\$78,148	\$82,148	\$80,618	\$82,618	\$86,618	\$85,350	\$87,350	\$91,350
10	\$78,089	\$80,089	\$84,089	\$82,673	\$84,673	\$88,673	\$87,526	\$89,526	\$93,526
11	\$80,031	\$82,031	\$86,031	\$84,729	\$86,729	\$90,729	\$89,703	\$91,703	\$95,703
12	\$81,973	\$83,973	\$87,973	\$86,785	\$88,785	\$92,785	\$91,879	\$93,879	\$97,879
13	\$83,915	\$85,915	\$89,915	\$88,841	\$90,841	\$94,841	\$94,056	\$96,056	\$100,056
14	\$85,856	\$87,856	\$91,856	\$90,896	\$92,896	\$96,896	\$96,232	\$98,232	\$102,232
15	\$87,798	\$89,798	\$93,798	\$92,952	\$94,952	\$98,952	\$98,408	\$100,408	\$104,408
16	\$89,740	\$91,740	\$95,740	\$95,008	\$97,008	\$101,008	\$100,585	\$102,585	\$106,585
17	\$91,681	\$93,681	\$97,681	\$97,063	\$99,063	\$103,063	\$102,761	\$104,761	\$108,761
18	\$93,624	\$95,624	\$99,624	\$99,120	\$101,120	\$105,120	\$104,938	\$106,938	\$110,938
19	\$95,566	\$97,566	\$101,566	\$101,176	\$103,176	\$107,176	\$107,115	\$109,115	\$113,115
20	\$97,507	\$99,507	\$103,507	\$103,231	\$105,231	\$109,231	\$109,291	\$111,291	\$115,291
21	\$99,449	\$101,449	\$105,449	\$105,287	\$107,287	\$111,287	\$111,467	\$113,467	\$117,467
22	\$101,393	\$103,393	\$107,393	\$107,344	\$109,344	\$113,344	\$113,645	\$115,645	\$119,645
23	\$103,335	\$105,335	\$109,335	\$109,400	\$111,400	\$115,400	\$115,822	\$117,822	\$121,822
24	\$105,278	\$107,278	\$111,278	\$111,458	\$113,458	\$117,458	\$118,000	\$120,000	\$124,000
25	\$107,220	\$109,220	\$113,220	\$113,514	\$115,514	\$119,514	\$120,177	\$122,177	\$126,177
26	\$109,162	\$111,162	\$115,162	\$115,570	\$117,570	\$121,570	\$122,354	\$124,354	\$128,354
27	\$111,104	\$113,104	\$117,104	\$117,626	\$119,626	\$123,626	\$124,530	\$126,530	\$130,530

*Column G above is based on an assumed 5.87% GWI from the state legislature. Changes will be made depending on actual GWI funded by the state.

APPENDIX F. GRIEVANCE FORM

LOCAL ASSOCIATION: Wenatchee Valley College AHE

Identifier: (e.g., 23-24): Click or tap here to enter text.

NAME OF GRIEVANT: Click or tap here to enter text.

DATE OF GRIEVANCE: Click or tap to enter a date.

ADMINISTRATOR AT INFORMAL DISCUSSION: Click or tap here to enter text.

Specific Articles and/or Sections of the Agreement that were purported violated:

Click or tap here to enter text.

Specific description(s) of violation(s):

Click or tap here to enter text.

STEP OF GRIEVANCE:

Step 1 - Appropriate Administrator (name added by HR): Click or tap here to enter text.

Date Step 1 commences: Click or tap to enter a date.

Date of the Step 1 meeting: Click or tap to enter a date.

Step 2 - President (Association only):

Date Step 2 commences: Click or tap to enter a date.

Date of the Step 2 meeting: Click or tap to enter a date.

Step 3 - Mediation (by mutual agreement of the AHE and Administration):

Date Step 3 commences: Click or tap to enter a date.

Date of the Step 3 mediation: Click or tap to enter a date.

Step 4 - Arbitration (Association only):

Date Step 4 commences: Click or tap to enter a date.

Date of the Step 4 arbitration: Click or tap to enter a date.

REMEDY SOUGHT:

Must be completed and submitted to Human Resources at the beginning of Step1.

The District shall:

Click or tap here to enter text.

The grievant shall be made whole by:

Click or tap here to enter text.

Plus, any other remedy deemed appropriate by an arbitrator, should the Parties fail to resolve this grievance at lower levels of the procedure.

Signatures:

GRIEVANT: _____

GRIEVANCE CHAIR: _____

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ARTICLE 1. PREAMBLE

This Agreement is by and between the Board of Trustees of Community College District No. 15 and the Wenatchee Valley College Association for Higher Education. It has been negotiated pursuant to RCW 28B.52.

Section A. Definitions

The following terms shall have meanings assigned below:

AAA shall mean American Arbitration Association.

Academic employee shall mean any teacher, counselor, or librarian who is employed by the District, whether full or part-time.

Academic year shall mean the fall, winter, and spring quarters which shall include the instructional and non-instructional contracted days within that time period.

Ad hoc committee shall be a committee assigned a specific project with a scope lasting at least one academic year, and is a workload equivalent, for a faculty member, of a standing committee.

Adjunct faculty are part-time faculty.

Administrator shall mean any person employed by the District either full or part-time who performs administrative functions for at least fifty percent (50%) of his/her assignments, and who has effective authority to hire, dismiss, or discipline employees.

Agreement shall mean this collective bargaining Agreement.

Appropriate administrator shall mean the administrator to whom direct supervision of a program or department is assigned: that administrator with signature authority over a program or department budget. The District President or designee will identify the appropriate administrator for each program or discipline.

Association shall mean the Wenatchee Valley College Association for Higher Education (AHE), which is affiliated with the North Central Washington UniServ Council, Washington Education Association (WEA) and the National Education Association (NEA).

Association President shall mean the President of the Association or his/her designee.

Association Representative(s) (AR) shall mean a full-time equivalent faculty (FTEF) and a member of the AHE designated to represent the interests of the Association.

Board shall mean the Board of Trustees of the District. As used in this Agreement, the term "Appointing Authority" is synonymous with the term "Board."

CHE shall mean Credit Hour Equivalent. One contact hour per week shall equal one CHE for classes where the credit hours equal the weekly contact hours. In all other instances, one contact hour per week shall equal one CHE for any lecture component and one-half CHE for non-lecture component.

~~**Complaint** shall mean a filed allegation of wrongdoing.~~

College policies are the policies that have been officially adopted by the Wenatchee Valley College Board of Trustees.

Contract year shall mean the dates specified in the faculty member's individual annual contract. Normally this will be the academic year (FWS).

Contract day shall mean any day on the academic calendar.

Department Chair shall mean a full- or part-time faculty who is elected to lead a department and assigned specific administrative duties as outlined in Workload and Duties, Article 6.

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District/Employer shall mean the Community College District Number 15, of the State of Washington, or its agents.

District President shall mean the chief administrative officer of the District or his/her designee.

Division member shall mean a faculty member who has been assigned to the division.

Division chair is the elected representative of the division.

Duly authorized AR shall include the Association President, members of the grievance committee, members of the executive committee, or as the AHE President designates.

Executive Director of Human Resources shall mean an administrator designated by the District President as authorized to address the issues associated with that title in this Agreement.

Faculty shall mean the collective WVC faculty or an individual faculty member, depending upon the context.

Faculty member shall mean any member of the bargaining unit as defined in Article 3

FACTC shall mean the Faculty Association of Community and Technical Colleges.

Formal Complaint is a filed allegation that is reduced to writing and signed by the complainant.

FTE shall mean Full-Time Equivalent.

FTEF shall mean Full-Time Equivalent Faculty.

Full-time instructional faculty are all teaching faculty on annualized contracts.

~~**Full-time temporary faculty** are full-time faculty who have been issued a one-year contract without assurance of continuation.~~

Full-time non-instructional faculty shall mean all full-time faculty for whom the majority of their work is not instructional. This includes counselors and librarians.

Full-time non-tenure track faculty are faculty who are hired in accordance with Appendix C. Full-time non-tenure track faculty positions can exist for one or multiple years.

Full-time probationary faculty are full-time faculty employed in a tenure-track position prior to being granted tenure.

FWS shall mean fall, winter, and spring academic quarters.

Grievance shall mean a written claim that there has been a misrepresentation, misapplication, or violation of this Agreement.

Grievant shall mean a faculty member, a group of faculty, or the Association filing a grievance.

General Wage Increase (GWI) is the statutory replacement for cost of living adjustment (COLA).

Hire date shall mean the date of the signing of the first full-time contract for the most recent period of continuous full-time professional employment for the District.

IC shall mean Instruction Council.

Individual contract shall mean that document issued to and signed by each faculty member which sets out that person's salary, dates of employment, and other terms and conditions of employment, all of which shall be consistent with this Agreement.

Law shall mean any applicable federal, state, or local Constitution, statute, and/or administrative code as they currently exist or as they are subsequently changed to be. Any statutes referenced in this Agreement shall mean that reference as it currently exists or as it subsequently may be modified.

Memorandum of Understanding shall mean a written agreement negotiated by the District and

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the AHE for the purpose of clarifying particular provisions of this Agreement.

Memorandum of Agreement shall mean a written agreement negotiated by the District and the AHE for the purpose of amending provisions of this Agreement during the life of the Agreement.

OAR shall mean an outside Association representative such as UniServ, WEA or NEA, or an attorney.

OFM shall mean the Office of Financial Management of the state of Washington.

One-year temporary faculty members are appointed by an administrator without a hiring committee. One-year temporary faculty cannot be continued in the position beyond one year, and they cannot be appointed into any full-time faculty position.

Overload shall mean a teaching or other instructional assignment beyond ~~the~~ a full-time faculty's annual assigned workload (a minimum of 45 CHE's or 54 contact hours).

Part-time faculty are faculty on quarterly contracts. Part-time faculty are also known as adjunct faculty.

Parties shall mean the District and the Association.

PERC shall mean the Washington State Public Employees Relations Commission.

PDC shall mean the faculty professional development committee.

Program Coordinator shall mean a full- or part-time faculty who is elected to lead a program and assigned specific administrative duties as outlined in Workload and Duties, Article 6.

RCW shall mean Revised Code of Washington.

RIF shall mean Reduction in Force.

SBCTC shall mean the State Board for Community and Technical Colleges.

Standing Committees are listed in Article 5.

Supplemental contract shall mean that contract issued to and signed by a faculty member to contract for professional services above and beyond his/her basic (teaching, counseling, etc.) appointment.

Task Force is any group, tasked with a specific duty with a time frame of 6-12 weeks. Task forces are not considered part of a faculty member's shared governance duties.

Tenured faculty appointment shall mean employment with the District, following successful completion of the tenure process at WVC.

Vice President of Instruction shall mean an administrator designated by the District President as authorized to address the issues associated with that title in this Agreement.

WAC shall mean Washington Administrative Code.

Section B. Recognition

1. Exclusive Recognition: The District hereby recognizes the Association as the exclusive bargaining representative for all District faculty, as defined in RCW 28B.52. Excluded from the bargaining unit are classified employees, administrators, student employees, and non-faculty exempt employees as defined by law and this Agreement. An excluded individual, category or group having a common community of interest may be added to the bargaining unit consistent with RCW 28B.52 by agreement of the Parties or as determined by the Public Employment Relations Commission (PERC) pursuant to RCW 28B.52.
2. Inadvertent Removal from the Bargaining Unit: No faculty member shall be given an assignment which would have the effect of removing him/her from the bargaining unit

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without the District first meeting with the Association in a good faith attempt to avoid such consequence. This provision does not apply to bona fide promotions to part-time or full-time administrative positions.

Section C. Status of Agreement

This Agreement supersedes any previous agreements or understandings, whether oral or written, between the Parties and constitutes the entire Agreement between the Parties except as this Agreement may be amended from time to time by the Parties.

Section D. Conformity to Law

This Agreement shall be binding on the Parties, provided that should any provision be found to be contrary to law such provision(s) shall not be applicable, performed or enforced, except to the extent permitted by law. The remainder of this Agreement shall not be affected thereby. The Parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement of the specific section(s) or provision(s) found to be not permitted by law.

Section E. Distribution of Agreement

Following ratification of this Agreement, a copy of the negotiated agreement will be available on the WVC website within 45 days of ratification. [Faculty members may use college copy machines to print the CBA at no cost.](#)

Section F. Joint Meetings

Representatives of the Parties may mutually agree to meet periodically during the academic year if there are issues pertaining to the provisions of the Agreement and to try to address solutions. Such meetings shall not be part of the grievance process, nor shall they constitute collective bargaining sessions. Nothing in this section shall be construed to obligate either Party to modify, limit, restrict, or reduce their rights or prerogatives as outlined elsewhere in this Agreement.

Section G. Waiver

The Parties acknowledge that each has had the unlimited right and opportunity to make demands and proposals with respect to any matter deemed a proper subject for negotiations. The results of the exercise of that right and opportunity are set forth in this Agreement.

Therefore, except as specifically stated in this Agreement, each voluntarily and unqualifiedly agrees to waive the right to oblige the other Party to negotiate with respect to any subject or matter not covered in this Agreement unless mutually agreed otherwise.

Section H. No Strike, No Lockout

Disputes which may arise between the Parties concerning the application or interpretation of this Agreement shall be settled without resort to strike or lockout.

Section I. Communications

WVC email is recognized as the primary form of communication. Faculty and staff will conduct official college communications via WVC email unless specific reasons require using hard copy (signed contracts) or if an employee is restricted from access.

Section J. Policies and Procedures

The District shall post all District policies, procedures and regulations on the WVC website. This Agreement shall take precedence over any discrepancy which might exist between this Agreement and District policies and procedures.

ARTICLE 2. ADMINISTRATION RIGHTS

Section A: Administrative Rights

The Administration has the exclusive authority to manage and direct the operations and activities of the District consistent with the specific terms of this Agreement. All matters not specifically and expressly covered by the language of this Agreement shall be administered for its duration by the District. The Administration has the right to exercise its rights and decisions without negotiations about the decision. If the Association believes that the Administration has violated the terms of this agreement, they can address it through the grievance process.

Examples of District/Administration rights, but not limited thereto, are the following:

1. Determine the District's functions, programs, organizational structure and use of technology consistent with the specific terms of this Agreement.
2. Determine the District's budget, including the number and type of academic and nonacademic staff, budgetary and financial procedures consistent with the specific terms of this Agreement.
3. Direct and supervise employees.
4. Determine the District's mission and strategic plan consistent with the specific terms of this Agreement.
5. Develop, enforce, modify, or terminate any policy, procedure, or manual or work associated with the operations of the District consistent with the specific terms of this Agreement, and after seeking input from faculty.
6. Determine or consolidate the location of operations, offices, and work sites, including permanently or temporarily moving operations in whole or part to other locations consistent with the specific terms of this Agreement.
7. Determine duties and responsibilities of faculty, assignments, responsibilities to be performed, and scheduling of these responsibilities consistent with the specific terms of this Agreement.
8. Determine training needs, methods of training, and employees to be trained.
9. Administer disciplinary actions consistent with the discipline article.
10. Determine the financial basis for layoffs and administering layoffs consistent with the terms of this Agreement.
11. Determine positions, promotion, and nonrenewal, consistent with the terms of this Agreement.

If a declaration of financial emergency is implemented by either the SBCTC or the Board of Trustees, administration will follow the procedures in RCW 28B.50.873.

**TAed – Article 3
Association Rights
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ARTICLE 3. Association Rights

Section A: Business

1. Use of Buildings: The Association shall have the right to use of District buildings to transact lawful Association business, provided there is compliance with normal scheduling procedures and that no additional cost is incurred by the District. Written notification will be provided to the administration at least one full week (five business days) prior to a general Association meeting. In the event of an emergency, notification will be provided as soon as feasible. Use of District buildings is subject to availability as determined by administration. Use of District buildings shall be consistent with District policies and procedures.
2. Use of Equipment: The Association shall have the limited right to ~~reasonable~~ use of District owned or rented office equipment on site when such equipment is not otherwise in use. Examples of equipment may include but are not limited to: a laptop; printer, copy machine, internet/intranet usage, desktop computer etc. The Association shall pay for the actual cost of all materials, supplies, and charges incidental to such use. The AHE and employees recognize that there is no expectation of privacy pertaining to any of this usage and the District has the right to review all usage, content, information, data and communication conducted through such usage.
3. Association Notices: The Association shall have the right to post notices of activities and matters of Association concerns on District bulletin boards and electronic media sites provided, however, there shall be no political matters posted on bulletin boards or electronic media.
4. Access to Information: Upon request, the District shall furnish the Association information relevant to its representation responsibilities in the same form available to the general public, subject to proper redaction and scope according to the Public Records Act. ~~The District President shall maintain a current listing of memos received from SBCTC which could relate to the administration of this Agreement, and a copy of such memos shall be made available to the Association President upon request.~~
5. Administrative Procedures Act Hearing Notices (APA): All notices of hearings conducted under the APA shall be provided to the Association consistent with APA terms, subject to the provisions of Appendix B.
6. Board Meetings: ARs shall have the right to attend all regular and special meetings of the Board and submit items for the agenda consistent with Board bylaws. Requests for consideration of any matter of business or correspondence, at a meeting of the Board must be submitted to the District President's office three weeks prior to the scheduled meeting date. Written back-up must be received by the District President's office two weeks prior to the meeting date in order to be included on the Board agenda. Nothing in this section shall be construed to diminish the right of the Board to hold executive sessions excluding the AR consistent with the statutory meeting ~~within the guidelines established by law.~~ Nothing in this section shall be construed to limit the Board from transacting business which it is otherwise lawfully authorized to conduct.
7. Association Participation: If the Association is not satisfied with program plans,

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operating budget and/or District goals, the Association may submit an independent recommendation, in writing, to the Board at least 120 48 hours prior to the date set for discussion or action by the Board.

8. Faculty List: Within the first month of each academic quarter, the District shall provide to the AHE President, in electronic form, the following information for each employee in the bargaining unit, provided that the District has the information in its records: name, home address or personal mailing address, telephone numbers (cell and home), personal email address, department, division, and contract type. This list is different than the RIF list referenced in Article 11, Section C.
9. Association Business: Duly authorized ARs shall be permitted to transact official Association business on District property at all times, provided there is no interruption of the normal operations of the District (e.g. interrupting a class in progress). Association business is limited to official business such as grievance processing and other business sanctioned by this CBA.
 - a. ~~Duly authorized ARs include the Association President, members of the grievance committee, members of the executive committee, or as the AHE President designates. (Move to Article 1)~~
10. Association Delegates: The Association shall have the right to send delegates and/or representatives to legislative committee hearings, SBCTC meetings, or Association regional, statewide, or national meetings/conferences. When using this provision, faculty members shall attempt to plan classes so that a substitute is not required. If a substitute is required, the Association shall pay for the cost of any substitute that may be necessary, in the judgment of the administration, to fulfill the faculty member's assignment during his/her absence. In the interest of meeting student needs and expectations, faculty members shall notify the appropriate administrator with reasonable notice, depending on the event, to provide the opportunity to plan in advance of the meeting. The Association shall bear the cost of travel and related expenses. For purposes of this section, the Association may utilize up to a total of 140 hours per year.

Section B: Release Time for Faculty Association President

Upon request, the District shall grant to the Association President 1/3 release time for three quarters annually or a stipend equivalent to a five-credit overload per quarter for three quarters annually. The release time will be used by the Association President to assure this agreement is executed according to mutual expectations, be available to meet with the District President, other administrators, and faculty, and work with the District to resolve issues that may arise in the administration of this agreement. The Association President will also fulfill duties in a timely manner specified in this CBA.

Section C: Ad Hoc Committee Assignment for Association Negotiators

Upon mutual agreement by the AHE President and the District President, members of the AHE negotiating team will be moved from their regular committee assignments to an Ad Hoc "AHE Negotiators" committee for the duration of negotiations.

Section DG: FACTC Representation

1. The Association shall have the right to send a delegate or a representative to the Faculty Association of Community and Technical Colleges (FACTC) meeting. When

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using this provision, the faculty member shall attempt to plan classes so that a substitute is not required. In the interest of meeting student needs and expectations, faculty members shall notify the appropriate administrator with reasonable notice, depending on the event, to provide the opportunity to plan in advance of the meeting.

2. The District shall bear the cost of travel and related expenses for FACTC meetings.

Section ~~E~~D: Dues, Representation Fees, and Payroll Deductions

1. Payroll Deduction of Association Dues: The District shall provide for Association membership payroll dues deductions through automatic payroll authorization procedures. It is the responsibility of the Association to obtain written authorization from faculty members so affected. Dues deductions shall be continuous thereafter. Such deductions shall be remitted as directed by the Association.
2. Revocation of Membership: Revocation of membership and payroll deductions shall be made in writing to the Washington Education Association (WEA). Faculty members wishing to revoke their membership must contact WEA to learn about the appropriate process. The faculty member will inform the president of Wenatchee Valley College AHE. The Association President will inform the District with a special notice to the payroll office. Revocation shall be effective in the payroll period following notification to the District by the Association President.
- ~~3. Other Payroll Deductions: The District shall provide, upon receipt of authorization from a faculty member, payroll deductions from the faculty member's salary for insurance plans, tax-sheltered annuities, credit unions, or other plans, provided that such deductions are in accordance with Board policy, state law and OFM regulations. (Moved to Section F)~~
4. Indemnification: The Association shall indemnify the District and hold it harmless against any suit or liability for damages that shall arise out of action taken by the District for the purpose of complying with the ~~foregoing~~ provisions of this Section. D. of this section provided such action has been authorized by the faculty member and such authorization has not been rescinded.
5. Representation Fee: No faculty member shall be required to join the Association. If representation fees are allowed by law in the future, representation fees will be allowed under the language from the 2015-18 AHE contract.

Section F: Other Payroll Deductions

The District shall provide, upon receipt of authorization from a faculty member, payroll deductions from the faculty member's salary for insurance plans, tax-sheltered annuities, credit unions, or other plans, provided that such deductions are in accordance with Board policy, state law and OFM regulations.

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ARTICLE 4. EMPLOYEE RIGHTS

Section A. Rights of Law

Faculty rights, as addressed ~~established~~ in the laws of the ~~s-~~State of Washington and/or of the United States, shall not be denied or restricted by the terms of this Agreement, District policy, or regulation, ~~unless the subject matter is specifically addressed in this Agreement, District policy, rule or regulation.~~

Section B. Academic Freedom

The District subscribes to the academic freedom portion of the 1940 “Statement on Academic Freedom and Tenure” issued by the American Association of University Professors and the Association of Colleges for Teacher Education, the Association for Higher Education, the National Education Association, and other professional groups.

The academic freedom portion states:

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of academic duties, but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Section C. Personnel Files

- ~~1. Location: Each faculty member will have only one master file kept by the District, housed in the District human resources office. This rule shall not preclude the maintenance of all lawful payroll records by the business office nor the maintenance of other essential records by appropriate personnel for the operation of the institution. Appropriate administrators may maintain working files in their individual offices. When a dean leaves their current position, all of their working files are purged. Any documents in the working file which are used for discipline will be removed from the working file.~~
- ~~2. File Review: Each faculty member shall have the right to review the entire contents of his/her personnel file, with the exception of confidential placement recommendations and any other material excluded under RCW Chapter 42.56 as currently enacted and hereafter amended. Examinations of personnel files shall~~

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~~occur only following a previously arranged appointment with the human resources office.~~

- ~~3. Copy and Response: Material may be placed in a faculty member's personnel file by supervisors after the faculty member has been given 10 working days to review a copy of the material and to append a rebuttal to any facts, complaint or statement. The faculty member shall acknowledge by signature the contents of the material submitted to the personnel file. A signature does not in any way signify agreement or disagreement with the contents.~~
- ~~4. Use for Disciplinary Purposes: Materials placed in a faculty member's file without his/her knowledge, or material maintained in any file other than the personnel file shall not be used to support any disciplinary action against the faculty member. See Article 9.~~
- ~~5. Removal of Documents from Faculty's Personnel File: Upon written request to the human resources office by the faculty member, documents related to complaints, charges or disciplinary action will be removed, subject to the following schedule: one year for Level 1 (verbal reprimand) and three years for a Level 2 (written reprimand) unless another disciplinary issue occurs resulting in either a verbal reprimand or written reprimand of a similar nature, then both shall be retained for another three years. Suspension without pay, demotion where applicable and termination/dismissal shall remain in the file permanently.~~

~~In regards to removal of disciplinary documentation, they are not only subject to the schedule above but also a and b below:~~

- ~~a. The documents are required to be retained by law.~~
- ~~b. The documents are related to any ongoing investigations or disciplinary actions.~~

~~The District will notify the employee in writing with the specific reason(s) for the denial.~~

Section C. Personnel and Working Files

1. Personnel Files
 - a. Location: Each faculty member will have only one master file kept by the District, housed in the District human resources office. This rule shall not preclude the maintenance of all lawful payroll records by the business office nor the maintenance of other essential records by appropriate personnel for the operation of the institution.
 - b. File Review: Each faculty member shall have the right to review the entire contents of his/her personnel file, with the exception of confidential placement recommendations and any other material excluded under RCW Chapter 42.56 as currently enacted and hereafter amended. Examinations of personnel files shall occur only following a previously arranged appointment with the human resources office.
 - c. Copy and Response: Material may be placed in a faculty member's personnel file by supervisors after the faculty member has been given 10 working days to review a copy of the material and to append a rebuttal to any facts, complaint or statement. The faculty member shall acknowledge by signature the contents of

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the material submitted to the personnel file. A signature does not in any way signify agreement or disagreement with the contents.

- d. Anonymous or Unsubstantiated Derogatory Material: No anonymous or unsubstantiated derogatory material will be included in a faculty member's personnel file.
- e. Use for Disciplinary Purposes: Materials placed in a faculty member's file without his/her knowledge, or material maintained in any file other than the personnel file shall not be used to support any disciplinary action against the faculty member. See Article [10](#).
- f. Removal of Documents from Faculty's Personnel File: Upon written request to the human resources office by the faculty member, with the exception of documents that are required to be retained by law, documents related to complaints, charges or disciplinary action will be removed, subject to the following schedule: one year for Level 1 (verbal reprimand) and three years for a Level 2 (written reprimand) unless another disciplinary issue occurs resulting in either a verbal reprimand or written reprimand of a similar nature, then both shall be retained for another three years. Suspension without pay, demotion where applicable and termination/dismissal shall remain in the file permanently.
- g. Investigation and Grievance: Investigation and grievance files will be maintained separately from a faculty member's personnel file.

2. Working Files

- a. Location: Appropriate administrators may maintain working files in their individual offices. When a dean leaves their current position, all of their working files are purged.
- b. File Review: Each faculty member shall have the right to review the entire contents of the working file maintained by the appropriate administrator. Examinations of working files shall occur only following a previously arranged appointment with the appropriate administrator. The faculty member shall have the right to append a rebuttal to any document maintained in the appropriate administrator's working file.
- c. Anonymous or Unsubstantiated Derogatory Material: No anonymous or unsubstantiated derogatory material will be maintained in the appropriate administrator's working file.
- d. Use for Disciplinary Purposes: No material maintained solely in the appropriate administrator's working file, and not in the personnel file, may be used to support any disciplinary action against the faculty member. See Article 10.
- e. Investigation and Grievance: Investigation and grievance materials will not be maintained in an administrator's working file.

Section D. Individual Contracts

- 1. Original Individual Contracts: Pursuant to RCW 28B.50.855, the District shall provide each full-time faculty member, immediately upon initial employment, with a written individual contract for a term of one year or portion thereof, including all conditions and responsibilities attached thereto. Each individual contract shall incorporate by reference the policies and procedures manual, all adopted policy,

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and the rules and regulations promulgated by the Board. Any conflict with this Agreement shall be controlled according to this Agreement.

2. Subsequent Individual Contract: Each year thereafter, the District shall provide each full-time faculty member with a new individual contract no later than 60 days prior to the ensuing year unless notice of delay and rationale for such delay are provided to both the AHE and the individual employee. Each faculty member who intends to return to employment in his/her respective tenured or probationary appointment in the ensuing academic year shall so notify the District by signing the written agreement and returning it to the District President no later than 20 days after issuance. If a faculty member has a special faculty appointment for which the funding status is not known 60 days prior to the ensuing academic year, then he/she will be notified. A timetable for contract issuance or decision not to issue a contract will be jointly agreed upon.
3. Failure to Sign Individual Contract: Failure to return a signed individual contract within 20 days of issuance shall mean such faculty member does not intend to return to the tenured or probationary faculty appointment and no longer desires to be employed by the District.
4. Individual Contract Forms: [Templates for all contract types](#) All contract forms shall be reviewed by the Association prior to issuance.

Section E. Office

1. The District shall provide each full-time faculty member with an office which shall be equipped with standard office furniture and equipment. Exceptions are possible with mutual agreement of a faculty member and appropriate administrator. In the case of a probationary faculty member, mutual agreement must include the AHE President.
2. For part-time faculty only, subject to fiscal, facility, and security limitations, the District shall provide work and/or office space with telephone and networked computers and secure storage space on campus.

Section F. Insurance Coverage

The District shall contribute the maximum amount of the premiums authorized by law and the Public Employees Benefit Board for allowable group insurance plans for each eligible faculty employee. Such contributions shall be paid during summer months for full-time faculty who are returning to work for the subsequent academic year. Faculty have the opportunity to self-pay such contributions during leaves without pay. All premiums in excess of the amount allowed by law shall be borne by the faculty member. Part-time faculty are eligible for benefits as provided by state law.

Section G. Parking and Access

1. The District will provide non-reserved parking for all faculty at the Board approved rate.
2. The District shall make available to faculty members the access necessary to perform their jobs, according to college policy and procedures.

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Section H. Copyrights and Patents

Background: The District encourages the publication of scholarly works as an inherent part of its educational mission. In this connection, the District acknowledges the right of faculty, staff, and students to prepare and publish, through individual initiative, articles, pamphlets, and books that are copyrighted by the authors (or their publishers) and that may generate royalty income for the authors.

The variety and number of copyrightable materials that may be created in the college community have increased significantly in recent years as have the author-college-sponsor relationships under which such materials are produced. Therefore, the following statement of ownership and use of copyrightable materials is provided to clarify the respective rights of individuals and the District in this increasingly important area.

1. General Statement on Ownership and Use of Copyrightable Materials: District faculty retain all rights in copyrightable materials they create, except when special circumstances or contractual arrangements prevail. The right of ownership is subject to the following exceptions and conditions:
 - a. Grant and Contract Limitations: Conditions regarding rights in materials or restrictions on copyright or patent privileges contained in sponsored grants, contracts, or other awards are binding on the college and faculty.
 - b. District-owned Materials: The ownership of any materials, invention, or processes produced solely for the District, at District request, and at District expense with the use of District resources shall be deemed District-owned and be copyrighted or patented, if at all, in its name. This provision shall apply to all materials, inventions or processes that were produced as a part of the faculty member's regularly compensated duties.
 - c. Written Agreements Regarding Joint District and Faculty Ownership: If a faculty member uses District resources to produce copyrightable materials which are not necessary to fulfill the employee's regularly compensated duties, ownership of the materials shall be designated in a written agreement entered into prior to production. It shall be the faculty member's responsibility to initiate this agreement. Reasonable cooperation in obtaining the agreement on behalf of both Parties is implied. The contract shall be negotiated with and filed in the District's business office.
 - d. Nothing in this section shall be interpreted to circumvent or undermine any portion of RCW Chapter 42.52, "Ethics in Public Service."

Section I. Privacy

1. Personal Lives: The private and personal life of faculty members is not within the appropriate concern or attention of the District except as to its impact on students, job performance, and effectiveness and provided there is not violation of conflict of interest regulations as specified in law.
2. Personnel File Privacy: The District shall maintain confidentiality of personnel files consistent with applicable legal requirements. The exception to confidentiality pertaining to personnel files and records is when those files or records are needed to carry out discipline or process grievances. This confidentiality provision is subject to the public records/request laws and procedures. The faculty member shall be

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informed when there are requests to review his/her personnel file by students or individuals not associated with the District. None of those having access to the file may remove any material without the knowledge of the faculty member.

3. Nothing in this section shall be interpreted to circumvent or undermine any portion of RCW Chapter 42.52, "Ethics in Public Service."
4. Notification of Release of Public Information: The District shall notify any employee and the Association when there is a request for information that would affect them.

Section J. Workplace Harassment/Discrimination

1. It is the policy of Wenatchee Valley College that sexual or all forms of workplace harassment/discrimination are a violation of the mission and purpose of the District and shall not be tolerated, pursuant to Policy 000.330 and Policy 000.340 subject to amendments. This prohibition includes bullying and any other similar types of conduct.
2. The District shall investigate all claims as prescribed in the Wenatchee Valley College Procedures Complaint Procedure – Discrimination and Discriminatory Harassment 1000.330 and Sexual Harassment/Title IX 1000.340 ~~(1000.350)~~.
3. Following investigation, the District shall give the faculty member and the Association President a written report, which shall include findings and recommendations.

Section K. Instructional Evaluation

(Moved to new Article)

- ~~1. Purpose: The purpose of instructional evaluation shall be to improve the quality of the instructional program available to students of the District.~~
- ~~2. Responsibility: The appropriate administrator shall have final responsibility for evaluation of faculty assigned to his/her supervision.~~
- ~~3. Evaluation of Part-time Faculty:
 - ~~a. New part-time faculty will be evaluated by the fifth week of the first quarter, including at least one classroom observation and evaluation by the appropriate administrator. Written student evaluations will be administered for each class during the first three quarters of employment.~~
 - ~~c. The part-time faculty member will meet and confer with the supervisor on the results of the evaluations. A written evaluation will be shared with the faculty member and signed by both Parties. The evaluation and written rebuttal, should the faculty member choose to write one, will be placed in the faculty member's personnel file.~~
 - ~~d. Part-time faculty will be evaluated annually for the first three years. After three years, faculty will be placed on a two-year evaluation cycle including one quarter of student evaluations and at least one classroom observation or evaluation by the supervisor or designee.~~
 - ~~e. If an issue arises regarding the part-time faculty member which could affect~~~~

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~~future employment at the college, the appropriate dean may inform the part-time faculty member and his department chair about the issue in a formal meeting.~~

~~f. Special appointments will be evaluated annually by the appropriate administrator.~~

Section L. Professional Development Fund

The District values, supports, and encourages faculty professional development and recognizes its responsibility to fund such endeavors.

1. ~~Annually, for~~ For the 2023-2024 academic year ~~duration of this contract~~, each full-time faculty member employed by the District will have a professional development fund of \$1,200 established for his/her use. At the faculty member's discretion, the fund may be used for professional travel, conference registrations, specialized equipment, books or teaching materials that enhance the teaching/learning environment. This fund is normally for full-time faculty use only.
2. For the 2023-2024 academic year, Professional Development funds may be shared among faculty. Requests for sharing must be completed and submitted to the appropriate dean and are subject to prior approval by the end of winter quarter with response from the dean by April 15. Shared funds may be used for professional travel, conference registrations, specialized equipment, books or teaching materials that enhance the teaching/learning environment subject to prior approval by the appropriate administrator. The sharing of professional development funds among faculty will sunset at the end of the 2023-24 academic year.
3. Beginning in the 2024-25 academic year, each full-time faculty member employed by the District will have a professional development fund of \$2000 established for their use. In each subsequent year, a 4% inflationary adjustment will be added to the professional development fund allocation. This fund may be used, at the faculty member's discretion, to enhance their teaching/learning environment. This fund is normally for full-time faculty use only. Requests must be completed and submitted to the appropriate dean by the end of winter quarter with response from the dean by April 15.
4. Annually, for the duration of this contract, a professional development fund of \$10,000 will be established for part-time faculty who meet the criteria below. A maximum of \$500 per part-time faculty may be approved/recommended by the appropriate administrator for professional development activities or materials with final approval by the Vice-President of Instruction. The Vice-President of Instruction may approve funding above \$500 if excess funds are available.
5. Part-time Faculty Eligibility Criteria:
 - a. Must have been a part-time faculty member of the District for at least one year and have taught a minimum of 15 credits during that year.
 - b. Must be teaching at least five credits when application for funding takes place.
6. Travel and purchase of goods and services must follow District and state guidelines and requirements.
7. Faculty will either develop a brief, one-page report annually to describe activities

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and acquisitions enabled by the professional development fund or share with faculty as faculty professional development.

8. Unused professional development monies, resulting from a vacated position, i.e. resignation, termination, retirement, may be reassigned by mutual agreement by the professional development committee chair and the appropriate administrator or by the Vice-President of Instruction.
9. Any temporary reduction to the funding of professional development must be based on budgetary reasons by both the District and the faculty, only taken during times of extreme financial hardship, and subject to the following:
 - a. Extreme financial hardship shall mean the following: The District President's declaration of a possible reduction in force (RIF) in faculty.
 - b. In any given year where an extreme financial hardship is recognized, the budget review task force may convene to review professional development funding as one of many sources of budget savings.
 - c. Only upon mutual agreement of the budget review task force members, the professional development funds may be reduced for a period of one fiscal year. At the end of the fiscal year, the professional development funds will be restored.

ARTICLE 5. SHARED GOVERNANCE THROUGH INSTRUCTION COUNCIL, DIVISION CHAIRS AND STANDING COMMITTEES

Preamble: The purpose of Shared Governance at WVC is to ensure a culture of collective ownership, engagement, and accountability for all of WVC's processes and decisions. Shared Governance recognizes the expertise, abilities, skills, and commitment to learning faculty and staff possess and how those attributes can assist the College in making appropriate decisions and setting meaningful directions. Shared Governance is a right and responsibility of all employees at WVC.

Section A. Shared Governance Structure

WVC operates through a system of Shared Governance that includes Councils, Standing Committees, Ad Hoc Committees, Task Forces, and Divisions. The organization of this system of Shared Governance is subject to change by the mutual agreement of the District President and the AHE President.

1. Councils:

- a. The Shared Governance Council is a representative body meeting concomitantly with Cabinet for purposes of reviewing, accepting/modifying, and prioritizing recommendations that come from other Councils, Standing Committees, Ad Hoc Committees, Task Forces, and Divisions. One full-time faculty member from the Wenatchee campus, one full-time faculty member from the Omak Campus, and one part-time faculty member at large will represent faculty on the Shared Governance Council.
- b. The Instruction Council consists of Division Chairs (Section F). The Instruction Council is responsible for consideration of all matters concerning faculty. This consideration may include, but is not limited to, instruction, assessment, curriculum, advising, outreach, scholarship, program/department resources, planning, and other student-related matters.

2. Standing Committees:

- a. Standing Committees are representative committees with responsibility for defined aspects of Shared Governance, and they bring their recommendations to the Instruction Council for consideration prior to any implementation.
- b. Standing Committees are part of a clear reporting process. Standing Committees are expected to report out to and solicit input from their respective areas. Standing Committees are ongoing.
- c. Standing Committees will be co-chaired by one full-time faculty member and one administrator.
- d. Standing Committees will not have more than two (2) voting administrators.
- e. At the beginning of each quarter, as necessary, the Academic Regulations Committee (ARC) is authorized to meet and make recommendations prior to

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the first meeting of the Instruction Council.

- f. List of current Standing Committees:
 - i. Academic Regulations
 - ii. Academic Support
 - iii. Budget
 - iv. Curriculum
 - v. Diversity & Cultural Enrichment
 - vi. Educational Achievement & Assessment
 - vii. Faculty Professional Development & Scholarship
 - viii. Guided Pathways & Advising
 - ix. Responsiveness to Local Needs (Marketing & Public Relations)
 - x. Safety

3. Ad Hoc Committees:

- a. Ad Hoc Committees have a defined purpose, duration, and charge.
- b. Upon mutual agreement of the AHE President and the Vice President of Instruction, Ad Hoc Committees may be used as a full-time faculty member's contractual committee assignment.

Section B. Participation

Full-time faculty and administration are obligated to participate in Shared Governance for the collective good of the College. Every faculty member has a right to participate in Shared Governance through their department/program, Division, the Instruction Council, and the Standing Committee/Ad Hoc Committee structure.

1. Full-time faculty are expected to participate in the Shared Governance of the college which allows faculty to review current or proposed practices of the college, recommend changes or improvements, help prioritize college resources and employees, and delegate/request the college provide support for these activities. ~~This participation is through departments and programs, Divisions, and the Instruction Council and standing committees.~~
2. Instruction Council Membership: Division chairs are members of Instruction Council and represent their respective faculty. The division chairs will communicate with all faculty in their divisions so each faculty member shall have the opportunity to have input into the college budget, missions and goals, staffing, facilities, and programs. College budgets, missions, goals, facilities, programs, and staffing decisions.

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3. The ~~IG~~ Instruction Council shall be co-chaired by an elected Division chair and the Vice-President ~~for~~ of Instruction.
4. Program Plans, College Operating Budgets, and District Goals: Each faculty member shall be granted the opportunity to provide input into the governance of the District through the department, division, and committee structure. Such participation shall be solicited in the development of program plans, College operating budgets, and District goals.
5. The Administration will keep the division chairs informed about changes under consideration. The Administration will make ~~program plans and district goals~~ program plans, College operating budgets, and District goals available to faculty five (5) days prior to review by the Board.
6. Individual Participation: The mechanism for providing input from full-time faculty shall include the Division, department/program, and the Standing Committee/~~task force~~ Ad Hoc Committee structure. Part-time faculty may voice an opinion through ~~their department chair.~~ the full-time faculty members in their department, program, or Division.

Section BC. Committee Meeting Schedule and Assignment

1. ~~Instruction Councils will meet on the first of each month unless they create a different meeting schedule to better accommodate their work.~~ and
2. Councils will meet during the first week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Councils have the right to create a different meeting schedule that will better accommodate their work.
3. ~~Standing Committees will meet on the first and third Tuesdays of the each month respectively unless a Standing Committee they creates a different meeting schedule to better accommodate their work their committee needs to accomplish.~~
4. Divisions will meet during the second week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Divisions have the right to create a different meeting schedule that will better accommodate their work.
5. Standing Committees will meet during the third week of each month on the day of that week when the majority of faculty members do not have conflicting scheduled WVC obligations. Standing Committees have the right to create a different meeting schedule that will better accommodate their work.
6. ~~Divisions will meetings will be on the second Tuesday of each month unless they create a different meeting schedule to better accommodate their work~~
7. The AHE President will assign faculty to the Shared Governance Council.
8. The AHE President and the Vice President of Instruction will assign full-time faculty to

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Standing Committees and Ad Hoc Committees.

9. The AHE President will create a draft of new committee assignments prior to the beginning of the academic year to allow Standing Committees and Ad Hoc Committees to meet during Launch Week.
10. Each full-time tenured faculty member will be assigned to one Standing Committee or Ad Hoc Committee. To ensure organizational continuity, faculty will be assigned to a committee for a minimum of two years with staggered rotations.
11. Probationary faculty will be assigned to a Standing Committees on a one-year rotation. ~~as non-voting members.~~ When possible, probationary faculty will be assigned to the same Standing Committee as their Faculty Mentor for their first assignment.
12. Faculty members will make a good faith effort to find a mutually agreeable time to meet with their Standing Committee. If no mutually agreeable time can be found, the faculty member must contact the AHE President and be reassigned to another Standing Committee.
13. As needed, the AHE President and the Vice President of Instruction may reassign appropriate faculty to an different Standing Committee or an Ad Hoc Committee.
14. All faculty appointments to other committees (e.g., hiring, pre-tenure, task force) will be made by the AHE President in a timely manner. The District President may strike one appointment. Additional strikes require written explanation to the AHE Executive Board. Appointments to Executive level hiring committees will be assigned per Appendix ~~D~~C, Section B.2.

Section ~~C~~D. Rights of Faculty in Departments

Each faculty member shall have the opportunity to provide input to the department chair regarding the departmental budget, schedule, staffing, equipment, and other concerns in the departments where the faculty member has instructional duties.

Section E. Effective Governance

In order to maintain a system of effective Shared Governance, Standing Committees will:

1. Hold their first meeting during Launch Week in the fall of each year. The goal of this meeting is to select a faculty co-chair and receive an annual orientation.
2. Maintain a Charter outlining purpose, scope of work, and intended outcomes.
3. Maintain an annual workplan.
4. Provide quarterly reports to Instruction Council.

(Moved from Article 6: Section P)

Section F. Division Chair: Job Description and List of Divisions

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The division chair is an integral part of the shared governance structure of the college. The division chair represents the faculty in their division, and is responsible for communication between the faculty and administration about items and /issues including, but not limited to, ~~involved in~~ the review of college practices, faculty recommendations regarding changes, faculty input ~~into~~ on resource allocations, and faculty input on staffing changes.

The division chair is an elected member of the division, unless no one is willing to serve, in which case the Vice-President of Instruction or designee will appoint.

1. Specific Responsibilities:

- a. Attend instruction council meetings, attend meetings scheduled by the dean, chair division meetings, and represent the division members.
- b. Facilitate the development of operational items affecting the division, including budgets, plans, schedules, staffing, and equipment.
- c. Facilitate the decision-making and communications processes within the division by holding monthly division meetings within the academic year. Communication of recommendations between departments or programs in the division, the dean and the Instruction Council is encouraged.
- d. Ensure that the department or program is represented in all hiring for their department or program, both full-time and part-time.
- e. The division chair is not responsible for the supervision of other faculty.
- f. Assign mentors to the probationers in their division as outlined in ~~this~~ Article 6.

2. Selection:

- a. Only tenured full-time faculty members are eligible to be division chairs.
- b. Division chairs shall be elected every two years and may serve consecutive terms.
- c. By May 15, each division shall indicate to the appropriate administrator whether they wish to elect a division chair for a vacated position or have the appropriate administrator and District President jointly appoint a division chair from the full-time faculty of that division. Administration will consult with the AHE President prior to making an appointment.
- d. If the elected division chair is unavailable for any quarter, an acting division chair shall be elected by the division, or appointed in the same manner as 2.c, should the division fail to elect.
- e. If the duly elected or appointed division chair fails to perform the responsibilities listed above for a period of two months, the appropriate administrator or faculty within the division could ask for a new election.
- f. Duly elected (or appointed) division chairs assume duties at the beginning of the fall quarter.

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3. List of Divisions and the Instructional Areas included in each:
 - a. Academic Development: adult basic education, English as a second language, ~~developmental English~~, developmental reading, student development skills, library, and counseling.
 - b. Allied Health and Safety: chemical dependency, emergency medical technician, certified nursing assistant, licensed practical nurse, medical assistant, medical laboratory technology, pharmacy technician ~~pharmacology~~, nursing, and radiologic technology.
 - c. Business and Computer Technology: accounting technology, business computer technology, computer technology and systems, computer science, and transfer business.
 - d. ~~Transfer English: transfer~~ English, literature, creative writing, and developmental English.
 - e. Exercise Science: physical education, health, and recreation.
 - f. Fine Arts and Humanities: art, communications, journalism, theater, humanities, world languages, music, and philosophy.
 - g. Math: mathematics, developmental mathematics.
 - h. Science: astronomy, biology, chemistry, engineering, geology, meteorology, nutrition, and physics.
 - i. Social Science: anthropology, Chicano studies, economics, geography, history, political science, sociology, psychology, and intro to education.
 - j. Technology and Industry: agriculture, automotive technology, early childhood education, environmental systems and refrigeration technology, industrial technology, welding, criminal justice, digital design, drafting technology, electronics/energy, Latino agriculture education, machining ~~ist~~, natural resources, and occupational education.
 - k. WVC-Omak Campus.
4. This list may change by mutual agreement of the AHE and administration.

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ARTICLE 6. WORKLOAD AND DUTIES

Preamble: Any deviation from the workload standards and duties defined in this section must be negotiated by the faculty member, the appropriate administrator, and the AHE President prior to assignment.

Section A. Calendar

1. Academic Contract Year: The full-time faculty contract year shall be 175 days, as scheduled in the Board approved District calendar.
2. Academic Calendar:
 - a. A minimum of three faculty members will serve on the District's academic calendar committee as voting members. This committee develops the 175-day academic calendar.
 - b. Faculty will work 16 professional days per year in addition to the 159 teaching and examination days. These days will be allocated as follows:
 - i. One required professional day at the discretion of the District President.
 - ii. Three required professional days (one per quarter, FWS), at the discretion of the appropriate Dean.
 - iii. Three required professional days (one per quarter) for advising and registration.
 - iv. Two required professional days (one in winter, one in spring) for classroom preparation.
 - v. Seven flexible professional days, three scheduled and four non-scheduled. Individual faculty members may schedule their non-scheduled flexible professional days as they determine to be most beneficial to the District. There is no prior approval required for work performed on these days.
3. Exceptions to the Academic Contract Year:
 - a. By mutual agreement of the faculty member and the District President, full-time faculty appointments may be made for less than 175 days on a reduced contract or for more than 175 days on an extended contract ~~by mutual agreement of the faculty member and the District President.~~
 - b. By mutual agreement between the employee, the appropriate administrator, and the AHE President, a non-instructional faculty member may be scheduled to work an alternate 175- day contract between July 1st and June 30.
 - c. By mutual agreement between the employee, the appropriate administrator and the AHE President, an instructional faculty member may have a contract for three of the four quarters during a fiscal year. The contract will be equivalent to the standard 175-day contract. Summer quarter days would count as the equivalent of 53 days in any of the three other quarters for these

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contracts only.

- d. By mutual agreement between the employee and the appropriate administrator, a faculty member may be scheduled to work on days when the District is open other than those specified on his/her contract. If such days are in addition to the contracted 175 days, such days will be paid at that faculty member's daily rate (base annual salary/number of days in contract year) consistent with Section A.1 of this Article.

Section B. On-Campus Requirement

Faculty are generally required to be on campus to meet specific student needs related to programs of study, for their specific class assignments, normal office student hours, and related professional activities. When possible, student hours will be held on campus, to allow students maximum access to faculty. Both Parties recognize, however, that portions of the professional expectations of faculty allow them to be off campus.

Section C. Workload Assignment

Faculty workload assignments are to be made by the appropriate administrator, ~~pursuant to the terms of this Agreement.~~ Courses should be scheduled to meet the needs of students with faculty assignments pursuant to the terms of this Agreement. Changes in initial assignments during any academic quarter shall not be made without prior discussion and agreement between the administrator and the affected faculty member. No faculty member may be involuntarily transferred between the Wenatchee campus and the Omak campus of the District (short-term instructional assignments are not transfers). Faculty on short term instructional assignment shall be reimbursed for travel expenses.

**Section D. ~~Full-Time Workload Standards – Non-Instructional Faculty~~
(Moved to Section E)**

- ~~1. Non-instructional faculty are responsible for developing and maintaining a schedule of an average of 35 hours per week of professional responsibility as approved by their supervisor with the concurrence of the appropriate administrator. Days worked during a quarter not specified in the annual contract will be paid at the faculty member's daily rate (annual pay/175 days).~~
- ~~2. Other duties in regular workload:
 - a. Non-Instructional faculty shall work with their department chairs on curricular and assessment work.
 - b. Non-Instructional faculty will participate in one standing committee or task force.
 - c. Non-Instructional faculty will serve on one pre-tenure committee if assigned by AHE President.
 - d. Non-Instructional faculty will be on one hiring committee if assigned by the AHE President.
 - e. Non-Instructional faculty shall participate in additional activities as defined in Appendix C if the faculty member is a division chair, department chair, lead faculty, program coordinator or program director.
 - f. Non-Instructional faculty will participate in a monthly meeting if scheduled by the dean.~~

Section ~~E~~D. Full-Time Workload Standards – Full-Time Instructional Faculty

1. Contact Hour Equivalents: One contact hour per week shall equal one (1.0) CHE for classes where the credit hours equal the weekly contact hours. In all other

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instances, one contact hour per week shall equal one (1.0) CHE for any lecture component and one-half (0.50) CHE for non-lecture component. The state definitions of lecture/lab modes of instruction together with the approved [Master Syllabus](#) ~~course outline~~ on file in the instruction office shall be used to determine lecture and non-lecture components.

2. Teaching Load:

- a. The normal annual full-time workload for instructional faculty will be either 45 CHEs, or 54 contact hours to be averaged over a three-quarter period (typically 15 CHEs or 18 weekly contact hours per quarter).
- b. Evening assignments shall be voluntary, unless an evening class is required to maintain a full load.
- c. Based on, but not limited to, individual course enrollments, considerations of student needs, facilities, budget, and state guidelines, the Vice President of Instruction, in conjunction with a faculty member, may cooperatively develop a schedule (of student load, class size, class averaging, and all other matters relevant to classroom instruction) which may differ from the normal full-time workload. The AHE President will be notified [within ten \(10\) days of the development of this schedule.](#)
- d. Full-time faculty who accept an assignment exceeding the agreed upon annual workload will be paid for the overload assignment. A supplemental contract will be issued.
- e. Any deviation from the workload defined above will be negotiated by the appropriate administrator, AHE President, and the faculty member, prior to assignment.
- f. Any existing practices that vary from workload standards specified herein are obviated by this contract. Any variants considered subsequent to this Agreement must be reduced to writing and agreed to by the instructor and the appropriate administrator with the approval of the [Vice President of Instruction](#) ~~District chief academic officer~~. The AHE President will be notified [within ten \(10\) days the approval.](#)

3. Additional Workload Conditions for Probationary [Full-Time](#) Faculty:

- a. Probationers ~~will not teach overloads except~~ [may teach overloads](#) by mutual agreement of the probationer and the tenure committee, in consultation with the Vice President of Instruction, AHE President, and the department chair.
- b. Probationers will be assigned to a standing committee on a one-year rotation. Probationers may not be chairs of a standing or an ad hoc committee.
- c. Probationers will work with their department chair and with advising trainers during their first probationary year. Probationers will begin advising their second probationary year with a reduced load of advisees. [Probationers may fully](#)

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engage in advising in their third year.

4. ~~Full-Time Instructional~~ Faculty will:
 - a. Keep office regular and accessible student hours.
 - b. Participate in advising to assist students with course scheduling toward successful educational completion and preparation for transfer or transition to work.
 - c. Work with their department chairs on department work.
 - d. Participate in one standing committee or ad hoc committee.
5. Full-Time Tenured Faculty will in Addition:
 - a. Serve on one pre-tenure committee if assigned by AHE President.
 - b. Serve on one hiring committee if assigned by the AHE President.
 - c. Participate in additional activities (as defined in this Article) if the faculty member is a division chair, department chair, lead faculty, program coordinator or program director.

Section E. Workload Standards – Full-Time Non-Instructional Faculty
(Moved from Section D)

1. Non-instructional faculty are responsible for developing and maintaining a schedule of an average of 35 hours per week of professional responsibility as approved by their supervisor with the concurrence of the appropriate administrator. Days worked during a quarter not specified in the annual contract will be paid at the faculty member's daily rate (annual pay/175 days).
2. Other duties in regular workload:
 - a. Non-Instructional faculty shall work with their department chairs on curricular and assessment work.
 - b. Non-Instructional faculty will participate in one standing committee or task force.
 - c. Non-Instructional faculty will serve on one pre-tenure committee if assigned by the AHE President.
 - d. Non-Instructional faculty will be on one hiring committee if assigned by the AHE President.
 - e. Non-Instructional faculty shall participate in additional activities (as outlined in this Article and Article 5, Section F) if the faculty member is a division chair, department chair, lead faculty, program coordinator or program director.
 - f. Non-Instructional faculty will participate in a monthly meeting if scheduled by their dean.

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**~~Section F. Overload, Extra Professional Duties and Summer Assignments~~
(Moved to Section G)**

- ~~1. Instructors will be paid the auxiliary rate for additions to the minimum duties described in Sections D and E (example, serving on an additional committee). Additions to the minimum duties would be by mutual agreement by the Vice President of Instruction and the AHE President.~~
- ~~2. Overload Courses:
 - a. Overload assignments shall be voluntary. Full-time faculty have priority over part-time faculty for overload and summer assignments.
 - b. Overload Limits: Full-time faculty may teach an overload assignment on an extra contractual basis, normally not to exceed five CHEs per quarter except as approved by the Vice President of Instruction. For any overload over 5 CHE, the Vice President of Instruction must inform the AHE President.~~
- ~~3. Summer assignments shall be voluntary, except for those technical programs established by SBCTC approval as four-quarter programs. Such required assignments shall not exceed the teaching load as defined in Article 6, Section E.~~
- ~~4. Compensation: Compensation shall be at the appropriate rate. During the contract year, compensation shall be based on assignment above and beyond the full 45 CHE/54 contact hour assigned annual workload. Overload class designation shall be made in such a way as to give maximum benefit to the faculty member.~~

Section FG. Part-Time Workload Standards and Considerations – Part-Time Faculty

1. Part-time faculty shall be limited to no more than 10 CHE's or 14 contact hours per week, whichever occurs first, in any single quarter.
2. Maximum weekly contact hours may be averaged not to exceed 13 CHE's per week in any one quarter, and 31 CHE's for three consecutive quarters.
3. A part-time faculty member may be bumped from an assignment if it is needed to complete a full-time faculty load.
4. Part-time faculty will not be required to participate in student advising, college committees, departmental meetings, or divisional meetings.
5. Part-time faculty who are the sole faculty member in the department will be compensated for curriculum creation/revision and for assessment work for the department (see department chair workload), subject to the approval of the appropriate dean.
6. Part-time faculty called in a mid-quarter emergency to cover another faculty member's course for five or more days shall be paid a pro-rated rate based on the part-time teaching rate listed in Appendix A.

**Section G. Overload, Extra Professional Duties, and Summer Assignments
(Moved from Section F)**

1. Instructors will be paid the auxiliary rate for additions to the minimum duties described in Sections D and E (example, serving on an additional committee). Additions to the minimum duties would be by mutual agreement by the Vice

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President of Instruction and the AHE President.

2. Overload Courses:
 - a. Overload assignments shall be voluntary. Full-time faculty have priority over part-time faculty for overload and summer assignments.
 - b. Overload Limits: Full-time faculty may teach an overload assignment on an extra contractual basis, normally not to exceed five CHEs per quarter except as approved by the Vice-President of Instruction. For any overload over 5 CHE, the Vice-President of Instruction must inform the AHE President.
3. Summer assignments shall be voluntary, except for those technical programs established by SBCTC approval as four-quarter programs. Such required assignments shall not exceed the teaching load as defined in Article 6, Section D.
4. Compensation: Compensation shall be at the appropriate rate. During the contract year, compensation shall be based on assignment above and beyond the full 45 CHE/54 contact hour assigned annual workload. Overload class designation shall be made in such a way as to give maximum benefit to the faculty member.

Section H. Other Workload Standards Provisions

All other workload provisions will be approved by the Vice President of Instruction in consultation with the appropriate administrator. The instruction office will provide a composite list of such provisions quarterly to the AHE President, the District President, and the Human Resources human-resources office.

1. Workload Exclusions: Directed studies, private music instruction, and independent projects shall not be included in workload computations. Exceptions shall be made only by the Vice President of Instruction. The AHE President will be notified within ten (10) days of the exception being made.
2. Team Teaching, Linked Courses, and Other Collaborative Efforts: Teaching definitions, salary arrangements, proration of students, load considerations, etc. shall be determined jointly by the faculty members involved and the appropriate administrator and approved by the Vice President of Instruction.
3. Distance Learning: The administration agrees that it is not the intent of the District to replace full-time positions by subcontracting credit courses with outside contractors. Full-time faculty may teach distance learning courses within their normal full-time load or as an overload. Such assignments shall be mutually agreed on by the faculty member and the appropriate administrator.
 - a. ~~The administration agrees that it is not the intent of the District to replace full-time positions by subcontracting credit courses with outside contractors. Full-time faculty may teach distance learning courses within their normal full-time load or as an overload. Such assignments shall be mutually agreed on by the faculty member and the appropriate administrator.~~
4. Professional Load Reductions (also known as “Course Release Time”): Professional load reductions may be granted in special circumstances where the

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faculty member's expertise is needed in other areas or if the work will enhance the college.

- a. Arrangements for professional load reduction shall be determined jointly by the faculty member, the appropriate administrator, and the AHE President.
 - b. Professional Load Reduction Release-Time Calculation: Typically, two hours per week or 22 hours per quarter (11x2) of activity will equate to each credit hour of load reduction or 110 hours per five-credit release time. Release time load calculations will be done by AHE salary committee and Human Resources office ~~human resources~~.
 - c. Professional load reductions will not exceed two years in duration or 1/3 teaching load, normally not to exceed 1/3 per quarter. The AHE President and appropriate administrator will review all professional load reductions after the first year. There will be an option to continue a professional load reduction annually if mutually agreed upon by the District and the AHE Executive Board.
 - d. Exceptions to the professional load reduction will be by mutual agreement of the administrator and the appropriate faculty member. The AHE President will be notified within ten (10) days of the agreement.
5. Concurrent Classes: Schedules may be proposed to the appropriate administrator for classes that are not taught primarily in the lecture mode. If lecture mode classes are proposed to be taught concurrently, faculty must obtain approval by the appropriate administrator, the curriculum committee, and the Vice President of Instruction. The AHE President will be notified within ten (10) days of the approval.

Section I. Continuing Education

1. When a bargaining unit member teaches non-credit continuing education or credit contracted assignments, such assignments will not calculate into faculty load. Faculty load is based on CHEs (credit hour equivalents).
2. The following points apply to bargaining unit members, as defined above, who are employed as trainers in contracted programs:
 - a. Continuing education assignments in excess of part-time instructor limits do not create eligibility for the full-time salary schedule.
 - b. Continuing education assignments for both full-time and part-time faculty members are paid from a market-driven scale. Continuing education assignments and continuing education compensation for bargaining unit members will be reviewed with the AHE quarterly.
 - c. When full-time faculty members undertake continuing education assignments in addition to their normal full-time load, the continuing education assignment will have no impact on load calculations for overload CHE assignments.
3. Full-time faculty members will never be required to teach contracted instruction.

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Full-time faculty members may perform continuing education assignments within their normal full-time load under the provisions and limitations of the professional load reduction section of Article 6, Section H.4.

4. Contracted credit classes will not be scheduled without consultation with the appropriate administrator and department chair and/or program director.

Section J. Full-Time Faculty Duties

1. Full-time faculty at Wenatchee Valley College are professional employees whose responsibilities go beyond instruction. Full-time faculty will, in addition to their instructional duties, engage in advising, curriculum development, and assessment activities. Full-time faculty are also expected to participate in the shared governance of the college which allows faculty to review current or proposed practices of the college, recommend changes or improvements, help prioritize college resources and employees, and delegate/request the college provide support for these activities. This participation is through the Instruction Council and the standing committees/ad hoc committee structure task forces/core theme councils. Faculty are not expected to do administrative work.
2. Part-time faculty at Wenatchee Valley College will engage in instruction and have input into curriculum development in their related field. Part-time faculty will only be responsible for assessment regarding the outcomes of the classes they are currently teaching.

Section K. Faculty Duties – Full-Time Instructional Faculty Teaching Responsibilities for Full-Time Faculty

~~Each full-time faculty member is responsible for developing a weekly schedule of professional responsibilities. Said schedule shall be submitted to the appropriate administrator prior to the commencement of each quarter. The schedule shall include sufficient hours of campus or related district activities to meet the requirements of the Workload Article of this Agreement, including:~~

1. Teaching Responsibilities for Full-Time ~~Tenured~~ Faculty:
 - a. Teach assigned courses in accordance with Master Syllabi, ~~course outline and schedule requirements, and in accordance with~~ recognized teaching methods.
 - b. Maintain records of students' achievement.
 - c. Submit required grade reports to the registrar.
 - d. Prepare and submit information about courses, such as quarterly syllabi and timely submission of quarterly textbook information, as may be requested by the appropriate administrator.
 - e. Faculty will submit their input to the annual schedule to their department chair for the upcoming academic year within timelines set by the appropriate

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administrator.

- f. Supervise instructional technicians, work-study students, ~~or~~ and other nonacademic employees as assigned.
 - g. Keep current with changes in their teaching field (subject area), innovative teaching methodology and technology through reading and attending in-service and professional development activities.
 - h. Update curriculum, including Master Syllabi ~~course outlines~~, on a regular basis in accordance with catalog revisions and curriculum committee guidelines.
 - i. Post and maintain five office hours per week, which shall be at hours convenient to students. Instructional faculty with at least 20 contact hours per week (excluding overloads) may consider their office hours as included in their contact hour load.
2. ~~Division, and Department Membership, and Division and Department Level Responsibilities:~~
- a. As determined by the majority of their teaching responsibilities, each full-time faculty member shall be assigned to a division.
 - b. As a member of the division, each faculty member shall be responsible for attending regular division meetings in order to participate in shared governance including but not limited to policy changes, position requests, and coordination with other disciplines.
 - c. Full-time ~~academic~~ faculty will be considered a member of any department or program if the faculty member teaches a course in that department or program. Faculty who teach a limited number of courses in a department or program will be considered an advisory member of that department or program.
 - d. As a member of the department or program, each faculty member shall work with the department or program coordinator in development of the faculty member's schedule, the department/program schedule, department/program budget development, and adhering to the established department/program budget.
3. Full-Time Faculty - Additional Other Duties and Responsibilities and Duties:
- a. Each faculty member shall regularly and actively participate in the ongoing assessment activities of the District.
 - b. Attend meetings scheduled by the appropriate ~~instructional~~ administrator.
 - c. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).
4. Full-Time Tenured Faculty - Additional Responsibilities and Duties:

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- a. Advising:
 - i. Assist students in planning their educational programs. Faculty will be available on-campus on advising days to meet with students.
 - ii. Keep abreast of transfer requirements of the state's four-year public colleges and universities. This clause applies to those faculty members who are advising students who have indicated a desire to transfer to a four-year institution.
 - iii. Participate in advising trainings and workshops.
 - b. Tenure: In accordance with the schedule in Article 8 9, each full-time tenured faculty will ~~tenured faculty member shall~~ participate in the tenure review process.
 - c. Committee Work: Each full-time tenured faculty will ~~full-time tenured faculty member shall~~ serve on one standing District committee or ad hoc committee.
 - d. Hiring: When assigned, each full-time tenured faculty will ~~tenured faculty member shall~~ participate in the hiring process of faculty members.
 - e. Faculty Mentor: Serve as a faculty mentor for one-year per probationer as consistent with language in Section O of this Article.
5. Probationary Full-Time Faculty - Additional Responsibilities and Duties:
- a. Probationary full-time faculty are responsible for participating in new faculty orientation with assigned mentor, following through with items covered during the new faculty orientation, and directing questions and concerns to assigned mentor.
 - b. Participate in a mentoring program. With assigned mentor:
 - i. Attend various committee meetings.
 - ii. Observe and assist in advising consistent with other sections in this Article.
 - iii. Research library collections related to discipline.
 - iv. Become familiarized with college policies and procedures, including purchasing, budgets, parking, travel, professional development, student services, etc.
 - c. Serve on standing committees on a one-year rotation.
 - d. Participate in advising:
 - i. Observe peer faculty when advising students for the first year.
 - ii. Advise students beginning their second probationary year with a reduced

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load of advisees.

- iii. Learn about the degrees, certificates, and programs offered by the college.
- iv. Participate in advising trainings and workshops.

Section L. Faculty Duties – Non-Instructional Full-Time Faculty: Counseling Faculty

Each full-time counselor is responsible to the appropriate administrator and is responsible for developing a 35-hour weekly schedule of professional responsibilities, in conjunction with the appropriate administrator, pursuant to Article 6, Section ED of this Agreement.

- 1. Counseling Specific Responsibilities:
 - a. Advise and counsel students in accordance with recognized counseling practices.
 - b. Administer appropriate assessments.
 - c. When appropriate, refer students to off-campus resources.
 - d. Maintain transfer information.
 - e. Consult with faculty as appropriate.
 - f. Recommend, through the division, schedules of class offerings and changes of assignment.
 - g. Keep current with changes in the counseling field through reading and attending in-service and professional development activities. Each counselor shall have on file with the appropriate administrator an agreed upon professional improvement plan.
 - h. Supervise instructional technicians, work-study students, and ~~or~~ other non-faculty as assigned.
 - i. Teach classes as assigned. If these classes are in addition to the regular workload, then the class will be considered an overload.
- 2. Committee Work: Each tenured counselor shall serve on one standing ~~District~~ committee or ad hoc committee.
- 3. Division, Department, and Other Activities:
 - a. Each full-time counselor shall be assigned to the appropriate division.
 - b. As a member of the division, each counselor shall be responsible for attending regular division meetings in order to participate in shared governance including but not limited to policy changes, position requests, and schedule coordination with other disciplines.

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- c. The counselors shall be members of the counseling department. Each counselor will participate in schedule development, budget development, and adhering to the established budget.
- d. When selected, each tenured counselor shall participate in the tenure review process.
- e. When assigned, each tenured counselor shall participate in the hiring process of faculty.
- f. Each counselor shall regularly and actively participate in the ongoing assessment activities of the District.
- g. Attend meetings scheduled by the appropriate administrator.
- h. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).

Section M. Faculty Duties – Non-Instructional Full-Time Faculty: Librarian Faculty
Librarians are responsible to the appropriate administrator and are responsible for the operation of the reference and library information services, resource sharing, circulation, and collection development.

- 1. Specific Responsibilities:
 - a. Provide information service for faculty, staff, students and community.
 - b. Select materials of the various types necessary for the collection: books, periodicals, manuscripts, newspapers, tapes, films, maps, charts, posters, etc.
 - c. Coordinate reference service with other resource center services.
 - d. Make appropriate utilization of the resources of other libraries, either through referral or interlibrary loan.
 - e. Facilitate access to materials by developing bibliographic aids designed for the needs of the patrons.
 - f. Assist the appropriate administrator in preparing the annual budget.
 - g. Provide instruction in use of the resource center and its materials and services informally on a one-to-one basis between the librarian and the patron at the time of a patron's needs; by formal instruction in the classroom at the request of a faculty member; by formal instruction in the classroom in the library course designed to accomplish this purpose. When in this capacity, librarians shall perform the duties and responsibilities of faculty as set out in Section K, above.
 - h. Tenured librarians will assist, when appropriate, in recruiting and interviewing prospective faculty.
 - i. Submit requests for supplies and equipment.

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- j. Supervise library staff and student help assigned to reference or circulation.
 - k. Coordinate access to information and materials available through regional and national databases and stay abreast of developing library and information technologies.
 - l. Keep current with changes in the field, through reading and attending in-service and professional development activities. Each librarian shall have on file with the appropriate administrator an agreed upon professional improvement plan.
 - m. Teach classes as assigned. If these classes are in addition to regular workload, the class be paid as an overload.
2. Committee Work: ~~Pursuant to the Workload Article of this Agreement,~~ Each tenured librarian shall serve on one standing ~~District~~ committee or ad hoc committee.
3. Division, Department, and Other Activities:
- a. As determined by assigned work location, each full-time librarian shall be assigned to a division.
 - b. As a member of the division, each librarian shall be responsible for attending regular division meetings, in order to participate in shared governance including but not limited to policy changes, position requests, and coordination with other disciplines.
 - c. Each librarian will participate in schedule development, budget development and adhering to the established budget.
 - d. When selected, each tenured librarian shall participate in the tenure review process.
 - e. When assigned, each tenured librarian shall participate in the hiring process.
 - f. Each faculty member shall regularly and actively participate in the ongoing assessment activities of the District.
 - g. Attend meetings scheduled by the appropriate administrator.
 - h. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).

Section N. Faculty Mentor
(Moved to Section O)

~~The purpose of a mentor is to provide a supportive relationship to help the probationer better understand the inner workings of the college, division and department, and to provide support.~~

~~Full professors teaching a full load are eligible to serve as a faculty mentor as long as they are not on the pre-tenure committee. Mentors are not eligible to serve on the pre-tenure committee at any time, except by mutual agreement of the Vice President of~~

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~~Instruction and the AHE President. Such mentorship assignments are voluntary.~~

- ~~1. Assignment: The division chair is responsible for finding a mentor for probationary faculty within the division. Assignments will be agreed to by the appropriate administrator. Probationers are assigned to mentors for a one-year period.~~
- ~~2. Each faculty mentor will be assigned one probationer.~~
- ~~3. Specific Responsibilities:~~
 - ~~a. Attend new faculty orientation with assigned probationer.~~
 - ~~b. Follow through with items covered during the new faculty orientation.~~
 - ~~c. Serve as a general resource for the probationer by addressing, filtering and directing questions and concerns as needed.~~

Section NO. Faculty Duties - Part-Time Faculty

Each part-time faculty member **reports to and is evaluated by their Dean/Director.** ~~responsible to the appropriate administrator.~~ The appointment is only for the time period and assignment stated in each part-time faculty member's individual contract.

Department chairs or program directors in the division where part-time faculty members are employed will review the qualifications and credentials of part-time faculty in order to ensure that the quality standards of the programs and college are maintained. Division chairs, department chairs and program directors do not supervise faculty.

1. Part-time instructors are responsible to:
 - a. Teach assigned courses in accordance with District-approved Master Syllabi ~~course outlines and/or syllabi.~~
 - b. Meet the class schedule as assigned.
 - c. Maintain accurate records of student achievement.
 - d. Submit grade records to the registrar.
 - e. Participate in orientation activities that relate to the teaching assignment.
 - f. Assist with the selection and/or recommendation of textbooks.
 - g. Participate in mandated training (e.g. FERPA, ethics, harassment etc.).
 - h. Notify the instruction office in the event of illness or inability to meet scheduled class as early as possible.
 - i. Assist students with questions related to course materials. Special student needs should be referred to the department chair. Special student problems should be referred to student services.
 - j. Post and hold office hours, which shall be at hours convenient to students. A minimum of one hour per week per five credit teaching assignment will be scheduled. Part-time faculty whose workload is computed in contact hours may consider their office hours as included in their contact hour load.
2. Other Faculty: Non-teaching part-time faculty report to the appropriate

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administrator for training, mentoring and evaluation as outlined in the job description.

3. Part-time faculty class appointments are based on appropriate qualifications and credentials, as well as teaching experience, evaluations by the appropriate administrator, and student evaluations, and the fulfillment of the duties listed above (Section N, 1. a - j) the contract, Article 6, Section D, 1. a - h. Failure to meet the previously listed criteria will result in a change and/or loss of appointment. Exceptions can be made by mutual agreement of AHE, Dean and Vice President of Instruction on an emergency basis.
 - a. Failure to meet the duties listed above may result in a change and/or loss of appointment. Exceptions can be made by mutual agreement of AHE President, Dean, and Vice President of Instruction on an emergency basis.
 - b. Part-time faculty who successfully meet the above criteria will be given priority consideration for class assignments.

~~Faculty who successfully meet the above criteria will be given priority consideration for class assignments.~~

4. Part-time faculty members will work with the department chair or program coordinator for orientation to the department or program and for course assignments.

**Section O. Faculty Mentor
(Moved from Section N)**

The purpose of a mentor is to provide support to a probationer so they will better understand and navigate the inner workings of the college, division, and department.

Full-Time Tenured faculty are eligible to serve as a faculty mentor as long as they are not on their pre-tenure committee. Mentors are not eligible to serve on the pre-tenure committee at any time, except by mutual agreement of the Vice President of Instruction and the AHE President.

1. Assignment: The division chair is responsible for finding a mentor for probationary faculty within the division. Assignments will be agreed on by the appropriate administrator. Probationers are assigned to mentors for a one-year period. Such mentorship assignments are voluntary.
2. Each faculty mentor will be assigned one probationer.
3. Specific Responsibilities:
 - a. Attend new faculty orientation with assigned probationer.
 - b. Follow through with items covered during the new faculty orientation.
 - c. Serve as a general resource for the probationer by addressing questions and concerns as needed.

(Moved to Article 5)

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Section P. Division Chair: Job Description and List of Divisions

The division chair is an integral part of the shared governance structure of the college. The division chair represents the faculty in their division, and is responsible for communication between the faculty and administration about items ~~and /issues including, but not limited to,~~ involved in ~~the~~ review of college practices, faculty recommendations regarding changes, faculty input into ~~on~~ resource allocations, and ~~faculty input on~~ staffing changes.

The division chair is an elected member of the division, unless no one is willing to serve, in which case the Vice-President of Instruction or designee will appoint.

~~1. Specific Responsibilities:~~

- ~~a. Attend instruction council meetings, attend meetings scheduled by the dean, chair division meetings, and represent the division members.~~
- ~~b. Facilitate the development of operational items affecting the division, including budgets, plans, schedules, staffing, and equipment.~~
- ~~c. Facilitate the decision-making and communications processes within the division by holding monthly division meetings within the academic year. Communication of recommendations between departments or programs in the division, the dean and the instruction council is encouraged.~~
- ~~d. Ensure that the department or program is represented in all hiring for their department or program, both full-time and part-time.~~
- ~~e. The division chair is not responsible for the supervision of other faculty.~~
- ~~f. Assign mentors to the probationers in their division as outlined in this Article.~~

~~2. Selection:~~

- ~~a. Only tenured full-time faculty members are eligible to be division chairs.~~
- ~~b. Division chairs shall be elected every two years and may serve consecutive terms.~~
- ~~c. By May 15, each division shall indicate to the appropriate administrator whether they wish to elect a division chair for a vacated position or have the appropriate administrator and District President jointly appoint a division chair from the full-time faculty of that division. Administration will consult with the AHE President prior to making an appointment.~~
- ~~d. If the elected division chair is unavailable for any quarter, an acting division chair shall be elected by the division, or appointed in the same manner as 2.c, should the division fail to elect.~~
- ~~e. If the duly elected or appointed division chair fails to perform the responsibilities listed above for a period of two months, the appropriate administrator or faculty within the division could ask for a new election.~~
- ~~f. Duly elected (or appointed) division chairs assume duties at the beginning of the fall quarter.~~

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3. ~~List of Divisions and the Instructional Areas included in each: (This list has been alphabetized; is it up-to-date?)~~
- a. ~~Academic Development: adult basic education, English as a second language, developmental English, developmental reading, student development skills, library, and counseling.~~
 - b. ~~Allied Health and Safety: chemical dependency, emergency medical technician, certified nursing assistant, licensed practical nurse, medical assistant, medical laboratory technology, pharmacology, nursing, and radiologic technology.~~
 - c. ~~Business and Computer Technology: accounting technology, business computer technology, computer technology and systems, computer science, and transfer business.~~
 - d. ~~Transfer English: transfer English, literature, creative writing, and developmental English.~~
 - e. ~~Exercise Science: Physical education, health, and recreation.~~
 - f. ~~Fine Arts and Humanities: art, communications, journalism, theater, humanities, world languages, music, and philosophy.~~
 - g. ~~Math: mathematics, developmental mathematics.~~
 - h. ~~Science: astronomy, biology, chemistry, engineering, geology, meteorology, nutrition, and physics.~~
 - i. ~~Social Science: anthropology, Chicano studies, economics, geography, history, political science, sociology, psychology, and intro to education.~~
 - j. ~~Technology and Industry: agriculture, automotive technology, early childhood education, environmental systems and refrigeration technology, industrial technology, welding, criminal justice, digital design, drafting technology, electronics/energy, Latino agriculture education, machining, natural resources, and occupational education.~~
 - k. ~~WVC-Omak Campus.~~
4. ~~This list may change by mutual agreement of the AHE and administration.~~

Section P. Duties for Department Chairs and Program Coordinators:

Each distinct program or academic discipline (or groups of related disciplines or programs if there are few course offerings) shall form a department/program for purposes including curriculum development and program planning, certification and accreditation functions, and representation to the community. An academic employee may be a member of more than one department or program if their work assignment is in more than one department.

1. The department chair/program coordinator is a tenured faculty member, who has

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the majority of their load in the department/program which they chair or coordinate. If no tenured faculty member is available, the department chair/program coordinator may be a full-time non-tenured track faculty member. In addition to their regular workload, they are responsible for the administrative duties of the department and represent the department as a whole.

- ~~a. If no tenured faculty member is available, the department chair/program coordinator may be a non-tenured full-time or part-time faculty member. Elections will occur in May, and department chairs/program coordinators will be elected for a two-year period commencing July 1. Department chairs/program coordinators will be elected by the full-time faculty in the department/program. If the department/program has only one part-time faculty member, that faculty member will be the department chair/program coordinator and shall receive one additional stipend unit.~~
 - b. The department chair or program coordinator will be responsible for the development of the schedule, budget and adherence to the budget of their department/program, and coordinating all other duties listed in below. Department chairs and program coordinator will work with all the faculty in their departments/programs as schedules and budgets are developed.
2. Department chairs and program coordinators are elected by full-time faculty members within the department/program if there is more than one eligible faculty member. Exceptions to these standards must be resolved through consultation between the appropriate administrator and the AHE President. The department chair/program coordinator is responsible for assisting the appropriate administrator with matters which affect the department/program. The department chair/program coordinator will also communicate with the division chair(s). The stipend recognizes the administrative duties and responsibilities which are beyond the normal workload assignment. The stipend covers three quarters unless the program is a four-quarter program.
 - a. Specific responsibilities of department chair or program coordinator include the following:
 - i. Work with the AHE President and division chair to ensure the department/program is represented ed on all full-time faculty hiring committees within their department/program.
 - ii. Assist administration with department/program assessment and planning and recommend needed changes.
 - iii. Assist in the interpretation and use of student data related the department/program.
 - iv. Non-instructional department chairs will work with faculty in their departments to create a schedule to meet the college's needs in keeping with workload standards.
 - v. Instructional department chairs/program coordinators will assist in the development of annual and quarterly ~~program~~ class schedules.

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- vi. Assist in coordinating ~~Coordinate~~ the acquisition, maintenance, and inventory of department/program equipment.
- vii. Participate in the selection, orientation, and scheduling of new part-time instructors.
- viii. Serve as a primary liaison with faculty and throughout the District.
- ix. Respond to inquiries about the department/program.
- x. Evaluate transcripts when required.
- xi. Coordinate with division chair(s).
- xii. Assist in coordinating ~~Coordinate~~ department/program-specific accreditation activities, if relevant.
- xiii. Attend meetings scheduled by the appropriate ~~instructional~~ administrator.
- xiv. Work with college to ensure proper advising of students related to their department/program.
- xv. Assist in the preparation of the annual budget request for the department/program and account for expenditures.
- b. In addition to the duties listed above, program coordinator responsibilities will include:

 - i. Assist administration with program assessment and planning and recommend needed changes.
 - ii. Assist in coordinating ~~Coordinate~~ program advisory committee meetings and work with the committee.
 - iii. Assist in the collection, interpretation, and use of graduate follow-up data, and data for annual program evaluation and reporting requirements.
 - iv. Work with students on student leadership activities.
 - v. Assist with the development and implementation of grants.
 - vi. ~~Actively participate~~ Assist in the recruitment and retention of students.
 - vii. Assist in coordinating ~~Coordinate~~ off-campus sites if applicable.
- c. The department chair/ program coordinator is not responsible for the supervision of other faculty.
- d. Faculty in a department/program or administration may request a new election if a department chair/program coordinator has demonstrated

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continued unsatisfactory performance to fulfill their duties.

e. Refer to Appendix A for a list of department chairs and program coordinators. This list is subject to change as the District changes program offerings.

~~f. These lists will change as the District changes program offerings.~~

Section R. Omak Faculty Coordinator

The Omak faculty coordinator will work with Omak faculty and the appropriate dean to assist with faculty issues and questions specific to working on the Omak campus or Okanogan County. The Omak faculty coordinator will also serve as the Omak division chair.

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ARTICLE 7. LEAVES

Section A. Sick/Injury, Bereavement/Emergency Leave

1. Accumulation: ~~Upon initial employment, e~~ Each full-time faculty member shall be granted 70 compensable and 14 non-compensable hours of sick/injury/bereavement/emergency leave (hereinafter “sick leave”) for 10 months (175 days) of employment. will accrue seven hours of sick/injury/bereavement/emergency leave (hereafter referred to as “sick leave”) per calendar month in which a faculty member works full time. Each full-time faculty member will also accrue 14 hours of non-compensable sick leave each September. Non-compensable sick leave accrual is for the other two months that a regular academic year does not include, regardless of whether or not the faculty member works.
 - ~~a. Newly hired full-time faculty members hired for less than 10 months shall receive a proration of sick leave based upon the balance of time in the academic year.~~
 - b. In the event a full-time faculty member has a need for sick leave beyond what they have accrued, they should contact their immediate supervisor.
 - ~~c. After the first academic year of full-time employment, additional compensable sick leave shall be accrued on the basis of seven hours per calendar month in which a faculty member works full time. Faculty working above the 175-day contract will accrue compensable sick leave prorated to reflect the percentage of load and their non-compensable hours will be adjusted so the combination does not exceed seven hours per month. Academic employees on unpaid or sabbatical leave, however, shall not accrue the leave provided in this section during the month(s) they are on unpaid or sabbatical leave.~~
 - d. Accumulated leave for illness, injury, bereavement and emergencies shall be transferred between the District and any Washington state agency, educational service district, public school district or other state institution of higher education as defined in RCW 28B.10.016.
 - e. Compensable sick leave accumulated at any community district within the state of Washington shall be transferred to the District upon full-time employment at the District if employment at the District occurs within five years of termination at the previous district.
 - f. Sick leave accumulated at the District prior to leaving the employment of the District shall be re-granted to a faculty member if the faculty member is reemployed by the District within a five-year period.
 - g. Temporary faculty contracted for one or more quarters and paid off the full-time faculty salary schedule and part time faculty will accumulate leave with full compensation for illness, injury, bereavement, and emergencies on the basis of seven hours per month prorated to reflect the percentage of load.
2. Use: For the purposes of this Article only, seven hours of sick leave shall be deducted for a full day of sick leave. All leave needs to be documented in hours, not days. Human

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Resources will be available to assist faculty when requesting leave, however, faculty are ultimately responsible for requesting the appropriate kind of leave.

- a. For emergency leave, bereavement leave, and the first five days of illness or injury in any calendar year, deductions from accrued sick leave shall be charged to any available non-compensable hours. Thereafter, charges shall be to compensable hours if available. For all other sick leave, deductions from accrued leave shall be charged against compensable hours until such account is exhausted. Thereafter, charges shall be to non-compensable hours until such account is exhausted. Faculty members absent beyond the total number of hours of accrued leave usable for these purposes shall have their pay deducted at the per diem rate of their annual contract for each day of absence.
- b. Accrued sick leave may be used for:
 - i. A personal illness, injury or disability that prevents the employee from performing his or her job, or personal medical or dental appointments.
 - ii. Care of family members as required by the Washington State Family Care Act, RCW 49.12 and Family Care Rules WAC 296.130 and family members as defined by RCW 49.46, the Minimum Wage Requirements and Labor Standards, 49.46-210.
 - iii. Emergencies caused by serious illness or death of any relative that requires the employee's absence from work. Relatives are defined for this purpose as spouse, significant other, son, daughter, grandchild, foster child, son-in-law, daughter-in-law, grandparent, parent, brother, sister, aunt, uncle, niece, nephew, first cousin, brother-in-law, sister-in-law and corresponding relatives of employee's spouse or significant other. Such leave shall not exceed 35 hours per instance. Any exceptions shall be handled by the appropriate administrator.
 - iv. To care for a child under the age of 18 with a health condition that requires treatment or supervision, or to make arrangements for extended care.
 - v. A disabled spouse or child requires assistance for a short term, up to 35 hours per instance.
 - vi. Parental Leave (see Section E below).
3. Leave Exhaustion: When a full-time faculty member has exhausted his/her leave account, leave without pay may be granted up to 175 days. Whenever possible, a faculty member shall attempt to return at the beginning of a quarter. A full-time faculty member shall receive full pay and benefits for each contracted day of sick leave up to his/her accrued number of leave hours. Leave hours taken beyond the accrued number shall be without pay. Leave without pay shall be deducted from the annual salary at daily rate times the number of days without pay. The daily rate is the annual contract amount divided by the annual contract days.
4. Reporting Absences: All leave shall be reported to the appropriate administrator at the beginning of any sick leave and daily thereafter unless pre-arranged. A written medical opinion may be required in cases of frequent absences (more than three days (21 hours) in a quarter). The District may request a second opinion at the District's expense.

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5. At the option of the District, a medical opinion may be necessary to authorize a return to work. The District may request a second opinion by a professional of the District's choice at the District's expense.
6. Cash-Out: As provided in RCW 41.04.340, faculty may receive remuneration for unused sick hours above an accumulation of 420 compensable hours at a ratio of one full day's pay for each 28 full accumulated compensable sick leave hours consistent with the following rules:
 - a. Hours cashed in on January 1 of each year shall be limited to any compensable hours earned the previous calendar year less sick leave hours actually utilized during such period.
 - b. Hours cashed in upon death or retirement shall include all compensable hours as herein defined which have not previously been cashed in.
 - c. In lieu of receiving cash, the District may provide to eligible employees a medical expense plan that provides for reimbursement of medical expenses. Instead of cash out of sick leave at retirement as provided in RCW 41.04.340, the District President or designee may deposit equivalent funds in a medical expense plan for eligible employees. The medical expense plan must meet the requirements of the Internal Revenue Code. Medical expense plans for eligible employees covered by this agreement shall be implemented only by written agreement with the Association. The procedures for implementing the plan for all eligible faculty will be developed with input from the Association.
7. Shared Leave: Eligible employees will participate in the state shared leave program using compensable sick hours or personal days, to the full extent allowed by statute RCW 41.04.650. For parental leave or pregnancy related leave, the employee may retain a balance of up to 40 hours of sick leave. Refer to WVC Policy and Procedure 500.375 and 1500.375.
8. Substitute Employee: If a substitute is required for a faculty member, arrangements shall be made by the appropriate administrator. The substitute shall be given a contract. (It may be a temporary contract or a part-time hourly contract, depending upon the circumstances). Nothing herein shall be construed to require the District to provide substitutes or to compensate faculty for replacing one another except in unusual circumstances approved by the appropriate administrator.

Section B. Part-time Faculty Sick/Injury, Bereavement/Emergency Leave

1. Part-time faculty employed by the District shall accrue leave for illness, injury, bereavement and emergencies (hereinafter called "sick leave"). The rate of accrual is the same as full-time faculty (seven hours per month) prorated depending upon the percentage of full-time. Sick leave taken will be based on the percent of full-time. For purposes of this section, seven hours constitutes one day.
 - a. Part-time faculty whose pattern of absence due to illness or disability affects the delivery of educational services to students will be required to submit a health care provider statement confirming the medical necessity for absence from the job and prognosis for return to normal duties.
 - b. Sick leave balances will be carried forward each quarter until there is a break in service for more than two consecutive quarters, which will result in the loss of all accumulated sick leave. Summer quarter is not considered a break in service.

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- c. Transferability: Accumulated leave for illness, injury, bereavement and emergencies shall be transferred between the District and any Washington state agency, educational service district, public school district or other state institution of higher education as defined in RCW 28B.10.016.
 - i. Part-time faculty may transfer accrued leave to any state agency, any educational service district, any school district or any other institution of higher education as allowed in accordance with RCW 28B.50.551 in a manner that is consistent with the procedure for transfer agreed among the community and technical colleges in Washington state. Part-time faculty may transfer sick leave from the District to one of the agencies designated above only during the two quarters (terms) immediately subsequent to employment at the District.
 - ii. Part-time faculty teaching at the District may transfer sick leave accumulations consistent with Section B.1 above from the designated Washington agencies during the first two quarters (terms) of part-time faculty employment at the District.
 - iii. While employed in the District, part-time faculty may not transfer leave from the District to another state agency (as described above) where the faculty is concurrently employed.
- 2. Use of Sick Leave: Sick leave may be used during scheduled workdays in the quarter (term) for which the part-time faculty holds an appointment notice.
- 3. Part-time faculty who accrue sick leave and are otherwise eligible may participate in the shared leave program, sick leave buyback and family medical leave as administered by the District.

Section C. Family Medical Leave Act of 1993 (FMLA)

The District will provide eligible employees with family medical leave consistent with current federal and state requirements.

Section D. Washington State Paid Family and Medical Leave

Commencing January 1, 2020, employees shall be eligible to receive Paid Family and Medical Leave (PFML) under the Washington State Family and Medical Leave and Insurance Act provisions per RCW 50A.04. To be eligible for this leave, employees must have worked a minimum of 820 hours within the qualifying time period. Premium contributions by employer and employee are set forth in the law. Paid family and medical leave is administered by the employment security department in accordance with state law.

Section E. Parental Leave

The District will provide eligible employees with parental leave consistent with current federal and state requirements.

Section F. Personal Leave

The District shall grant full-time faculty 21 hours of non-accumulative personal leave with pay each year. Notice of intent to use such leave shall be given by faculty members in advance of the leave as much as is reasonably possible. Personal leave may be used to extend a holiday or vacation with the approval of the appropriate administrator. Such leave is not to be deducted from leave earned pursuant to Article 7, Section A, above.

Section G. Civil Duty Leave

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Faculty members shall be granted leave consistent with applicable state statutes for jury duty, to serve as a trial witness in litigation in which they are directly or indirectly not participants, or to exercise civil duties under subpoena.

Section H. Military Leave

Military leave shall be granted consistent with the applicable federal statutes.

Section I. Leave Without Pay

1. Long Term: The Board may grant a faculty member one, two or three quarters' leave for such purposes as:
 - a. Study or retraining, provided a qualified replacement is available for the time period to be covered and the request for leave is submitted 90 days in advance.
 - b. Physical or mental health purposes.
2. Short Term: Leave for a portion of a quarter may be approved by the appropriate administrator in exceptional circumstances. Such leave is not intended for recreational purposes.
3. Unpaid: Salary shall not be paid to the faculty member while such faculty member is on leave without pay, and failure to return within the time limits of an unpaid leave shall relieve the District of its obligations to the faculty member.
4. Renewal: Upon request by the faculty member, up to three quarters of leave without pay may be renewed subject to the approval of the Board.

Section J. Professional Leave

1. Short term:
 - a. Professional Organization Meetings: Faculty members may be granted short-term leave with pay by their appropriate administrator to attend state and national meetings of their professional organizations, if they serve as officers, members of committees, or if they are representatives of their local professional unit affiliated with such state or national organizations at such meetings.
 - b. Conferences/Seminars/Meetings: Faculty members are encouraged to attend state and national meetings or conferences of their academic disciplines or occupational specialties.
 - c. Requests for approval of short-term professional leave with pay must be submitted to the appropriate administrator.
 - d. The District may pay expenses for such meetings or conferences to the extent authorized by law and/or state regulations and within budget limitations. Approval for such funding follows guidelines established by the District professional development committee (PDC).

Section K. Sabbatical Leave

1. Purpose: Sabbatical leave is an investment by the faculty and the District in its programs and teaching efficiency. Criteria for the approval shall be for:
 - a. Enhancing the quality of the program of the District while working with the appropriate dean to minimize the impact to the college.
 - b. Making possible reassignment in the event of a program change.

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- c. Improving the faculty member's professional abilities in his/her assignment.
 - d. Sabbatical leave is granted for professional development purposes of the faculty member; therefore, the faculty member's primary focus should be on the approved sabbatical project. In some instances, a faculty member may be assigned an overload/part-time assignment during the term of the sabbatical by mutual agreement of the faculty member and the appropriate administrator.
2. Eligibility:
- a. Initial Eligibility: When an academic employee meets the requirement below, he/she shall be eligible for sabbatical leave:
 - i. The academic employee has been granted tenure, has completed at least one post-tenure review and is current on the post-tenure review process.
 - b. Subsequent Eligibility: Faculty members awarded three quarters of sabbatical leave shall be eligible for an additional award after a second five-year period of full-time District employment if they are current on the post-tenure review process. Faculty members who are awarded leaves of less than three quarters duration may request the unused portion of a three-quarter sabbatical after completion of another two years of full-time District employment. Such award shall not exceed three quarters of sabbatical leave during any five-year period.
 - i. Relevance: In the actual selection of faculty members for sabbatical leave, primary consideration shall be given to the relevance of the proposal to the purpose stated above. Leaves may be taken for study, travel for professional development, research or any other activity designed to improve a faculty member's professional effectiveness.
 - ii. Subject to consideration of past sabbaticals taken.
3. Approval: Sabbatical leaves require the approval of the Board.
4. Number: The equivalent of three yearly (175 day) sabbatical leaves (nine quarters) shall be available for each biennium (July 1 of odd numbered years through June 30 of the next odd numbered year). Such leaves may be granted for any number of academic quarters up to one full academic year (FWS quarters) provided that not more than six quarters of such leave may be granted in any one year. No more than two sabbaticals can be granted for future biennium.
5. Compensation:
- a. Computation of Compensation: Compensation from the District during the sabbatical shall be at a rate of 90 percent of the employee's annual salary rate divided by 175 multiplied by the number of days requested and approved. The number of days shall be as specified on the academic year calendar for the quarter(s) requested. During the term of the leave, faculty members shall receive salary increases they would have received if they were not on sabbatical.
 - b. Upon approval of such leaves contractual agreements will be executed between the District and the faculty member specifying the length and all conditions of the leave. Failure to meet conditions, so specified shall constitute an obligation of the faculty member to repay all or part of the leave remuneration received from the District during leave.

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- c. Conditions Requiring Repayment: Upon return from sabbatical leave, the faculty member must remain employed with the District for three times the length of the sabbatical leave or reimburse the District as follows:
 - i. Service that is three times the length of the sabbatical – zero percent payback.
 - ii. Service that is two times the length of the sabbatical – 15 percent payback.
 - iii. Service that is the same as the length of the sabbatical – 30 percent payback.
 - iv. No return to service – 100 percent payback.
- 6. Procedure:
 - a. Application Requirements: A written application for sabbatical for a subsequent academic year, which includes the reasons for requesting the leave and a detailed description of how the proposed sabbatical plan meets the criteria herein, shall be submitted to the professional development committee (PDC) by November 1. The appropriate administrator and Vice President of Instruction will also be included upon initial review of the application and will provide written recommendation to the President.
 - b. Review and Recommendations: the PDC shall review all applications and submit its recommendations to the District President no later than the last day of regular classes in fall quarter. The District President shall submit his/her recommendations at the Board's January meeting.
 - c. Notification of Board Decision: The District President shall notify the applicants in writing of the Board decision to grant or deny sabbatical leaves by January 30.
 - d. Alternates: The Board shall consider alternative recipients should the recommended sabbatical not be granted, or should the approved recipients not accept a sabbatical.
- 7. Sabbatical Contract: Upon approval of the sabbatical leave request, a successful applicant shall sign a contract with the District specifying but not limited to the following:
 - a. The length of the leave.
 - b. The amount of compensation.
 - c. The obligation for future service to the District.
 - d. The continuation of tenure rights.
 - e. The obligation, upon completion, to report on the activities.
 - i. Upon return, the grantee shall submit a written report to the District President summarizing the work completed, and the outcomes accomplished during the leave and how the new knowledge will be utilized in his/her teaching or service assignments. A copy of this report shall be placed in the Library.
 - ii. Within the first quarter back, the grantee shall make a presentation to the Board. The faculty member will also present to the faculty.
- 8. Sabbatical Funding:
 - a. The District shall budget an amount equal to 100 percent of step 7 of the full-time faculty salary schedule each academic year for the purpose of funding Board-approved sabbaticals (inclusive of stipends and benefits and exclusive of

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- replacement costs). In the event the costs of approved sabbaticals exceed such amount, the budgeted amount shall be adjusted upward accordingly.
- b. In the event the cost of approved sabbaticals is less than such amount, seventy percent of the difference shall be earmarked for professional projects. The faculty professional development committee will develop procedures for the award of these professional projects.
4. Conditions for Voiding Sabbatical and Professional Projects Rights: This (sabbatical leave) provision shall not be applicable in years in which the Board and the AHE agree that budgetary/financial constraints are such that granting sabbatical leaves would be detrimental to the overall program of the District. This provision shall be construed strictly. It is not intended to be used to prevent sabbatical leaves generally, or as a means to provide a source of funding to other competing programs.

**TAed – Article 8
Evaluation and Review
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ARTICLE 8. EVALUATION AND REVIEW

Preamble: This article outlines the evaluation process for part-time faculty and full-time non-tenure track faculty. This article also outlines the post-tenure review process for tenured faculty. The evaluation of full-time tenure-track faculty is outlined in Article 8.

Section A. Evaluation of Part-Time Faculty

Part-time faculty are hired by the appropriate administrator for one quarter. Part-time faculty are hired on a quarter-to-quarter basis.

1. New part-time faculty will be evaluated by the fifth week of the first quarter, including at least one classroom observation and evaluation by the appropriate administrator. Written student evaluations will be administered for each class during the first three quarters of employment.
2. Each ~~The~~ part-time faculty member will meet and confer with the appropriate administrator ~~supervisor~~ on the results of their ir evaluations. A written evaluation will be shared with the faculty member and signed by both Parties. The evaluation and any written rebuttal, should the faculty member choose to write one, will be placed in the faculty member's personnel file.
3. Part-time faculty will be evaluated annually for the first three years. After three years, faculty will be placed on a two-year evaluation cycle including one quarter of student evaluations and at least one classroom observation or evaluation by their ir supervisor or designee.
4. If an issue arises regarding the part-time faculty member which could affect future employment at the college, the appropriate administrator ~~dean~~ may inform the part-time faculty member and their ~~his~~ department chair about the issue in a formal meeting.
5. Special appointments will be evaluated annually by the appropriate administrator.

Section B. Evaluation of One-Year Temporary Faculty

One-year temporary faculty are appointed by an administrator without a hiring committee. One-year temporary faculty in these positions cannot be continued in this position beyond one year, and they cannot be appointed into any full-time faculty position.

1. One-year temporary faculty will be evaluated by the fifth week of the first quarter, including at least one classroom observation and evaluation by the appropriate administrator. Written student evaluations will be administered for each class they teach during their placement as a one-year temporary faculty. Exceptions may be made if the one-year temporary faculty has previously been a part-time faculty member.
2. Each one-year temporary faculty member will meet and confer with the appropriate administrator ~~the supervisor~~ on the results of their evaluations. A written evaluation will be shared with the faculty member and signed by both Parties. The evaluation and any written rebuttal, should the faculty member choose to write one, will be placed in the faculty member's personnel file.

Section C. Evaluation of Full-Time Non-Tenure Track Faculty Evaluation Process

Full-time non-tenure track faculty are hired in accordance with Appendix C of this Agreement. Full-time non-tenure track faculty positions can exist for one year or for multiple years. During

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the first three years, each full-time non-tenure track faculty will be evaluated annually by a review committee consisting of the appropriate administrator and two full-time faculty members. When possible, the two full-time faculty members will be from the full-time non-tenure track faculty member's division. Each full-time non-tenure track faculty will complete a post-evaluation review three years after their last annual evaluation and every five years after that should the position continue. The post-evaluation process is equivalent to the post-tenure process outlined in this Article.

1. All evaluation information shall be considered confidential, subject to the Public Records Act.
2. These positions are not eligible for tenure.
3. At the end of each evaluation cycle, the review committee will recommend renewal or non-renewal of the appointment, granted the position is expected to continue.
4. The two faculty members of the review committee will consider the following four standards while evaluating the effectiveness of each full-time non-tenure track faculty.
 - a. The full-time non-tenure track faculty's instructional skills.
 - b. The full-time non-tenure track faculty's knowledge of subject matter.
 - c. The full-time non-tenure track faculty's relationship with students.
 - d. The full-time non-tenure track faculty's relationship with peer faculty.
5. The appropriate administrator member of the review committee will consider the following four standards while evaluating the effectiveness of each full-time non-tenure track faculty.
 - a. The full-time non-tenure track faculty's instructional skills.
 - b. The full-time non-tenure track faculty's knowledge of subject matter.
 - c. The full-time non-tenure track faculty's relationship with students.
 - d. The full-time non-tenure track faculty's relationship with administration/other staff.
6. Each review committee shall use a four-part evaluation process which includes student evaluations administered for every class taught, a self-evaluation, peer evaluations, and an administrative evaluation. Said evaluations shall be in writing and must be reviewed by the committee prior to its rendering a recommendation.
7. During each year of a full-time non-tenure track faculty's first three annual appointments:
 - a. Each member of the review committee will conduct at least one classroom observation.
 - b. Student evaluations will be administered by the instructional office for every class taught by the eighth week of each quarter and delivered to the review committee by the instructional office no later than the tenth week of each quarter, but not to the full-time non-tenure track faculty before grades are submitted.
 - c. The full-time non-tenure track faculty will complete a self-evaluation and submit it to the review committee no later than the deadline set by the review committee.
 - d. The review committee will prepare the necessary documents, including their recommendation of renewal or nonrenewal, present them to the full-time non-

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tenure track faculty, allow time for rebuttal, and submit them to the Vice President of Instruction by April 15th.

Section D. Post-Tenure Review Process

Preamble: The post-tenure review process is faculty-driven, wholly formative, and in no way summative. It provides faculty members an opportunity to reflect on their work, and to closely examine some aspect of their work at the college. These post-tenure reviews can take a variety of shapes and forms depending on the faculty member's program or department, as well as their teaching strengths. Faculty members may present their work to the Board of Trustees and the campus community at large.

1. The first post-tenure review will take place in the third year after the granting of tenure, and every fifth year thereafter after the first post-tenure review. Adjustments to this schedule may be arranged by mutual agreement between the faculty member and the appropriate dean/director. Example timeline: tenured status starts in the fall of the 2023/2024 academic year; the first post tenure review starts in the fall of the 2026/2027 academic year; five-year review begins in the fall of the 2031/2032 academic year.
2. The faculty member will form a committee during the first 30 days of the review year. This committee will consist of at least three members, including the appropriate dean or designee and at least one tenured faculty member within the division. The third member can be an additional faculty member, a staff member who works closely with the faculty member, a tenured faculty member outside the district with a similar disciplinary focus or a professional working in a related field. The committee will convene for at least one quarter of the review year.
3. The faculty member will develop a post-tenure review plan for the proposed review within 30 days of the start of the review year and share the plan with the committee. This plan will include a variety of means of assessment including a concise narrative on the following:
 - a. The faculty member's impact on student learning and success.
 - b. The faculty member's contribution to their discipline.
 - c. The District's mission, goals and strategic plans.
 - d. The faculty member will also solicit input from students. The nature of this input shall be determined by the faculty member.
4. The committee will review the plan to ensure that it complies with the above parameters. The committee will make recommendations for improvement to the faculty member if necessary.
5. The faculty member will complete their plan for post-tenure review and submit their results or findings to their committee.
6. The committee will review the results and will make suggestions and offer feedback to the faculty member to ensure that the review has met the above parameters. The faculty member may make additional changes subject to committee approval. The committee will sign a cover sheet indicating that they have reviewed the faculty member's post-tenure review.
7. The faculty member will submit the review results along with the committee's signed cover sheet to the Vice-President of Instruction no later than one year from

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the start of the review process. To be guaranteed the promotional salary step is reflected in the faculty member's upcoming annual contract, the due date for review results is April 15th of the review year (academic year). The faculty member will be given a written or emailed confirmation upon receipt of this document.

8. The District President will notify the Board of Trustees of the completion of the review at a regularly scheduled Board meeting not more than two months after the review has been completed.
9. The District President will notify the faculty member in writing at the completion of the post-tenure process.

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ARTICLE 9. TENURE

Preamble: A system of tenure shall be maintained in accordance with all applicable statutory requirements. The administration has the authority to identify which academic positions shall be tenure track or non-tenure track following RCW 28B.50.851 and WAC 131-16-400. Pursuant to law, the following rules shall govern probationary faculty appointments, renewal or non-renewal of probationary appointments, and the consideration to grant or deny tenure.

~~Per Section H of this Article, a process similar to the one outlined for probationary faculty will be applied to faculty in non-tenure, full-time positions, which are expected to continue beyond a one-year contract.~~

Section A. Eligibility for Tenure

Tenure shall be granted only to full-time probationary faculty appointments. The Board may award faculty tenure following a probationary faculty appointment, provided that tenure may be awarded at any time as may be determined by the Board appointing authority after it has given reasonable consideration to the recommendations of the tenure review committee.

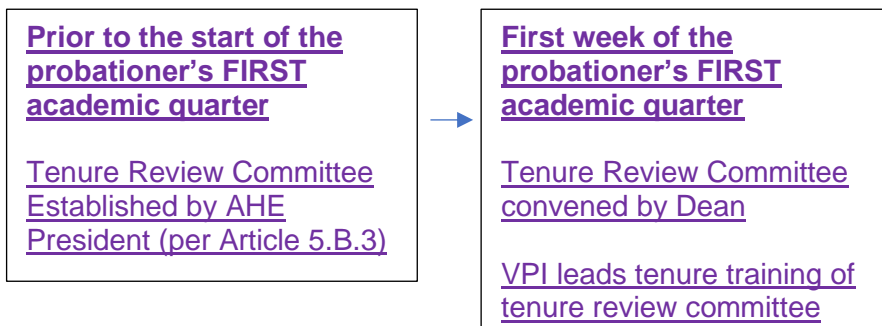
Section B. Timeline

Deadline (dates for fall start)	Task	Responsible Party
Prior to the start of the probationer's first academic quarter.	Tenure review committee is established.	AHE President makes faculty appointments per Article 5.B.3.
First week of contract obligation.	Tenure review committee begins functioning. The pre-tenure committee participates in a tenure training, and the first meeting is convened by the Dean.	Administrator
Within one quarter of probationer's appt. (fall quarter, once per year after first evaluation cycle).	Each member observes newly appointed probationer performing his/her duties.	Each committee member
Administered by the eighth week.	Student evaluations are administered for each class and each quarter.	Appropriate instructional office
Delivered to the committee by the tenth week.	Student evaluations for each class and each quarter are delivered to the committee every quarter.	Appropriate instructional office
As determined by committee (recommend Dec. 7).	Probationer submits the self-evaluation report to the committee.	Probationer

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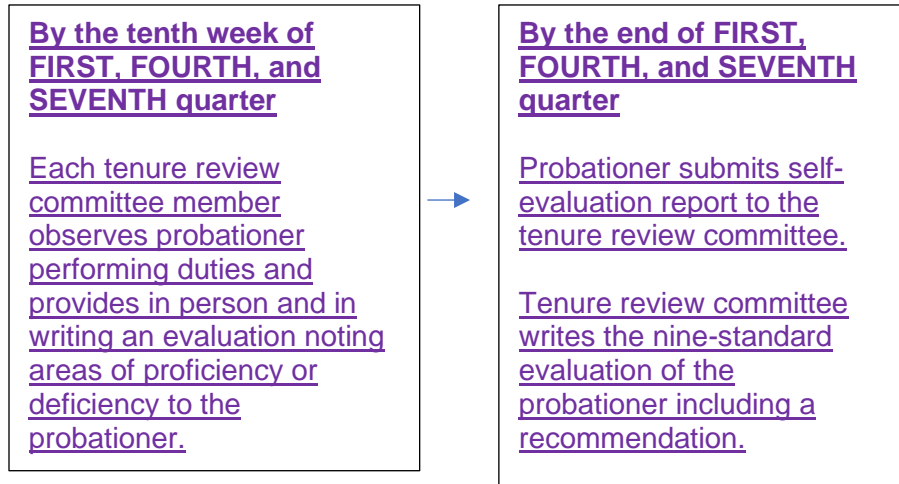
30 days prior to District President's submission to the Board (Jan. 15).	Portfolio documents are complete. Committee meets to discuss nine-point document with probationer. Portfolio is submitted to the Vice President of Instruction. Specific recommendation from the committee to the Vice President of Instruction on continuation or non-continuation of the tenure process.	Committee members and chair
Deadline (dates for fall start)	Task	Responsible Party
Three weeks prior to the portfolio submission to the Board	<p>Prior to VPI's recommendation, if the VPI has concerns with the committee's recommendation, then the VPI will schedule a meeting with the committee.</p> <p>Prior to the VPI's recommendation, if the VPI has concerns with the contents of the tenure portfolio, then the VPI will schedule a meeting with the committee.</p> <p>Specific recommendation in writing from the VPI to the District President on continuation or non-continuation of the tenure process included in the tenure portfolio. A copy of the recommendation will be provided in writing to the AHE President which shall be kept confidential.</p>	Vice President of Instruction
Midpoint of second, fifth, & eight quarters (February board meeting).	District President submits final portfolio to the Board.	District President

Tasks to be completed in probationer's FIRST academic quarter only:

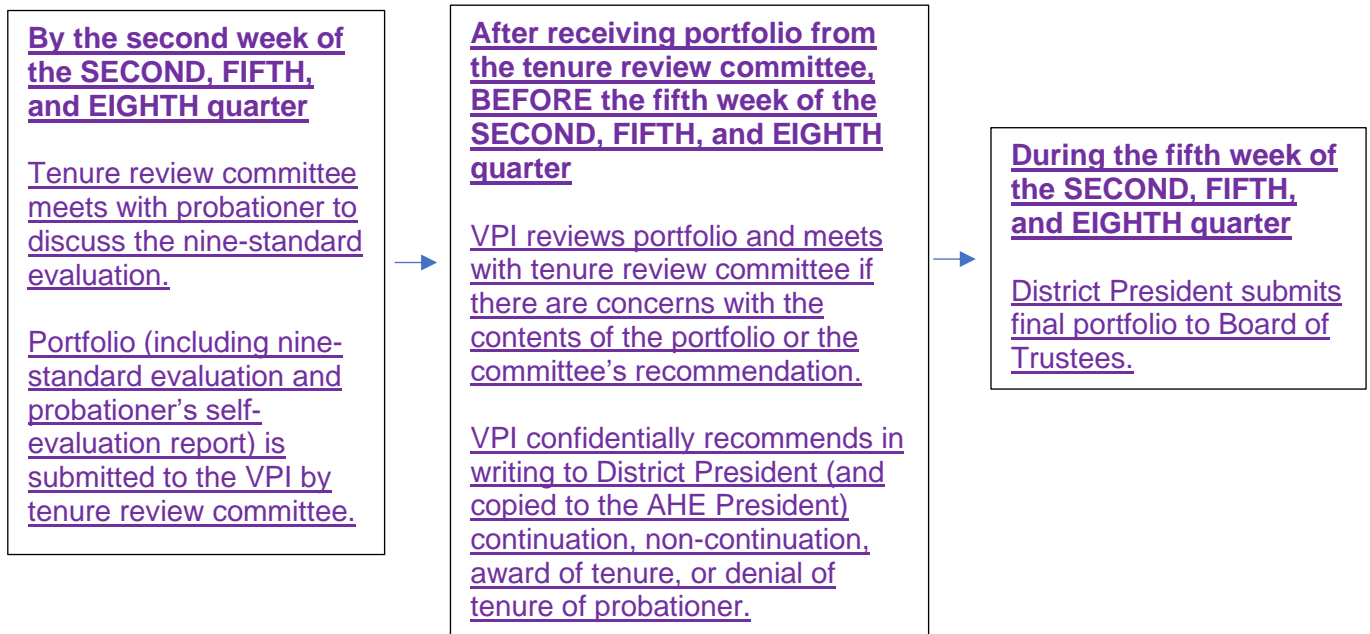


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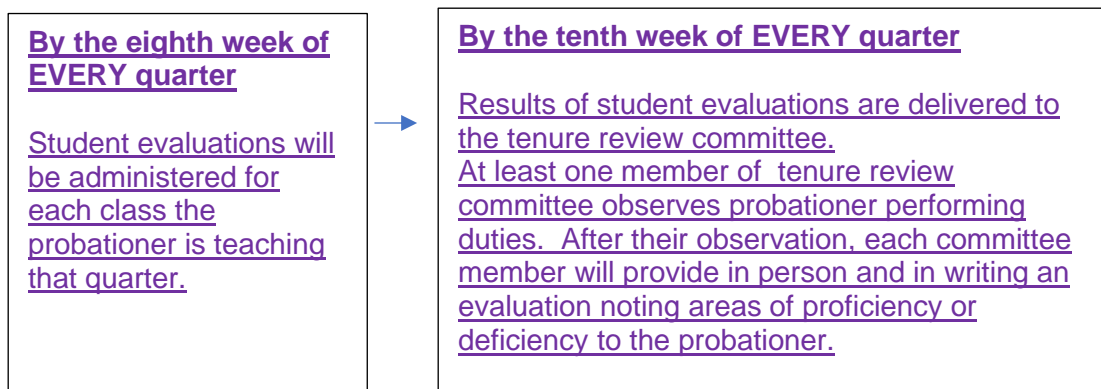
Tasks to be completed in probationer’s FIRST, FOURTH, and SEVENTH academic quarters (not including summer):



Tasks to be completed in probationer’s SECOND, FIFTH, and EIGHTH academic quarters (not including summers):



Tasks to be completed EVERY quarter during the probationer’s tenure review (not including summer):



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Section C. Tenure Review Committee

1. A separate tenure review committee shall be established for each probationer prior to the probationer's first quarter, ~~within the first three weeks of the effective date of the probationer's appointment; however, every attempt will be made to do it before the start of the academic year.~~ The committee shall be responsible for the probationer until he/she is either granted tenure or is no longer employed with the District.
2. The probationer and each committee member shall have participated in a tenure review training set up by the Vice President of Instruction, Executive Director of Human Resources and the AHE President. This training will be offered during in-service week. Student committee members will complete the FERPA training then be trained by the committee.
3. At the conclusion of the training orientation, the first meeting shall be called by the dean/director ~~appropriate administrator~~ at which time the committee shall choose a faculty chair and meet at the call of the chair when the need for such a meeting arises, including the meeting to draft the recommendation. The faculty chair may rotate each evaluation year.
4. The tenure review committee shall mean a committee composed of three of the probationer's faculty peers, including at least one from the probationer's discipline, if available, or ~~division~~, if not available, division, a student representative, and the dean/director ~~appropriate administrator~~, or Vice President of Instruction.
5. The probationer may request the removal of one committee member and the AHE President will appoint a replacement if the member is faculty; the appropriate administrator will appoint a replacement if the member is non-faculty.

Section D. Evaluation of the Probationer

1. All evaluation information shall be considered confidential, subject to the Public Records Act.
2. Each tenure review committee shall evaluate only the probationer's effectiveness in their appointment. In addition to the opinion of committee members, the committee can request and consider other professional judgments regarding the probationer's effectiveness in their appointment.
3. Each review committee shall consider the following nine standards in the course of evaluating the effectiveness of each full-time probationer:
 - a. The probationer's instructional skills.
 - b. The probationer's relationship with students.
 - c. The probationer's relationship with peer faculty.
 - d. The probationer's relationship with administration/other staff.
 - e. The probationer's knowledge of subject matter.
 - f. The probationer's adherence to the institution's mission, objectives, and policies.
 - g. The probationer's action toward professional improvement and development.

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- h. The probationer's action toward improvement of course outlines and classroom materials, equipment, supplies, tools and inventory.
 - i. The probationer's adherence to advising guidelines and other position requirements as described in this Agreement.
4. Each tenure review committee shall use a four-part evaluation process which includes student evaluations administered for every class taught during the probationary period, self-evaluations, peer evaluations and an administrative evaluation. Said evaluations shall be in writing and must be reviewed by the committee prior to its rendering a recommendation.
5. During the first quarter of a probationer's appointment:
- a. Each member of the committee will conduct at least one classroom observation during the first quarter of the probationer's appointment per Section E.
 - b. The committee can request and consider other professional judgements regarding the probationer's effectiveness in their appointment.
 - c. Student evaluations will be administered by the appropriate instructional office by the eighth week of the quarter, and delivered to the committee by the appropriate instructional office no later than the tenth week of the first quarter, but not to the probationer before grades are submitted.
 - d. The probationer will complete the self-evaluation form and submit it to the committee chair no later than the deadline set by the committee.
 - e. Per Section E of this Article, the committee will prepare the necessary documents, present them to the probationer, allow time for rebuttal, and submit to the Vice President of Instruction by the end of the second week of the second probationary quarter (January 15 for a fall start).
 - ~~f. The committee will set a deadline for the completion of the probationer's self-evaluation report. The report will be submitted to the committee chair.~~
 - ~~g. The committee will prepare the documents in Section E, present them to the probationer, allow time for rebuttal, and submit to the Vice President of Instruction by the end of the second week of the second probationary quarter (January 15 for a fall start).~~
 - h. At the conclusion of the evaluation cycle, the chair will facilitate scheduling classroom observations for the upcoming cycle. A new chairperson may be chosen at this time.
6. During the subsequent evaluation cycles:
- ~~a. At least once a quarter, every quarter, a member of the committee must observe the probationer. ~~The probationer must be observed every quarter at least once.~~~~
 - b. The committee can request and consider other professional judgements regarding the probationer's effectiveness in their appointment.
 - c. Student evaluations will be administered by the appropriate instructional office by the eighth week of each quarter and delivered to the committee by the appropriate instructional office no later than the tenth week of the first

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- quarter, but not to the probationer before grades are submitted.
- d. The probationer will complete the self-evaluation form and submit to the committee no later than the deadline set by the committee.
 - e. Per Section E of this Article, the committee will prepare the necessary documents, present them to the probationer, allow time for rebuttal, and submit to the Vice President of Instruction by the end of the second week of the fifth and eighth ~~second~~ probationary quarters (January 15 for a fall start).
 - f. At the conclusion of the evaluation cycle, the chair will facilitate scheduling classroom observations for the upcoming cycle, unless tenure is granted.
 - g. In the rare event that a tenure review committee is anticipating recommending a one-quarter, two-quarter, or three-quarter extension beyond the nine-quarter probationary period, a professional improvement plan shall be put together during the second evaluation cycle.

Section E. Communication of Evaluation Results

1. A written evaluation noting areas of proficiency or deficiency shall be made for each observation.
2. Within 10 days after each observation, the observer shall meet with the probationer to discuss his/her performance and the evaluation report.
3. Each tenure review committee shall meet in person, or via ITV (at least to finalize the document) and produce the following documents:
 - a. Nine-standard Evaluation: The committee will summarize a written report evaluating the probationer with respect to the nine standards listed above in Section D.3. This document will incorporate information from each of the evaluation processes including student evaluation, self-evaluations, peer evaluations and the administrative evaluation. This document will be referred to as the nine-standard evaluation summary.
 - b. Minority Opinion(s): If a committee member does not agree with the majority opinion on a particular standard or if the committee is split in its opinion, the committee will include a second (minority) opinion as part of this document. If a member does not submit a second opinion, he/she is considered to support the evaluation as written for that standard.
 - c. Summary of Student Evaluations: The committee will review all student evaluations administered for the probationer during the evaluation period and prepare a summary report.
 - d. Recommendation: The committee will make a recommendation on continuation, dismissal, extension to the nine-quarter evaluation period (see below), or granting tenure. If the committee is not unanimous in its recommendation, more than one recommendation may be put forward. Each member must sign the recommendation they support.
 - e. Extension Beyond the Nine-quarter Probationary Period: Pursuant to RCW 25B.50.852, the committee may recommend a one, two, or three-quarter extension beyond the nine-quarter probationary period. Such a recommendation must be accompanied by a professional improvement plan

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already in progress.

4. The committee shall then meet with the probationer to discuss the nine-standard evaluation summary and the committee's recommendation. The committee will furnish the probationer with a copy.
5. If the probationer has any disagreements in regard to matters noted by the review committee on its evaluation report, he or she may so note the disagreement in writing within 10 days after receipt of his/her copy.
6. If the tenure review committee recommends non-renewal of the probationer's contract, or if the review committee recommends that tenure not be awarded to said probationer, written notice thereof shall be transmitted to the District President, who in turn shall forward the same to the Board. The committee will also notify the AHE President.
7. The committee will forward a portfolio to the Vice President of Instruction for review. The Vice President may ask the chair to convene the committee to address concerns. The committee will submit a revised portfolio as soon as possible, if needed. Once the review is complete, the Vice President will then forward the portfolio to the District President. The portfolio will include the following:
 - a. Information about the probationer including photo, teaching history and educational background.
 - b. Information about the committee: member name, discipline or area, and years at WVC.
 - c. The nine-standards evaluation summary.
 - d. The recommendation for continuation, dismissal or granting of tenure from the committee.
 - e. Probationer's self-evaluation.
 - f. Any written response from the probationer regarding the committee's evaluation summary and recommendation.
 - g. Student evaluations and the committee's summary of the student evaluation comments.
 - h. The recommendation for continuation, dismissal or granting of tenure from the Vice President of Instruction. If this recommendation is different from the committee's recommendation, the specific reasons must be included with the recommendation from the Vice President of Instruction.
8. The District President will review this portfolio. The President may ask the chair to convene the committee to address concerns. The committee will then submit a revised portfolio, if needed, as soon as possible to meet the Board timelines.
9. If changes are made to the portfolio, the probationer will be notified, furnished with copies of the documents and given a chance for a written response to be included with the portfolio [as soon as possible to meet Board deadlines](#).
10. The District President will then submit the following documents to the Board no later than the mid-point of the second, fifth, and eighth consecutive probationary quarters:
 - a. Information about the probationer.

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- b. Information about the committee.
- c. The nine-standards evaluation summary.
- d. Recommendations regarding tenure from the committee and the Vice President of Instruction.
- e. Probationer's self-evaluation.
- f. Committee's summary of student evaluation comments.
- g. Any written response from the probationer regarding the committee's evaluation summary and recommendation.

Section F. Board Decisions Regarding Tenure

1. Upon receiving the various recommendations regarding the award or non-award of tenure; or the [renewal or](#) non-renewal of a contract of the evaluated probationers, the Board shall examine the records of the probationer(s) so referred to them and give reasonable consideration to the recommendation of the tenure review committee as to the award or non-award of tenure, renewal or the non-renewal of a contract, or extension of the probationary period to said probationer or probationers.
2. Following the Board's review of the evaluation reports, the District President shall advise the committee and the probationer in writing of any other concerns which the Board or the District President might have which could result in the probationer not being granted tenure or the probationary period being extended (see E.3). Said response shall be made no later than two weeks after the Board's review and shall not in any way affect the Board's right to deny tenure with or without sufficient cause, pursuant to RCW 28B.50.850 through 28B.50.869.
3. All Board decisions and notification to the probationer regarding non-renewal of a probationer's faculty appointment shall be accomplished prior to the probationer's third or sixth consecutive probationary quarter as applicable. All Board decisions and notification to the probationer regarding the award or non-award of tenure to probationers shall be accomplished prior to the probationer's ninth consecutive probationary quarter. This notification must be delivered in writing to the [p](#)robonationer.
4. The probationer's period may be extended pursuant to RCW 28B.50.852.
5. The final decision to award or withhold tenure, or to continue probationary status for faculty, shall rest with the Board. The Board will consider the recommendation of the tenure review committee, the Vice President of Instruction, and the District President.
6. The probationer or the committee may appeal the decision of the Board to the Board.
7. The probationer may have other rights subject to Chapter 28B.50, RCW.
8. As a general practice, the Board shall not grant tenure prior to the end of the sixth consecutive probationary quarter. If a tenure track faculty member has been fully evaluated under the provisions of this article while on a special or temporary faculty appointment, then he/she may be tenured prior to the sixth quarter in a tenure track position.
9. After the Board's decision has been accepted, all evaluation information shall be

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destroyed. In the event an appeal or a grievance has been filed, all evaluation information shall be retained until the appeal or grievance has been settled. All such information shall then be destroyed.

Section G. Adherence to the Tenure Timeline

Failure to follow the specific timelines as outlined in this article above can be grieved; however, the findings, conclusions, recommendations, and decisions by the Vice President of Instruction, District President, and Board of Trustees cannot be grieved.

**~~Section H. Full-time Non-Tenure Track Evaluation Process~~
(Moved to Article 8)**

~~The processes outlined above will be applied to faculty in non-tenure, full-time positions, which are expected to continue beyond a one-year contract with the following caveats:~~

- ~~1. A review committee will meet for two review cycles (four quarters) following the timeline in Section B.~~
- ~~2. At the end of each evaluation cycle committee will recommend renewal or non-renewal of the appointment, granted the position is expected to continue.~~
- ~~3. These positions are not eligible for tenure.~~
- ~~4. At the conclusion of the two-cycle evaluation period, the committee will recommend non-renewal, or renewal. The faculty member will complete a post-evaluation review to be completed three years from the completion of this evaluation process, and every five years after that should the position continue. The post-evaluation process is equivalent to the post-tenure process outlined in this article.~~
- ~~5. Should the faculty member assume a tenure-track position under the provisions of Appendix D, the recommendations of this committee may be considered by the Board to fulfill all or part of the pre-tenure evaluation period.~~

Section I. Post Tenure Review Process
(Moved to Article 8)

~~Preamble: The post-tenure review process provides faculty members an opportunity to reflect on their work, and to closely examine some aspect of their work at the college. These post-tenure reviews can take a variety of shapes and forms depending on the faculty member's program or department, as well as their teaching strengths. Faculty members may present their work to the Board of Trustees and the campus community at large.~~

- ~~1. The first post-tenure review will take place in the third year after the granting of tenure, and every fifth year thereafter. Adjustments to this schedule may be arranged by mutual agreement between the faculty member and the appropriate dean. Example timeline: tenured status starts in the fall of the 2019/2020 academic year; the first post-tenure review starts in the fall of the 2022/2023 academic year; five-year review begins in the fall of the 2027/2028 academic year.~~
- ~~2. The faculty member will form a committee during the first 30 days of the review year. This committee will consist of at least three members, including the appropriate dean or designee and at least one tenured faculty member within the division. The third member can be an additional faculty member, a staff member who works closely with the faculty member, a tenured faculty member outside the~~

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district with a similar disciplinary focus or a professional working in a related field.
The committee will convene for at least one quarter of the review year.

3. ~~The faculty member will develop a post-tenure review plan for the proposed review within 30 days of the start of the review year and share the plan with the committee. This plan will include a variety of means of assessment including a concise narrative on the following:~~
 - a. ~~The faculty member's impact on student learning and success.~~
 - b. ~~The faculty member's contribution to their discipline.~~
 - c. ~~The District's mission, goals and strategic plans.~~
 - d. ~~The faculty member will also solicit input from students. The nature of this input shall be determined by the faculty member.~~
4. ~~The committee will review the plan to ensure that it complies with the above parameters. The committee will make recommendations for improvement to the faculty member if necessary.~~
5. ~~The faculty member will complete their plan for post-tenure review and submit their results or findings to their committee.~~
6. ~~The committee will review the results and will make suggestions and offer feedback to the faculty member to ensure that the review has met the above parameters. The faculty member may make additional changes subject to committee approval. The committee will sign a cover sheet indicating that they have reviewed the faculty member's post-tenure review.~~
7. ~~The faculty member will submit the review results along with the committee's signed cover sheet to the Vice-President of Instruction no later than one year from the start of the review process. The faculty member will be given a written or emailed confirmation upon receipt of this document.~~
8. ~~The District President will notify the Board of Trustees of the completion of the review at a regularly scheduled Board meeting not more than two months after the review has been completed.~~
9. ~~The District President will notify the faculty member in writing at the completion of the post-tenure process.~~

ARTICLE 10. DISCIPLINE AND DUE PROCESS

Section A. Informal Procedure

WVC recognizes the general professionalism of all employees. At times, employees may require focused dialogue, coaching, letters of expectation, or other interventions that reinforce, redirect, clarify, or support professional behavior without being punitive. The Association and Administration recognize such actions as typical and appropriate prior to entering into formal discipline.

Letters of direction are not considered a step in the progressive discipline procedure and will not be placed in the employee's personnel file.

Section B. Disciplinary Procedures

Discipline is an administrative response to unprofessional conduct, failure to meet professional responsibilities, or continued documented unsatisfactory performance. Unless the behavior or instance is unlawful, unsafe, or results in the inability to perform one's professional duties, the following steps will be followed:

1. When the Employer receives a formal complaint against a faculty member that may result in disciplinary action, the appropriate administrator will notify the faculty member and the AHE President within ten (10) contract days of receipt.
2. Within ten (10) contract days of determining that a formal complaint or a discovery of employee conduct that requires investigation by law will prompt an investigation and possible subsequent disciplinary action, the employee and the AHE President will be notified in writing by the Executive Director of Human Resources or his/her designee. The notification will include a substantive explanation of the nature of the complaint.
3. At the discretion of the Executive Director of Human Resources, the investigation may be conducted by a WVC administrator or an independent third party. If the complaint originates from the employee's supervisor, the Executive Director of Human Resources will assign the investigation to an alternate administrator or an independent third party. The employee shall have the right to have an AHE representative present in any investigatory meeting. When a request for such representation is made, no further action shall be taken until the representative is present. Such meeting shall occur within ten (10) days of the request for representation. Exceptions to the 10-day timeline are subject to mutual written agreement by the employee, AHE and appropriate administrator.
4. Within ten (10) contract days of the completion of the investigation, the employee and the AHE President will be notified of its completion and provided a copy of the findings, the investigation report, and any supporting documents. Within ten (10) days of notification, and prior to imposition of any disciplinary action, the parties will meet. In all cases, the employee will be provided with the documents listed above at least two (2) contract days prior to the meeting between the parties. The employee shall have the right to have an AHE representative present at the meeting. The administrator will explain the findings and state the possible disciplinary action, if any. The employee will have the opportunity to respond to the findings, the investigation report, the supporting documents and any proposed disciplinary action. Exceptions to the 10-day timelines are subject to mutual written agreement by the employee, AHE and appropriate administrator.
5. Within ten (10) contract days of the conclusion of the meeting, the administrator will

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determine the level of discipline to be imposed, if any, and inform the employee and the AHE President in writing. The documentation will be signed by the employee, indicating only receipt, and placed in the employee's personnel file. The 10-day timeline may be extended if additional investigation is needed prior to making a decision about the imposition of disciplinary action.

6. If disciplinary action is taken, the administrator will inform the employee of his/her right to submit a written rebuttal to be included in the personnel file along with the documentation of discipline. The rebuttal must be submitted within twenty (20) days of receiving the documentation of discipline.

Procedures	Task	Responsible Party	Timeline
a. Notice	Appropriate administrator provides written notice to the faculty member that a complaint has been filed and will be investigated. AHE President is notified concomitantly.	Appropriate Administrator	Within 10 contract days exceptions granted for holidays or school breaks.
b. Investigation	The appropriate administrator will determine if and how to conduct an investigation per procedures below in Section D.	Appropriate Administrator	
c. Schedule Meeting	Appropriate administrator schedules meeting at the conclusion of the investigation if there are to be written findings.	Appropriate Administrator	Within 10 contract days from completion of investigation.
d. Written Findings	If investigative results warrant discipline, appropriate administrator will provide to the faculty member written notification of findings. AHE President is notified concomitantly.	Appropriate Administrator Executive Director of Human Resources	Within 10 contract days, exceptions granted by request, if necessary.
e. Meeting – may be formal Loudermill	Administration will present an investigative report. Faculty member will have a chance to refute findings.	Executive Director of Human Resources	
f. Imposition of Disciplinary Action as per Section D.	After employee's response to findings, employer will identify the level of disciplinary action to be imposed. This will be provided to the faculty member in written form.	Appropriate Administrator	Within 10 contract days, unless additional investigation is needed after meeting/hearing.

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g. Rebuttal	Faculty member may provide written rebuttal if desired.	Faculty Member	Within 10 contract days
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- ~~1. A complaint is an allegation of wrongdoing filed against a faculty member. Upon investigation of a complaint, a faculty member may or may not be disciplined~~
- ~~2. Schedule meeting: Within 10 contract days of the completion of the investigation, and if there are to be written findings, the appropriate administrator will notify the faculty member and schedule a meeting during which the appropriate administrator will present the investigative report. The appropriate administrator must notify the faculty member of his/her right to have an Association Representative present at this meeting. The meeting must take place within 10 contract days of the appropriate administrator's knowledge of the findings. The timeline may be extended by mutual agreement of the Parties.~~
- ~~3. Written Findings: Any findings against a faculty member resulting in or as a part of a disciplinary action, shall be reduced to writing, signed by the individual(s) making said charge, and made available to the faculty member at or before the meeting/hearing.~~
- ~~4. Meeting/Hearing: At the meeting, the appropriate administrator will explain the findings against the faculty member, present the investigative report which forms the basis for the findings and state the possible disciplinary action. The faculty member will have a chance to refute the findings.~~
- ~~5. Imposition of Disciplinary Action: Following this meeting, the appropriate administrator will determine the level of discipline imposed, if any, and then inform the faculty member and the AHE President of this decision. If disciplinary action is taken, the appropriate administrator will document the date of the meeting and the level of discipline applied. The documentation will be signed by the faculty member and the appropriate administrator then placed in the personnel file.~~
- ~~6. Rebuttal: If disciplinary action is taken, the appropriate administrator will inform the faculty member of his/her right to submit a written rebuttal to be included in the personnel file along with the findings or investigation report. The rebuttal must be submitted within 10 days of the meeting. This letter will be placed in the personnel file along with the discipline letter.~~

Section C. Disciplinary Actions.

Entry into the disciplinary procedure does not automatically lead to discipline. After investigation and discussion, the process may conclude without any further action, or the issue may be referred back to a non-disciplinary solution. Disciplinary action shall be imposed only for sufficient cause. The Employer agrees to follow a policy of progressive discipline which includes the steps as outlined below. Any disciplinary action taken against a faculty member shall be appropriate to the behavior that precipitated such action.

Levels of Imposed Progressive Disciplinary Action:

1. Verbal Warning with Written Acknowledgement (Level 1): The appropriate administrator will apply Level 1 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and the appropriate administrator. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings. Level 1 discipline represents introductory written disciplinary action to ensure faculty awareness of a policy or procedure violation.

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2. Written Warning (Level 2): The appropriate administrator will apply Level 2 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and administrator. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings. Level 2 discipline represents a pattern of disciplinary action written subsequent to a Level 1 action or a violation more serious in nature.
3. Suspension Without Pay (Level 3): The appropriate administrator will apply Level 3 discipline to the faculty member. A record of this discipline action will be signed and dated by both the faculty member and appropriate administrator. This record will clearly state the length of time the faculty member is suspended without pay. The employee has the right to file a rebuttal to be included in the personnel file along with the discipline documentation and the written findings.
4. Termination (Level 4): Dismissal of tenured faculty members for sufficient cause will follow the procedure as established in RCW 28B.50.869 and outlined in Appendix B.

Section D. Employee Rights

1. The employee has a right to a fair and impartial investigation.
2. Right to Representation: Any faculty member shall have the right to have an AHE representative present at any investigatory meeting, any meeting or conference when being disciplined, or at any meeting or conference which, the employee believes, might reasonably lead to disciplinary action. When a request for such representation is made, no action shall be taken with respect to the faculty member until such representation is present. Such a meeting shall occur within 10 days of a request for representation. If the requested representative is not reasonably available, the employee will select another representative who is available. Exceptions to the 10-day provision are subject to mutual written agreement by the faculty member, AHE and the appropriate administrator.
3. Refutation: In all cases, the employee has the right to refute findings from the investigation in a meeting/hearing prior to the imposition of discipline. The employee has the right to a Loudermill hearing for any action above a written warning. ~~In all cases, the employee has the right to explain his/her objections to the findings from the investigation.~~
4. Rebuttal: If the employer imposes discipline, then the employee has the right to write a rebuttal which will be placed in the employee's personnel file along with any other related documentation.
5. Privacy/Confidentiality: The faculty member has the right to confidentiality during this entire process. This confidentiality does not extend to conversation(s) between college administrators. All discipline will be handled in consultation with the Executive Director of Human Resources and will be kept confidential unless disclosable under the public records act.
6. A tenured faculty member shall not be dismissed except for sufficient cause.
7. A faculty member who holds a probationary appointment shall not be dismissed prior to the written terms of the appointment except for sufficient cause.

Section E. Employer Rights and Responsibilities

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1. Due Process: When the Employer receives a complaint against a faculty member that may result in disciplinary action, the appropriate administrator will notify the faculty member and the AHE President within ten (10) days of receipt or discovery.
2. Informal Resolution: In some cases, a resolution can be reached without administering formal discipline. When necessary, as determined by the appropriate administrator, the administrator will work with the faculty member to reach a resolution through corrective measures such as training or other forms of corrective action. The issue, corrective measures (if applicable) and resolution will be documented, noted as informal and placed in the administrator's working file. Any informal resolution reached that was not documented and filed cannot be used as part of a future disciplinary action.
3. Right to Conduct an Investigation: The Employer reserves the right to conduct an investigation into any complaint or any alleged violation of this Agreement or any alleged violation of any Employer policies and procedures, any alleged violation of any Employer's rules, regulations, and administrative policies, and/or any alleged violation of state and federal law and/or any alleged violation of professional ethics requirements. All faculty members are required to cooperate with the Employer's investigation.
4. Investigation Process: The Employer has the right to determine the method of conducting investigations. An investigation may be conducted by an administrator or independent third-party, as determined appropriate by the Executive Director of the Human Resources. The Employer and Association agree to cooperate to ensure the timely resolution of investigations of faculty member alleged misconduct. The faculty member against whom the complaint has been issued shall not contact the complainants.
5. Investigative Findings: The final investigation report will be made available to the faculty member and the Association within ~~30~~ ten (10) days of the completion of the investigation.
6. The Administration must establish sufficient cause before imposing discipline.
7. Administrative Leave: When determined appropriate by the Employer and Executive Director of Human Resources, a faculty member may be placed on administrative leave with pay, pending the outcome of the investigation and/or imposition of discipline. A faculty member placed on administrative leave will not be prohibited from contacting an Association Representative.

Section F: Criteria for Discipline

1. Sufficient Cause: No faculty member shall be disciplined and/or otherwise adversely affected through discipline without sufficient cause. This subsection shall not apply to decisions regarding renewal or non-renewal of probationers or decisions regarding supplemental contracts or stipends. The burden of proof that sufficient cause for discipline exists rests with the District.

If any of the actions listed below are proven, then administration will have sufficient cause for discipline. There may be additional actions that are not specifically listed below that could result in discipline.

- a. Misconduct.
- b. Insubordination.
- c. Sexual and/or any other type of harassment and/or bullying.

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- d. Violations and/or misconduct that have been addressed in arbitration decisions, administrative proceedings and/or in legal proceedings.
- e. Continually failing to fulfill contractual responsibilities.
- f. Unethical or unprofessional behavior/conduct.
- g. Continued unsatisfactory performance.
- h. Criminal conduct, gross misconduct.
- i. Violation of lawful directives or established board policies or college procedures.
- j. Failure to comply with adopted and published safety and/or security rules, standards, or measures.

Section G: Types of Complaints

1. Formal Complaint: A formal complaint made against a faculty member must be reduced to writing and signed by the complainant. Email submission will be considered as signed. The complaint will be called to the attention of the faculty member and AHE within 10 contract days of the complaint being submitted to the Employer. When the Executive Director of Human Resources reviews the complaint and determines whether an investigation is warranted, written notice of the determination will be provided to the faculty member within ten (10) five (5) business contract days of the decision. Nothing herein is intended to limit or supersede the Employer's obligations under state and federal law.
2. Non-disclosed Complainant: Non-disclosed complaints are defined as those in which the identity of the complainant is not disclosed to the faculty member but is known by the Employer. Non-disclosed complaints may be used, as determined by the Employer, as a basis for an investigation but must be signed by the complainant. The Employer will provide brief notice to the faculty member that a non-disclosed complaint was received without revealing the complainant nor facts that could lead to identification of the complainant. The Employer has the right to conduct an investigation about a non-disclosed complaint if the Employer determines facts and information exist to support the complaint. If disciplinary action is taken by the Administration once an investigation is completed, the identity of the complainant must be disclosed to the employee unless prohibited by law.

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ARTICLE 11. REDUCTION IN FORCE (RIF)

Section A. Purpose

The following shall be the procedure by which faculty members may be laid off, pursuant to a RIF.

Section B. Sufficient Cause

1. Sufficient cause for Reduction-In-Force (RIF) shall mean either of the following:
2. Local RIF: Elimination or reduction of financing, or elimination or reduction of program(s), or
3. State RIF: SBCTC declaration of financial emergency pursuant to law, under the following conditions:
 - a. Reduction of allotments by the Governor pursuant to RCW 43.88.110(2), or
 - b. Reduction by the legislature from one biennium to the next or within a biennium of the appropriated funds based on constant dollars using the implicit price inflator.
 - c. In the case of a reduction in force initiated pursuant to a declaration of financial emergency by the SBCTC pursuant to RCW 28B.50.873, such reduction in force shall be accomplished in accordance with the procedures set forth in RCW 28B.50.873 in which the District shall be treated as one reduction in force unit.

Section C. RIF Units

1. Establishment: The following RIF units are hereby established:
 - a. Wenatchee campus.
 - b. Omak campus.
2. Assignment:
 - a. Faculty members shall be assigned to one and only one RIF unit by the District President after consultation with the appropriate administrator.
 - b. The assignment is to be based on the majority of the full-time academic assignment for the previous three instructional quarters.
 - c. New employees will be assigned to a RIF unit by the end of their first quarter of employment.
3. Notification: RIF units shall be established and a RIF unit list distributed to faculty on or before November 1 of each year. Any dispute(s) regarding RIF unit assignment shall be reviewed with the District President. Any dispute(s) not resolved with the District

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President within 15 days shall be consolidated by the AHE President and submitted to AAA (American Arbitration Association) expedited arbitration, pursuant to AAA's expedited arbitration rules.

Section D. Implementation of RIF

1. Establishment and Role of the Budget and Program Review Task Force: If the District President determines that RIFs are probable or other budgetary issues arise, he/she shall give notice to the AHE President as soon as possible but no later than June 15. The AHE President and the District President shall then convene a budget and program review task force for the purpose of providing a continuous flow of information concerning the budget and program review to all interested Parties, and for the purpose of monitoring the possibility of the elimination or reduction of financing of programs in the District. The task force shall consist of the District chief financial officer (chair), two administrators appointed by the District President, and three ARs selected by the Association. The task force shall meet at the call of the chair. Findings and/or recommendations of the task force shall be made to the District President and the AHE President. The District President shall provide for use in these discussions and consultations the following information:
 - a. Enrollment and budget data for the preceding three years, by divisions and departments.
 - b. The number and duties of each faculty member in each RIF unit, and enrollment projections, if possible.
 - c. Lists of forthcoming faculty vacancies due to retirement, resignation, or leave.
 - d. Lists of special faculty appointments.
 - e. Lists of temporary faculty appointments. Tenured and probationary faculty must be given priority for these appointments.
 - f. A detailed report on the financial affairs of the District.
 - g. A brief written statement of reasons in support of the need for reduction in force.
2. Responsibility for Determination of RIF: The final determination for the need for a RIF of a faculty member shall be made by the District President. The District President will, as soon as possible, but no later than June 15 of the current year, notify any tenured faculty member(s) who are to be laid off.
3. If any faculty members are to be RIFed, the District President shall determine in the case of each RIF unit what course offerings, programs and/or other services are to be retained. In making such determination, the District President shall consider the following factors:
 - a. All offerings in each affected unit and the need for the offerings to meet degree and transfer requirement.
 - b. The goals and objectives of the District.

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- c. Information concerning faculty vacancies occurring due to retirement, resignation, sabbatical and leave of absence.
 - d. The enrollment and trends in enrollment and their effect upon each unit.
 - e. Appropriate reductions of part-time faculty and classified and administrative personnel.
4. Order of RIF: Once the District President determines the number of faculty members to be RIFed in each unit, he/she shall consider making special and temporary faculty appointments available to qualified tenured or probationary faculty facing RIF. After considering these options the District President shall utilize the following order of reduction within each RIF unit:
- a. Full-time probationary employees in order of least seniority.
 - b. Full-time tenured employees in order of least seniority.

This order of implementation may be interrupted in the event that:

- a. Strict adherence to it would result in no qualified faculty member being available to fully perform the remaining duties, and/or
- b. Strict adherence to it would result in a conflict with state laws. The Parties mutually agree to use their best efforts to ensure that any RIF will not be in conflict with the District's affirmative action plan.

Section E. Procedure

In the event the District President or Board determines a RIF is necessary, the provisions of Appendix B shall apply, consistent with the following:

- 1. Conflict of Interest Bar: If any member of the dismissal review committee is potentially affected by the recommendation to be submitted, an alternate member shall be utilized.
- 2. Written Statement: The statement required by Appendix B, Section A shall clearly indicate the following:
 - a. The separation is not due to the job performance of the faculty member and is without prejudice to such employee.
 - b. The basis for the RIF as one or both of the conditions set forth in Section B of this Article.
 - c. The effective date of separation from service.
- 3. Hearing Officer: At the time of a faculty member's request for formal hearing, said employee may ask for participation in the selection of the hearing officer, as provided by RCW 28B.50.873.

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4. Hearing Time Line: The formal hearing shall be concluded by the hearing officer within 60 days after written notice of the RIF has been issued to the affected faculty members.
5. Collective Hearing Required: In the event there is more than one RIFed faculty member requesting a hearing, such faculty members must act collectively in making such request.
6. Hearing Costs: The costs incurred for the services and expenses of a hearing officer shall be shared equally by the District and the Association or faculty member(s) requesting the hearing.
7. Consolidation: The hearing officer shall consolidate individual RIF hearings into a single hearing. The only issue to be determined shall be whether the particular faculty member(s) RIFed is/are the proper one(s) to be RIFed.
8. Failure to Respond: Failure to request a hearing within 10 calendar days after issuance of the notice shall cause separation from service on the effective date stated in the notice, regardless of the duration of any individual contract.
9. Response Time: The responsibilities of the hearing officer shall be completed within 10 days of the conclusion of the formal hearing. The response of the dismissal review committee shall be completed within one week of receiving the hearing officer's report.
10. Depending upon legislation, the District shall make every effort to have all layoffs take effect no sooner than the end of the academic year. Before laying off a faculty member, the District President will attempt to place that member in another suitable position within the District.

Section F. Seniority

1. Establishment: Seniority for the purpose of RIF shall apply to probationary and tenured faculty positions and shall be determined by establishing the date of the signing of the first full-time contract for the most recent period of continuous (which shall include leaves of absence) full-time professional employment for the District. Leave without pay will not be considered a break in service, however, seniority will not accrue during such leave. The longest terms of employment as thus established shall be considered the highest level of seniority.
2. Seniority Ties: In instances where two or more faculty members have the same signing date, seniority shall be determined in the following order:
 - a. First date of the signature on a letter of intent to accept employment, then
 - b. First date of application for employment.
3. Administrative Positions: In the case of a faculty member moving to an administrative position in the District, seniority shall remain at the same level as when the faculty member moved to the administrative position. If the same employee returns from administration to full-time academic assignment, seniority shall continue from the level the employee had reached when he/she moved to the administrative position.

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Section G. Recall Rights

Faculty members who have been RIFed shall have the right to be recalled consistent with the provisions specified below:

1. Recall lists: Recall list(s) shall be created and maintained by the District for each affected RIF unit. The names of each affected faculty member shall be placed on the appropriate RIF unit list according to seniority.
2. Recall order: Recall shall be in reverse order of RIF by RIF unit to a faculty position, either newly created or a vacant full-time position.
3. Duration: The right of recall shall extend two full years after the effective date of RIF.
4. Address: Each RIFed faculty member shall keep the District human resources office informed of any change of address.
5. New Hire Bar: New hires shall not be employed to full-time vacancies unless there are no qualified faculty members on the applicable RIF unit recall list to accept the vacancies.
6. Response Time: RIFed faculty members shall have 15 calendar days to respond following the actual receipt of written notice of an offer of recall to a full-time position. If the individual fails to respond, his/her recall rights shall be waived.
7. Additional Certification: Any RIFed faculty member who obtains additional certification, qualifications, or retraining while on a recall list shall be entitled to update his/her records with the District human resources office. A faculty member on a recall list may request a change of his/her designation or RIF unit during the first week of October of each year.
8. First Right of Refusal:
 - a. A faculty member on a recall list shall have the first right of refusal to any part-time assignments in his RIF unit. Failure to accept such assignment shall not alter recall rights to full-time vacancies otherwise established.
 - b. Nothing herein shall require the District to consolidate part-time positions into a full-time position.
 - c. In the instances where a full-time faculty member is on recall status, the number of part-time assignments, if any, made in the applicable RIF unit shall not be increased over the number in existence at the time of RIF to more than the equivalent of two-thirds of a full-time load.
9. Retention of Benefits: Upon recall, faculty members shall retain all benefits such as sick leave, tenure, retirement and seniority which had been accrued prior to the date of RIF. Employees who have been laid off due to RIF will be eligible to continue participation in insurance programs as provided for under Washington state and federal laws.
10. Notice of employment offers: The District shall notify the Association, in writing, of all employment offers made to faculty on recall and the final outcome of such offers.

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Section H. Hearing Opt-Out

A faculty member notified of RIF, who is then RIFed, who chooses not to have a formal hearing as defined herein, shall be guaranteed 50 contract days or pay in lieu thereof commencing at the day notification was received from the District President.

Section I. Letter of Recommendation

Upon the request of any RIFed faculty member, the District President shall write a letter on behalf of such faculty member stating the reasons for the RIF, the qualifications of the RIFed faculty member, and any other pertinent information which may be of assistance in securing another employment position.

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ARTICLE 12. GRIEVANCE

Preamble: This Article is intended to provide procedures to resolve issues pertaining to alleged violations of the terms of this CBA. The District human resource office grievance policies and procedures cover all other items not addressed by this document. With respect to this Article, the term “day” shall mean any day on the academic calendar, including summer quarter. Days that fall between quarters are excluded. Grievance timelines may be extended by mutual agreement. ~~“contractual work day” (including summer quarter), but shall exclude those days which fall between the end of a quarter and the beginning of the next quarter, except by mutual agreement (e.g., spring break is from March 23-April 3, those days will not count in determining timelines by the Executive Director of Human Resources).~~

Faculty are encouraged to discuss issues with the appropriate administrator who is alleged to have violated the contract in attempt to resolve the issue prior to entering into the formal grievance process. Faculty shall inform the AHE president of the issue, the meeting, and the outcome. A reasonable effort by both Parties to resolve a potential grievance during a discussion prior to the formal grievance process is referred to as an “Informal Grievance Step 0.”

~~A reasonable effort shall be made by both Parties to resolve a grievance during the discussion prior to the formal grievance process and during all steps of the grievance process.~~

Section A. Association Rights

1. A potential violation of this Agreement may be grieved by the Association.
2. The Association has the right to have a representative present at each step of a grievance and a right to official communications between employee and employer regarding the grievance.

Section B. Individual Rights

1. A potential violation of this Agreement may be grieved by an individual ~~up to~~ through Step ~~1~~ 2.
2. The grievant has the right to a representative throughout the grievance process.
3. The grievant must follow the WVC grievance procedure up to and including Step ~~1~~ 2 unless the grievance has been resolved.

Section C. Procedure

1. Settlements: Settlements reached at any step will be put in writing within 20 days. Copies of the settlement will be forwarded to all Parties (see list below).
2. All Parties shall mean grievant, AHE President, AHE Grievance Chair, Executive Director of Human Resources, District President and all administrators involved in the process.
3. Human resources will provide information about the grievance to all Parties, will keep track of the timelines, facilitate the scheduling of meetings at each step and any follow-up meetings, and provide official documentation to all Parties including official communications.
4. If the grievance has not been timely filed or timely appealed, the Executive Director of Human Resources has the right deny the grievance on the basis of missing the timelines. If the grievant fails to timely file or appeal according to the timelines set out herein, the grievance shall not be further pursued and will be resolved according to the

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last formal response. In the event the District or its agents fail to meet a timeline, the grievant may proceed to the next step of the procedure if appropriate. The specified timelines shall be strictly observed but may be extended by mutual concurrence of the Parties. This extension of the timelines must be reduced to writing and signed by both Parties.

5. If there is a disagreement as to when a grievant “knew or reasonably should have known” and the Administration denies the grievance because of untimely filing, the Association has the right to pursue the grievance up to and including arbitration. ~~subject to the following sentence. If the date of the alleged violation is clear and not challenged on the basis of a question regarding “knew or reasonably should have known” the timelines will be strictly followed and the alleged grievance is no longer valid.~~
6. Extension of a timeline: Any extension of a timeline must be put in writing and signed by both the grievant and the administrator at the time of agreement and filed with human resources. The extension agreement must contain a specific date for compliance.

Section D. Grievance Steps

Faculty members are encouraged to attempt to resolve issues through informal discussion with the appropriate administrator prior to filing a formal grievance at Step 1. A reasonable effort shall be made by both parties to resolve the grievance at an “Informal Resolution Step 0.”

1. Formal Grievance Step 1:

If no settlement is reached through informal discussion between the grievant and the appropriate administrator who allegedly violated the contract, the grievant has up to thirty (30) days from the time when the grievant knew or reasonably should have known about a potential violation of this agreement to start the formal grievance process.

- a. Grievant must file a grievance form with human resources. The grievance form may be found in the Appendices of this CBA. The grievance form must be clear about what sections of the Agreement have been violated, how they have been violated and the facts supporting those alleged violations.
- b. Grievance processing timeline will start the day following the day human resources receives the grievance via email or hard copy during normal business hours.
- c. The Administration will assign the appropriate administrator to address the grievance. This assignment will be made no later than twenty (20) days from the start of step 1.
- d. The appropriate administrator will schedule a meeting with the grievant no later than twenty (20) days after the notification from human resources.
- e. If the appropriate administrator is unclear about the grievance, they have the right to request more details within ten (10) days of being assigned the grievance. The timeline for settlement shall remain twenty (20) days unless the Parties file an extension of the timeline with human resources.
- f. Should no mutual settlement be reached, the appropriate administrator shall answer the grievance in writing within twenty (20) days of the step 1 meeting. Human resources will provide all Parties a copy of the response.

2. Formal Grievance Step 2:

If no settlement is reached at step 1, the grievance Association may appeal the grievance be appealed to the District President. The Grievant Association must inform human resources within twenty (20) days after the receipt of the step 1 appropriate administrator’s denial that the

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grievance is being moved to step 2. It is the sole option of the Association to submit any employee grievance to step 2.

- a. Step 2 timeline will begin the day after the grievant Association files the appeal with human resources via email or hard copy.
- b. The District President will conduct a meeting with the grievant no later than twenty (20) days after the start of step 2. Should no mutual settlement be reached, the District President, or designee shall answer the grievance in writing within twenty (20) days of the step 2 meeting. Human resources will provide all Parties a copy of this answer.

3. Formal Grievance Step 3:

For a grievance to move to mediation, both the District and the Association must mutually agree to mediation.

If no settlement is reached at step 2 or a decision is issued by the District President, the Parties may, within twenty (20) days after receipt of the step 2 answer, request mediation.

- a. Once the District President receives a written request for mediation from the Association, the District President shall respond to the Association no later than twenty (20) days after receipt of the Association's written request stating whether he/she agrees to move the grievance to mediation.
- b. Within twenty (20) days following the agreement of the Parties to mediate the grievance, the Parties shall mutually notify the Public Employment Relations Commission (PERC) or its legal successor for mediation matters. Mediation conferences shall take place at a mutually convenient location and time.
- c. There shall be one representative of each of the Parties designated as spokesperson for that Party at the mediation conference.
- d. The mediator shall have the authority to meet together with the Parties or separately with either Party, but shall not have the authority to compel the settlement of a grievance.
- e. The presentation of issues shall be limited to those presented at step 2 of the grievance procedure. Proceedings before the mediator shall be informal in nature. There shall be no formal evidence rules. No transcript and no record of the mediation conference shall be made.
- f. Written material presented to the mediator shall be returned to the Party presenting that material at the end of the mediation conference, except that the mediator may retain one copy of the written grievance to be used solely for the purpose of statistical analysis. Mediation is a forum for settlement. As such, none of the Parties' settlement statements and materials addressed during Mediation are admissible in Arbitration.
- g. The following rules shall apply:
 - i. Written notification of the intent to mediate a grievance shall be made to the Public Employment Relations Commission. (PERC) or its legal successor for mediation matters.
 - ii. The mediation process may be terminated at any time by either Party.

4. Formal Grievance Step 4 - Arbitration:

If no settlement is reached in step 2, or step 3 or if step 3 is not utilized, the Association may submit the grievance to arbitration. It is the sole option of the Association to submit any employee grievance to arbitration.

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An arbitration award shall not include any monetary award covering timeframes for extensions as well as non-contractual work days such as spring break, summer break, or winter break. However, if the grievance occurred during a non-contractual work day such as during summer break, then the arbitration award can cover the timeframe actually worked and affected by the grievance. An arbitration decision may provide relief up to one year prior to the filing date for contract language interpretation issues and for up to three years prior to the filing date for monetary compensation issues. The length of time up to the limits is based on the facts and evidence.

- a. The Association President may, by written notice to the District President within twenty (20) days of the receipt of the step 3 decision (or the step 2 decision, whichever is appropriate), inform the District President that the grievance is being submitted to final and binding arbitration.
- b. The Parties shall accept the arbitrator's award as final and binding upon them.
- c. Upon rendering a decision, the arbitrator may retain jurisdiction until such time as the award is completed. The arbitrator shall not have any jurisdiction to modify and/or disregard any of the terms and conditions of this Agreement.
- d. Matters subject to arbitration shall be referred to an arbitrator mutually selected by the Parties. If the Parties are unable to agree on an Arbitrator then they shall select from a listing from American Arbitration Association (AAA). The Parties shall not use any AAA procedures. An arbitrator will be selected using a striking process. Only grievances which involve an alleged violation by the District of a specific section or provision of this Agreement which are presented to the District in writing during the term of this Agreement shall be submitted to the Arbitrator.
- e. The fees of the arbitrator, including per diem expenses and travel and subsistence expenses and the cost of any hearing room (other than a room at Wenatchee Valley College) shall be borne equally by the Parties. The Parties shall pay their own attorney's fees, witness fees, costs, expenses, etc. If one Party or the other requests a court reporter and transcript, then the requesting Party pays for the transcript, but if the other Party requests a copy of the transcript, they will pay the cost of their transcript, and the expense of the copy of the transcript for the arbitrator will be split by the Parties.
- f. All documents, communications, and records dealing with grievances and their adjustment shall be filed separately from the grievant and administrator personnel files, and upon expiration of the statute of limitations for the initiation of any further legal action, shall be destroyed, with the exception of the recorded formal grievance and final adjustment thereof.

**TAed – Article 13
Duration
09/14/2023**

ARTICLE 13. DURATION

Section A. Effective Dates

This Agreement shall remain in full force and effect beginning July 1, 2023, and extending through June 30, 2026, with the option to rollover with the approval of the Board of Trustees and AHE. All contracts in the future will have rollover options.

Section B. Reopening Date

Negotiations on a successor Agreement shall begin at the request of either Party no later than February 2026. During its term, the Agreement may be opened for amendment only with the mutual agreement of the Parties.

Section C. Early Reopening

Appendix A may be reopened at any time funds for such purposes are provided by the Legislature or SBCTC of the State of Washington.

Adopted this 19th day of September 2023, at Wenatchee, Washington.

FOR THE ASSOCIATION:

FOR THE DISTRICT:

Association President

Chair, Board of Trustees

Association Chief Negotiator

District President

**TAed - Appendix A
Faculty Salary Schedule
09/14/23**

APPENDIX A. FACULTY SALARY SCHEDULE

The District human resources office shall keep the official placement records of initial placement and revised step based on annual advancement and on promotions.

Section A. Full-Time Salary Schedule

Effective: July 1, 2023

Step*	Salary*#	Salary**	Salary***					
year	2023-24	2024-25	2025-26					
1	\$66,613	\$70,171	\$73,938	ATS+2	Journey	Bachelor		
2	\$68,555	\$72,227	\$76,114	ATS+3	J+1	BA+1		
3	\$70,496	\$74,282	\$78,290	ATS+4	J+2	BA+2	Master	
4	\$72,439	\$76,339	\$80,468	ATS+5	J+3	BA+3	MA+1	
5	\$74,380	\$78,394	\$82,643	ATS+6	J+4	BA+4	MA+2	PhD
6	\$76,322	\$80,450	\$84,820	ATS+7	J+5	BA+5	MA+3	PhD+1
7	\$78,264	\$82,506	\$86,997	ATS+8	J+6	BA+6	MA+4	PhD+2
8	\$80,207	\$84,563	\$89,175					
9	\$82,148	\$86,618	\$91,350					
10	\$84,089	\$88,673	\$93,526					
11	\$86,031	\$90,729	\$95,703					
12	\$87,973	\$92,785	\$97,879					
13	\$89,915	\$94,841	\$100,056					
14	\$91,856	\$96,896	\$102,232					
15	\$93,798	\$98,952	\$104,408					
16	\$95,740	\$101,008	\$106,585					
17	\$97,681	\$103,063	\$108,761					
18	\$99,624	\$105,120	\$110,938					
19	\$101,566	\$107,176	\$113,115					
20	\$103,507	\$109,231	\$115,291					
21	\$105,449	\$111,287	\$117,467					
22	\$107,393	\$113,344	\$119,645					
23	\$109,335	\$115,400	\$121,822					
24	\$111,278	\$117,458	\$124,000					
25	\$113,220	\$119,514	\$126,177					
26	\$115,162	\$121,570	\$128,354					
27	\$117,104	\$123,626	\$130,530					

All returning faculty will get a step each year of the contract in addition to any promotional steps.

*The steps have been renumbered by subtracting 3 from the comparable step in the 2015-2018 contract.

*#2020-21 rates without 2.8% GWI per MOU (see Appendix F)-

**2020-21 column includes a 2.8% GWI approved by the legislature (see MOU in Appendix F)-

***2021-22 column includes a 2% increase from the college. GWI is currently not included, but if approved by legislature, this schedule will be updated.

****2022-23 GWI is currently not included, but if approved by legislature, this schedule will be updated.

*2023-24 column includes an 8.92 % GWI approved by the legislature, a \$2000 increment from WVC, and \$4000 high demand distribution subject to funding availability. Full-time faculty salary

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09/14/23

schedule shall default to Appendix E if legislature removes high demand funding.

**2024-25 column includes a 5.87% GWI approved by the legislature, a \$2000 increment from WVC, and \$4000 high demand distribution subject to funding availability. Full-time faculty salary schedule shall default to Appendix E if legislature removes high demand funding.

***2025-26 includes an assumed 5.87% GWI not yet approved by legislature, a \$2000 increment from WVC, and \$4000 high demand and \$4000 high demand distribution subject to funding availability. Full-time faculty salary schedule shall default to Appendix E if legislature removes high demand funding. Upon GWI approval by the legislature, this schedule will be updated.

~~Salaries greyed-out to indicate they are pending due to legislative action on GWI's.~~

ATS = Associate or Technical Degree

J = Journey = Journey Level (has completed apprenticeship)

BA = Bachelor's Degree

MA = Master's Degree

PhD = PhD or other doctoral level degree

Section B. Initial Placement on Full-Time Salary Schedule

1. Placement: ~~Subsequent to meeting the criteria at the top of the placement column, each year of full-time professional experience in the field for which being employed or directly related work experience shall be equal to one step on the salary schedule.~~ Placement will be based on highest degree obtained and years of full-time professional experience in the field for which being employed or directly related work experience. Part-time experience shall be converted to the full-time equivalent. Documentation of work experience may be required. No more than one step shall be allowed for any 12-month period.
2. Maximum: Normally, any combination of education and experience shall not exceed placement at step 7. Exceptions may be made only with the approval of the Association President and the District President.

Section C. Advancement on Full-Time Salary Schedule

1. Advancement: The college will fund an annual increment equivalent to one step for full-time faculty.
2. Increments: The college may use salary savings, state-funded increment money, and other local money to fund increments for full-time faculty. At any year's end, turnover savings as currently defined by the State Board for Community and Technical Colleges are available. Negotiations will open for the distribution of those funds. The negotiation of faculty turnover savings will be waived for the duration of the 2023-26 Negotiated Agreement.
3. Return from Administrative Position: A faculty member returning from an administrative position will be placed at the salary step he/she would be on if he/she had remained as a faculty member and received an annual increment.
4. Distribution of increments, General Wage Increase (GWI) COLA, salary savings and adjustments to the faculty salary schedules shall be determined by the salary committee of the AHE and a District team.
5. Salaries of faculty on full-time non-tenure assignments that extend beyond one year will be advanced consistent with tenured/tenure-track faculty.

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6. Promotional Step:
 - a. Probationary faculty who earn tenure will receive, as a promotion, one additional step advancement on the current pay scale starting in the academic year following the year in which tenure is earned. The faculty member will be granted the title of Associate faculty Professor status.
 - b. Upon the completion of each level below, faculty members will receive a promotion equal to the value of one step on the faculty salary schedule:
 - i. First post-tenure review completion: Senior Associate Professor
 - ii. Second post-tenure review completion: Professor
 - iii. ~~Fourth~~ Third post-tenure review completion: Senior Professor
 - c. Faculty that complete additional post-tenure reviews will receive a promotion equal to the value of one step on the faculty salary schedule. Each post-tenure review occurs five years after the previous post-tenure review.
 - d. ~~Faculty who have already completed exactly two post-tenure reviews, and did not receive a tenure bump will receive a promotional step and professor status upon completion of their next post-tenure review. Faculty hired on tenure track before July 1, 1997 will receive a promotional step and senior professor status upon completion of their next post-tenure review.~~
7. When a faculty member has not received an annual increment in each year of the tenure process, and they are currently at a step below step 7, their placement will be adjusted up to account for their three years of experience immediately prior to receiving their tenure promotion.

Section D. Extended, Full-Time Overload, and Part-Time Salary Schedule

1. Extended Pay Rate: Unless specifically stipulated elsewhere in this agreement, faculty with extended contracts shall be paid for their time at the rate of one one-hundred and seventy-fifth (1/175th) of their individual base salary per day of extension.
2. Part-time and full-time overload Rate: Part-time and full-time overload faculty assignments shall be paid in accordance with the following:

	Prorated from FT faculty schedule
Part-time <u>faculty/ Full-time faculty overload</u>	74 <u>77</u> % of step 4
Full-time faculty overload	82%of step 4

Credits 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
 FTEF .067 .133 .200 .267 .333 .400 .467 .533 .600 .667 .733 .800 .867 .933 1

This section will be reopened annually for the purpose of determining changes to part-time compensation, when such funding is available from the State Board for Community and Technical Colleges.

3. Credit Classes: Part-time and overload assignments will be paid at a percent of the

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quarterly base salary based on the FTEF (Full Time Equivalent Faculty) of the class and the pay type. Salary for part-time faculty teaching only a portion of a class will be determined by computing the FTEF based on the portion of the class taught and the mode of instruction for the class. Salary for faculty called on as long-time substitute (5 or more days) will be determined by computing the FTEF based on the portion of the class taught and the mode of instruction for the class paid on the faculty ~~members~~ member's daily rate.

4. Any faculty teaching a non-credit course on a schedule that coincides with the regular quarterly calendar of the college (with an average 50 days of instruction per quarter) will receive a salary based on the full part-time salary stated in the faculty contract computed with five decimal places. ABE/ESL faculty will not be paid at rates lower than other part time faculty at WVC. All faculty members including ABE/ESL faculty teaching on a part-time or overload contract shall be paid in accordance with the salary schedule stated in the contract.
 - a. Each contact hour per week designated lecture mode will equate to 1 credit (e.g., five hours per week = 5 credits).
 - b. Each contact hour per week designated lecture/lab mode will equate to 0.8 credits (60% - 40% mix).
 - c. Each contact hour per week designated lab will equate to 0.5 credits.

Contracts for time periods which deviate from the average 50-teaching-day quarter by more than two days, excluding summer quarter, will then be pro-rated in accordance with the equivalents listed above in such a manner that the contact-hourly rate computed for comparison purposes is consistent with the rate per credit hour calculated by dividing the salary listed in the contract by 150 hours.

5. Full-time faculty overload assignments will be paid in accordance with Section D.2.

Section E. Community Education/Professional Development/Senior Citizen Courses

The rate for these courses shall be set at the going rate at a minimum of \$25 per contact hour. Deviations from the \$25 rate shall be reported to the Association President. If a faculty member is already being paid at the full-time or part-time rate for these courses, the faculty member will not receive additional compensation for having students ~~of this~~ enrolled as Community Education/Professional Development/Senior Citizen students unless the number of students makes the faculty member eligible for the large class size stipend outlined in Section M.

Section F. Auxiliary Rate

The auxiliary rate shall be \$40 44per hour. This rate shall be used as specified in this Agreement: for part-time faculty performing professional level non-teaching duties (except department chair duties), and for full-time faculty performing additional professional level non-teaching duties above and beyond the contracted workload, as assigned by the supervisor.

Section G. Small Class, Directed Study, and Independent Projects

Any course in this category requires agreement of the faculty member and the administration.

1. Small Class Size Offerings: Small classes do not include courses which are in a full-time faculty regular load nor a unique course required in a degree or certificate program. Small classes may be kept on the schedule and paid according to the following:
 - a. The course counts towards part-time faculty load requirements for benefits.

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- b. The course gets paid at 2/5 the part-time/ full-time overload rate for the first student and (\$85) per credit per student for each additional student.
- c. The small class offerings will be taught like any similar class.
- d. Small class sizes are expected to have at least four students. Administration may grant exceptions to this minimum size.
- e. Small class size payment shall not exceed regular payment for a course.

Section FH. Directed Self-Studies

Directed studies are existing college courses which are taught during a quarter when the course is not being offered on the annual schedule. Directed studies are offered for the purpose of allowing a student to successfully stay on track towards completion of his/her course of study. A student taking a directed study will be expected to do a significant amount of independent learning. Directed study status will not be used in order to underpay a faculty teaching a course scheduled on the annual schedule.

1. A faculty member teaching a directed study will receive 1/5 of the part-time/ full-time overload rate for the first student and \$85 per credit per additional student(s).
2. Faculty will get a minimum of 1/5 of the part-time/ full-time overload rate even if all students subsequently drop the course.
3. A course originally on the annual schedule for a given quarter may not be converted to a directed study status during that quarter on the specific campus.
4. Directed studies are expected to have one to three students.

Section GJ. Independent Projects

Independent projects are instructional projects which allow students to enhance their educational opportunities. Independent projects are overseen by a faculty member. Independent projects require the proper documentation and approval of the supervisor.

1. All student credits for independent projects will be paid at \$85 per student credit.
2. Independent projects are not considered part of a full-time faculty load.

Section HJ. Stipends

Extra activity stipends shall be paid as follows: (Annually means fall, winter, spring, summer)

1. Faculty Mentors: ~~\$500~~ \$550 per year, per assigned probationer – maximum one probationer per year.
2. Class Cancellation Stipend: Part-time faculty who have a class cancelled within five days of the start of class will be paid \$300 (does not include continuing education classes).
3. Late Class Addition Stipend: Faculty who are asked to add a new course (not just a new section of an already assigned course) within five days of the start of the quarter will receive a \$300 stipend.
4. College in High School (HS) Liaisons:

The following compensation will be used for faculty serving as College in the HS liaisons:

- a. \$600 for each course each semester for professional development, site visit, paired assessment, pairing of syllabi.

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b. \$200 per school, per semester if beyond 35 miles from the liaisons assigned campus.
 College in HS liaisons language is open for negotiations at the request of either AHE or the Administration.

5. Department chairs/program coordinators will receive an annual stipend normally paid quarterly over 3 quarters. If summer work is required for department chairs/program coordinators, it will be paid at the auxiliary rate unless four quarterly stipends are given. Calculation of the amount of 1 unit of stipend is based on Step 4 of the full-time faculty salary schedule divided by 45. ~~The stipend table for 2020-21 is determined by the negotiation team and administrative team. Future stipend rates will be negotiated between the administrative team and the AHE salary committee.~~

6. Omak Faculty Coordinator Stipend: This stipend will be the same amount as those stipends received by the math and English department chairs.

~~If summer work is required for department chairs, or program coordinators, it will be paid at the auxiliary rate unless four quarterly stipends are given.~~

7. Part-time faculty serving as department chair/program coordinator will receive an extra stipend unit in addition to any stipend unit(s) designated below.

8. Stipend Units:

Departments and Programs	Number of Stipend Units
Accounting	3
Agriculture	3
American Indian and Indigenous Studies	1
Anthropology	1
Art	3
Automotive Technology	3
Biology	3
Business (Transfer)	2
Business Computer Technology	3
Chemical Dependency	3
Chemistry	2
Chicano Studies	1
Communications	2
Computer Technology and Systems	3
Counseling	2
Criminal Justice	3
Digital Design	3
Economics	1
Education (BAS-T)	3
Engineering (AS-T)	3
<u>Engineering (BAS-ET)</u>	<u>3</u>
English (Transfer)	10
Environmental Systems and Refrigeration Technology	3
Exercise Science	2
Geography	1
Geology/Earth Science/Astronomy	1
History	2
Humanities	1
Industrial Technology	3
Machining	3

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Mathematics	10
Medical Assistant	4
Medical Laboratory Technology	4
Music	3
Natural Resources (AAS)	3
Natural Resources (DTA)	3
Omak Faculty	10
Nursing Assistant (CNA)	2
Pharmacy Technician	3
Philosophy	1
Physics	1
Political Science	1
Psychology	2
Radiologic Technology	4
Sociology	2
Spanish (World Languages)	2
Student Development Skills (non-Math)	1
Theater	1
Write Lab	3

This stipend table is open for negotiations with the AHE salary committee if a department was overlooked, if the college adds a new department or program, or if a department or program experiences significant growth.

Section ~~K~~ K. Legislative Contingency

Any salary increases funded by the legislature, including increments, COLA, and GWI, are subject to negotiation. Increases described herein contemplate funding and authorization by the legislature and are subject to subsequent modification in the event anticipated salary increase funding is modified by the legislature.

Section ~~J~~ L. Payroll Overpayments/Underpayments

When the employer determines that an employee has been overpaid, a written notice will be provided to the employee stating the amount of overpayment and the options for repaying it by voluntary wage deduction, cash or check. The employee may repay the overpayment over a period of time up to the number of pay periods the overpayment was made but no longer. Deductions from wages will continue until the entire overpayment is repaid or at termination, whichever comes first. Underpayments will be paid on the following pay period after the corrected contract is received by payroll.

Section ~~K~~ M: Compensation for Classes in Excess of 35 40 Students

1. Large class size stipends will be paid a stipend according to the following table if administration requests the faculty member increase their class size above 35 40 and faculty member agrees to increase.

Class Size	Compensation
36-40	\$400
41-45	\$450
46-50	\$500
51-55	\$550

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56-60	\$600
61-65	\$650
66-70	\$700
>70	\$750

2. The compensation will be based on the number of students enrolled in the class on the 25th day of the quarter.
3. Additional compensation will not apply to fitness lab classes.
4. The amounts listed in the compensation table are for five-credit classes and will be prorated for the actual credit load of the class or assignment.
5. Faculty who teach classes concurrently (classes taught by same instructor at the same time) will also qualify for large class compensation based on the total enrollment.

Section IV. Special Assignments

Extra contractual duties may be compensated with special assignments by administration in consultation with the AHE. Special assignments can be paid as a stipend or as [course](#) release time. All such assignments would be communicated to the AHE President by May 15 every year.

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Dismissal of Faculty Member
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APPENDIX B. DISMISSAL OF FACULTY MEMBER

Appendix B shall NOT apply to grievances and/or arbitrations.

The following RCWs are for reference only:

RCW 28B.50.861

Faculty tenure—Dismissal only for sufficient cause.

The tenured faculty member shall not be dismissed except for sufficient cause, nor shall a faculty member who holds a probationary faculty appointment be dismissed prior to the written terms of the appointment except for sufficient cause.

RCW 28B.50.863

Faculty tenure—Review prior to dismissal—Scope—Recommendations of review committee.

Prior to the dismissal of a tenured faculty member, or a faculty member holding an unexpired probationary faculty appointment, the case shall first be reviewed by a review committee. The review shall include testimony from all interested Parties including, but not limited to, other faculty members and students. The faculty member whose case is being reviewed shall be afforded the right of cross-examination and the opportunity to defend himself or herself. The review committee shall prepare recommendations on the action they propose be taken and submit such recommendations to the appointing authority prior to their final action.

RCW 28B.50.864

Faculty tenure—Appeal from decision for dismissal—Procedure.

Any faculty member dismissed pursuant to RCW 28B.50.850 through 28B.50.869 shall have a right to appeal the final decision of the appointing authority in accordance with RCW 34.05.510 through 34.05.598.

RCW 28B.50.869

Faculty tenure—Review committees, composition—Selection of faculty representatives, student representative.

The review committees required by RCW 28B.50.850 through 28B.50.869 shall be composed of members of the administrative staff, a student representative, and the faculty. The representatives of the faculty shall represent a majority of the members on each review committee. The members representing the faculty on each review committee shall be selected by a majority of the faculty and faculty department heads acting in a body. The student representative, who shall be a full-time student, shall be chosen by the student association of the particular community or technical college in such manner as the members thereof shall determine.

RCW 28B.10.648

Employees—Peer review committees—Members' immunity—Proceedings—Statement of reasons—Legal representation of members.

(1) Employees, agents, or students of institutions of higher education serving on peer review committees which recommend or decide on appointment, reappointment, tenure, promotion, merit raises, dismissal, or other disciplinary measures for employees of the institution, are immune from civil actions for damages arising from the good faith performance of their duties as members of the committees. Individuals who provide written or oral statements in support of or

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against a person reviewed are also immune from civil actions if their statements are made in good faith.

(2) Peer review proceedings shall be pursuant to rules and regulations promulgated by the respective institutions of higher education.

(3) Upon the request of an evaluated person, the appropriate administrative officer of the institution shall provide a statement of the reasons of the peer review committees and of participating administrative officers for a final unfavorable decision on merit, promotion, tenure or reappointment. In the case of a disciplinary or dismissal proceeding, a statement of reasons shall be provided by the reviewing committee to the evaluated person for any decision unfavorable to such person.

(4) The institutions of higher education shall provide legal representation for any past or current members of the peer review committee and for individuals who testify orally or in writing in good faith before such committee in any legal action which may arise from committee proceedings.

Section A. Notice

1. After it is determined that dismissal proceedings shall be initiated, the District President shall specify the grounds constituting sufficient cause for dismissal, serve written notice of the causes(s) to the affected employee(s), and provide copies to the dismissal review committee.
2. The notice shall include:
 - a. A statement of the time, place, and nature of the hearing. The hearing must be held not less than 10 days after written notice.
 - b. A statement of the legal authority and jurisdiction under which the hearing is to be held.
 - c. A reference to the particular rules of the District that are involved.
 - d. A short and plain statement of the matters asserted.
 - i. In the case of a reduction in force (RIF), such notice shall include a statement of
 - (a). the grounds for RIF as delineated in this section, and
 - (b). the basis for selection of the affected faculty member.
 - ii. Such notice shall clearly indicate that the separation is not due to the job performance of the faculty member and is without prejudice to such a faculty member, and, in addition, shall indicate the basis for RIF.
 - iii. The notice must also indicate the effective date of separation from service.

Section B. Request for Hearing

1. The affected faculty member shall have 10 days from the date of the notice of dismissal to make a written request for a hearing.
2. If the affected faculty member does not request such a hearing from the District President within seven days, the District President shall request a written determination from the employee as to whether he/she wishes to avail himself/herself of the right to a hearing.

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3. If the faculty member fails to respond within the 10 days provided herein, this failure to request a hearing shall constitute acceptance of dismissal and waiver of any right to a hearing.
4. The decision of a faculty member not to request a hearing shall be communicated to the dismissal review committee and to the Board.
5. Furthermore, a timely written request for a hearing within the above 10-day period is deemed jurisdictional.

Section C. Procedural Rights of Affected Employees

An affected faculty member who has requested a hearing shall be entitled to one formal contested case hearing pursuant to [the Administrative Procedure Act \(APA\)](#) and shall have the following procedural rights:

1. The right to confront and cross-examine adverse witnesses, provided that when a witness cannot appear and compelling reasons therefore exist, the identity of the witness and a copy of the statement of the witness reduced to writing shall be disclosed to the faculty member at least 10 days prior to the hearing on the matter toward which the testimony of the witness is considered material.
2. The right to be free from compulsion to divulge information which he/she could not be compelled to divulge in a court of law.
3. The right to be heard in his/her own defense and to present witnesses, testimony, and evidence on all issues involved.
4. The right to the assistance of the hearing officer in securing the witnesses and evidence pursuant to RCW Chapter 34.05.
5. The right to counsel of his/her choosing who may appear and act on his/her behalf at the hearings.
6. The right to have witnesses sworn and testify under oath.

Section D. Hearing Officer

1. Appointment:
 - a. Upon receipt of a request for a hearing from an affected faculty member, the District President shall notify the Board and request that the Board appoint an impartial hearing officer.
 - b. When the appointment has been made, the Board shall notify the Parties and dismissal review committee of the appointment, specifying the name of the hearing officer. [The hearing officer shall be a member in good standing of the Washington State Bar Association or a person adhering to the arbitration standards established by the Public Employment Relations Commission and listed on its current roster of arbitrators. The Association shall be consulted prior to the appointment of the hearing officer.](#) In the event that the termination is a RIF, special provisions regarding selection and funding of the hearing officer may apply.
2. Duties: It shall be the role of the impartial hearing officer to conduct the hearing in accordance with RCW 34.05. The duties of the hearing officer include:

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- a. Administering oaths and affirmations, examining witnesses, and receiving evidence. No person shall be compelled to divulge information which he/she could not be compelled to divulge in a court of law.
- b. Issuing subpoenas.
- c. Taking or causing depositions to be taken pursuant to rules promulgated by the institution.
- d. Regulating the course of the hearing.
- e. Holding conferences for the settlement or simplification of the issues by consent of the Parties.
- f. Disposing of procedural requests or similar matters.
- g. Making all rulings regarding the evidentiary issues presented during the course of the dismissal review committee hearings.
- h. Appointing a court reporter, who shall operate at the direction of the hearing officer and shall record all testimony, receive all documents and other evidence introduced during the course of the hearing, and record any other matters related to the hearings as directed by the hearing officer.
- i. Allowing the dismissal review committee to hear testimony from all interested Parties, including but not limited to faculty and students, and reviewing any evidence offered by same.
- j. Meeting in conference with the dismissal review committee after the conclusion of the hearing. The hearing officer shall serve as a nonvoting member of the committee and shall prepare proposed findings of fact, conclusions of law, and a recommended decision, as directed by the committee. These written recommendations shall be prepared as soon as reasonably practicable, but in no event longer than 30 days after the conclusion of the formal hearing or within 10 days in the case of a RIF. After the committee has approved the written recommendations, they shall be presented to the District President, the affected faculty member and the Board.
- k. Responsibility for preparing and assembling, for review by the Board, a record which shall include:
 - i. All pleadings, motions, and rulings.
 - ii. All evidence received or considered.
 - iii. A statement of any matters officially noted.
 - iv. All questions and offers of proof, objections, and rulings thereon.
 - v. The proposed findings, conclusions of law, and a recommended decision of the dismissal review committee.
- l. Deciding, with advice from the dismissal review committee, whether the hearing shall be open, or whether particular persons should be permitted or excluded from attendance.
- m. Assurance that a transcription of the hearing is made, if necessary, and that a copy of the record or any part thereof is transcribed and furnished to any Party to the hearing upon request and payment of costs.

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- n. Consolidation of individual RIF hearings into a single hearing. In the case of RIF, the hearings shall be consolidated; only one such hearing for the affected faculty members shall be held and such consolidated hearing shall be concluded within the time frame set forth herein.
- o. Taking any other action authorized by rule consistent with this Chapter (RCW 34.05).
- p. In the case of a RIF, the following rules shall govern the formal hearing:
 - i. The hearing shall be concluded by the hearing officer within 60 days after written notice of the RIF has been issued.
 - ii. The only issue to be determined shall be whether under the applicable policies, rules or Agreement, the particular faculty member(s) advised of severance are the proper ones to be terminated.
 - iii. Any findings, conclusions of law, and the recommended decision shall not be subject to further dismissal review committee action.

Section E. Dismissal Review Committee

- 1. Establishment: A dismissal review committee is hereby established as provided in RCW 28B.50.869 composed of members of the administrative staff, the full-time faculty, and a full-time student.
- 2. Composition: The dismissal review committee shall consist of two members representing the administrative staff, four tenured faculty members representing the teaching faculty, and one student representative who shall be a full-time student chosen by the associated student body. The administrative representatives shall be appointed by the District President. The representatives of the faculty shall be selected by a majority of the full-time faculty acting in a body.
- 3. Organization:
 - a. Selection of Faculty Representatives: Prior to October 1 of each academic year, the Association President and the Vice President of Instruction shall convene the full-time faculty for the purpose of selecting four faculty representatives to the dismissal review committee.
 - b. Length of Term:
 - i. Full-time faculty representatives on the dismissal review committee shall be elected to a three-year term.
 - ii. The terms of the regularly elected representatives shall commence on October 1 of the year in which they are elected and shall expire on September 30 of the year in which their term expires, but shall continue until their successors are elected.
 - iii. The initially elected representatives shall draw lots for a one-, two- or three-year term. When a vacancy occurs in one or more of the unexpired terms, the Vice President of Instruction and the Association President shall convene the full-time faculty as soon as possible in order to elect a representative to fill the unexpired term. No faculty member shall succeed himself/herself until at least a one-year interval has elapsed.

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- iv. The District President shall appoint the administrative representatives prior to October 1 of each academic year and shall set the date that the dismissal review committee shall meet for organization. The terms of the administrative representatives shall commence on October 1 of the year in which they are appointed and shall expire on September 30 of the year in which their term expires and shall continue until their successors are appointed.
4. Responsibilities:
- a. The responsibilities of the committee shall be:
 - i. To review the case of the proposed dismissal.
 - ii. To attend the hearing and, at the discretion of the hearing officer, call and/or examine any witnesses.
 - iii. To hear testimony from all interested Parties, including but not limited to other faculty members and students and review any evidence offered by same.
 - iv. To arrive at its proposed findings, conclusions of law and recommendations in conference on the basis of the hearing. Said recommendations shall be reduced to writing by the hearing officer at the direction of the committee. However, the committee retains the ultimate right to approve the written recommendations as soon as reasonably practicable, but in no event longer than 30 days after the conclusion of the formal hearing and within 10 days in the case of a RIF, the written recommendations of the committee shall be presented to the District President, the affected faculty member, and the Board.
 - b. The committee has the right of counsel.
5. Matters of Self: In no case shall a member of the committee sit in judgment of his/her own case, or the case of his/her spouse, parent, or child.
6. Immunity: Committee members are immune from civil actions for damages arising from the good faith performance of their duties as members of the dismissal review committee. The District shall provide legal representation for any past or current members of the dismissal review committee in any legal action which may arise from committee proceedings.

Section F. Final Decision by the Board

The case shall be reviewed by the Board, as follows:

1. Board review shall be based on the record of the hearing below and on any record made before the Board.
2. The Board may permit an opportunity for oral or written argument or both by the Parties or their representatives.
3. The board may hold such other proceedings as it deems advisable.
4. The final decision to dismiss or not to dismiss shall rest, with respect to both the facts and the decision, with the Board after giving reasonable consideration to the recommendations of the dismissal review committee.
5. The dismissal review committee's proposed findings, conclusions and recommended decision shall be advisory only and in no respect binding in fact or law upon the Board.

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Dismissal of Faculty Member
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6. The Board shall, within 20 days following the conclusion of its review, notify the charged faculty member in writing of its final decision, and the effective date of dismissal, if any.

Section G. Effective Date of Dismissals

1. The effective date of a dismissal for sufficient cause shall be such date subsequent to notification of the Board's final written decision as determined at the discretion of the Board (e.g. immediately, end of any academic quarter, expiration of the individual employment contract, etc.).
2. In the case of a RIF, failure to request a hearing shall cause separation from service on the effective date stated in the notice, regardless of the duration of any individual contract.
3. In the case of a RIF, separation from service after formal hearing shall become effective upon final action by the Board.

Section H. Suspension

1. Suspension by the District President during the administrative proceedings (prior to the final decision of the Board) is justified if immediate harm to the affected faculty member or others is threatened by his/her continuance.
2. Any such suspension shall be with pay.

Section I. Appeal from Board of Trustees Decision

1. Pursuant to RCW 34.05, the faculty member shall have the right to appeal the final decision of the Board within 30 days after service of the final decision.
2. The filing of an appeal shall not stay enforcement of the decision of the Board.

TAed – Appendix C
Hiring Standards and Procedures
09/14/2023

APPENDIX C. HIRING STANDARDS AND PROCEDURES

Section A. Hiring Standards

Chapter 131-16 WAC (Washington Administrative Code) titled WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGE PERSONNEL STANDARDS shall apply to the hiring of all faculty.

1. Full-Time Instructional Faculty:

a. Academic Faculty:

- i. A master's degree with an emphasis in the major assigned teaching area is required.
- ii. If the applicant meets the needs of the District but does not have a master's degree, ~~his/her~~ their application shall be considered if the following conditions apply:
 - (a). Applicant has a bachelor's degree plus 24 completed quarterly graduate hours with an emphasis in the major assigned teaching area; and
 - (b). Applicant agrees to complete a master's degree within three calendar years in the major assigned teaching area.

b. Professional/Technical Faculty:

- i. Must hold or qualify for a valid vocational-technical education certificate as specified by the Washington State Board for Community and Technical Colleges, WAC 131-16-091.
- ii. In fields where degrees are normally available, a bachelor's degree is required.
- iii. In fields where degrees are not normally available, preference may be given to a candidate who holds a bachelor's degree, if all other qualifications are equal.
- iv. If the applicant meets the needs of the District but does not hold a bachelor's degree, ~~his/her~~ their application may be considered if the following conditions apply:
 - (a). ~~He/she~~ They holds or qualifies for a valid certificate in occupational/technical education as specified by WAC 131-16-091; and
 - (b). ~~He/she~~ They agrees to develop a plan for the completion of a bachelor's degree. Progress toward the degree will be monitored at the time of recommendation for tenure and at each post-tenure review evaluation, and at equivalent time intervals for non-tenure-track faculty.

2. Librarian Faculty:

- a. Applicant holds a master's degree from an ALA accredited library school; or
- b. Applicant holds a master's degree in library science and demonstrated skills; or

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- c. Applicant holds a bachelor's degree in library science plus five years' experience and demonstrated skills.
3. Counselor Faculty:
- a. A master's degree with an emphasis in the major assigned area is required.
 - b. If the applicant meets the needs of the District but does not have a master's degree, ~~his/her~~ their application shall be considered if the following conditions apply:
 - i. Applicant has a bachelor's degree plus 24 completed quarterly hours with an emphasis in the major assigned area; and
 - ii. Applicant agrees to complete a master's degree within three calendar years in major assigned areas.
4. Part-Time Faculty: Part-time instructors for college credit classes shall have the minimum credentials specified in WAC 131-16-080 through 091.

Section B. Hiring Procedures

1. Full-Time Faculty:
- a. Human resources, with input from the departmental faculty ~~as available~~ and the Vice President of Instruction, shall prepare a position announcement. If the departmental faculty is are not available, a faculty member from the division will have an opportunity to provide input. Any subsequent ~~significant~~ changes made to the position announcement will be determined by the appropriate administrator with input from departmental faculty. The AHE President will be notified of pending position announcement within ten (10) days.
 - b. The position announcement for all full-time faculty positions shall be officially posted internally for five (5) days. Should a qualified full-time tenured faculty member, probationary faculty member, or a full-time non-tenure track faculty member that has received at least three annual reviews desire the position being announced, ~~he/she~~ they shall be given the opportunity to meet with the District President to discuss the position or transfer. If a qualified faculty member has expressed an interest, the District President has five (5) days to decide whether or not to make an appointment. "~~Qualified faculty member~~" for the purposes of this section shall include all WVC faculty, tenured, probationary, or temporary full time, who are contracted on an annual basis at the time of posting. The District President will make the final decision.
 - c. If the District President does not appoint a current full-time tenured faculty member, probationary faculty member, or a full-time non-tenure track faculty member that has received at least three annual reviews within five (5) days of the close of the internal posting, the position will be advertised externally by the ~~District~~ Human Resources office in accordance with District procedures.
 - d. Each applicant must submit a complete application file as defined in the announcement by the announced closing date.

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- e. The screening committee will consist of: the appropriate administrator; three faculty members, tenured when available, including one member from the teaching area of the division being recruited, if available, and two other faculty members; and the Vice President of Instruction. The Vice President of Instruction is an ex-officio member and has the right to participate in the screening committee or meet separately with the candidates. A human resource representative will also be present in addition to the voting members. Faculty members will be appointed by the AHE President per Article 6.
- f. Members of the screening committee are responsible for sharing supplemental information with the committee that is relevant to the hiring decision. Such information will be shared as soon as it is available.
- g. If a member of the committee has reason to believe that a violation of the hiring procedure has occurred, ~~he/she~~ they shall immediately notify the Executive Director of Human Resources or designee and the Association. Upon such notification, the hiring process will be suspended until the question of the violation has been resolved to the satisfaction of the committee.
- h. The appropriate administrator will call and lead the initial face-to-face meeting of the committee to determine the specifics of the interview process, including the following:
 - i. Review and discuss the hiring Appendix ~~article~~ to inform and re-familiarize faculty to the hiring process.
 - ii. Choose a faculty lead, preferably in the teaching area being hired for.
 - iii. Discuss screening criteria based on the job posting.
 - iv. Discuss interview questions.
 - v. Create additional questions that are position specific to be used for the reference checks.
 - vi. Discuss the teach/presentation including topic(s) and criteria.
- i. The appropriate administrator will screen the candidates for minimum qualifications. Members of the department, or division if department faculty are not available, will be consulted if needed.
- j. The human resources office will make the final application pool available to the committee electronically, including the following information:
 - i. Job posting.
 - ii. Instructions for accessing the applications that meet the minimum qualifications.
 - iii. A draft of the interview questions.
 - iv. Screening criteria.
 - v. Deadline for application review.

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- vi. Confidentiality statement.
 - k. Each voting member of the committee will rate the candidates based on the screening criteria.
 - l. Human resources will call the face-to-face meeting of the committee to discuss the top-rated candidates; decide on the final list of candidates to be interviewed; and finalize interview and reference questions, and teach/demonstration topic.
 - m. The committee will be notified when the interview schedule is finalized. The committee will also be notified of any scheduling conflicts, including candidates who need to interview from off-campus.
 - n. The Human resources representative will facilitate the interviews. The faculty lead will provide an introduction to the department.
 - o. At the conclusion of the interviews, the committee, including the Vice-President of Instruction, will debrief to discuss the candidates. The committee will determine which candidate(s) is (are) the preferred candidate(s).
 - p. The faculty lead and the Vice-President of Instruction will inform the President of the committee's top choice(s) for the position. At this time the District President may share relevant information with the committee. The District President may meet with the committee for further discussion. The District President may decline the recommendation of the hiring committee. If the committee's recommendation is countermanded by the District President, the Vice President of Instruction, as a member of the committee, will provide feedback.
 - q. The Executive Director of Human Resources shall conduct a reference check on behalf of the hiring committee and the District President and report detailed findings to the committee and the District President.
 - r. If a recommended candidate declines the position, the District President may reconvene the committee to discuss the matter. The District President will either direct the committee to recommend a different candidate, continue its search, or dismiss the committee and start the search at a later date with a new committee. This decision shall be communicated in writing to the committee members and the AHE President.
 - s. After selection has been made and the candidate has accepted, the members of the committee will be notified of the choice, prior to the rest of the college staff or members of the community. The committee is dismissed.
2. Dean and Executive Level Staff Hiring: At least two voting tenured faculty, selected by the hiring authority, will serve on hiring committees for dean and executive level administrators. The hiring authority may consult with the AHE President

**TAed – Appendix D
Faculty Titles
09/14/2023**

APPENDIX D. FACULTY TITLES

1. The titles listed below are intended to reflect the professional status of faculty at Wenatchee Valley College (WVC).
2. For promotions to associate professor, senior associate professor, and senior professor the promotion shall be accompanied by one promotional step equivalent to one step on the full-time faculty salary schedule. The promotion to a new level of professorship does not increase a faculty member's seniority/ranking in their division nor their placement on the RIF lists.

Assistant Professor:	Full-time pre-tenure (probationary) faculty or full-time non-tenure track faculty in their first three years of full-time service.
Associate Professor:	Full-time faculty who have been awarded tenure by the Board of Trustees or non-tenure track full-time faculty who are continued into a fourth year. This title holds until the faculty member has completed their first post-tenure review or equivalent non-tenure track review . or has successfully completed a full-time non-tenure review process.
Senior Associate Professor:	Full-time faculty who have completed their first post-tenure review or equivalent non-tenure track review .
Professor:	Full-time faculty who have completed two post-tenure reviews or equivalent non-tenure track reviews .
Senior Professor:	Full-time faculty who have completed three or more post-tenure reviews or equivalent non-tenure track reviews .
Part-time Faculty (Adjunct Faculty):	All employees who teach for the college on a part-time basis with quarterly contracts.

TAed - Appendix E
Full Salary Table
09/14/23

APPENDIX E – Full Salary Table

In the event that the Washington State Legislature discontinues STEM High-Demand funding during the dates of this contract, salaries will revert to column B for 2023-24, E for 2024-25, and H for 2025-26 below:

<u>Step</u>	<u>A.</u> <u>23-24 base</u> <u>(w/8.92%</u> <u>GWI)</u>	<u>B.</u> <u>23-24 with</u> <u>\$2000</u> <u>college</u> <u>funded</u> <u>increment</u>	<u>C.</u> <u>23-24 with</u> <u>\$4000 high</u> <u>demand</u>	<u>D.</u> <u>24-25 base</u> <u>(w/ 5.87%</u> <u>GWI)</u>	<u>E.</u> <u>24-25 with</u> <u>\$2000</u> <u>college</u> <u>funded</u> <u>increment</u>	<u>F.</u> <u>24-25 with</u> <u>\$4000 high</u> <u>demand</u>	<u>G.</u> <u>25-26 base</u> <u>(w/ 5.87%</u> <u>GWI*)</u>	<u>H.</u> <u>25-26 with</u> <u>\$2000</u> <u>college</u> <u>funded</u> <u>increment</u>	<u>I.</u> <u>25-26 with</u> <u>\$4000 high</u> <u>demand</u>
<u>1</u>	<u>\$60,613</u>	<u>\$62,613</u>	<u>\$66,613</u>	<u>\$64,171</u>	<u>\$66,171</u>	<u>\$70,171</u>	<u>\$67,938</u>	<u>\$69,938</u>	<u>\$73,938</u>
<u>2</u>	<u>\$62,555</u>	<u>\$64,555</u>	<u>\$68,555</u>	<u>\$66,227</u>	<u>\$68,227</u>	<u>\$72,227</u>	<u>\$70,114</u>	<u>\$72,114</u>	<u>\$76,114</u>
<u>3</u>	<u>\$64,496</u>	<u>\$66,496</u>	<u>\$70,496</u>	<u>\$68,282</u>	<u>\$70,282</u>	<u>\$74,282</u>	<u>\$72,290</u>	<u>\$74,290</u>	<u>\$78,290</u>
<u>4</u>	<u>\$66,439</u>	<u>\$68,439</u>	<u>\$72,439</u>	<u>\$70,339</u>	<u>\$72,339</u>	<u>\$76,339</u>	<u>\$74,468</u>	<u>\$76,468</u>	<u>\$80,468</u>
<u>5</u>	<u>\$68,380</u>	<u>\$70,380</u>	<u>\$74,380</u>	<u>\$72,394</u>	<u>\$74,394</u>	<u>\$78,394</u>	<u>\$76,643</u>	<u>\$78,643</u>	<u>\$82,643</u>
<u>6</u>	<u>\$70,322</u>	<u>\$72,322</u>	<u>\$76,322</u>	<u>\$74,450</u>	<u>\$76,450</u>	<u>\$80,450</u>	<u>\$78,820</u>	<u>\$80,820</u>	<u>\$84,820</u>
<u>7</u>	<u>\$72,264</u>	<u>\$74,264</u>	<u>\$78,264</u>	<u>\$76,506</u>	<u>\$78,506</u>	<u>\$82,506</u>	<u>\$80,997</u>	<u>\$82,997</u>	<u>\$86,997</u>
<u>8</u>	<u>\$74,207</u>	<u>\$76,207</u>	<u>\$80,207</u>	<u>\$78,563</u>	<u>\$80,563</u>	<u>\$84,563</u>	<u>\$83,175</u>	<u>\$85,175</u>	<u>\$89,175</u>
<u>9</u>	<u>\$76,148</u>	<u>\$78,148</u>	<u>\$82,148</u>	<u>\$80,618</u>	<u>\$82,618</u>	<u>\$86,618</u>	<u>\$85,350</u>	<u>\$87,350</u>	<u>\$91,350</u>
<u>10</u>	<u>\$78,089</u>	<u>\$80,089</u>	<u>\$84,089</u>	<u>\$82,673</u>	<u>\$84,673</u>	<u>\$88,673</u>	<u>\$87,526</u>	<u>\$89,526</u>	<u>\$93,526</u>
<u>11</u>	<u>\$80,031</u>	<u>\$82,031</u>	<u>\$86,031</u>	<u>\$84,729</u>	<u>\$86,729</u>	<u>\$90,729</u>	<u>\$89,703</u>	<u>\$91,703</u>	<u>\$95,703</u>
<u>12</u>	<u>\$81,973</u>	<u>\$83,973</u>	<u>\$87,973</u>	<u>\$86,785</u>	<u>\$88,785</u>	<u>\$92,785</u>	<u>\$91,879</u>	<u>\$93,879</u>	<u>\$97,879</u>
<u>13</u>	<u>\$83,915</u>	<u>\$85,915</u>	<u>\$89,915</u>	<u>\$88,841</u>	<u>\$90,841</u>	<u>\$94,841</u>	<u>\$94,056</u>	<u>\$96,056</u>	<u>\$100,056</u>
<u>14</u>	<u>\$85,856</u>	<u>\$87,856</u>	<u>\$91,856</u>	<u>\$90,896</u>	<u>\$92,896</u>	<u>\$96,896</u>	<u>\$96,232</u>	<u>\$98,232</u>	<u>\$102,232</u>
<u>15</u>	<u>\$87,798</u>	<u>\$89,798</u>	<u>\$93,798</u>	<u>\$92,952</u>	<u>\$94,952</u>	<u>\$98,952</u>	<u>\$98,408</u>	<u>\$100,408</u>	<u>\$104,408</u>
<u>16</u>	<u>\$89,740</u>	<u>\$91,740</u>	<u>\$95,740</u>	<u>\$95,008</u>	<u>\$97,008</u>	<u>\$101,008</u>	<u>\$100,585</u>	<u>\$102,585</u>	<u>\$106,585</u>
<u>17</u>	<u>\$91,681</u>	<u>\$93,681</u>	<u>\$97,681</u>	<u>\$97,063</u>	<u>\$99,063</u>	<u>\$103,063</u>	<u>\$102,761</u>	<u>\$104,761</u>	<u>\$108,761</u>
<u>18</u>	<u>\$93,624</u>	<u>\$95,624</u>	<u>\$99,624</u>	<u>\$99,120</u>	<u>\$101,120</u>	<u>\$105,120</u>	<u>\$104,938</u>	<u>\$106,938</u>	<u>\$110,938</u>
<u>19</u>	<u>\$95,566</u>	<u>\$97,566</u>	<u>\$101,566</u>	<u>\$101,176</u>	<u>\$103,176</u>	<u>\$107,176</u>	<u>\$107,115</u>	<u>\$109,115</u>	<u>\$113,115</u>
<u>20</u>	<u>\$97,507</u>	<u>\$99,507</u>	<u>\$103,507</u>	<u>\$103,231</u>	<u>\$105,231</u>	<u>\$109,231</u>	<u>\$109,291</u>	<u>\$111,291</u>	<u>\$115,291</u>
<u>21</u>	<u>\$99,449</u>	<u>\$101,449</u>	<u>\$105,449</u>	<u>\$105,287</u>	<u>\$107,287</u>	<u>\$111,287</u>	<u>\$111,467</u>	<u>\$113,467</u>	<u>\$117,467</u>
<u>22</u>	<u>\$101,393</u>	<u>\$103,393</u>	<u>\$107,393</u>	<u>\$107,344</u>	<u>\$109,344</u>	<u>\$113,344</u>	<u>\$113,645</u>	<u>\$115,645</u>	<u>\$119,645</u>
<u>23</u>	<u>\$103,335</u>	<u>\$105,335</u>	<u>\$109,335</u>	<u>\$109,400</u>	<u>\$111,400</u>	<u>\$115,400</u>	<u>\$115,822</u>	<u>\$117,822</u>	<u>\$121,822</u>
<u>24</u>	<u>\$105,278</u>	<u>\$107,278</u>	<u>\$111,278</u>	<u>\$111,458</u>	<u>\$113,458</u>	<u>\$117,458</u>	<u>\$118,000</u>	<u>\$120,000</u>	<u>\$124,000</u>
<u>25</u>	<u>\$107,220</u>	<u>\$109,220</u>	<u>\$113,220</u>	<u>\$113,514</u>	<u>\$115,514</u>	<u>\$119,514</u>	<u>\$120,177</u>	<u>\$122,177</u>	<u>\$126,177</u>
<u>26</u>	<u>\$109,162</u>	<u>\$111,162</u>	<u>\$115,162</u>	<u>\$115,570</u>	<u>\$117,570</u>	<u>\$121,570</u>	<u>\$122,354</u>	<u>\$124,354</u>	<u>\$128,354</u>
<u>27</u>	<u>\$111,104</u>	<u>\$113,104</u>	<u>\$117,104</u>	<u>\$117,626</u>	<u>\$119,626</u>	<u>\$123,626</u>	<u>\$124,530</u>	<u>\$126,530</u>	<u>\$130,530</u>

*Column G above is based on an assumed 5.87% GWI from the state legislature. Changes will be made depending on actual GWI funded by the state.

**TAed – Appendix F
Grievance Form
09/14/23**

APPENDIX F. GRIEVANCE FORM

LOCAL ASSOCIATION: Wenatchee Valley College AHE

Identifier: (e.g., 23-24): Click or tap here to enter text.

NAME OF GRIEVANT: Click or tap here to enter text.

DATE OF GRIEVANCE: Click or tap to enter a date.

ADMINISTRATOR AT INFORMAL DISCUSSION: Click or tap here to enter text.

Specific Articles and/or Sections of the Agreement that were purported violated:

Click or tap here to enter text.

Specific description(s) of violation(s):

Click or tap here to enter text.

STEP OF GRIEVANCE:

Step 1 - Appropriate Administrator (name added by HR): Click or tap here to enter text.

Date Step 1 commences: Click or tap to enter a date.

Date of the Step 1 meeting: Click or tap to enter a date.

Step 2 - President (Association only):

Date Step 2 commences: Click or tap to enter a date.

Date of the Step 2 meeting: Click or tap to enter a date.

Step 3 - Mediation (by mutual agreement of the AHE and Administration):

Date Step 3 commences: Click or tap to enter a date.

Date of the Step 3 mediation: Click or tap to enter a date.

Step 4 - Arbitration (Association only):

Date Step 4 commences: Click or tap to enter a date.

Date of the Step 4 arbitration: Click or tap to enter a date.

REMEDY SOUGHT:

Must be completed and submitted to Human Resources at the beginning of Step1.

The District shall:

Click or tap here to enter text.

The grievant shall be made whole by:

Click or tap here to enter text.

Plus, any other remedy deemed appropriate by an arbitrator, should the Parties fail to resolve this grievance at lower levels of the procedure.

Signatures:

GRIEVANT: _____

GRIEVANCE CHAIR: _____