Instructional Insights

Introduction

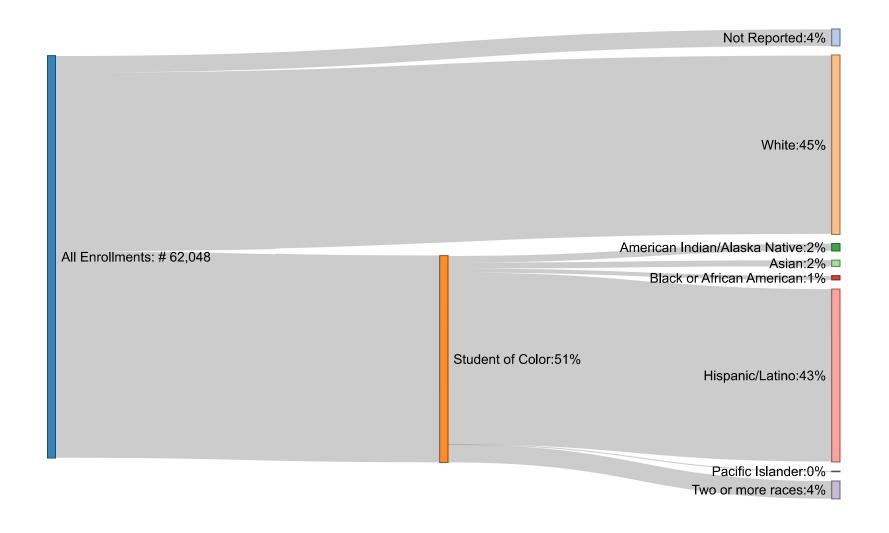
This activity invites you to critically examine student data from your classrooms, focusing on patterns of enrollment, withdrawal, and academic success. The accompanying reflection questions provide a structure to examine and reflect on your classroom data alongside matching institutional data. We hope that this exploration will provide an opportunity to explore basic ways you might use data to enhance your teaching, as well as help ASPIRE develop a better understanding of what dataset types would be most useful for you in your efforts to develop and refine assessment strategies, and ultimately improve student outcomes.

As you work through this report and related activities:

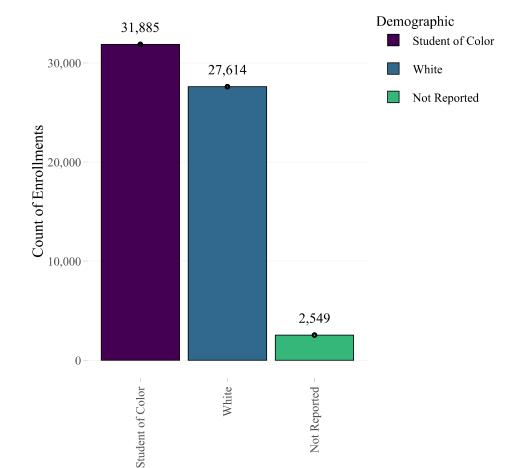
- Consider context. Context matters, so consider the specific context of your course, discipline/program, and the institution when analyzing and interpreting data, particularly grade data.
- Avoid simplistic explanations. Disparities in student outcomes are often complex and multi-faceted, stemming from a confluence of factors. The data you are looking at all comes from your classroom, but is influenced by many things- and those things vary by student.
- Look for patterns and trends. Some of the sample sizes in your data may be very small. Focus your attention on finding patterns and trends within the data, rather than on individual outlier cases.
- Focus on the process. This report was not put together to make anyone feel bad (or good). The report is a tool to support assessment from an instructor-specific center.

Section One: Who has been in the classroom?

Overall Student Race and Ethnicity



Enrollment by Student of Color Category

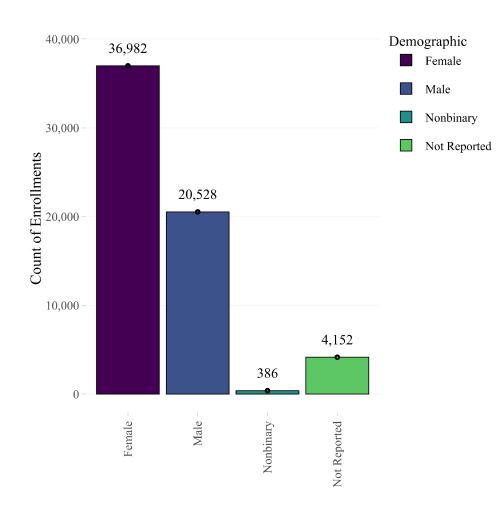


Course Enrollment by Student of Color Category

Percent of Headcount	Headcount	Percent of Total Enrollments	Total Enrollments	Student of Color Category
51.6%	3,506	51.4%	31,885	Student of Color
42.8%	2,905	44.5%	27,614	White
5.6%	379	4.1%	2,549	Not Reported

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by Gender

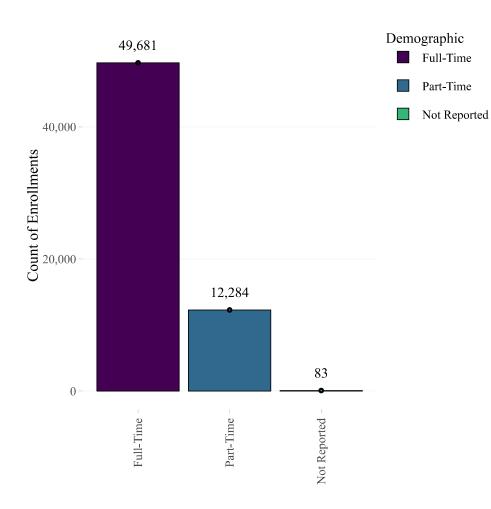


Course Enrollment by Gender

Gender	Total Enrollments	Percent of Total Enrollments	Headcount	Percent of Headcount
Female	36,982	59.6%	3,960	58.3%
Male	20,528	33.1%	2,313	34.1%
Nonbinary	386	0.6%	43	0.6%
Not Reported	4,152	6.7%	474	7.0%

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by Full-Time/Part-Time

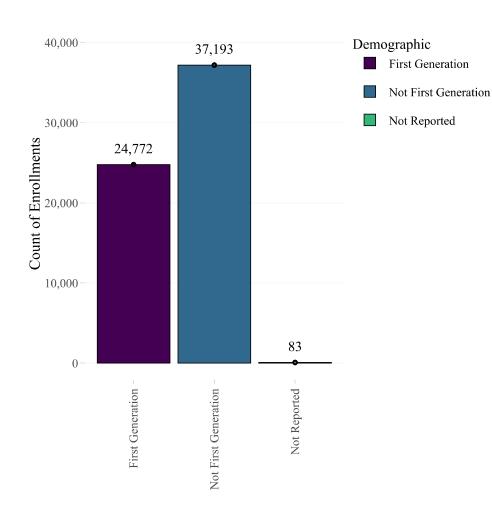


Course Enrollment by Full-Time/Part-Time

Percent of Headcount	Headcount	Percent of Total Enrollments	Total Enrollments	Full-Time/Part- Time
54.4%	3,697	80.1%	49,681	Full-Time
44.9%	3,047	19.8%	12,284	Part-Time
0.7%	46	0.1%	83	Not Reported

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by First Generation Status

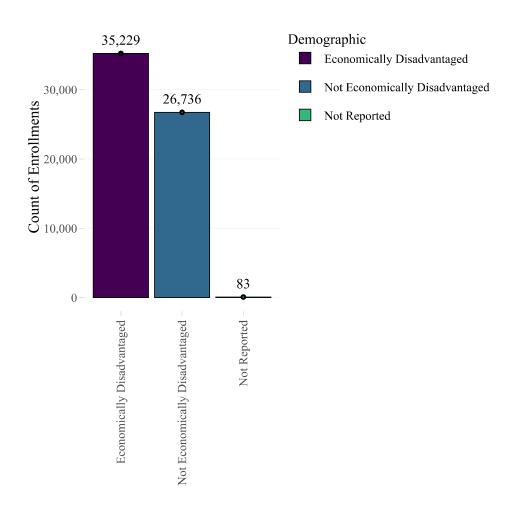


Course Enrollment by First Generation Status

First Generation Status	Total Enrollments	Percent of Total Enrollments	Headcount	Percent of Headcount
First Generation	24,772	39.9%	2,540	37.4%
Not First Generation	37,193	59.9%	4,204	61.9%
Not Reported	83	0.1%	46	0.7%

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by Economic Disadvantage Status

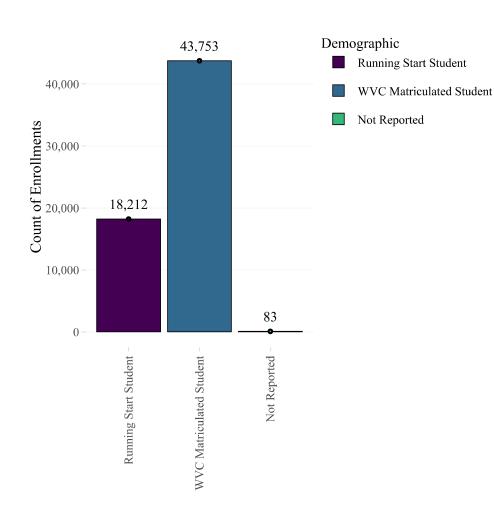


Course Enrollment by Economic Disadvantage Status

Economic Disadvantage Status	Total Enrollments	Percent of Total Enrollments	Headcount	Percent of Headcount
Economically Disadvantaged	35,229	56.8%	3,171	46.7%
Not Economically Disadvantaged	26,736	43.1%	3,573	52.6%
Not Reported	83	0.1%	46	0.7%

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by Concurrent Enrollment Status

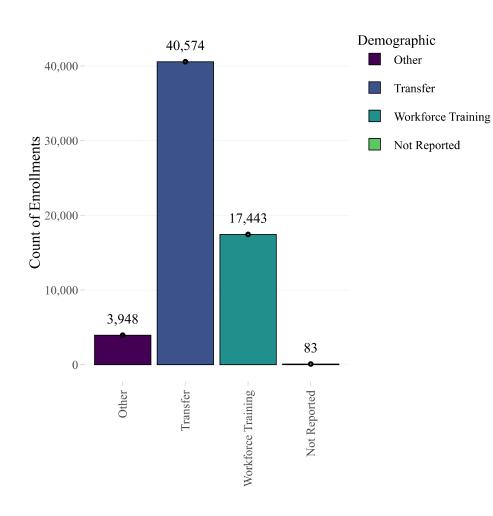


Course Enrollment by Concurrent Enrollment Status

Percent of Headcount	Headcount	Percent of Total Enrollments	Total Enrollments	Concurrent Enrollment Status
22.2%	1,505	29.4%	18,212	Running Start Student
77.2%	5,239	70.5%	43,753	WVC Matriculated Student
0.7%	46	0.1%	83	Not Reported

^{*}This percent represents the percent of all enrolled students who fall into that category.

Enrollment by Kind of Student



Course Enrollment by Kind of Student

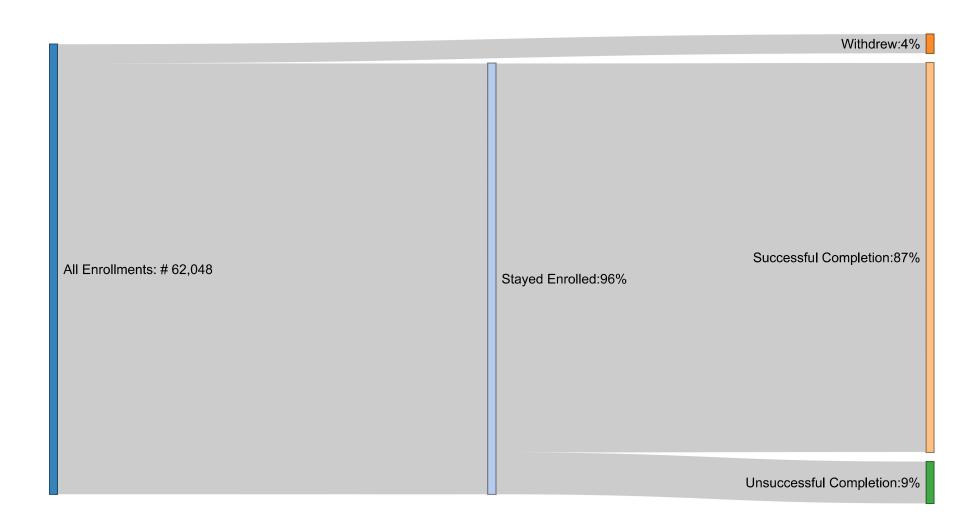
Kind of Student	Total Enrollments	Percent of Total Enrollments	Headcount	Percent of Headcount
Other	3,948	6.4%	712	10.5%
Transfer	40,574	65.4%	4,111	60.5%
Workforce Training	17,443	28.1%	1,921	28.3%
Not Reported	83	0.1%	46	0.7%

^{*}This percent represents the percent of all enrolled students who fall into that category.

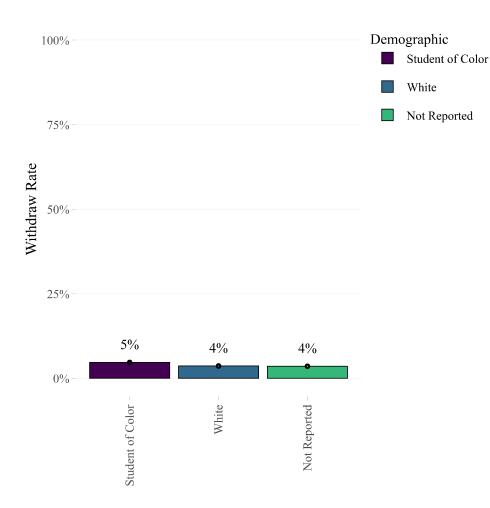
Data for 2021-22, 2022-23, and 2023-24

Section Two: Who has withdrawn?

Overall Student Withdrawal Outcomes



Withdrawal Rate by Student of Color Category



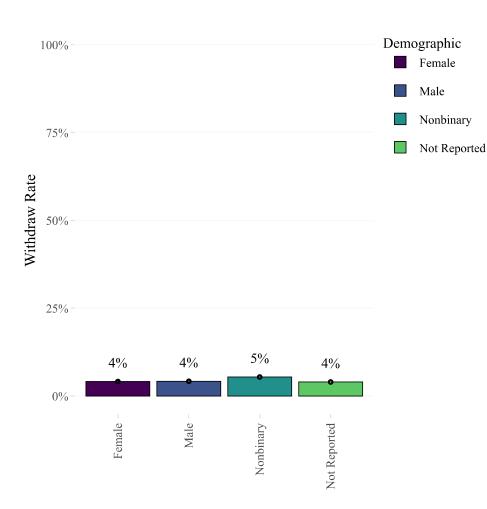
Withdrawals by Student of Color Category

The number and within-category percent* of students who withdrew

Student of Color Category	Withdraw Rate	Number of Withdrawals	Total Enrollments
Student of Color	4.7%	1,496	31,885
White	3.7%	1,010	27,614
Not Reported	3.6%	91	2,549

^{*}Within-category percent (relative percent) represents the percentage out of a specific category rather than out of the overall total, meaning the percentage reflects the proportion of students within that category who withdrew.

Withdrawal Rate by Gender

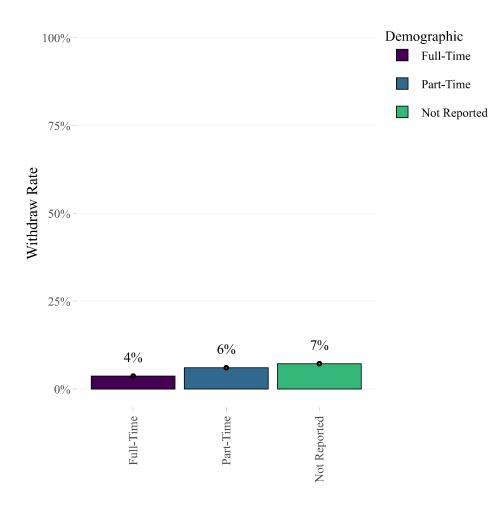


Withdrawals by Gender

The number and within-category percent* of students who withdrew

Gender	Withdraw Rate	Number of Withdrawals	Total Enrollments
Female	4.2%	1,541	36,982
Male	4.2%	868	20,528
Nonbinary	5.4%	21	386
Not Reported	4.0%	167	4,152

Withdrawal Rate by Full-Time/Part-Time



Withdrawals by Full-Time/Part-Time

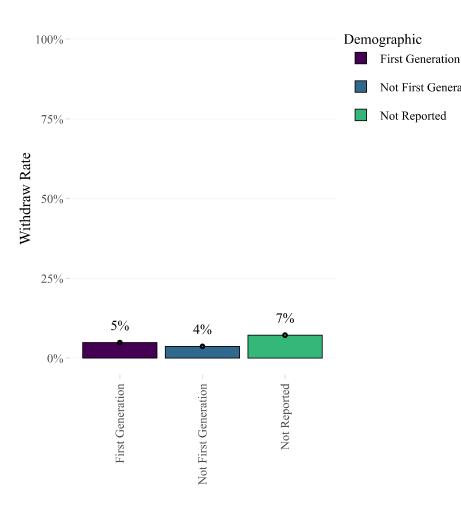
The number and within-category percent* of students who withdrew

Full-Time/Part-Time	Withdraw Rate	Number of Withdrawals	Total Enrollments
Full-Time	3.7%	1,845	49,681
Part-Time	6.1%	746	12,284
Not Reported	7.2%	6	83

Withdrawal Rate by First Generation Status

Not First Generation

Not Reported



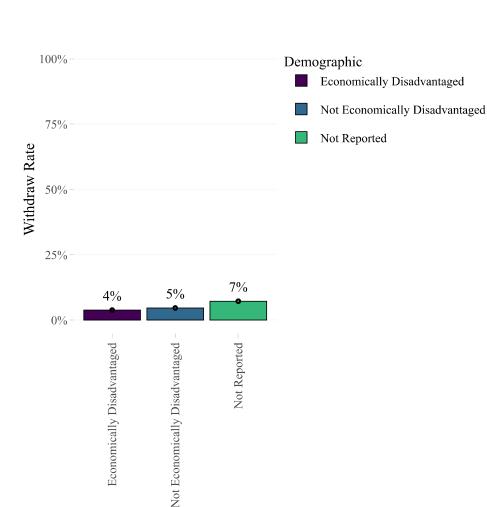
Withdrawals by First Generation Status

The number and within-category percent* of students who withdrew

First Generation Status	Withdraw Rate	Number of Withdrawals	Total Enrollments
First Generation	4.9%	1,212	24,772
Not First Generation	3.7%	1,379	37,193
Not Reported	7.2%	6	83

^{*}Within-category percent (relative percent) represents the percentage out of a specific category rather than out of the overall total, meaning the percentage reflects the proportion of students within that category who withdrew.

Withdrawal Rate by Economic Disadvantage Status

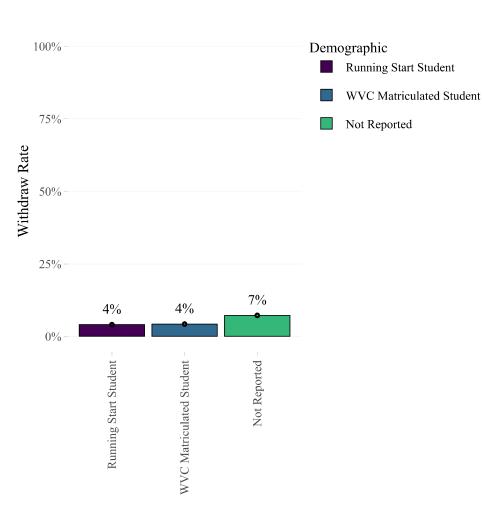


Withdrawals by Economic Disadvantage Status

The number and within-category percent* of students who withdrew

Economic Disadvantage Status	Withdraw Rate	Number of Withdrawals	Total Enrollments
Economically Disadvantaged	3.8%	1,351	35,229
Not Economically Disadvantaged	4.6%	1,240	26,736
Not Reported	7.2%	6	83

Withdrawal Rate by Concurrent Enrollment Status



Withdrawals by Concurrent Enrollment Status

The number and within-category percent* of students who withdrew

Concurrent Enrollment Status	Withdraw Rate	Number of Withdrawals	Total Enrollments
Running Start Student	4.0%	734	18,212
WVC Matriculated Student	4.2%	1,857	43,753
Not Reported	7.2%	6	83

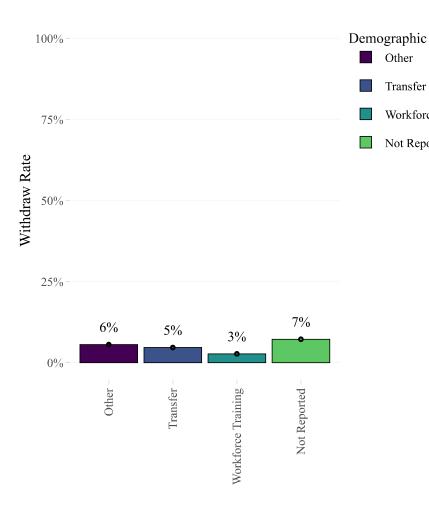
Withdrawal Rate by Kind of Student

Other

Transfer

Workforce Training

Not Reported



Withdrawals by Kind of Student

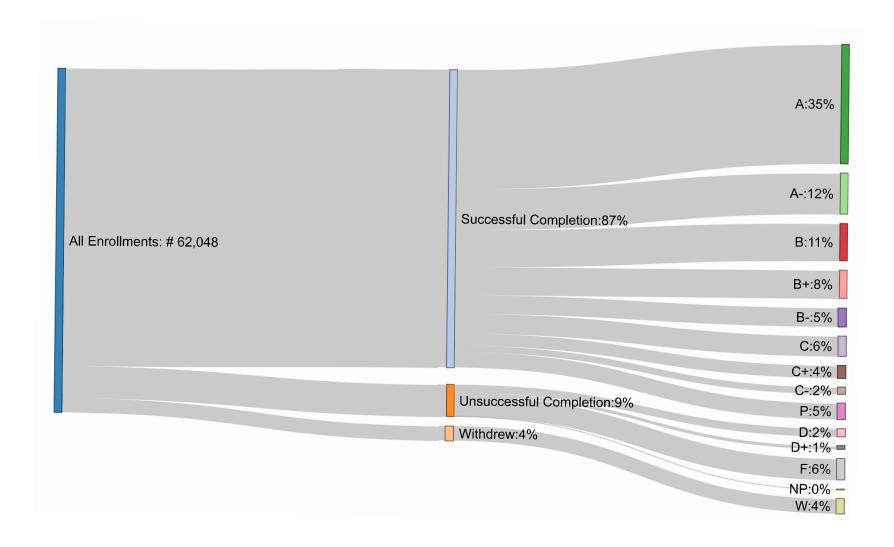
The number and within-category percent* of students who withdrew

Kind of Student	Withdraw Rate	Number of Withdrawals	Total Enrollments
Other	5.6%	221	3,948
Transfer	4.7%	1,896	40,574
Workforce Training	2.7%	474	17,443
Not Reported	7.2%	6	83

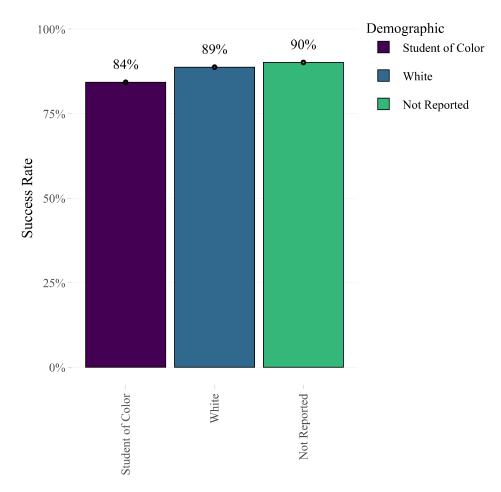
Data for 2021-22, 2022-23, and 2023-24

Section Three: Who has succeeded?

Overall Student Outcomes



Success Rate by Student of Color Category

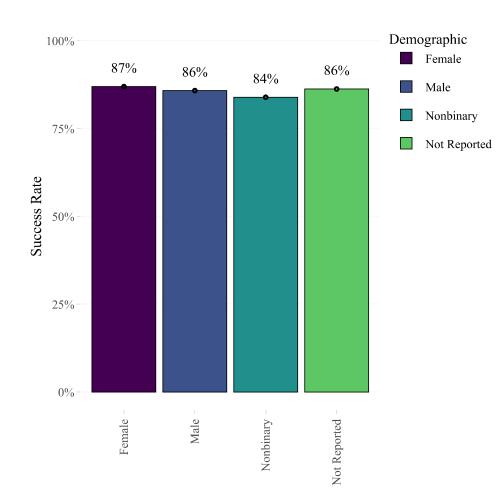


Course Success by Student of Color Category

The number and within-category percent* of students who succeeded

Student of Color Category	Success Rate	Number of Successes	Total Enrollments
Student of Color	84.3%	26,883	31,885
White	88.8%	24,514	27,614
Not Reported	90.2%	2,298	2,549

Success Rate by Gender

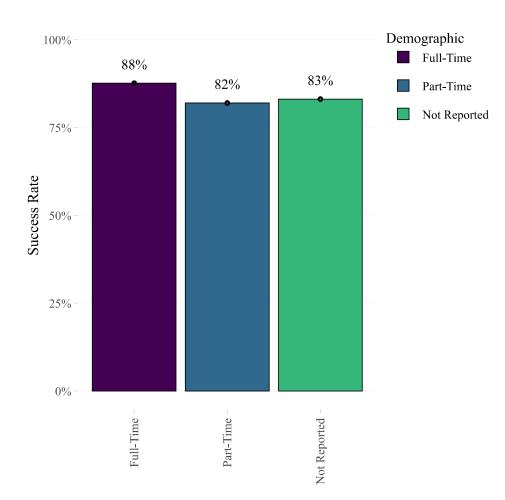


Course Success by Gender

The number and within-category percent* of students who succeeded

Gender	Success Rate	Number of Successes	Total Enrollments
Female	87.0%	32,167	36,982
Male	85.8%	17,621	20,528
Nonbinary	83.9%	324	386
Not Reported	86.3%	3,583	4,152

Success Rate by Full-Time/Part-Time

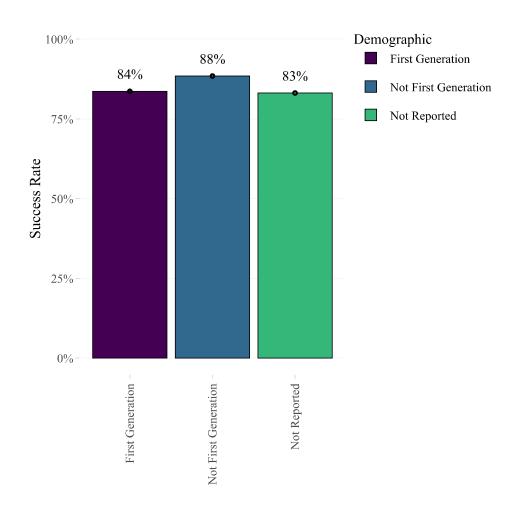


Course Success by Full-Time/Part-Time

The number and within-category percent* of students who succeeded

Full-Time/Part-Time	Success Rate	Number of Successes	Total Enrollments
Full-Time	87.7%	43,549	49,681
Part-Time	82.0%	10,077	12,284
Not Reported	83.1%	69	83

Success Rate by First Generation Status

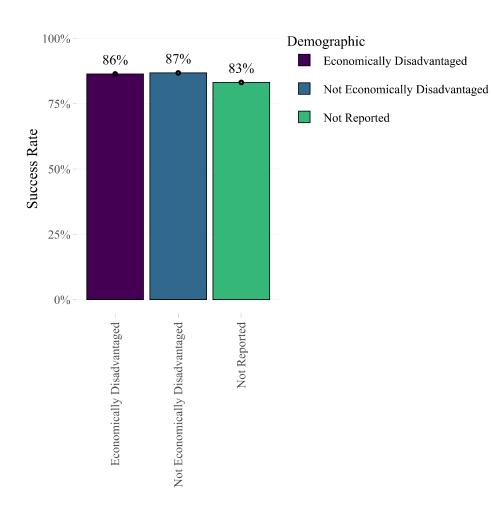


Course Success by First Generation Status

The number and within-category percent* of students who succeeded

First Generation Status	Success Rate	Number of Successes	Total Enrollments
First Generation	83.7%	20,727	24,772
Not First Generation	88.5%	32,899	37,193
Not Reported	83.1%	69	83

Success Rate by Economic Disadvantage Status



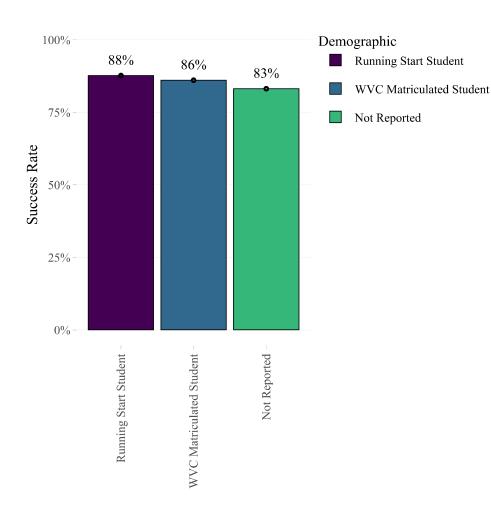
Course Success by Economic Disadvantage Status

The number and within-category percent* of students who succeeded

Total Enrollments	Number of Successes	Success Rate	Economic Disadvantage Status
35,229	30,429	86.4%	Economically Disadvantaged
26,736	23,197	86.8%	Not Economically Disadvantaged
83	69	83.1%	Not Reported

^{*}Within-category percent (relative percent) represents the percentage out of a specific category rather than out of the overall total, meaning the percentage reflects the proportion of students within that category who were successful.

Success Rate by Concurrent Enrollment Status



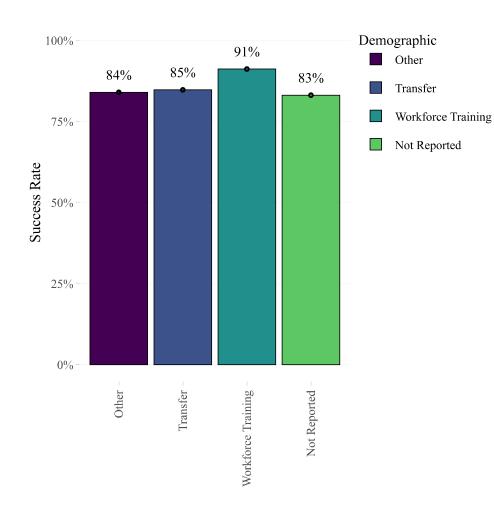
Course Success by Concurrent Enrollment Status

The number and within-category percent* of students who succeeded

Concurrent Enrollment Status	Success Rate	Number of Successes	Total Enrollments
Running Start Student	87.7%	15,967	18,212
WVC Matriculated Student	86.1%	37,659	43,753
Not Reported	83.1%	69	83

^{*}Within-category percent (relative percent) represents the percentage out of a specific category rather than out of the overall total, meaning the percentage reflects the proportion of students within that category who were successful.

Success Rate by Kind of Student



Course Success by Kind of Student

The number and within-category percent* of students who succeeded

Kind of Student	Success Rate	Number of Successes	Total Enrollments
Other	84.0%	3,317	3,948
Transfer	84.8%	34,401	40,574
Workforce Training	91.2%	15,908	17,443
Not Reported	83.1%	69	83